



Standards Gradebook – Teacher Guide

[Overview](#)

[Login Screen](#)

Forgot Login/Password Link

[SkyPort Dashboard](#)

Configuring Your Dashboard

Additional Options Available on the Dashboard

[Gradebook Selection Screen](#)

Current/Prior Year tab

Reports for All Classes

Posting Status

[Gradebook Main Screen](#)

Class Information link

Tabs

Print Queue

Account Information

User Preferences

Sign Out

Question Mark (SkyDoc)

[Classes Tab](#)

[Categories Tab](#)

[Grade Marks](#)

[Events](#)

Add Event

List Assignment (Skip Score Entry and Event Display Options)

[Scoring Events](#)

List Events

Event Header (Show Event Score History)

Score Cell Entry

Quick Scoring

Why do events have a red hash marks?

Mouse over of bold Event scores

Advanced Export/Import Assignment Scores

[Getting Ready for Report Cards](#)

Verify the Student's Grades (Anything in the colored columns will print on the report card)

Entry of Subject and Skills Grades from the Gradebook Main Screen and the Single Student Display

Comment Entry through the Comments tab
Comment Entry through Single Student Display
Grade Posting Status

Grades

How do the grades get to the office?
Grade Differences (Bold and * Grades for Posted Term Grades)
Request Grade Changes

Display Options

Student Display
Event Display
Grade Period Display
Modify Grade Sheet Sequence
Select Skills for Display
View Skills by Event
View Events by Skill
View Skills by Student
Show/Hide All Events
Term Options when set up to give a term grade

Tools

Teacher's Log
Restore Deleted Events
Student Groups
View Backups
Event Comment Bank

Charts

Student Grade Trend Chart

Reports

Attendance
Detail Report
Summary Report by Class
Gradebook
Grade Sheet Report
Progress Report
Event Listing
Skill/Event Listing
Event Master Report
Standards Report Card
Custom Report Card
Missing Events
Progress Detail Report
Email Progress Report
View Emailed Reports
Enhanced Multi-Class Progress Report
Class Information
Class Roster
Student Information
Custom Forms Report
Gifted and Talented Report

Trend Grading
Skill Trend Grading by Event

[Exporting to Excel](#)

[Miscellaneous](#)

NEW button
Student Indicators
Online Assignments
Online Assignment Analysis Report
Student Results Report

[Attendance](#)

Take Daily Attendance-By Name
Take Daily Attendance-By Seating Chart
Take Survey
Assign Seats for Seating Chart
View Alert Legend

[Other Access Tab](#) (Brief Overview of each option)

Discipline
Message Center
Athletic Eligibility Posting
Survey
Food Service
Test Scores
Busing
Recommendations
Curriculum Map
Lesson Scheduler
Assign Textbooks to Students
Gradebook Tracker
Online Assignment Templates

[Student Icon](#) (Brief Overview of each option)

Profile
Class Summary
Attendance
Schedule
Add/Drops
Entry/Withdrawal
RTI Information
IHP
Emergency Contacts
Discipline
NCLB
Academic History
Graduation Requirements
Educational Milestones
Test Scores
Busing
Student Portfolio
Recommendations

Family Access History
Activities
Family Access Display
Gradebook
Message Center
Calendar
Reports
Information Report
Progress Report
Standards Report Card

How to Use This Guide

Accessing this Document

Click the main Teacher Guide link in SkyDoc.

Click the link for a specific area of the document.

Use the Help feature in the Skyward software to go directly to the section of the document related to the area you are in.

Navigation

From the main table of contents, click on the **Section Heading** to move to that area of the document.

Within each of the sections, click on the **Item Links** to drill down to the specific information you are looking for.

Conventions

The features and functionality described in this guide may vary depending upon your district/entity configuration.

****** Next to a field name indicates that a value must be entered in that field in order to save the current screen.

Overview

What Is Gradebook?

Gradebook is an online tool that allows you to track and record educational information about the students in your classes. You have the capability to maintain student grades and have the option to share them with parents and students through Family and Student Access. You may have differing functionality in Gradebook depending on the setup and security established by the district.

What Gradebook Does


- Reduces paperwork, leaving more time for you to teach.
- Allows you to enter, maintain, review and communicate student grades and progress information easily.
- Allows you to create and score events for students through the Gradebook.
- Makes student information available to you automatically.
- Allows you to view family, emergency and general information for your students through the Gradebook; allows you to view student attendance.
- Enhances communication between you, administrators, parents and students.

How Gradebook Works

- Gradebook setup is done at the district/entity level so the system is available and ready for you to use in the classroom.
- You are able to log in with a district-assigned user name and password.
- After opening My Gradebook, select the class you wish to work with.
- You can take attendance, create and score events, and run reports.

Login Screen

[Forgot Login/Password Link](#)



To access the Skyward Login screen, your district should supply you with the URL (address) to access it through a web browser.

District Link: The text that displays beneath the Skyward logo may be a link to another website, such as your district's home page.

Login ID: Enter the Login ID given to you by your district. Your ID may be any combination of alphanumeric and special characters and may include spaces. The Login ID is *not* case sensitive.

Password: If you were provided with a password with your Login ID, enter it exactly as it was given to you. The password may use alphanumeric and special character values, and *is* case sensitive. It is best to keep your password private. Upon logging in, you may be prompted to change your password right away. Individual districts define any special requirements for minimum character settings within a password.

Forgot your Login/Password?: This can be used to reset your password or retrieve your Login ID if you forget it. To use this option, you must know either your Login ID or the email address attached to your user account within Skyward. This option will be explained in more detail later in this guide.

Skyward Version Number: The series of numbers below the Forgot Password Link is used by Skyward Support to identify the version of the software your district is running.

Login Area: This area is used to select the part of the System you wish to log into. The options include: All Areas, Employee Access, Family/Student Access, or Secured Access. After selecting an area, you will be able to see only options that are part of the area you specified, with the exception of the All Areas option. Depending on the District Setup, you may be able to switch between the areas to which you have access. Your Gradebooks will be accessible from the All Areas or Secured Access areas.

Skyward, Inc.: The Skyward link at the bottom of the screen takes you to the Skyward.com home page.

Operating System/Browser Version: This area identifies the Operating System (such as Windows 7, Windows XP, OS X) and the Internet Browser and version number (such as Internet Explorer, Safari, Chrome) you are using to access your district's Skyward database. This can be helpful to Skyward Support when troubleshooting an issue with your software.

Sign In: Click this button to access the system after entering your Login ID and Password.

Using the Forgot Login/Password Link



The screenshot shows the 'Forgotten Login/Password Assistance' screen. At the top is the Skyward logo. Below it, the title 'Forgotten Login/Password Assistance' is displayed. A paragraph of text instructs the user to enter their email address or user name, stating that if it matches the district's records, they will receive an email with login information and a password reset link. Below this text is a CAPTCHA challenge with the words 'meyword' and 'the'. A text box contains the CAPTCHA response 'meyword the'. To the right of the text box is a reCAPTCHA logo with the text 'stop spam, read books'. Below the CAPTCHA is a text box for 'Email or User Name:' containing the sample email 'sample@skyawrd.com'. At the bottom are 'Submit' and 'Back' buttons.

When you click the Forgot Your Login/Password? link on the Login screen, a screen similar to this will pop up.

CAPTCHA: This feature is used to provide an extra level of security when requesting a Password Reset. Type the letters and/or numbers that appear in the box.

Email or User Name: Type either the email address that is attached to your account in Skyward or your Login ID.

Submit: Click this button and an email will be sent to the Email Address attached to your account, based on the email address or Login ID entered. There will be a link within that email to open a Reset Password screen as seen below.

Back: This button cancels the Forgot Your Login/Password? request and takes you back to the Login screen.

Forgotten Login/Password Assistance
Please enter a new password.

Name: **ANDREASCR, MARILEE**
Login: **amys**
New Password:
Confirm New Password: [Submit](#)

Minimum Password Length:
Number of Passwords Before Reuse:

Name Used As: **SECURITY USER**
EMPLOYER
EMERGENCY CONTACT
FOOD SERVICE CUSTOMER
FOOD SERVICE PAYOR
STAFF

This screen displays when you click the link in the email you received. If you forgot your Login ID, you can see it next to the Login field.

New Password: Enter the new password to be used with your account. The password must be different than the current one, and also must follow the requirements specified in Number of Special Characters Required (things like spaces and punctuation), Minimum Password Length, and Number of Passwords Before Reuse fields.

Confirm New Password: Re-enter your new password in this field. If this does not match the New Password field, you will be informed of that.

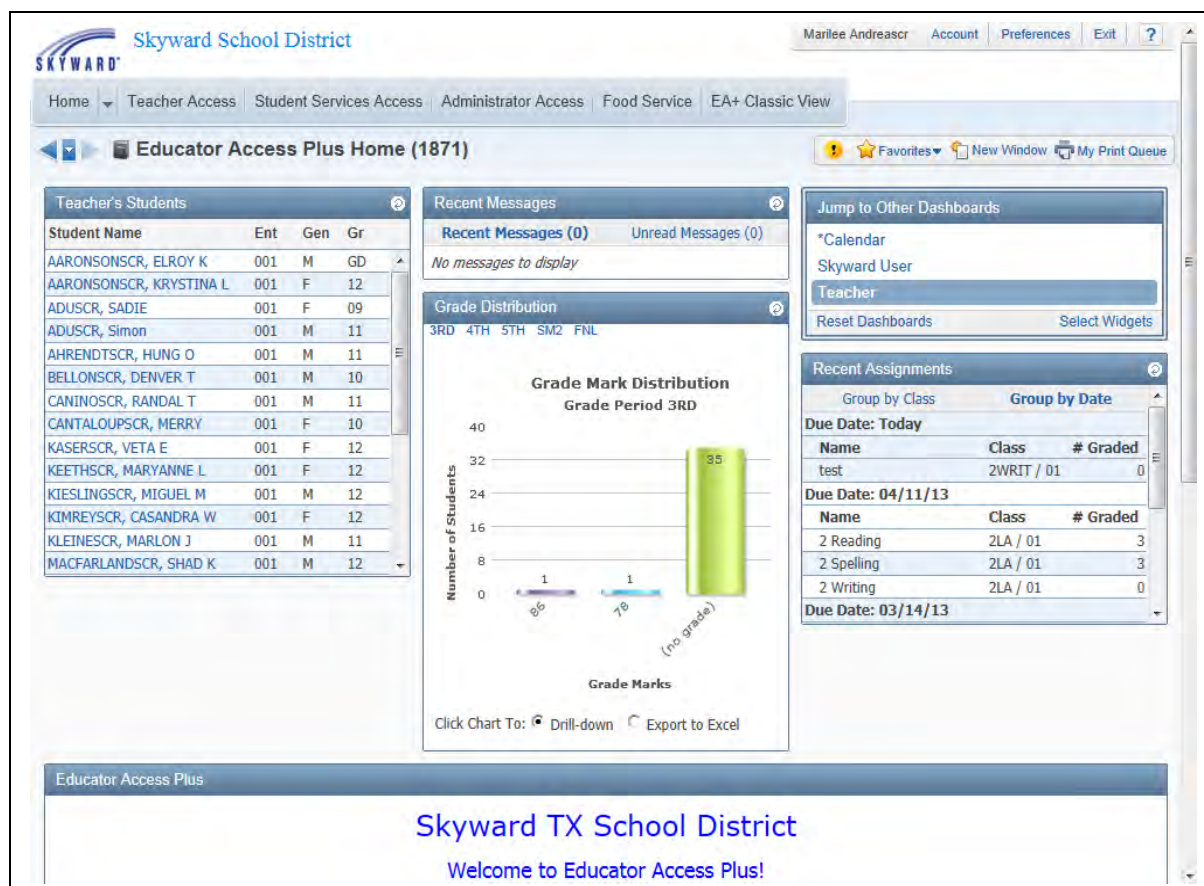
Name Used As: This area indicates any parts of the system in which the name connected to this Login ID is used. You may see Security User, Staff, or Guardian.

Submit: Click this button to save your password change. You return to the Login Screen where you can use the Login ID and Password you just confirmed.

Skyport Dashboard

Configuring Your Dashboard

Additional Options Available on the Dashboard



After you login to Skyward, this is always the first screen you will see. The SkyPort Dashboard allows you to navigate to the information you want to access for your students.

Configuring Your Dashboard

Select Widgets: Allows you to determine the information that displays on your Dashboard.

The screenshot shows the 'Dashboard Maintenance (419)' window. It has tabs for 'Skyward User' and 'Teacher'. The 'Teacher' tab is selected. The window is divided into three sections: 'Everyone's Widgets', 'Secured User Widgets', and 'Teacher Widgets'. Each section contains a list of widgets with checkboxes. A legend at the bottom indicates that a star icon (*) denotes a widget marked as default by the district.

| Everyone's Widgets | Secured User Widgets | Teacher Widgets |
|--|---|--|
| <input type="checkbox"/> ★ Calendar Events | <input type="checkbox"/> ★ AP Invoices Awaiting My Approval | <input checked="" type="checkbox"/> ★ Grade Distribution |
| <input type="checkbox"/> ★ District Information | <input type="checkbox"/> ★ Budget Transfers Awaiting My Approval | <input checked="" type="checkbox"/> ★ Recent Messages |
| <input type="checkbox"/> My Upcoming Meetings | <input type="checkbox"/> ★ Credit Card Activity Needs to be Submitted | <input type="checkbox"/> ★ Upcoming Assignments |
| <input type="checkbox"/> ★ RSS Feeds | <input type="checkbox"/> ★ Customer Access Requests | |
| <input type="checkbox"/> ★ Stephanie's Time Off Newsfeed | <input type="checkbox"/> ★ District IEP Manager Tracker | |
| <input type="checkbox"/> ★ Task Manager | <input type="checkbox"/> ★ District News | |
| <input type="checkbox"/> ★ Weather | <input type="checkbox"/> ★ District Print Queue Activity | |
| | <input type="checkbox"/> ★ Employee Pseudo Approval | |
| | <input type="checkbox"/> ★ Individual Case Manager Tracker | |
| | <input type="checkbox"/> ★ Journal Entries Awaiting My Approval | |
| | <input type="checkbox"/> ★ Last Five Logins | |
| | <input type="checkbox"/> ★ Open Database Transactions | |
| | <input type="checkbox"/> ★ Recent Programs | |
| | <input type="checkbox"/> ★ Skyward Twitter Feed | |
| | <input type="checkbox"/> ★ Task History | |
| | <input type="checkbox"/> ★ Unsent E-mails | |
| | | <input checked="" type="checkbox"/> ★ Recent Assignments |
| | | <input checked="" type="checkbox"/> ★ Teacher's Students |

★ Indicates a widget that has been marked as default by the district.

The Widgets you see listed will depend upon the district setup. You will select the widgets you would like to utilize and click on **Save**.

Add Dashboard: Allows you to create additional dashboard views.

The screenshot shows the 'Add Dashboard' dialog box. It contains a text input field with the placeholder text 'Please enter the dashboard name:'. The text 'School Information' is entered in the field. Below the input field are two buttons: 'Save' and 'Back'.

You will need to enter the new dashboard name and click **Save**. After saving the dashboard name, you will then be able to select the widgets for your new dashboard.

Rename Selected Dashboard: Allows you to change the name of the dashboard.

Delete Selected Dashboard: Allows you to remove a dashboard.

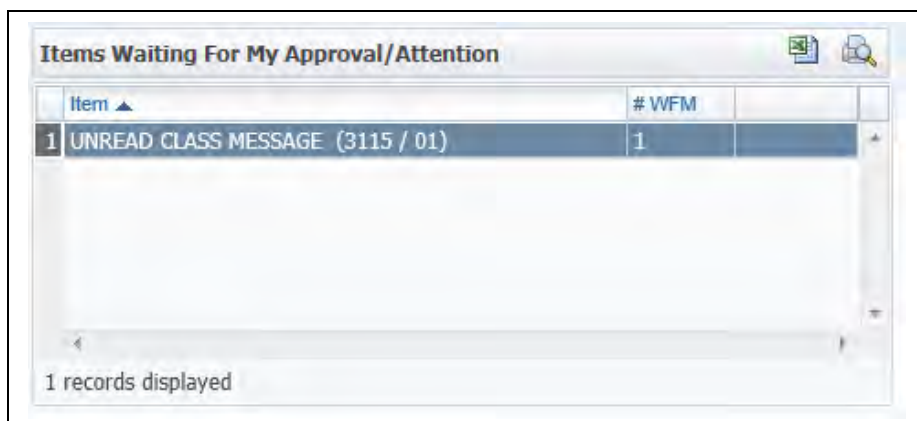
Reset Selected Dashboard: Allows you to reset the dashboard to the original defaulted widgets selected by the district.

Uncheck All Items: Deselects all of the widgets currently selected.

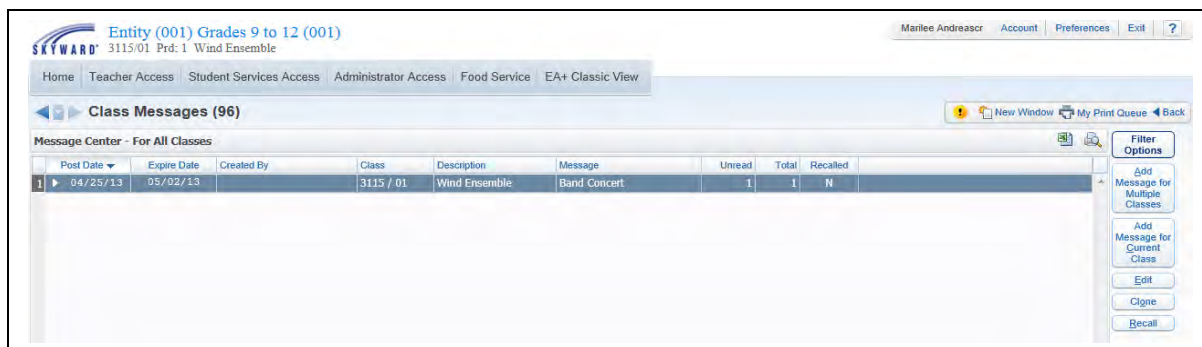
Additional Options Available on the Dashboard

Yellow Circle with ! (Alerts)

The Alert displays when a parent creates or responds to a Message Center message.



After clicking on the Yellow Circle Alert icon, you can click on the **Unread Class Message (3115/01)**.



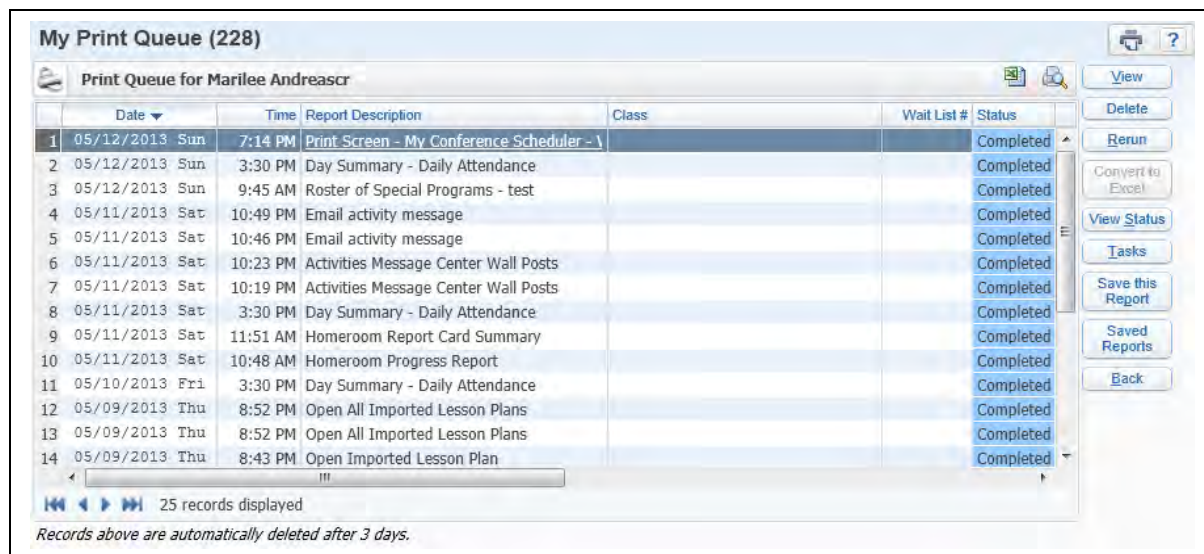
It will then take you the **Class Message** screen where you can read the message.

New Window

Allows you operate multiple windows. When you click on the **New Window**, another window will open and allow you to navigate to a different area of the software.

My Print Queue

Any process (report or utility) that you generate will run through your Print Queue. You can access the Print Queue from any screen as the button will always display in the upper right corner. Depending on the screen, the button may say 'My Print Queue,' but it could also just be the small printer icon as well. From this screen you can reopen the reports you previously ran, or review the status of a process run earlier. There is a district setting that controls how many days a report will remain available in your Print Queue, the number of days displays in the bottom left corner.



My Print Queue (228)

Print Queue for Marilee Andreascr

| | Date | Time | Report Description | Class | Wait List # | Status |
|----|----------------|----------|--|-------|-------------|-----------|
| 1 | 05/12/2013 Sun | 7:14 PM | Print Screen - My Conference Scheduler - \ | | | Completed |
| 2 | 05/12/2013 Sun | 3:30 PM | Day Summary - Daily Attendance | | | Completed |
| 3 | 05/12/2013 Sun | 9:45 AM | Roster of Special Programs - test | | | Completed |
| 4 | 05/11/2013 Sat | 10:49 PM | Email activity message | | | Completed |
| 5 | 05/11/2013 Sat | 10:46 PM | Email activity message | | | Completed |
| 6 | 05/11/2013 Sat | 10:23 PM | Activities Message Center Wall Posts | | | Completed |
| 7 | 05/11/2013 Sat | 10:19 PM | Activities Message Center Wall Posts | | | Completed |
| 8 | 05/11/2013 Sat | 3:30 PM | Day Summary - Daily Attendance | | | Completed |
| 9 | 05/11/2013 Sat | 11:51 AM | Homeroom Report Card Summary | | | Completed |
| 10 | 05/11/2013 Sat | 10:48 AM | Homeroom Progress Report | | | Completed |
| 11 | 05/10/2013 Fri | 3:30 PM | Day Summary - Daily Attendance | | | Completed |
| 12 | 05/09/2013 Thu | 8:52 PM | Open All Imported Lesson Plans | | | Completed |
| 13 | 05/09/2013 Thu | 8:52 PM | Open All Imported Lesson Plans | | | Completed |
| 14 | 05/09/2013 Thu | 8:43 PM | Open Imported Lesson Plan | | | Completed |




25 records displayed

Records above are automatically deleted after 3 days.

Account

This option in the upper right corner can be selected to view the details of the account you are logged in as. You can view the login history of the account, change the account password from here (along with maintaining a separate Family Access Password if you are guardian as well), and maintain Browse Filters that take a long time to load.

Account Information (52)

 Back

Account Information

Name:

User Name:

Password Last Changed:

School Email:

Email:

Phone:

Address:

Family Access Wall Profile Picture

☒ Use Default icon

☐ Use Staff picture

☐ Select a custom picture

[Save](#)

[Change Password](#)

[Login History](#)

[Browse Filters](#)

[Complete your Skyward Training Evaluation](#)

Preferences

This button can be selected in the upper right hand corner and will allow you to setup options associated with your account. Changes here will not affect other users. Some of the things that can be done are changing your theme color from something other than Skyward Blue, turn on the ability to use the Check Spelling button and setup Accessibility Options to make the software easier to navigate.

User Preferences (33)

Miscellaneous Options

Theme Color:

| | | |
|---------------------------------------|------------------------------|-----------------------------|
| <input checked="" type="radio"/> Blue | <input type="radio"/> Red | <input type="radio"/> Pink |
| <input type="radio"/> Green | <input type="radio"/> Purple | <input type="radio"/> Black |

☒ Display **Check Spelling Button**
☒ Display **Open/Save Dialog** Before Displaying Reports
☒ Dim Background When Displaying Alerts
☐ Maximize Large Windows
☐ Automatically Display Popup Browse Details On Mouseover
☒ Display Navigation Menu Paths
☐ Disable Interface Animations
☒ Display Browse Row Numbers
☐ Enable Favorites Heads Up Display
☐ Display Data Mining Favorites in General Favorites Menu
 Favorites Shortcut Key:
 Spreadsheet Format:
 Maximum EEL Results: (0 = Use District Setting)

Accessibility Options

☐ Show Icon Text
☐ Use Larger Font Sizes
☐ Use High Contrast Color Theme
☐ Optimize for Screen Readers
☐ Use Enhanced Keyboard Navigation
☐ Display Tooltip for Element with Focus

Window Titles

| | |
|--|-------------|
| | Entity |
| | Description |
| | Path |
| | Menu ID |
| | Release |

Save

Reset

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Exit

You need to use this button when logging out of Skyward. It is best to use the navigation buttons (including the Sign Out) within the software to close windows instead of using the browser's close button (i.e the red X). This ensures that nothing on the current screen was setup/entered incorrectly or is missing if it was required.

Help (?)

You can use the Help icon (the "?" symbol) in the upper right corner to access Customer Access and SkyDoc. Customer Access, depending on how your district is setup could allow you to create a help ticket if something is not working as expected in the software. SkyDoc can be accessed to find Skyward's online documentation of the software.

Gradebook Selection Screen

Current/Prior Year Tab
Reports for All Classes
Posting Status

The screenshot shows the Skyward Educator Access Plus Dashboard. At the top, the user is logged in as Marilee Andreascr. The 'Teacher Access' menu is expanded, showing a list of options. A red arrow points to 'My Gradebook - MG'. The dashboard also displays a 'Grade Marks' chart area and a table of graded items.

| Name | Class | # Graded |
|---------------------------|-------------|----------|
| Worksheet 28.B | Band I / 01 | 0 |
| Music Plan | Band I / 01 | 0 |
| District Assessment | Band I / 01 | 0 |
| District Assessment | Band I / 01 | 0 |
| Due Date: 05/09/13 | | |
| Name | Class | # Graded |
| Composition Activity | Band I / 01 | 0 |

After logging into Skyward, you should see a screen similar to the one above. This is the Educator Access Plus Dashboard. To see your list of available Gradebooks, click **Teacher Access** and then select **My Gradebook**.

001 Entity (001) Grades 9 to 12

| Dept | Subject | Terms | Period | Days Meet | Class | Description | |
|-------|---------|-------|-------------|-------------|-------------------------------------|-----------------|-------------------------------------|
| 1 - 6 | 0 | MTWRF | 2LA / 01 | 2 Lang Arts | Secondary Gradebook | | |
| 1 - 6 | 0 | MTWRF | 2READ / 01 | 2 Reading | Secondary Gradebook | | |
| 1 - 6 | 0 | MTWRF | 2SPEL / 01 | 2 Spelling | Secondary Gradebook | | |
| 1 - 6 | 0 | MTWRF | 2WRIT / 01 | 2 Writing | Secondary Gradebook | | |
| 1 - 6 | 1 | MTWRF | Band I / 01 | Band I | Secondary Gradebook | | |
| 1 - 6 | 2 | MTWRF | TREND / 01 | Trend | Standards Gradebook | | |
| 10 | 10 | 1 - 6 | 3 | MTWRF | 3117 / 01 | Wind Ensemble 3 | Standards Gradebook |
| 1 - 6 | 4 | MTWRF | 1MUS / 01 | 1 Music | Standards Gradebook | | |

002 Entity (002) Grades 7 to 12

| Dept | Subject | Terms | Period | Days Meet | Class | Description | |
|------|---------|-------|--------|-----------|-----------|----------------|-------------------------------------|
| 12 | 12 | 1 - 6 | 2 | MTWRF | 9400 / 01 | AG MECHANICS I | Secondary Gradebook |

This is the My Gradebook screen. From this screen, you are able to access all of your current classes' Gradebooks along with those from any past years during which you used the Skyward software. Classes will be grouped together based on the entity in which they are taught, so if you teach in multiple entities, your classes will be split into groups.

Current Year Classes: From this tab, you can see all Gradebooks for the courses you teach for the current school year.

Reports for All Classes: From this button, you can access reports that pull information from multiple classes at a time. The details of the reports will be covered in a later section of this guide.

Posting Status: From this button, you can quickly verify which student grades have been (or will be) sent to the office. You can also request grade changes for closed grading periods. The details of these options will be covered later in this guide.

Only Show Current Classes: You can use this link to hide classes that are not currently meeting (for example, hiding first semester courses during the second semester). This can help keep the screen cleaner and make it easier to find the class you are looking for.

Column Headings: All of the column headings above the list of Gradebooks can be used to sort records according to that field. By default, all Gradebooks are listed in order by the Period when they are taught. You could click on the Subject heading to group courses based on the subject codes attached.

Standards Gradebook: These links will take you into your Gradebook to maintain the data.

Prior Years Classes

Skyward School District | Marilee Andreascr | Account | Preferences | Exit ?

Home | Teacher Access | Student Services Access | Advisor Access | Administrator Access | Food Service - MF | EA+ Classic View

My Gradebook | My Print Queue | Back

Current Year Classes | **Prior Years Classes**

102 Entity (102) Grades KG to 06

| Year | Dept | Subject | Terms | Period | Days Meet | Class | Description | |
|------|------|---------|-------|--------|-----------|------------|------------------|--|
| 2006 | 04 | 04 | 1 - 6 | 1 | MTWRF | 2SCI / 51 | SCIENCE 2 | View Secondary Gradebook |
| 2006 | 01 | 01 | 1 - 6 | 2 | MTWRF | 2LANG / 52 | LANGUAGE ART 2 | View Secondary Gradebook |
| 2006 | 03 | 03 | 1 - 6 | 3 | MTWRF | 2MATH / 53 | MATHEMATICS 2 | View Secondary Gradebook |
| 2006 | 05 | 05 | 1 - 6 | 4 | MTWRF | 2SOST / 54 | SOCIAL STUDIES 2 | View Secondary Gradebook |
| 2007 | 01 | 01 | 1 - 6 | 1 | MTWRF | 2LANG / 51 | LANGUAGE ART 2 | View Secondary Gradebook |
| 2007 | 01 | 01 | 1 - 6 | 1 | MTWRF | 2READ / 15 | 2READING | View Secondary Gradebook |
| 2007 | 04 | 04 | 1 - 6 | 2 | MTWRF | 2SCI / 52 | SCIENCE 2 | View Secondary Gradebook |
| 2007 | 03 | 03 | 1 - 6 | 3 | MTWRF | 2MATH / 53 | MATHEMATICS 2 | View Secondary Gradebook |
| 2007 | 05 | 05 | 1 - 6 | 4 | MTWRF | 2SOST / 54 | SOCIAL STUDIES 2 | View Secondary Gradebook |
| 2008 | 01 | 01 | 1 - 6 | 1 | MTWRF | 2LANG / 51 | LANGUAGE ART 2 | View Standards Gradebook |
| 2008 | 01 | 01 | 1 - 6 | 1 | MTWRF | 2READ / 15 | 2READING | View Secondary Gradebook |
| 2008 | 04 | 04 | 1 - 6 | 2 | MTWRF | 2SCI / 52 | SCIENCE 2 | View Secondary Gradebook |
| 2008 | 03 | 03 | 1 - 6 | 3 | MTWRF | 2MATH / 53 | MATHEMATICS 2 | View Secondary Gradebook |
| 2008 | 05 | 05 | 1 - 6 | 4 | MTWRF | 2SOST / 54 | SOCIAL STUDIES 2 | View Secondary Gradebook |

From this tab, you can see any Gradebooks from past school years. Any Gradebooks that were set up and used in previous years under your user account will display here. You can click the **View Standards Gradebook** link to get a standard view of the Gradebook at the end of that school year, but you will have no editing capabilities.

Main Screen | My Print Queue | Back

Events | Grade Marks | Reports | Display Options | **Historical Class from school year 2010**

| | | | Q1 READING | Q1 READING Applies re | Drawi W07-T 09/29 | Short W06-M 09/21 | Short W05-M 09/14 | Short W04-W 09/09 | Vowel W03-M 08/31 | Pract W02-T 08/27 | Q1 READING Reads with | Quart W09-W 10/14 | Q1 READING Understand |
|---|--------------------------|--------|---------------|-----------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|
| 1 | ! Allbrookscr, Senaida A | 525585 | S+ | + | + | + | + | + | + | + | + | + | + |
| 2 | Augustynscr, Rusty H | 525687 | S | + | + | + | + | + | + | X | + | + | + |
| 3 | Blattnerscr, Delma C | 525784 | S | + | + | + | + | / | + | + | / | / | / |
| 4 | Douttscr, Austin W | 526288 | S- | / | + | / | / | + | + | X | / | / | X |
| 5 | Elguezabalscr, Arturo L | 526405 | S+ | + | + | + | + | + | + | + | + | + | + |

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Gradebook Main Screen

[Class Information Link](#)
[Tabs](#)
[My Print Queue](#)
[Account Information](#)
[User Preferences](#)
[Sign Out](#)
[Help \(?\)](#)

The screenshot shows the Skyward School District Educator Access Plus Dashboard. The 'Teacher Access' menu is expanded, listing various tools. A red arrow points to 'My Gradebook - MG'. The dashboard also features a 'Grade Marks' chart and a table of graded items.

| Name | Class | # Graded |
|---------------------|-------------|----------|
| Worksheet 28.8 | Band 1 / 01 | 0 |
| Music Plan | Band 1 / 01 | 0 |
| District Assessment | Band 1 / 01 | 0 |
| District Assessment | Band 1 / 01 | 0 |

Due Date: 05/09/13

| Name | Class | # Graded |
|----------------------|-------------|----------|
| Composition Activity | Band 1 / 01 | 0 |

After logging into Skyward, you should see a screen similar to the one above. This is the Educator Access Plus Dashboard. To get to your list of available Gradebooks, click **Teacher Access** and then select **My Gradebooks**.

STANDARDS GRADEBOOK – TEACHER GUIDE

Skyward School District

Marlee Andreasch Account Preferences Exit ?

Home Teacher Access Student Services Access Advisor Access Administrator Access Food Service - MF EA+ Classic View

My Gradebook My Print Queue Back

Current Year Classes Prior Years Classes

Reports for All Classes Posting Status

001 Entity (001) Grades 9 to 12

| Dept | Subject | Terms | Period | Days Meet | Class | Description | |
|------|---------|-------|--------|-----------|-------------|-----------------|-------------------------------------|
| | | 1 - 6 | 0 | MTWRF | 2LA / 01 | 2 Lang Arts | Secondary Gradebook |
| | | 1 - 6 | 0 | MTWRF | 2READ / 01 | 2 Reading | Secondary Gradebook |
| | | 1 - 6 | 0 | MTWRF | 2SPEL / 01 | 2 Spelling | Secondary Gradebook |
| | | 1 - 6 | 0 | MTWRF | 2WRIT / 01 | 2 Writing | Secondary Gradebook |
| | | 1 - 6 | 1 | MTWRF | Band 1 / 01 | Band 1 | Secondary Gradebook |
| | | 1 - 6 | 2 | MTWRF | TREND / 01 | Trend | Standards Gradebook |
| 10 | 10 | 1 - 6 | 3 | MTWRF | 3117 / 01 | Wind Ensemble 3 | Standards Gradebook |
| | | 1 - 6 | 4 | MTWRF | 1MUS / 01 | 1 Music | Standards Gradebook |

002 Entity (002) Grades 7 to 12

| Dept | Subject | Terms | Period | Days Meet | Class | Description | |
|------|---------|-------|--------|-----------|-----------|----------------|-------------------------------------|
| 12 | 12 | 1 - 6 | 2 | MTWRF | 9400 / 01 | AG MECHANICS I | Secondary Gradebook |

This screen lists all the Gradebooks available to you. Click the **Standards Gradebook** link to the right of a class to open the Gradebook for the class.

This is the Gradebook Main screen. From this screen, you can see the students, the events and students grades for the class, and you can maintain the events and grades as well. The Gradebook can be set up, reports can be run, and attendance can be entered for the day. The details about all these tasks will be covered in upcoming sections of this guide.

From the Gradebook Main screen, you can also see the Subjects and Skills.

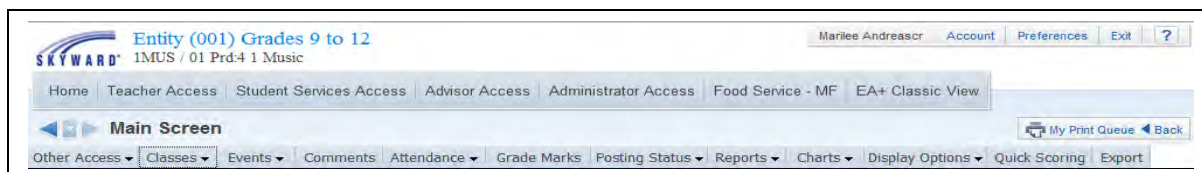
Subjects are the content areas you teach. The Subject columns in the Gradebook will display in color. Gradebooks can be set up with a single subject or multiple subjects, as displayed above.

Skills are the individual concepts on which students will be scored. They are identified by the colored diagonal lines on the Gradebook Main screen.

Any changes that need to be made for Subjects and Skills must be completed at the administration level.

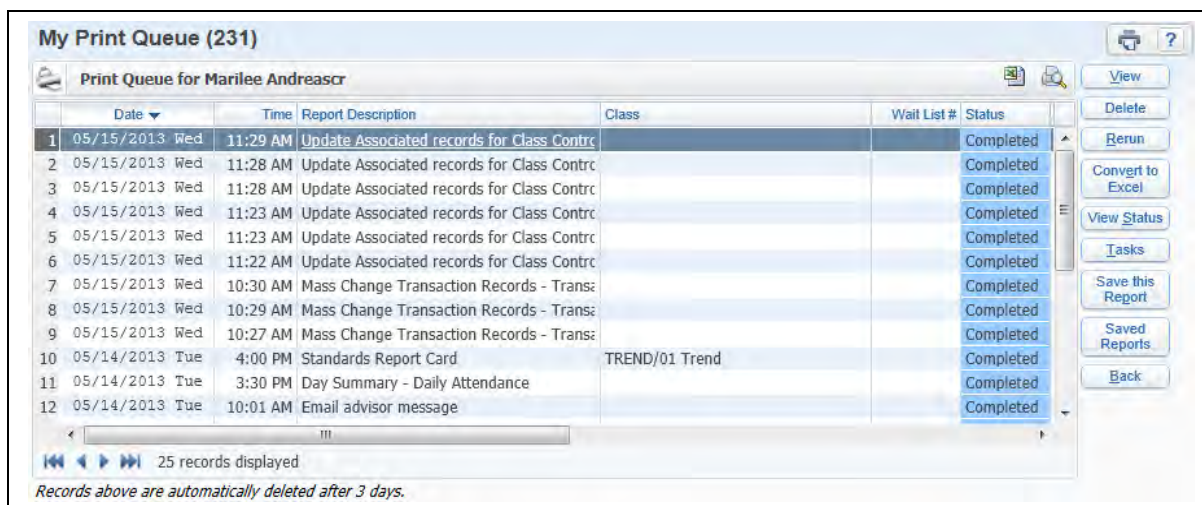
Class Information link: You can click the Class Information link that appears beneath the Entity in the top left portion of the screen. In the example above, this is where you see **2LA / 1 Prd:0 2nd Grade Language Arts**. Clicking this link pulls up a screen that shows details about how the course, class/section, and meeting pattern are set up. Here is an example.

Tabs: You can use the Tabs across the top of the Gradebook display to access other functionality within the Gradebook. Use of the tabs will be covered in detail in later sections of this guide.



My Print Queue: Any process (a report or a utility) that you initiate will run through your Print Queue. You can access the Print Queue from any screen since the button always displays in the upper right corner. Depending on the screen, the button may say My Print Queue, but you could see only the small printer icon.

From My Print Queue, as shown below, you can reopen reports you ran previously, or review the status of a process run earlier. There is a district setting that controls how many days a report will remain available in your Print Queue. This number of days displays in the bottom left corner.



Account Information: This button in the upper right corner of the Main screen can be selected to view details of the account you used to log in. You can review the login history of the account, change the account password (along with maintaining a separate Family Access Password if you are a guardian as well), and maintain Browse Filters that take a long time to load.

Account Information (42) [Print] [Help] [Back]

Account Information

Name:

User Name:

Password Last Changed:

School Email:

Email:

Phone:

Address:

Family Access Wall Profile Picture

☒ Use Default icon
☐ Use Staff picture
☐ Select a custom picture

[Complete your Skyward Training Evaluation](#)

[Save] [Change Password] [Login History] [Browse Filters]

User Preferences: Select this button in the upper right hand corner of the Main screen to set up preferences for your account. Changes you make here will not affect other users. Some of the preferences you can set are: changing your theme color to something other than Skyward Blue, turning on the capability to use the Check Spelling button, and setting up Accessibility Options to make the software easier to navigate.

User Preferences (33)

Print ? Back

Save
Reset

Miscellaneous Options

Theme Color:

| | | |
|---------------------------------------|------------------------------|-----------------------------|
| <input checked="" type="radio"/> Blue | <input type="radio"/> Red | <input type="radio"/> Pink |
| <input type="radio"/> Green | <input type="radio"/> Purple | <input type="radio"/> Black |

☒ Display **Check Spelling Button**
☒ Display **Open/Save Dialog** Before Displaying Reports
☒ Dim Background When Displaying Alerts
☐ Maximize Large Windows ?
☐ Automatically Display Popup Browse Details On Mouseover
☒ Display Navigation Menu Paths ?
☐ Disable Interface Animations ?
☒ Display Browse Row Numbers ?
☐ Enable Favorites Heads Up Display ?
☐ Display Data Mining Favorites in General Favorites Menu
 Favorites Shortcut Key: ?
 Spreadsheet Format:
 Maximum EEL Results: (0 = Use District Setting)

Accessibility Options

☐ Show Icon Text ?
☐ Use Larger Font Sizes ?
☐ Use High Contrast Color Theme ?
☐ Optimize for Screen Readers ?
☐ Use Enhanced Keyboard Navigation ?
☐ Display Tooltip for Element with Focus

Window Titles ?

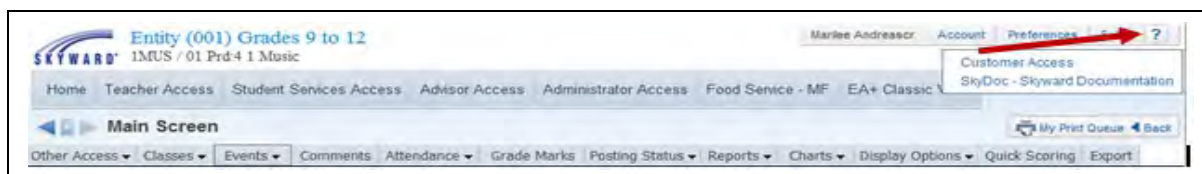
| |
|-------------|
| Entity |
| Description |
| Path |
| Menu ID |
| Release |

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Sign Out: Use this button to log out of Skyward. It is best to use the navigation buttons (including Sign Out) within the software to close windows instead of using your browser's close button (the red X). This ensures that nothing on the current screen was set up/entered incorrectly or is missing if required.

Help (?): You can use the Help icon (the ? symbol) in the upper right corner to go to Customer Access and SkyDoc. Customer Access, depending on how your district is set up, could allow you to create a help ticket if something is not working as expected in the software. SkyDoc is Skyward's online documentation for the software.



Classes Tab

Entity (001) Grades 9 to 12
1MUS / 01 Prd:4 1 Music

Home Teacher Access Student Services Access Advisor Access Administrator Access Food Service - MF EA+ Classic View

Main Screen My Print Queue Back

Other Access Classes Events Comments Attendance Grade Marks Posting Status Reports Charts Display Options Quick Scoring Export

001 Entity (001) Grades 9 to 12

| Class | Description | Dept | Subject | Terms | Period | Days Meet | Gradebook |
|-------------|-----------------|------|---------|-------|--------|-----------|-----------|
| 2LA / 01 | 2 Lang Arts | | | 1 - 6 | 0 | MTWRF | Secondary |
| 2READ / 01 | 2 Reading | | | 1 - 6 | 0 | MTWRF | Secondary |
| 2SPEL / 01 | 2 Spelling | | | 1 - 6 | 0 | MTWRF | Secondary |
| 2WRIT / 01 | 2 Writing | | | 1 - 6 | 0 | MTWRF | Secondary |
| 3116 / 01 | Wind Ensemble 2 | 10 | 10 | 1 - 6 | 0 | MTWRF | Secondary |
| 3115 / 01 | Wind Ensemble | | | 1 - 6 | 1 | MTWRF | Secondary |
| Band 1 / 01 | Band I | | | 1 - 6 | 1 | MTWRF | Secondary |
| TREND / 01 | Trend | | | 1 - 6 | 2 | MTWRF | Standards |
| 3117 / 01 | Wind Ensemble 3 | 10 | 10 | 1 - 6 | 3 | MTWRF | Standards |
| 1MUS / 01 | 1 Music | | | 1 - 6 | 4 | MTWRF | Standards |

002 Entity (002) Grades 7 to 12

| Class | Description | Dept | Subject | Terms | Period | Days Meet | Gradebook |
|-----------|----------------|------|---------|-------|--------|-----------|-----------|
| 9400 / 01 | AG MECHANICS I | 12 | 12 | 1 - 6 | 2 | MTWRF | Secondary |

SM2 Music Perfo SM2 Music Recog SM2 Music Dist

The Classes Tab is a tool for teachers to use if they have multiple classes and want to change to a different class Gradebook quickly. You can tell which Gradebook you are in by looking at the top of the screen.

Entity (001) Grades 9 to 12
1MUS / 01 Prd:4 1 Music

Home Teacher Access Student Services Access Advisor Access Administrator Access Food Service - MF EA+ Classic View

Main Screen My Print Queue Back

Other Access Classes Events Comments Attendance Grade Marks Posting Status Reports Charts Display Options Quick Scoring Export

001 Entity (001) Grades 9 to 12

| Class | Description | Dept | Subject | Terms | Period | Days Meet | Gradebook |
|-------------|-----------------|------|---------|-------|--------|-----------|-----------|
| 2LA / 01 | 2 Lang Arts | | | 1 - 6 | 0 | MTWRF | Secondary |
| 2READ / 01 | 2 Reading | | | 1 - 6 | 0 | MTWRF | Secondary |
| 2SPEL / 01 | 2 Spelling | | | 1 - 6 | 0 | MTWRF | Secondary |
| 2WRIT / 01 | 2 Writing | | | 1 - 6 | 0 | MTWRF | Secondary |
| 3116 / 01 | Wind Ensemble 2 | 10 | 10 | 1 - 6 | 0 | MTWRF | Secondary |
| 3115 / 01 | Wind Ensemble | | | 1 - 6 | 1 | MTWRF | Secondary |
| Band 1 / 01 | Band I | | | 1 - 6 | 1 | MTWRF | Secondary |
| TREND / 01 | Trend | | | 1 - 6 | 2 | MTWRF | Standards |
| 3117 / 01 | Wind Ensemble 3 | 10 | 10 | 1 - 6 | 3 | MTWRF | Standards |
| 1MUS / 01 | 1 Music | | | 1 - 6 | 4 | MTWRF | Standards |

002 Entity (002) Grades 7 to 12

| Class | Description | Dept | Subject | Terms | Period | Days Meet | Gradebook |
|-----------|----------------|------|---------|-------|--------|-----------|-----------|
| 9400 / 01 | AG MECHANICS I | 12 | 12 | 1 - 6 | 2 | MTWRF | Secondary |

SM2 Music Perfo SM2 Music Recog SM2 Music Dist

Change classes by clicking the class you want to go to.

Entity (001) Grades 9 to 12
3117 / 01 Prd3 Wind Ensemble 3

Home Teacher Access Student Services Access Advisor Access Administrator Access Food Service - MF EA+ Classic View

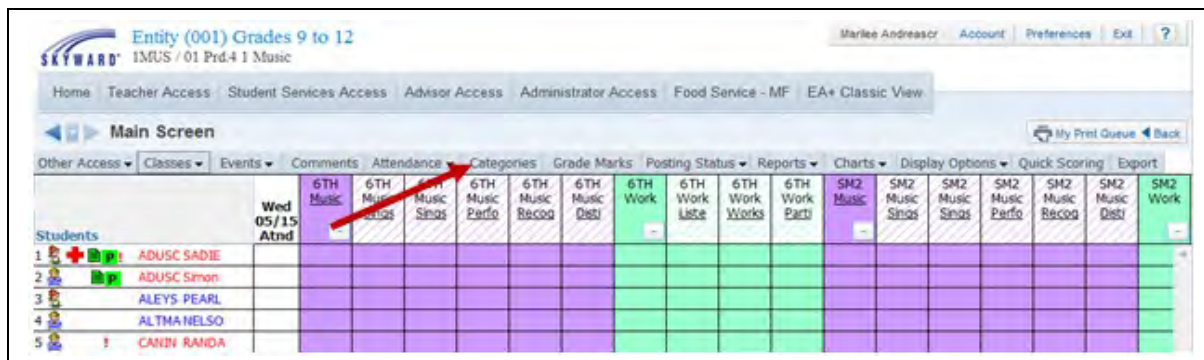
Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Posting Status ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

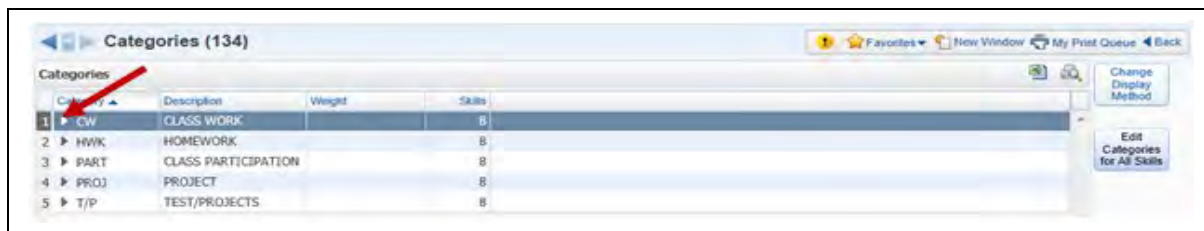
| | Wed 05/15 Atnd | 6TH Music | 6TH Music Under | 6TH Music Life | 6TH Music Parti | SM2 Music | SM2 Music Under | SM2 Music Life | SM2 Music Parti | FNL Music | FNL Music Under | FNL Music Life | FNL Music Parti |
|---------------|----------------|-----------|-----------------|----------------|-----------------|-----------|-----------------|----------------|-----------------|-----------|-----------------|----------------|-----------------|
| Students | | | | | | | | | | | | | |
| 1. MACFA SHAD | NEW | | | | | | | | | | | | |
| 2. MAIRE LINN | NEW | | | | | | | | | | | | |

When you change classes, the Class Information at the top of the screen will change to the Gradebook you opened. The Classes Tab is a timesaving tool so you don't have to keep returning to the Gradebook Selection screen.

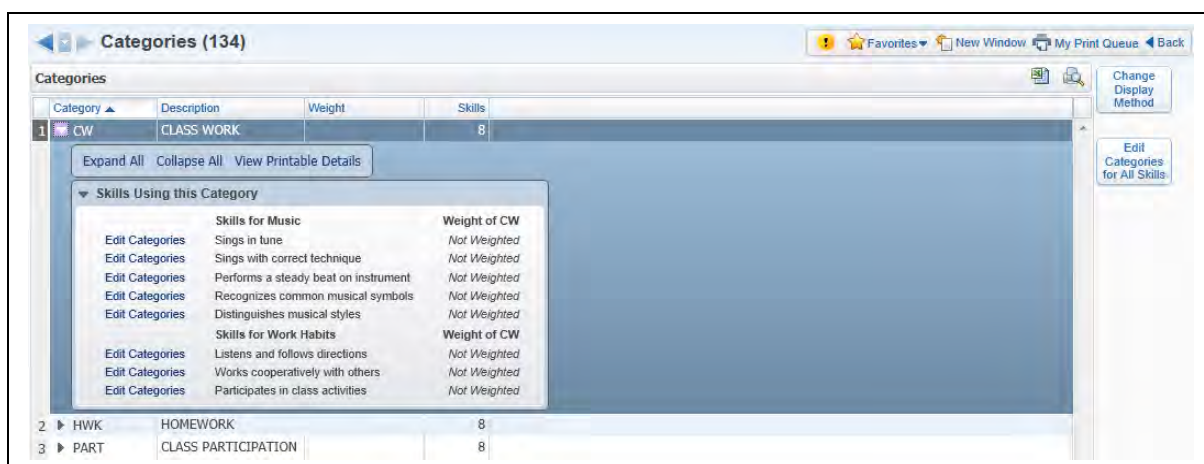
Categories Tab



Categories are an optional feature that can be used to assign Categories to Events. You see the Categories tab in the Gradebook only if administrators have selected and set up categories for this class.



After you click the **Categories** tab, you see the Category screen. The look of this screen will depend on the display method that has been selected. You can see the skills using the category by clicking on the arrow.



The category of “classwork” is being used by all of the skills listed. You can change the categories attached to a skill by selecting **Edit Categories**.

Category Grading

Skill: Sings with correct technique

Weighting: ☐ Use Category Weighting ☒ Use Total Points

Categories Selected: 5

Select Categories

Select All

Unselect All

| Category | Description | Include |
|----------|---------------------|-------------------------------------|
| CW | CLASS WORK | <input checked="" type="checkbox"/> |
| HWK | HOMEWORK | <input checked="" type="checkbox"/> |
| PART | CLASS PARTICIPATION | <input checked="" type="checkbox"/> |
| PROJ | PROJECT | <input checked="" type="checkbox"/> |
| T/P | TEST/PROJECTS | <input checked="" type="checkbox"/> |

You can select the categories applied to the individual skill. After selecting the categories applied to the skill, click **Save**.

Change Display Method

Change Display Method

☒ Show Categories (skills listed beneath each category)

☐ Show Skills (categories listed beneath each skill)

☐ Include skills that do not use categories

Apply

Back

Change Display Method allows you to determine whether categories or skills display on the Category Maintenance screen.

- **Show Categories (skill listed beneath each category):** Displays the Categories and, when expanded, each of the skills using the category.

Categories (141)

| Category | Description | Weight | Skills |
|----------|---------------------|--------|--------|
| 1 CW | CLASS WORK | 8 | |
| 2 HWK | HOMEWORK | 8 | |
| 3 PART | CLASS PARTICIPATION | 8 | |

Skills Using this Category

| Skills for Music | Weight of CW |
|--------------------------------------|---------------------|
| Sings in tune | Not Weighted |
| Sings with correct technique | Not Weighted |
| Performs a steady beat on instrument | Not Weighted |
| Recognizes common musical symbols | Not Weighted |
| Distinguishes musical styles | Not Weighted |
| Skills for Work Habits | Weight of CW |
| Listens and follows directions | Not Weighted |
| Works cooperatively with others | Not Weighted |
| Participates in class activities | Not Weighted |

- **Show Skills (categories listed beneath each skill):** Displays each of the skills and the categories attached to the skill.

Categories (135)

| # | Subject | Skill | Categories | Total Weight | Assigned By |
|---|-------------|--------------------------------------|------------|--------------|---------------|
| 1 | Music | Sings in tune | 5 | Not Weighted | Administrator |
| 2 | Music | Sings with correct technique | 5 | Not Weighted | Administrator |
| 3 | Music | Performs a steady beat on instrument | 5 | Not Weighted | Administrator |
| 4 | Music | Recognizes common musical symbols | 5 | Not Weighted | Administrator |
| 5 | Music | Distinguishes musical styles | 5 | Not Weighted | Administrator |
| 6 | Work Habits | Listens and follows directions | 5 | Not Weighted | Administrator |
| 7 | Work Habits | Works cooperatively with others | 5 | Not Weighted | Administrator |
| 8 | Work Habits | Participates in class activities | 5 | Not Weighted | Administrator |

Categories Used by this Skill

| Category | Description |
|----------|---------------------|
| CW | CLASS WORK |
| HWK | HOMEWORK |
| PART | CLASS PARTICIPATION |
| PROJ | PROJECT |
| T/P | TEST/PROJECTS |

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Edit Categories for All Skills

This allows you to update the categories used for all skills at one time. This option is available only when you select to **Show Categories (skill listed beneath each category)**. Availability is also determined by the district Gradebook configuration.

Category Grading

Skill: All Skills with Categories

Weighting: ☐ Use Category Weighting ☒ Use Total Points

Categories Selected: 5

Select Categories

Select All

Unselect All

| Category | Description | Include |
|----------|---------------------|-------------------------------------|
| CW | CLASS WORK | <input checked="" type="checkbox"/> |
| HWK | HOMEWORK | <input checked="" type="checkbox"/> |
| PART | CLASS PARTICIPATION | <input checked="" type="checkbox"/> |
| PROJ | PROJECT | <input checked="" type="checkbox"/> |
| T/P | TEST/PROJECTS | <input checked="" type="checkbox"/> |

Select the categories you would like to use in the Gradebook and click **Save**. The category of Homework cannot be unselected because it is currently attached to an event.

Edit Categories for this Skill

This option allows you to select the categories for the highlighted skill. This option is available only when you select **Show Skills (categories listed beneath each skill)**. Availability is also determined by the district Gradebook configuration.

Category Grading

Skill: Sings in tune

Weighting: ☐ Use Category Weighting ☒ Use Total Points

Categories Selected: 5

Select Categories

Select All

Unselect All

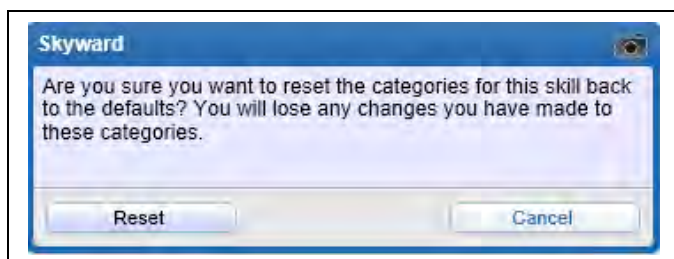
| Category | Description | Include |
|----------|---------------------|-------------------------------------|
| CW | CLASS WORK | <input checked="" type="checkbox"/> |
| HWK | HOMEWORK | <input checked="" type="checkbox"/> |
| PART | CLASS PARTICIPATION | <input checked="" type="checkbox"/> |
| PROJ | PROJECT | <input checked="" type="checkbox"/> |
| T/P | TEST/PROJECTS | <input checked="" type="checkbox"/> |

Select the categories you want to use for this skill and click **Save**.

| Subject | Skill | Categories | Total Weight | Assigned By |
|---------|--------------------------------------|------------|--------------|---------------|
| 1 Music | Sings in tune | 4 | Not Weighted | Teacher |
| 2 Music | Sings with correct technique | 5 | Not Weighted | Administrator |
| 3 Music | Performs a steady beat on instrument | 5 | Not Weighted | Administrator |
| 4 Music | Recognizes common musical symbols | 5 | Not Weighted | Administrator |
| 5 Music | Distinguishes musical styles | 5 | Not Weighted | Administrator |

After you click **Save**, the Assigned By field will reflect Teacher.

Reset to Default: Allows you to revert the categories for the skill to the setup when the gradebook was first accessed.



After clicking **Reset to Default**, you see this message. Click **Reset** to return the categories to the original setup. When you click **Reset**, the Assigned By field reverts back to Administrator.

Category Weighting

Category Weighting allows you to set a weight for the individual categories within a skill. The weight attached to each of the categories will then factor into the calculation of the skill grade. If you select to use Category Weighting, there is currently no way to view or report on how the categories are used in calculating the skill grade.



| # | Subject | Skill | Categories | Total Weight | Assigned By |
|---|---------------|--------------------------------------|------------|--------------|---------------|
| 1 | 1 Music | Sings in tune | 5 | Not Weighted | Administrator |
| 2 | 2 Music | Sings with correct technique | 5 | Not Weighted | Administrator |
| 3 | 3 Music | Performs a steady beat on instrument | 5 | Not Weighted | Administrator |
| 4 | 4 Music | Recognizes common musical symbols | 5 | Not Weighted | Administrator |
| 5 | 5 Music | Distinguishes musical styles | 5 | Not Weighted | Administrator |
| 6 | 6 Work Habits | Listens and follows directions | 5 | Not Weighted | Administrator |
| 7 | 7 Work Habits | Works cooperatively with others | 5 | Not Weighted | Administrator |
| 8 | 8 Work Habits | Participates in class activities | 5 | Not Weighted | Administrator |

This is a sample of the Category Maintenance screen when category weighting has been enabled. The column **Total Weight** has been added to display whether category weighting will be used for a skill when selecting the display method of Show Skills.

Click **Edit Categories for this Skill** or **Edit Categories for All Skills**, depending upon the Display Method.

Category Grading

Skill: Sings with correct technique

Weighting: ☒ Use Category Weighting ☐ Use Total Points

Categories Selected: 5

Total Weight: 100.00 %

Select Categories

Select All

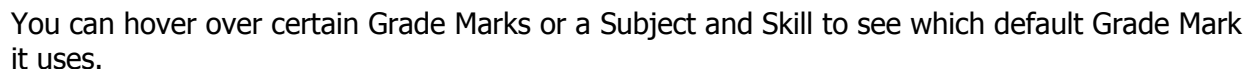
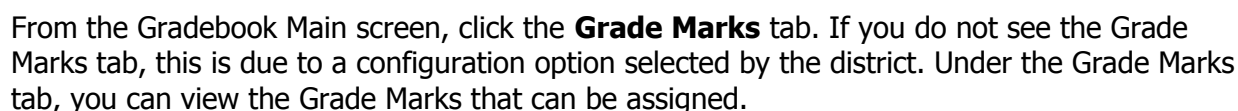
Unselect All

| Category | Description | Current Percent | Include | Modified Percent |
|----------|---------------------|-----------------|-------------------------------------|------------------|
| CW | CLASS WORK | 0.00% | <input checked="" type="checkbox"/> | 20.00 |
| HWK | HOMEWORK | 0.00% | <input checked="" type="checkbox"/> | 20.00 |
| PART | CLASS PARTICIPATION | 0.00% | <input checked="" type="checkbox"/> | 20.00 |
| PROJ | PROJECT | 0.00% | <input checked="" type="checkbox"/> | 20.00 |
| T/P | TEST/PROJECTS | 0.00% | <input checked="" type="checkbox"/> | 20.00 |

You can then select **Use Category Weighting**. The option to change from Total Points to Category Weighting is available only during the first grading period. Once you complete the first grading period, the Weighting options will be grayed out and no modifications can be made.

Select Categories: Allows you to choose the categories and weighting to be used for the skill. Every selected Category should have a percentage assigned to it greater than zero.

After the categories have been selected and percentages assigned, click **Save**.



** Denotes Required Field to save screen.

Grade Marks

My Print Queue
Back

Grade Marks

Hover over a grade mark group to see subjects/skills that use it

| Mark | Description | Grade Value | Range | Default Value |
|------|----------------|-------------|----------|---------------|
| O | Outstanding | 100.00% | - 90.00% | 95.00% |
| S | Satisfactory | 89.99% | - 70.00% | 80.00% |
| N | Needs Improve | 69.99% | - 60.00% | 65.00% |
| U | Unsatisfactory | 59.99% | - 0.00% | 30.00% |

2 (+,/-)

| Mark | Description | Grade Value | Range | Default Value |
|------|----------------|-------------|----------|---------------|
| + | Strength | 100.00% | - 90.00% | 95.00% |
| / | Satisfactory | 89.99% | - 70.00% | 80.00% |
| - | Unsatisfactory | 69.99% | - 0.00% | 35.00% |

3 (A,B,C,D,F)

Used for Subjective Grading ?

| Mark | Description |
|------|-------------|
| A | |
| B | |
| C | |
| D | |
| F | |

4 ((+),(-))

Special Grade Mark Group

Select Students Select Subjects/Skills

| Mark | Description | Grade Value | Range | Default Value |
|------|-------------|-------------|----------|---------------|
| (+) | Credit | 100.00% | - 60.00% | 80.00% |
| (-) | No Credit | 59.99% | - 0.00% | 30.00% |

Subjects and Skills

Hover over a subject/skill to see the grade mark group it uses

| Subject/Skill | Grade Mark Group |
|--------------------------------------|------------------|
| Music | 1 (O,S,N,U) |
| Sings in tune | 2 (+,/-) |
| Sings with correct technique | 2 (+,/-) |
| Performs a steady beat on instrument | 2 (+,/-) |
| Recognizes common musical symbols | 2 (+,/-) |
| Distinguishes musical styles | 2 (+,/-) |
| Work Habits | |
| Listens and follows directions | 3 (A,B,C,D,F) |
| Works cooperatively with others | 3 (A,B,C,D,F) |
| Participates in class activities | 3 (A,B,C,D,F) |

The screen displayed above is an example of hovering over the Grade Marks to show the subject/skills using the Grade Marks.

Grade Marks

My Print Queue
Back

Grade Marks

Hover over a grade mark group to see subjects/skills that use it

| Mark | Description | Grade Value | Range | Default Value |
|------|----------------|-------------|----------|---------------|
| O | Outstanding | 100.00% | - 90.00% | 95.00% |
| S | Satisfactory | 89.99% | - 70.00% | 80.00% |
| N | Needs Improve | 69.99% | - 60.00% | 65.00% |
| U | Unsatisfactory | 59.99% | - 0.00% | 30.00% |

2 (+,/-)

| Mark | Description | Grade Value | Range | Default Value |
|------|----------------|-------------|----------|---------------|
| + | Strength | 100.00% | - 90.00% | 95.00% |
| / | Satisfactory | 89.99% | - 70.00% | 80.00% |
| - | Unsatisfactory | 69.99% | - 0.00% | 35.00% |

3 (A,B,C,D,F)

Used for Subjective Grading ?

| Mark | Description |
|------|-------------|
| A | |
| B | |
| C | |
| D | |
| F | |

Subjects and Skills

Hover over a subject/skill to see the grade mark group it uses

| Subject/Skill | Grade Mark Group |
|--------------------------------------|------------------|
| Music | 1 (O,S,N,U) |
| Sings in tune | 2 (+,/-) |
| Sings with correct technique | 2 (+,/-) |
| Performs a steady beat on instrument | 2 (+,/-) |
| Recognizes common musical symbols | 2 (+,/-) |
| Distinguishes musical styles | 2 (+,/-) |
| Work Habits | |
| Listens and follows directions | 3 (A,B,C,D,F) |
| Works cooperatively with others | 3 (A,B,C,D,F) |
| Participates in class activities | 3 (A,B,C,D,F) |

The screen displayed above is an example of hovering over a skill to see the grade marks used for the skill.

Subjective Grading Grade Mark Group: Subjective Grading grades can be identified by the blue italicized “Used for Subjective Grading” label. You can see the number associated with this group (3) to the left of the grade marks. **Subjective Grading** does not use high/low values and is not included in calculations. You will not be able to create any events for a skill attached to a Subjective Grade Mark Group.

Grade Marks

Hover over a grade mark group to see subjects/skills that use it

| Mark | Description | Grade Value Range | Default Value |
|------|----------------|-------------------|---------------|
| O | Outstanding | 100.00% - 90.00% | 95.00% |
| S | Satisfactory | 89.99% - 70.00% | 80.00% |
| N | Needs Improve | 69.99% - 60.00% | 65.00% |
| U | Unsatisfactory | 59.99% - 0.00% | 30.00% |

| 2 (+, /, -) | | | |
|-------------|----------------|-------------------|---------------|
| Mark | Description | Grade Value Range | Default Value |
| + | Strength | 100.00% - 90.00% | 95.00% |
| / | Satisfactory | 89.99% - 70.00% | 80.00% |
| - | Unsatisfactory | 69.99% - 0.00% | 35.00% |

| 3 (A,B,C,D,F) <i>Used for Subjective Grading [?]</i> | | | |
|---|-------------|--|--|
| Mark | Description | | |
| A | | | |
| B | | | |
| C | | | |
| D | | | |
| F | | | |

| 4 ((+), (-)) Special Grade Mark Group | | | |
|--|-------------|-------------------|------------------------|
| | | Select Students | Select Subjects/Skills |
| Mark | Description | Grade Value Range | Default Value |
| (+) | Credit | 100.00% - 60.00% | 80.00% |
| (-) | No Credit | 59.99% - 0.00% | 30.00% |

Subjects and Skills

Hover over a subject/skill to see the grade mark group it uses

| Subject/Skill | Grade Mark Group |
|--------------------------------------|------------------|
| Music | 1 (O,S,N,U) |
| Sings in tune | 2 (+, /, -) |
| Sings with correct technique | 2 (+, /, -) |
| Performs a steady beat on instrument | 2 (+, /, -) |
| Recognizes common musical symbols | 2 (+, /, -) |
| Distinguishes musical styles | 2 (+, /, -) |
| Work Habits | |
| Listens and follows directions | 3 (A,B,C,D,F) |
| Works cooperatively with others | 3 (A,B,C,D,F) |
| Participates in class activities | 3 (A,B,C,D,F) |

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Special Grade Mark Groups: A Special Grade Mark Group can be identified by the blue italicized "Special Grade Mark Group" label. You can also see the number associated with the Special Grade Mark Group (4).

Grade Marks
Hover over a grade mark group to see subjects/skills that use it

| Mark | Description | Grade Value Range | Default Value |
|------|----------------|-------------------|---------------|
| O | Outstanding | 100.00% - 90.00% | 95.00% |
| S | Satisfactory | 89.99% - 70.00% | 80.00% |
| N | Needs Improve | 69.99% - 60.00% | 65.00% |
| U | Unsatisfactory | 59.99% - 0.00% | 30.00% |

| 2 (+, -) | | | |
|----------|----------------|-------------------|---------------|
| Mark | Description | Grade Value Range | Default Value |
| + | Strength | 100.00% - 90.00% | 95.00% |
| f | Satisfactory | 89.99% - 70.00% | 80.00% |
| - | Unsatisfactory | 69.99% - 0.00% | 35.00% |

| 3 (A, B, C, D, F) | | | |
|-------------------------------|-------------|--|--|
| Used for Subjective Grading ? | | | |
| Mark | Description | | |
| A | | | |
| B | | | |
| C | | | |
| D | | | |
| F | | | |

| 4 ((+), (-)) Special Grade Mark Group | | | |
|---|-------------|-------------------|---------------|
| Select Students Select Subjects/Skills | | | |
| Mark | Description | Grade Value Range | Default Value |
| (+) | Credit | 100.00% - 60.00% | 80.00% |
| (-) | No Credit | 59.99% - 0.00% | 30.00% |

Subjects and Skills
Hover over a subject/skill to see the grade mark group it uses

| Subject/Skill | Grade Mark Group |
|--------------------------------------|-------------------|
| Music | 1 (O, S, N, U) |
| Sings in tune | 2 (+, -, f) |
| Sings with correct technique | 2 (+, -, f) |
| Performs a steady beat on instrument | 2 (+, -, f) |
| Recognizes common musical symbols | 2 (+, -, f) |
| Distinguishes musical styles | 2 (+, -, f) |
| Work Habits | 3 (A, B, C, D, F) |
| Listens and follows directions | 3 (A, B, C, D, F) |
| Works cooperatively with others | 3 (A, B, C, D, F) |
| Participates in class activities | 3 (A, B, C, D, F) |

Select Students: You can use this button to select the students you want to assign to this Special Grade Mark Group. Students who are assigned to a Special Grade Mark Group will be removed from their previous Grade Mark Group. Click **Save** after completing this screen.

Select Students for 4 ((+), (-))
Select students who should use the special grade mark group

Save

Back

| Student |
|--|
| <input type="checkbox"/> ADUSCR, SADIE |
| <input type="checkbox"/> ADUSCR, Simon |
| <input type="checkbox"/> ALEYSR, PEARLY |
| <input type="checkbox"/> ALTMANNR, NELSON |
| <input type="checkbox"/> CANINOSR, RANDAL |
| <input type="checkbox"/> CERTSR, ANNIE |
| <input checked="" type="checkbox"/> LAMERSR, DANIEL |
| <input checked="" type="checkbox"/> LAVERSR, RAYFORD |
| <input type="checkbox"/> THENR, ROSALINE |

Select Subject/Skills: You can use this button to select the different Subjects/Skills that you would like to use with this Special Grade Mark Group. Click **Save** after completing this screen.

Select Subjects/Skills for 4 ((+),(-))
Select subjects/skills to use the special grade mark group

Save
Back

Why are there subjects/skills that I can't select? ?

| Subject/Skill | Grade Mark Group |
|--|------------------|
| <input type="checkbox"/> Music | 1 (O,S,N,U) |
| <input checked="" type="checkbox"/> Sings in tune | 2 (+,/-) |
| <input checked="" type="checkbox"/> Sings with correct technique | 2 (+,/-) |
| <input checked="" type="checkbox"/> Performs a steady beat on instrument | 2 (+,/-) |
| <input checked="" type="checkbox"/> Recognizes common musical symbols | 2 (+,/-) |
| <input checked="" type="checkbox"/> Distinguishes musical styles | 2 (+,/-) |
| Work Habits | |
| Listens and follows directions | 3 (A,B,C,D,F) |
| Works cooperatively with others | 3 (A,B,C,D,F) |
| Participates in class activities | 3 (A,B,C,D,F) |

Events

Add Event

List Events

Events in the Standards Gradebook are “assessments” for tracking student performance.

Add Event

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Events' tab is active, displaying a list of students and a grid for adding events. A red arrow points to the 'Add Event' button in the top left of the grid. The grid has columns for '6TH Music Recog', '6TH Music Dist', '6TH Work', '6TH Work List', '6TH Work Works', '6TH Work Part', 'SM2 Music', 'SM2 Music Score', 'SM2 Music Style', 'SM2 Music Perf', 'SM2 Music Recog', 'SM2 Music Dist', and 'SM2 Work'. The students listed are ADUSC SADIE, ADUSC Simon, ALEYS PEARL, ALTHA NELSO, and CANIN RANDA.

Select **Add Event** from the Events tab.

The screenshot shows the 'Event Maintenance' form. At the top, there are navigation tabs: Home, Teacher Access, Student Services Access, Advisor Access, Administrator Access, Food Service - MF, and EA+ Classic View. Below these is the 'Event Maintenance' header with a 'My Print Queue' button. The main form area is titled 'Add Event'. It contains several input fields and dropdown menus: 'Subject' (Music), 'Skill' (Sings with correct technique), 'Category' (PART - CLASS PARTICIPATION), 'Description' (Observation), and 'Detailed Description' (Observation of Class). There are also date pickers for 'Entered Date' (Wed, May 15 2013), 'Assign Date' (May 15 2013), 'Proposed Due Date' (May 15 2013), and 'Actual Due Date' (May 01 2013). A 'Grade Mark Group' dropdown is set to '2 (+, /, -)' and a 'Weight Multiplier' is set to '1.00'. Checkboxes for 'Post to Family Access' and 'Post to Student Access' are checked. There is also a checkbox for 'Use points to score this event' which is unchecked. A field for 'Enter max points possible' is set to '1'. At the bottom, there are checkboxes for 'Show Comments' and 'Show On Lesson Scheduler', both of which are unchecked. On the right side of the form, there are buttons for 'Save and Back', 'Save and Add Another', 'Save and Score', 'Undo', 'Back', 'Attach (0)', 'Options', and 'Check Spelling'.

****Subject:** Select a subject from the drop-down menu. The subjects displaying are set up by the district administrator.

****Skill:** Select a skill from the drop-down menu. The skills that appear in this area depend on the subject selected.

Category: Select a category code from the drop-down menu. Note: The event category codes are maintained by the administration. The Category drop-down menu displays because of the district gradebook setup.

****Description:** Enter the description of the event (maximum of 30 characters).

Example: Spelling Test, Worksheet 1B

Detailed Description: Enter a detailed explanation of the event (maximum of 300 characters). The Detailed Description can be viewed within Family and Student Access. Click the icon to access a larger window for descriptive details.

Example: Spelling Test covering household objects

****Assign Date:** Enter the date the event was given to the students; it defaults to the current date.

****Proposed Due Date:** Enter the date you anticipate that the event will be due. You can enter future Assign and Proposed Dates; this allows the event to display as a future event in Family and Student Access.

Actual Due Date: Date entered for event receiving an extension. An example of when you would enter an Actual Due Date is when you had an inclement weather day or if you just did not get to that event on the proposed due date. The Actual Due Date will supersede the proposed due date.

Grade Mark Group: The Grade Mark Group assigned to this event appears here. The Grade Marks that appear here are what can be used for grading the event. Availability of a Grade Mark Group for an event will depend upon the district Gradebook setup.

****Weight Multiplier:** This typically remains at “1” unless you wish to adjust event value for varying difficulty in events. Availability of the Weight Multiplier option will depend upon the district Gradebook setup.

Example: Event has a maximum score of 100. If you change the Weight Multiplier field to .5, the event is given half the value and would have a maximum score of 50. By changing the Weight Multiplier to 2, the event maximum score would double to 200.

Use points to score this event: If flagged, you can enter the maximum value a student may receive for the event; extra credit should not be included in this number. The option to use points will depend on how the gradebook was set up by administrators. If you do not select to use points to score this event, you will subjectively score the students with a Grade Mark instead of numeric score. Depending upon the gradebook setup, you might not have a choice to use points. In this case, you will just see an option for **Enter Max Points Possible**.

Post to Family Access: Select this option to post the event information to Family Access. Any event that counts towards the student’s overall grade for the course should have the option selected to Post to Family Access because Family Access creates its own calculation based on the events posted to Family Access. If you are unable to deselect Post to Family Access, it is because entity administrators decided to have all events posted to Family Access automatically.

Post to Student Access: Select this option to post the event information to Student Access. Any event that counts towards the student’s overall grade for the course should have the option selected to Post to Student Access because Student Access creates its own calculation based on the events posted to Student Access. If you are unable to deselect Post to Student Access, it is because entity administrators chose to have all events posted to Student Access automatically.

Show Event Score As: Allows you to determine how the event will display on the Gradebook Main screen. Options include:

- Grade Mark – Displays the grade mark earned on the event
- Percent – Displays the student’s percentage for the event
- Score – Displays the student’s score for the event
- Check – Displays a check mark for any student who has a score for the event

The options you see will depend on the calculation criteria established for the Gradebook.

Show Comments: Allows you to display the free-form comment entered when scoring the event.

Show on Lesson Scheduler: Allows you to display the event on the Lesson Scheduler. This option will be available only if the Lesson Plan module has been purchased.

| Select the Skills where this Event should be added ? | | | | |
|--|---------|--------------------------------------|---------------|--|
| Max Points | Subject | Skill | Academic Area | |
| <input type="checkbox"/> 1 | Music | Sings in tune | 1 Music | |
| <input checked="" type="checkbox"/> 1 | Music | Sings with correct technique | 1 Music | |
| <input type="checkbox"/> 1 | Music | Performs a steady beat on instrument | 1 Music | |
| <input checked="" type="checkbox"/> 1 | Music | Recognizes common musical symbols | 1 Music | |
| <input type="checkbox"/> 1 | Music | Distinguishes musical styles | 1 Music | |
| <input type="checkbox"/> 1 | Music | Understands and applies concepts | Wind Ensemble | |
| <input type="checkbox"/> 1 | Music | Listens to and follows directions | Wind Ensemble | |
| <input type="checkbox"/> - Indicates the selected Due Date is not in the Terms the Skill is graded for | | | | |

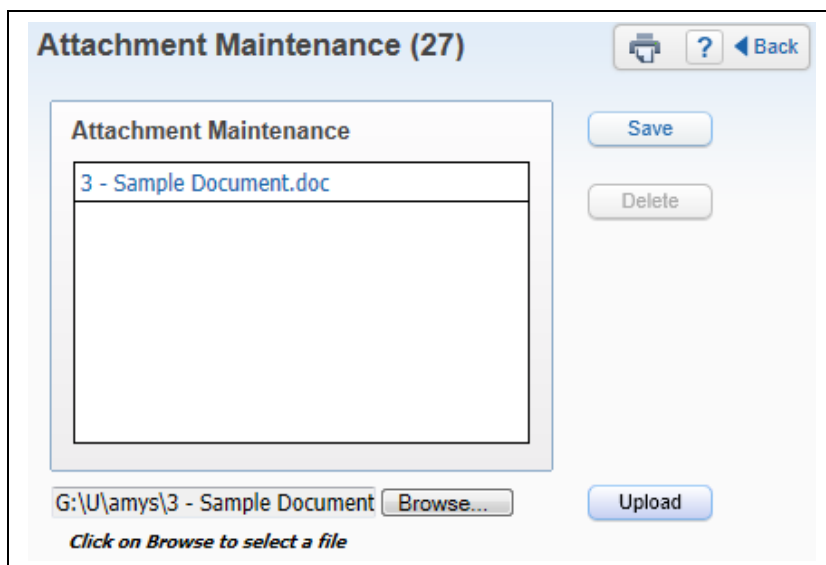
| Select the Classes where this Event should be added ? | | | | | | | | |
|--|-----|-----|--------|-----|-----------|------------|-----------------|---------------|
| Entity | Dpt | Sbj | Terms | Prd | Days Meet | Class | Description | Academic Area |
| <input type="checkbox"/> | 001 | | 1 to 6 | 2 | MTWRF | TREND / 01 | Trend | Trend |
| <input type="checkbox"/> | 001 | 10 | 1 to 6 | 3 | MTWRF | 3117 / 01 | Wind Ensemble 3 | Wind Ensemble |
| <input checked="" type="checkbox"/> | 001 | | 1 to 6 | 4 | MTWRF | 1MUS / 01 | 1 Music | 1 Music |
| <input type="checkbox"/> - Indicates a Class that does not contain the selected Assign and Due Dates | | | | | | | | |

****Select the Skills where this Event should be added:** Check the box to the left of any skill(s) that will be using the same event information. If a skill is grayed out, it indicates that the selected Due Date does not have that skill in that grading period. When selecting additional skills, you are allowed to enter separate point values for each skill.

Select the Classes where this Event should be added: Check the box to the left of any class(es) that will be using the same event information. If a class is grayed out, it is because the class does not contain the selected Assign and Due Dates. If you select a class or skill from a different Academic Area, make sure that you select a corresponding class or skill from the same Academic Area so the event can be added to the class. Capability to select additional classes will depend upon district Gradebook configuration.

Buttons found on the right side of the Add Event screen:

Attach: Allows you to attach a file to this event. This option can be an effective method of communicating worksheets and homework questions to absent students because the attachment displays in Family and Student Access. Availability of this option will depend upon the district Gradebook setup.



Options: Allows you to make this event an online event that can be completed through Student Access. This option will be discussed later in this guide under Miscellaneous Options.

Event Save Options:

Save and Back: This option saves the event and goes back to the Gradebook Main screen.

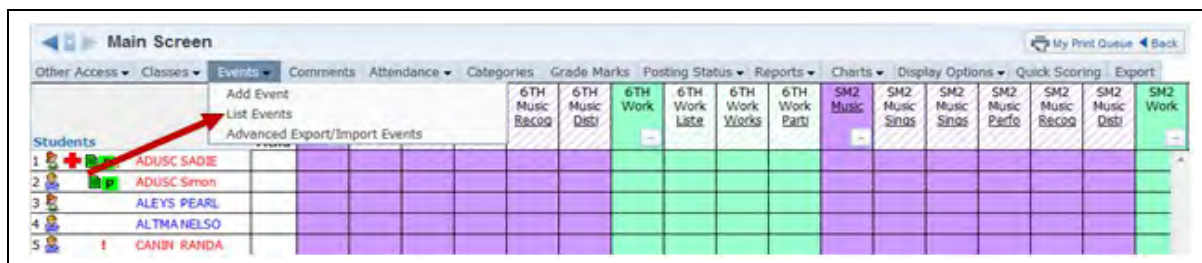
Save and Another: This option saves the current event and allows you to create another event.

Save and Score: Allows you to save the current event and then go directly to the score entry screen.

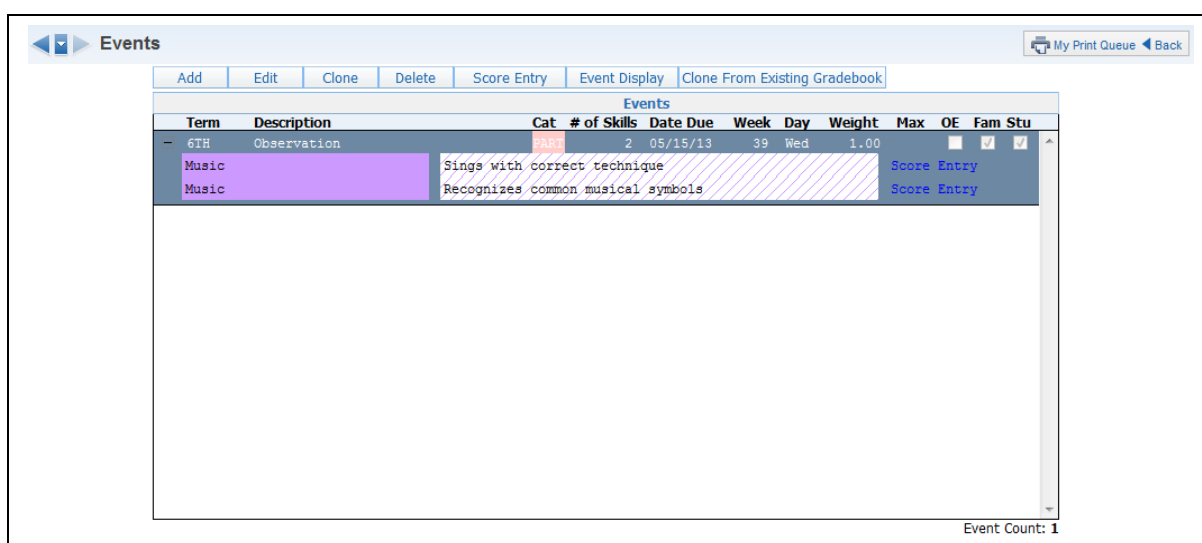
Undo: This will undo all current event entries and return to the Gradebook screen.

Back: This will return you to the Gradebook screen without saving any of the current event entries.

List Events



Select **List Events** from the Event Tab.



Add: Allows you to create a new event. You can find information about fields to complete when adding an event in the Add Event section of this guide.

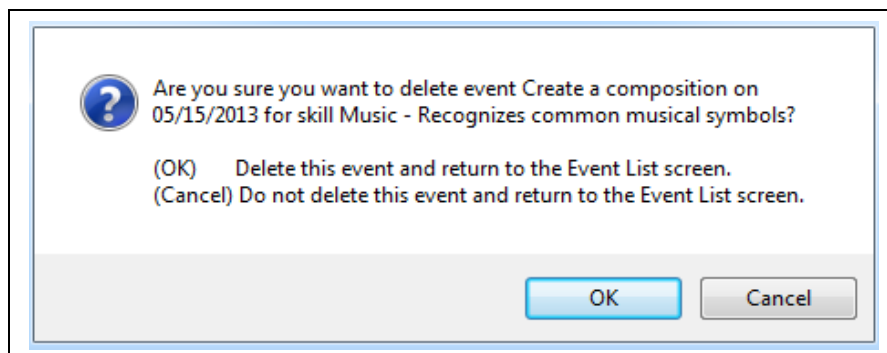
Edit: Allows you to make modifications to an existing event; all fields can be modified. If an event was added to multiple classes and you need to modify the event, it will be necessary to access each class and edit the event to make the change.

Clone: Allows you to copy an event within the same class or to another class.

Example: Weekly Spelling Test – You can clone this event from week to week and just modify the date.

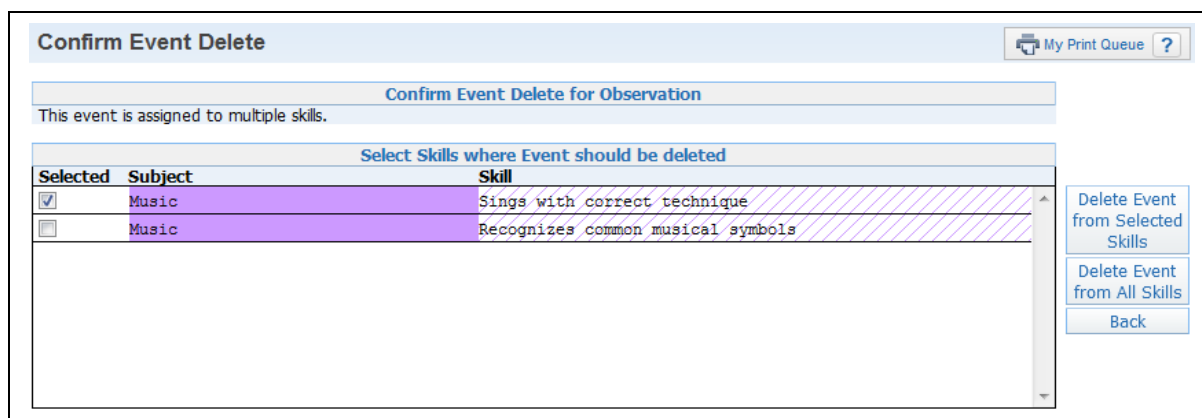
Delete: This allows you to delete an event and any student grades associated with the event. If an event is incorrectly/accidentally deleted, you can use the Restore Deleted Events tool under Display Options.

Deleting an Event attached to Single Skill



When you delete an event attached to a single skill, you see this message. Click **OK** to delete the event.

Deleting an Event attached to Multiple Skills



When you delete an event attached to multiple skills, you see the screen above.

Delete Event from Selected Skills: Allows you to choose specific skills from which the event will be deleted.

Delete Event from All Skills: Allows you to delete the event from all skills listed.

Event Display: Allows you to customize how events display on the Gradebook Main screen and provides options for managing event score settings. You can find more information regarding Event Display in the Display Options area of this guide.

Clone From Existing Gradebook: Allows you to copy one or more events from a current year or historical Gradebook of your own or copy an event from another teacher's Gradebook (depending upon the district configuration). When selecting this option, you must be in the Gradebook where you want the event created.

Clone from another Gradebook Process

Step 1: Select a Gradebook to clone events from or to select from other teacher's Gradebooks click "Select Different Teacher".

| Gradebooks | | | | | | | | | | |
|-------------------------------------|--------|-------|-------------|-----------------|------|-----|-------|----------|----|---|
| Year | Entity | Class | Description | Dept | Subj | Prd | Terms | # Events | | |
| <input checked="" type="checkbox"/> | 2013 | 001 | 1MUS / 01 | 1 Music | | | 4 | 1 to 6 | 3 | ▲ |
| <input type="checkbox"/> | 2013 | 001 | 3117 / 01 | Wind Ensemble 3 | 10 | 10 | 3 | 1 to 6 | 2 | |
| <input type="checkbox"/> | 2013 | 001 | TREND / 01 | Trend | | | 2 | 1 to 6 | 4 | |
| <input type="checkbox"/> | 2008 | 102 | 2LANG / 51 | LANGUAGE ART 2 | 01 | 01 | 1 | 1 to 6 | 39 | |
| | | | | | | | | | | |

Step 1 – Select the Gradebook with the events you want to clone. You can select from a prior year Gradebook, current year Gradebook or another teacher's Gradebook. You might not see the **Select Different Teacher** button due to the district's configuration setup. After selecting the Gradebook, click the **Next** button.

Clone from another Gradebook Process

Course: **1MUS / 01 1 Music** Teacher(s): **MARILEE ANDREASCR**

Step 2: Select Events to clone to your Gradebook

Next
Back
Check All
Uncheck All

| Events | | | | | | | |
|-------------------------------------|------|-----|-------------------|----------------------|-------------------------|-------------------------|--------|
| Term | Week | Day | Event Description | Subject | Skill | Max | Weight |
| <input type="checkbox"/> | 6TH | 39 | Wed | Observation | Music | Sings with correct tech | 1.00 |
| | | | | Music | Recognizes common music | | |
| <input checked="" type="checkbox"/> | 6TH | 39 | Wed | Create a composition | Music | Recognizes common music | 1.00 |

Number of Events in current Gradebook: 3
 Number of Events selected to clone: 1
 Number of total Events after clone: 4

Step 2 – Select the events you want to clone; all events are defaulted to selected. You can click the **Uncheck All** button to select individual events. You are able to clone an event only when you have the identical category assigned to your class. After selecting the events, click the **Next** button.

Clone from another Gradebook Process

Course: **1MUS / 01 1 Music** Teacher(s): **MARILEE ANDREASCR**

Step 3: Events selected to clone to your Gradebook

Finish
Prev
Back

| Events | | | | | | | |
|---|------|----------------------|---------|-----------------------|-----|--------|--|
| Date Due | Week | Event Description | Subject | Skill | Max | Weight | |
| <input type="text" value="Wed, May 15 2013"/> | 39 | Create a composition | Music | Recognizes common mus | | 1.00 | |

Number of Events in current Gradebook: 3
 Number of Events selected to clone: 1
 Number of total Events after clone: 4

Step 3 – You see the event(s) you selected in the previous step. This screen allows you to change the Due date of the event(s). After verifying the due dates of the event(s), click the **Finish** button.

| Term | Description | Cat | # of Skills | Date Due | Week | Day | Weight | Max | OE | Fam | Stu |
|------|----------------------|-----------------------------------|-------------|----------|------|-----|--------|-----|--------------------------|-------------------------------------|-------------------------------------|
| 6TH | Create a composition | PROJ | 1 | 05/15/13 | 39 | Wed | 1.00 | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6TH | Music | Recognizes common musical symbols | | | | | | | | | |
| 6TH | Create a composition | PROJ | 1 | 05/15/13 | 39 | Wed | 1.00 | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6TH | Music | Recognizes common musical symbols | | | | | | | | | |
| 6TH | Observation | PART | 2 | 05/15/13 | 39 | Wed | 1.00 | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

The event has now been cloned into the selected Gradebook.

Advanced Export/Import Events

Advanced Export/Import Events allows you to export a file of selected events. After scores have been entered into the csv file, you can then import the same events with scores back into the Gradebook. This option will be discussed later in this guide under Scoring Events.

Scoring Events

List Events

Event Header (Show Event Score History)

Score Cell Entry

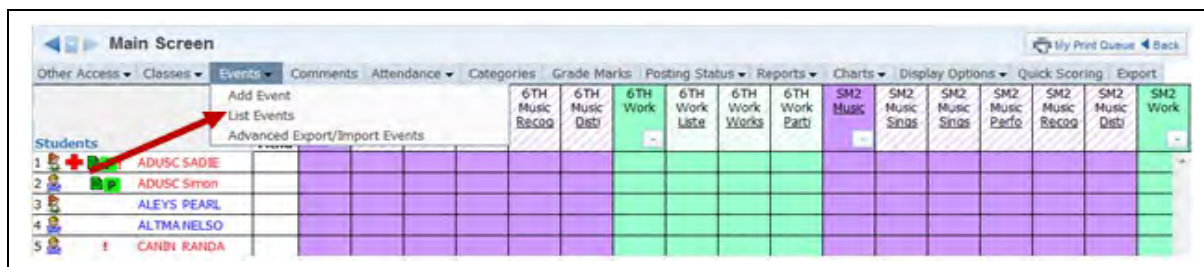
Quick Scoring

Advanced Export/Import Assignment Scores

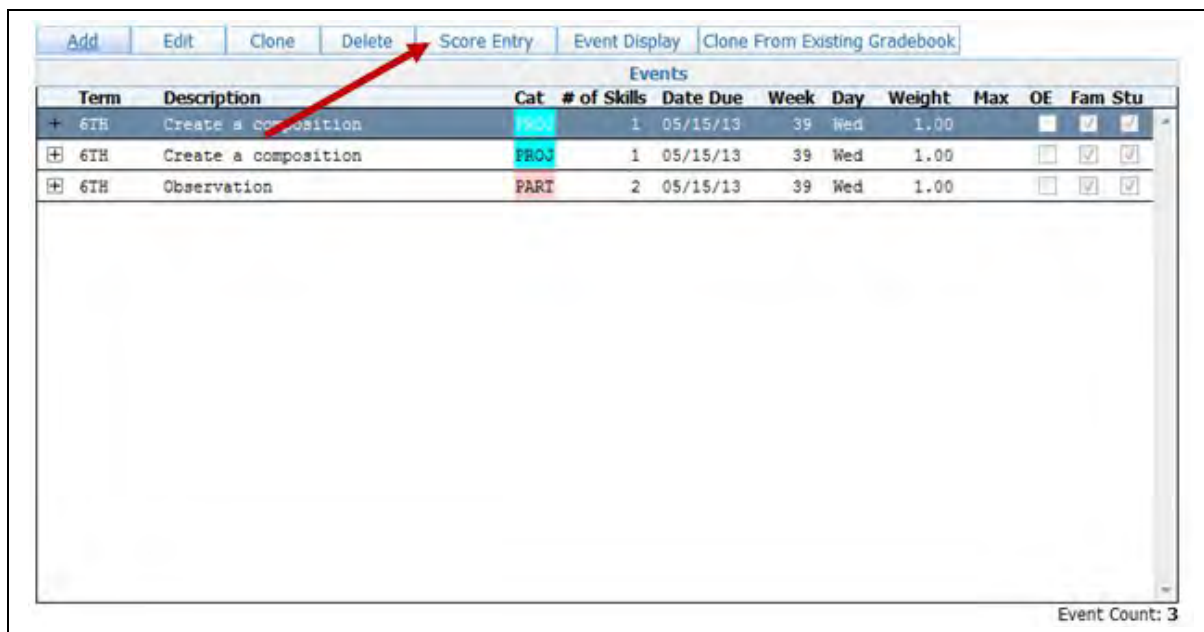
Mouse Over of bold Event scores

Why do events have red hash marks?

Scoring Event from List Events



Select **List Events** from the Events tab.



Highlight the Event you want to score and click the **Score Entry** button. When scoring events, there are two different score entry screens that may display depending on the setup of the event and the event display options selected.

Single Skill Event Score Entry

Event Grade Entry

6TH Music

Recognizes common musical symbols

Max: 100 Week 39 - Wednesday - 05/15/2013

Create a composition

0 un-scored students: Mark un-scored as 0 and Missing

| Students | Absent | Score | % | Special Code | No Count | Modified | Comment |
|---------------|--------|-------|----|--------------|----------|----------|-----------------------|
| 1 ADUSC SADIE | | * | | | | | |
| 2 ADUSC Simon | | 87 | 87 | | | | |
| 3 ALEYS PEARL | | 98 | 98 | | | | |
| 4 ALMA NELSO | | 85 | 85 | | | | |
| 5 CANIN RANDA | | 87 | 87 | | | | |
| 6 CERTS ANNIE | | 0 | 0 | | | | |
| 7 LAMER DANIE | | 96 | 96 | | | | |
| 8 LAVER RAYFO | | 86 | 86 | | | | Original Score was 56 |
| 9 THENS ROSAL | | 74 | 74 | LTE | | | |

Change blank comments to:

Hide Mass Assign Options

Assign All Scores to: 100 out of 100

Adjust All Scores by: 0 points

Remove All Scores

Set All to No Count

Remove All No Count

Remove All Missing

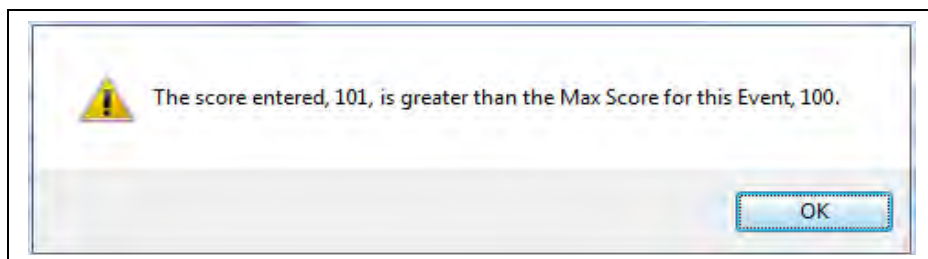
Apply

Show Grade Marks

Show Special Codes

You can navigate through the fields by using the Tab key to move across and the Enter key to move down. You can also use the arrow keys for field navigation on the screen.

Score: Enter the student's score for the event. If you do not enter a score for a student, it does not count for the student's grade. When entering scores, you can exceed the maximum score. If you exceed the maximum score, you will receive the following pop-up message:



This warning message is just to alert you that you have exceeded the maximum score for the event. After you click **OK**, the score will display in the score entry cell and be used in calculations. If you do not want this message to display, you can disable the message under Event Display found in the Display Options.

Special Code: These codes help you to determine why you gave the student that specific score. Special Codes are maintained at a district level by administration. You can find a list of Special Codes on the right side of the screen.

Modified: This option allows you to flag an event score to reflect a modification of the event. If this flag is used for an event, it will display the Grade Mark earned followed by "M" on the Gradebook Main screen, on Reports and in Family/Student Access. The availability of the option depends upon the district Gradebook setup.

No Count: You can use No Count if any student is exempt from the event. By using No Count, the event doesn't count for or against the student's grade.

Missing: You can use Missing to indicate that the event has not been turned in yet. By using Missing, the event doesn't count against the student's grade. For the grade to reflect the missing event, you would need to enter a score of zero.

The screenshot shows the '6TH Music' section of the Standards Gradebook. It includes a 'Recognizes common musical symbols' event with a maximum score of 100, scheduled for Week 39 on Wednesday, 05/15/2013. A red arrow points to the 'Mark un-scored as 0 and Missing' button, which is highlighted. Other visible buttons include 'Prev', 'Next', 'Save', 'Undo', 'Back', and 'Create a composition'. A status bar at the bottom indicates '0 un-scored student'.

Mark unscored as 0 and missing: After you have completed the scoring of an event, you can use this option to flag all students (who have an * in the score cell) as Missing and enter a zero in the score cell.

Comment: You can enter a free-form comment to help remember why a score was given or to record a comment regarding the student's work on an event. Every time you save a comment, it is added to the Event Comment Bank found in the Display Options.

Mass Assign Options

Assign all Scores to: This option fills all students' score cells with the indicated score. If scores have been entered previously and you wish to replace those scores with the new value, select **Overwrite Scores**.

Adjust All Scores: This option modifies all student scores by the indicated amount. The adjustment will work for both positive and negative values.

Remove All Scores: Deletes the event score for all students.

Set All to No Count: Selects the **No Count** field for all students. This could be used if you created an event for tracking purposes (for example, a pre-test). You want to record the scores but not have them count towards the students' grades.

Remove All No Count: Removes the **No Count** field for all students.

Remove All Missing: Removes the **Missing** field for all students. If you no longer accept the event for a score, you can mass remove the Missing field for the event.

Multiple Skill Event Score Entry

You can use the Multiple Skill Event Score Entry screen to score events attached to single or multiple events.

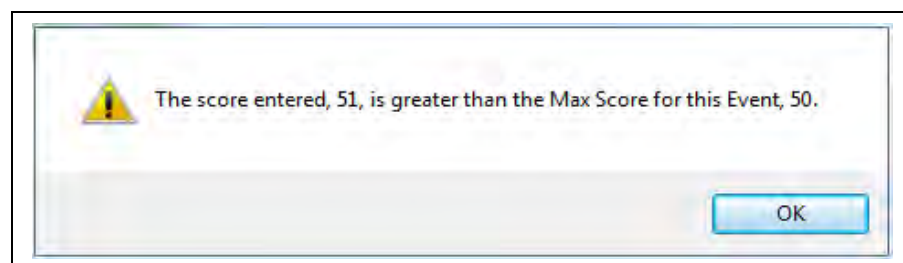
| Students | Score All | 6TH Music Sings | 6TH Music Recog |
|---------------|-----------|-----------------|-----------------|
| 1 ADUSC SADIE | 50 | 40 | |
| 2 ADUSC Simon | 45 | 41 | |
| 3 ALEYS PEARL | 48 | 46 | |
| 4 ALTMA NELSO | 40 | 45 | |
| 5 CANIN RANDA | 42 | 47 | |
| 6 CERTS ANNIE | 46 | 40 | |
| 7 LAMER DANIE | 35 | 45 | |
| 8 LAVER RAYFO | 50 | 48 | |
| 9 THENS ROSAL | 42 | 46 | |

Score Entry

You can navigate through the fields by using the Tab key to move across and the Enter key to move down. You can also use the arrow keys for field navigation on the screen.

Score All: When you fill in this column with a grade for a student it will carry throughout all of the skills in that row for that student. If you flag Overwrite, then the score given in that column will overwrite any previously-entered grades in that row.

Score: Enter the student's score for the event. If you do not enter a score for a student, it does not count in the student's grade. When entering the scores, you can exceed the maximum score. If you exceed the maximum score, you will receive the following pop-up message:



This warning message is just to alert you that you have exceeded the maximum score for the event. After you click **OK**, the score will display in the score entry cell and be used in the calculation. If you do not want this message to display, you can disable the message under Event Display found in the Display Options.

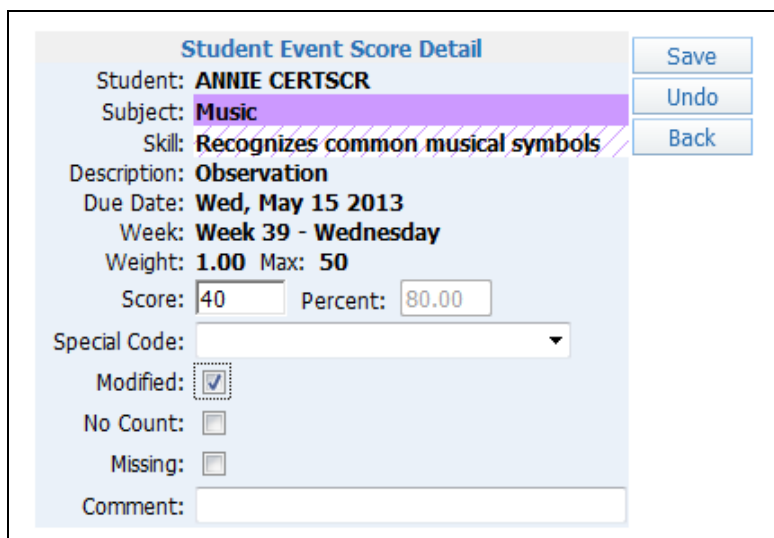
Buttons found on the right side of this screen:

Back: Takes you back to the List Events screen and does not save changes.

Save: Saves the work on this page and remains on this page.

Save and Back: Saves the work on this page and takes you back to the List Events page.

Undo: Undoes all current entries and stays on the current page.



Show 'Cell' Details: This screen displays the Student Event Score Detail. The event and student displayed depends on the cell you were in when you selected the option. This screen allows you to see details of the event as well as grading options that may not have been available on the previous screen. You can also display the Student Score Detail screen by double clicking on the score cell.

Mass Assign Options

Assign all Scores to: Fills all students' score cells with the indicated score. If scores have been previously entered and you wish to replace those scores with the new value, select **Overwrite Scores**.

Adjust All Scores: Modifies all student scores by the indicated amount. The adjustment will work for both positive and negative values.

Remove All Scores: Deletes the event score for all students.

Set All to No Count: Selects the **No Count** field for all students. This could be used if you created an event for tracking purposes (such as a pre-test). You want to record the scores but not have them count towards the students' grades.

Remove All No Count: Removes the **No Count** field for all students.

Remove All Missing: Removes the **Missing** field for all students. If you no longer accept the event for a score, you can mass remove the missing field for the event.

Score Entry Hyperlink in List Assignment

The screenshot shows the 'Events' tab in the Gradebook. The table lists events with columns: Term, Description, Cat, # of Skills, Date Due, Week, Day, Weight, Max, OE, Fam, and Stu. The 'Music' event is highlighted, and a red arrow points to the 'Score Entry' hyperlink next to it.

| Term | Description | Cat | # of Skills | Date Due | Week | Day | Weight | Max | OE | Fam | Stu |
|-------|-----------------------------------|------|-------------|----------|------|-----|--------|-----|----|-----|-----|
| 6TH | Create a composition | PROJ | 1 | 05/15/13 | 39 | Wed | 1.00 | 100 | | | |
| 6TH | Observation | PART | 2 | 05/15/13 | 39 | Wed | 1.00 | 50 | | | |
| Music | Sings with correct technique | | | | | | | | | | |
| Music | Recognizes common musical symbols | | | | | | | | | | |

Event Count: 3

Now select **Score Entry** in the List Events tab in Gradebook.

The screenshot shows the 'Event Grade Entry' window. The top section displays the event details: 6TH Music, Sings with correct technique, Max: 50, Week 39 - Wednesday - 05/15/2013. Below this is a table of students with columns: Students, Absent, Score, %, Special Code, Modified, Count, Missing, and Comment. The 'Score Entry' button is visible in the top right corner.

| Students | Absent | Score | % | Special Code | Modified | Count | Missing | Comment |
|---------------|--------|-------|--------|--------------|----------|-------|---------|---------|
| 1 ADUSC SADIE | | 50 | 100.00 | | | | | |
| 2 ADUSC Simon | | 45 | 90.00 | | | | | |
| 3 ALEYS PEARL | | 48 | 96.00 | | | | | |
| 4 ALMA NELSO | | 40 | 80.00 | | | | | |
| 5 CANIN RANDA | | 42 | 84.00 | | | | | |
| 6 CERTS ANNIE | | 46 | 92.00 | | | | | |
| 7 LAMER DANIE | | 35 | 70.00 | | | | | |
| 8 LAVER RAYFO | | 51 | 102.00 | | | | | |
| 9 THENS ROSAL | | 42 | 84.00 | | | | | |

Score Entry brings you into **Single Skill Event Score Entry**, even if the event is attached to multiple skills.

Click the **Event Header**.

The options you see in the Event Header (Add, Edit, Clone, Delete, Score Entry, and Event Display) are the same options you find on the List Event screen. Click **Score Entry** to view the Score Entry screen. More information regarding these options can be found in the Event Section of this guide.

| Prev | | Next | | 6TH Music | | Save | |
|--|--------|-------|---|---|-------------------|---------|---------|
| <input checked="" type="checkbox"/> Post to Family Access | | | | Recognizes common musical symbols | | Undo | |
| <input checked="" type="checkbox"/> Post to Student Access | | | | Week 39 - Wednesday - 05/15/2013 | | Back | |
| | | | | Create a composition | | | |
| | | | | 9 un-scored students: Mark un-scored as 0 and Missing | | | |
| Students | Absent | Grade | % | Special Code | No Modified Count | Missing | Comment |
| Change blank comments to: | | | | | | | |
| 1 ADUSC SADIE | | | | | | | |
| 2 ADUSC Simon | * | | | | | | |
| 3 ALEYS PEARL | * | | | | | | |
| 4 ALIMA NELSO | * | | | | | | |
| 5 CANIN RANDA | * | | | | | | |
| 6 CERTS ANNIE | * | | | | | | |
| 7 LAMER DANIE | * | | | | | | |
| 8 LAVER RAYFO | * | | | | | | |
| 9 THENS ROSAL | * | | | | | | |

Hide Mass Assign Options

☒ Assign All Grades to: +

☐ Overwrite grades

☐ Remove All Grades

☐ Set All to No Count

☐ Remove All No Count

☐ Remove All Missing

Apply

+ Show Grade Marks

+ Show Special Codes

After you select **Score** Entry, you see either the Single or Multiple Skill Event Scoring depending upon the Event Display Option selected. If you have questions about the score entry screen, please refer to the Single Skill Event Score Entry or Multiple Skill Event Score Entry sections of this guide.

Prev Next

Event

Subject: Music

Skill: Recognizes common musical symbols

Category: PROJ - PROJECT

Description: Create a composition

Detailed Description: Create a composition in Music lab

Entered Date: Wed, May 15 2013

Assign Date: Wed, May 15 2013

Proposed Due Date: Wed, May 15 2013

Actual Due Date: Wed, May 15 2013 Week 39 - Wednesday

Grade Mark Group: 2 (+, /, -)

Weight Multiplier: 1.00

☒ Use points to score this event

Max points possible: 100

Show Event Score As: Grade Mark ▼

Add

Edit

Clone

Delete

Score Entry

Event Display

Attach (0)

☒ Post to Family Access

☒ Post to Student Access

☐ Show Comments

☐ Show On Lesson Scheduler

Score Entry History

| Date | Time | Last Name | First Name | Changed By | Score | Grade | Spec Code | No | Count | Missing |
|--------------------------------|---------|-----------|------------|-------------------|-------|-------|-----------|-------------------------------------|-------|-------------------------------------|
| 05/15/13 | 3:40 PM | ADUSCR | SADIE | MARILEE ANDREASCR | * | | | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| 05/15/13 | 3:40 PM | ADUSCR | Simon | MARILEE ANDREASCR | 87 | / | | <input type="checkbox"/> | | <input type="checkbox"/> |
| 05/15/13 | 3:40 PM | ALEYSR | PEARLY | MARILEE ANDREASCR | 98 | + | | <input type="checkbox"/> | | <input type="checkbox"/> |
| 05/15/13 | 3:40 PM | ALTMANNR | NELSON | MARILEE ANDREASCR | 101 | + | | <input type="checkbox"/> | | <input type="checkbox"/> |
| 05/15/13 | 3:40 PM | CANINOSR | RANDAL | MARILEE ANDREASCR | 87 | / | | <input type="checkbox"/> | | <input type="checkbox"/> |
| 05/15/13 | 3:40 PM | CERTSR | ANNIE | MARILEE ANDREASCR | 0 | - | | <input type="checkbox"/> | | <input checked="" type="checkbox"/> |
| 05/15/13 | 3:40 PM | LAMERSR | DANIEL | MARILEE ANDREASCR | 96 | (+) | | <input type="checkbox"/> | | <input type="checkbox"/> |
| 05/15/13 | 3:40 PM | LAVERSR | RAYFORD | MARILEE ANDREASCR | 86 | (+) | | <input type="checkbox"/> | | <input type="checkbox"/> |
| Comment: Original Score was 56 | | | | | | | | | | |
| 05/15/13 | 3:40 PM | THENSER | ROSALINE | MARILEE ANDREASCR | 74 | / | LTE | <input type="checkbox"/> | | <input type="checkbox"/> |

**Changes appear in red

If you click the Event Header for an event with scores entered, the screen displays the score entry history. Any information displayed in red means that the information has been added/modified.

Click on either the * or the number in the score cell.

The student's score cell that you click on the Gradebook Main screen is the cell you will see on the Score Entry screen. You see the Single or Multiple Skill Scoring for Event screen depending upon the Event Display Option selected. If you have questions on the score entry screen, please refer to the Single Skill Event Score Entry or Multiple Skill Event Score Entry sections of this guide.

Scoring Event from Quick Scoring

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Quick Scoring' tab is highlighted in the top navigation bar, indicated by a red arrow. The interface includes various menu options like 'Other Access', 'Classes', 'Events', 'Comments', 'Attendance', 'Categories', 'Grade Marks', 'Posting Status', 'Reports', 'Charts', 'Display Options', 'Quick Scoring', and 'Export'. Below the navigation bar is a table with student data and scores for various events.

| Students | Wed 05/15 Atnd | 6TH Music | 6TH Music Sings | 6TH Music Sings | Obser W39-W 05/15 | 6TH Music Perfo | 6TH Music Recog | Obser W39-W 05/15 | Creat W39-W 05/15 | Creat W39-W 05/15 | 6TH Music Dist | 6TH Work | 6TH Work List | 6TH Work Works | 6TH Work Parti | SM2 Music Sings | SM2 Music Sings | SM2 Music Sings | SI M Ps |
|---------------|----------------|-----------|-----------------|-----------------|-------------------|-----------------|-----------------|-------------------|-------------------|-------------------|----------------|----------|---------------|----------------|----------------|-----------------|-----------------|-----------------|---------|
| 1 ADUSC SADIE | O | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 2 ADUSC Simon | S | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 3 ALEYS PEARL | O | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 4 ALTMA NELSO | S | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 5 CANIN RANDA | S | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |

Select **Quick Scoring**.

The screenshot shows the 'Quick Scoring' interface. The 'Quick Scoring' tab is selected. The interface includes a 'My Print Queue' button and a 'Back' button. The table displays student names and scores for various events.

| Students | 6TH Music | 6TH Music Sings | 6TH Music Sings | Obser W39-W 05/15 | 6TH Music Perfo | 6TH Music Recog | Obser W39-W 05/15 | Creat W39-W 05/15 | Creat W39-W 05/15 | 6TH Music Dist | 6TH Work | 6TH Work List | 6TH Work Works | 6TH Work Parti |
|---------------|-----------|-----------------|-----------------|-------------------|-----------------|-----------------|-------------------|-------------------|-------------------|----------------|----------|---------------|----------------|----------------|
| 1 ADUSC SADIE | O | + | + | 50 | + | + | 40 | + | + | + | + | + | + | + |
| 2 ADUSC Simon | S | + | + | 45 | + | + | 41 | + | 87 | + | + | + | + | + |
| 3 ALEYS PEARL | O | + | + | 48 | + | + | 46 | + | 98 | + | + | + | + | + |
| 4 ALTMA NELSO | S | + | + | 40 | + | + | 45 | + | 101 | + | + | + | + | + |
| 5 CANIN RANDA | S | + | + | 42 | + | + | 47 | + | 87 | + | + | + | + | + |
| 6 CERTS ANNIE | N | + | + | 46 | + | + | 40 | + | 0 | + | + | + | + | + |
| 7 LAMER DANIE | S | + | (+) | 35 | + | (+) | 45 | + | 96 | + | + | + | + | + |
| 8 LAVER RAYFO | O | + | (+) | 51 | + | (+) | 48 | + | 86 | + | + | + | + | + |
| 9 THENS ROSAL | S | + | + | 42 | + | + | 46 | + | LTE | + | + | + | + | + |

This method of score entry is similar to a spreadsheet layout. All event scores may be entered/updated for any grading period currently open for grade entry. You can navigate through the score cells by using the Tab key to move across, the Enter key to move down and the arrow keys. Cells highlighted in green are scores that were modified. The term cells are highlighted in green because the student's term percentage changed because of the scores entered/modified.

Double Click on the Score Cell or **Show 'Cell' Details:** Allows you to enter the Score, Special Code, No Count, Missing and Comment.

The screenshot shows a web-based form titled "Student Score Detail" with a "My Print Queue" button and a help icon. The form is divided into two main sections. The top section, "Student Event Score Detail", contains fields for Student (Simon ADUSCR), Subject (Music), Skill (Recognizes common musical symbols), Category (PROJ), Description (Create a composition), Due Date (Wed, May 15 2013), Week (Week 39 - Wednesday), and Weight (1.00 Max: 100). The bottom section contains fields for Score (87), Percent (87.00), Special Code (a dropdown menu), Modified (checkbox), No Count (checkbox), Missing (checkbox), and Comment (a text area). To the right of the form are buttons for Save, Undo, Back, and Check Spelling.

| Student Event Score Detail | |
|----------------------------|-----------------------------------|
| Student: | Simon ADUSCR |
| Subject: | Music |
| Skill: | Recognizes common musical symbols |
| Category: | PROJ |
| Description: | Create a composition |
| Due Date: | Wed, May 15 2013 |
| Week: | Week 39 - Wednesday |
| Weight: | 1.00 Max: 100 |
| Score: | 87 |
| Percent: | 87.00 |
| Special Code: | |
| Modified: | <input type="checkbox"/> |
| No Count: | <input type="checkbox"/> |
| Missing: | <input type="checkbox"/> |
| Comment: | |

Back: Does not save the score entered. You receive a message stating that scores will not be saved.

Save: Allows the scored entered to be saved; allows you to continue working in Quick Scoring.

Save and Back: Allows the scores entered to be saved and then returns you to the Gradebook Main screen.

Undo: Removes any scores entered.

Scoring Event through Single Student Scoring

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Posting Status ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

| Students | Wed 05/15 Atnd | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | Obser W39-W 05/15 | 6TH Music Perc | 6TH Music Perc | Obser W39-W 05/15 | Creat W39-W 05/15 | Creat W39-W 05/15 | 6TH Music Data | 6TH Work | 6TH Work | 6TH Work | 6TH Work | 6TH Work | SM2 Music Sing | SM2 Music Sing | SM2 Music Sing | SP |
|---------------|----------------|----------------|----------------|----------------|-------------------|----------------|----------------|-------------------|-------------------|-------------------|----------------|----------|----------|----------|----------|----------|----------------|----------------|----------------|----|
| 1 ADUSC SADIE | 0 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 2 ADUSC Simon | 0 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 3 ALEYS PEARL | 0 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 4 ALTHA NELSO | 5 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |
| 5 CANIN RANDA | 5 | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + | + |

Click the **Student's Name**.

Student Options

ADUSC, SADIE ▾ **SADIE ADUSCR !**

All Events | Missing Events (0) | Comments

View Skills by Event | Special Codes | Grade Marks | Teacher's Log | Reports ▾ | Score Skills

| Academic Area | | 6TH | SM2 | FNL |
|--|---|-----|--------|-----|
| Music | | 0 | 90.00 | 0 |
| Sings in tune (details) | | | | |
| - Sings with correct technique (details) | | + | 100.00 | + |
| Term | Date Due Description Cat Fam Stu Weight Change History Absent | | | |
| 6TH | 05/15/13 Observation PART 1.00 1 | + | 100.00 | |
| Performs a steady beat on instrument (details) | | | | |
| - Recognizes common musical symbols (details) | | / | 80.00 | / |
| 6TH | 05/15/13 Create a composition PROJ 1.00 1 | * | | |
| 6TH | 05/15/13 Create a composition PROJ 1.00 | * | | |
| 6TH | 05/15/13 Observation PART 1.00 1 | / | 80.00 | |
| Distinguishes musical styles (details) | | | | |
| Work Habits | | | | |
| Listens and follows directions (details) | | | | |
| Works cooperatively with others (details) | | | | |
| Participates in class activities (details) | | | | |

You could have up to four different tabs of information in the Single Student view, depending upon the setup of the gradebook at a district level.

All Events

The All Events tab displays all events for the grading periods displayed in the gradebook; this is a great tool for parent-teacher conferences.

View Skills by Event: Allows you to view just the skills attached to events.

Student Options ADUSCR, SADIE SADIE ADUSCR ! My Print Queue Back

All Events **Missing Events (0)** **Comments**

View Events by Skill Special Codes Grade Marks Teacher's Log Reports Score Skills

| Academic Area | | | | | | | | 6TH | SM2 | FNL | | | |
|---|----------|----------------------|------|---------|--------|----------------|--------|-----|--------|-----|--------|---|--------|
| Term | Date Due | Description | Cat | Fam Stu | Weight | Change History | Absent | | | | | | |
| 6TH | 05/15/13 | Observation | PART | | 1.00 | | 1 | 2/2 | | | | | |
| Music | | | | | | | | O | 90.00 | O | 90.00 | O | 90.00 |
| Sings with correct technique (details) | | | | | | | | + | 100.00 | + | 100.00 | + | 100.00 |
| Recognizes common musical symbols (details) | | | | | | | | / | 80.00 | / | 80.00 | / | 80.00 |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | | | * | | | | | |
| Music | | | | | | | | O | 90.00 | O | 90.00 | O | 90.00 |
| Recognizes common musical symbols (details) | | | | | | | | / | 80.00 | / | 80.00 | / | 80.00 |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | | | * | | | | | |
| Music | | | | | | | | O | 90.00 | O | 90.00 | O | 90.00 |
| Recognizes common musical symbols (details) | | | | | | | | / | 80.00 | / | 80.00 | / | 80.00 |

Special Codes: Displays a listing of the Special Codes that may be used in the Gradebook.

Special Codes My Print Queue Back ?

| Special Code | Description | No Count | Missing |
|--------------|----------------------|----------|---------|
| *AD | Automated Drop Score | Yes | No |
| LTE | Late, 50% cr | No | Yes |
| MS | Missing | No | Yes |
| NC | No Count | Yes | No |
| XT | Extra Time | Yes | Yes |

Grade Marks: Displays a listing of the Grade Marks and Grade Mark Groups. You can see which Grade Mark Groups are attached to which Subjects and Skills by hovering over any of the information; the information that matches will light up.

Grade Marks
My Print Queue ◀ Back ?

Grade Marks
Hover over a grade mark group to see subjects/skills that use it

| 1 (O,S,N,U) | | | | |
|-------------|----------------|-------------|----------|---------------|
| Mark | Description | Grade Value | Range | Default Value |
| O | Outstanding | 100.00% | - 90.00% | 95.00% |
| S | Satisfactory | 89.99% | - 70.00% | 80.00% |
| N | Needs Improve | 69.99% | - 60.00% | 65.00% |
| U | Unsatisfactory | 59.99% | - 0.00% | 30.00% |

| 2 (+,/, -) | | | | |
|------------|----------------|-------------|----------|---------------|
| Mark | Description | Grade Value | Range | Default Value |
| + | Strength | 100.00% | - 90.00% | 95.00% |
| / | Satisfactory | 89.99% | - 70.00% | 80.00% |
| - | Unsatisfactory | 69.99% | - 0.00% | 35.00% |

Subjects and Skills
Hover over a subject/skill to see the grade mark group it uses

| Subject/Skill | Grade Mark Group |
|--------------------------------------|------------------|
| Music | 1 (O,S,N,U) |
| Sings in tune | 2 (+,/, -) |
| Sings with correct technique | 2 (+,/, -) |
| Performs a steady beat on instrument | 2 (+,/, -) |
| Recognizes common musical symbols | 2 (+,/, -) |
| Distinguishes musical styles | 2 (+,/, -) |
| Work Habits | |
| Listens and follows directions | 3 (A,B,C,D,F) |
| Works cooperatively with others | 3 (A,B,C,D,F) |
| Participates in class activities | 3 (A,B,C,D,F) |

Teacher's Log: Allows you to enter a note concerning the student. You can find more information regarding the Teacher's Log in the Tools area of this guide.

Teacher's Log (164)
! Favorites New Window My Print Queue ◀ Back

ADUSCR, SADIE
SADIE ADUSCR

Teacher Log Entries

| | Grade Period | Date Created | Summary | Fam | Stu | Created By | Date Modified | Modified By |
|---|--------------|--------------|-------------------|-----|-----|-----------------|---------------|-----------------|
| 1 | 6TH 6 WEEKS | 05/15/2013 | Contact to Parent | No | No | MARILEE ANDREAS | 05/15/2013 | MARILEE ANDREAS |

Add New Log Entry

Edit Log Entry

Delete Log Entry

Reports: Allows you to generate an attendance, gradebook, progress report or partial progress report for the selected student. You can find more information regarding the available reports in the Reports section of this guide.

The screenshot shows the 'Student Options' interface for a student named SADIE ADUSCR. The 'Reports' dropdown menu is open, displaying a list of available reports. A red arrow points to the 'Reports' dropdown button.

Student Options

ADUSCR, SADIE **SADIE ADUSCR**

All Events **Missing Events (0)** **Comments** **Teacher's Log** **Reports** **Score Skills**

View Skills by Event Special Codes | Grade Marks

Academic Area

Music

| Term | Date Due | Description | Cat | Fam Sbs | Weight | History | Abount |
|------|----------|----------------------|------|---------|--------|---------|--------|
| 6TH | 05/15/13 | Observation | PART | | 1.00 | 1 | + |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | 1 | * |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | 1 | * |
| 6TH | 05/15/13 | Observation | PART | | 1.00 | 1 | / |

Work Habits


| Term | Date Due | Description | Cat | Fam Sbs | Weight | History | Abount |
|------|----------|-------------|------|---------|--------|---------|--------|
| 6TH | 05/15/13 | Observation | PART | | 1.00 | 1 | / |

Reports

- Attendance
 - Detail Report
- Gradebook
 - Grade Sheet Report
 - Progress Report
 - Event Listing
 - Skill/Event Listing
 - Event Master Report
 - Standards Report Card
 - Custom Report Card
 - Missing Events
 - Progress Detail Report
 - Email Progress Detail Report
 - View Emailed Reports
 - Enhanced Multi-Class Progress Report

Score Skills: Allows you to enter or adjust scores for the skills.

Student Options My Print Queue

SADIE ADUSCR 

Save
Undo
Back

Special Codes | Grade Marks

| Academic Area | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| 6TH | | | | | | | | | |
| SH2 | | | | | | | | | |
| FHL | | | | | | | | | |
| Music | | | | | | | | | |
| Grd % Mod | | | | | | | | | |
| Sings in tune (details) | | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | |
| Sings with correct technique (details) | | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | |
| Term Date Due Description Cat Fam Stu Weight History Absent | | | | | | | | | |
| 6TH 05/15/13 Observation PART 1.00 1 | | | | | | | | | |
| Performs a steady beat on instrument (details) | | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | |
| Recognizes common musical symbols (details) | | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | |
| 6TH 05/15/13 Create a composition PROJ 1.00 1 | | | | | | | | | |
| 6TH 05/15/13 Create a composition PROJ 1.00 | | | | | | | | | |
| 6TH 05/15/13 Observation PART 1.00 1 | | | | | | | | | |
| Distinguishes musical styles (details) | | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | |
| Work Habits | | | | | | | | | |
| Grd Mod Grd Mod Grd Mod | | | | | | | | | |
| Listens and follows directions (details) | | | | | | | | | |
| Works cooperatively with others (details) | | | | | | | | | |
| Participates in class activities (details) | | | | | | | | | |

Scoring Events in All Events Screen

Student Options My Print Queue Back

ADUSCR, SADIE **SADIE ADUSCR !**

All Events Missing Events (0) Comments

View Skills by Event Special Codes | Grade Marks Teacher's Log Reports Score Skills

| Academic Area | | | | | | | | | | 6TH | SH2 | FHL | | | |
|--|----------|----------------------|-------------|------|-----|-----|--------|----------------|--------|-----|--------|-----|--------|---|--------|
| Music | | | | | | | | | | 0 | 91.67 | 0 | 91.67 | 0 | 91.67 |
| Sings in tune (details) | | | | | | | | | | | | | | | |
| Sings with correct technique (details) | | | | | | | | | | + | 100.00 | + | 100.00 | + | 100.00 |
| Term | Date | Desc | Description | Cat | Fam | Sta | Weight | Change History | Absent | | | | | | |
| 6TH | 05/15/13 | Observation | | PART | | | 1.00 | 1 | | + | 100.00 | | | | |
| Performs a steady beat on instrument (details) | | | | | | | | | | + | 95.00 | + | 95.00 | + | 95.00 |
| Recognizes common musical symbols (details) | | | | | | | | | | / | 80.00 | / | 80.00 | / | 80.00 |
| 6TH | 05/15/13 | Create a composition | | PROJ | | | 1.00 | 1 | | * | | | | | |
| 6TH | 05/15/13 | Create a composition | | PROJ | | | 1.00 | | | * | | | | | |
| 6TH | 05/15/13 | Observation | | PART | | | 1.00 | 1 | | / | 80.00 | | | | |
| Distinguishes musical styles (details) | | | | | | | | | | | | | | | |
| Work Habits | | | | | | | | | | | | | | | |
| Listens and follows directions (details) | | | | | | | | | | | | | | | |
| Works cooperatively with others (details) | | | | | | | | | | | | | | | |
| Participates in class activities (details) | | | | | | | | | | | | | | | |

You can score events in the All Events screen by clicking on the Grade Mark or the *.

After you click on the Grade Mark or the *, you see the Score Entry screen. If you have any questions regarding the fields and options on the Score Entry screen, you can find more information earlier in this guide.

Functionality described here may vary in availability depending upon your district/entity configuration.
 ** Denotes Required Field to save screen.

Missing Event

The Missing Event tab displays any event that are flagged as missing. It may also show events that are unscored (*) and past the due date. This will depend on the district configuration for the Gradebook.

Student Options My Print Queue Back

ADUSCR, SADIE SADIE ADUSCR !

All Events **Missing Events (1)** **Comments**

[View Skills by Event](#) [Special Codes](#) [Grade Marks](#) [Teacher's Log](#) [Reports](#) [Score Skills](#) [Score Events](#)

| Academic Area | | 6TH | | SM2 | | FNL | |
|---|----------|----------------------|-------|---------|--------|----------------|--------|
| Music | | O | 95.00 | O | 95.00 | O | 95.00 |
| Recognizes common musical symbols (details) | | + | 90.00 | + | 90.00 | + | 90.00 |
| Term | Date Due | Description | Cat | Fam Stu | Weight | Change History | Absent |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | 2 | |

Score Events: Scores can be entered for missing events by clicking **Score Events**. Enter the score for the student and the Grade, Percent, and Missing checkmark will disappear.

Score Missing Events (210) Special Codes | Grade Marks Check Spelling Save Back

SADIE ADUSCR

Subject: Music

Skill: Recognizes common musical symbols

| Date | Description | Cat | Term | Weight | Score | Grade % | Spec Code | No Modified | Count | Miss | Comment |
|----------|----------------------|------|-------------|--------|-------|---------|-----------|-------------|-------|-------------------------------------|---------|
| 05/15/13 | Create a composition | PROJ | 6TH 6 WEEKS | 1.00 | /100 | | | | | <input checked="" type="checkbox"/> | |

Score Skills: On this screen you can enter either a grade or percentage for a skill and the other box will fill in automatically.

Student Options My Print Queue

SADIE ADUSCR ! Save Undo Back

[Special Codes](#) [Grade Marks](#)

| Academic Area | | 6TH | | | SM2 | | | FNL | | |
|--|----------|----------------------|--------|--------------------------|--------|----------------|--------------------------|-----|--------|--------------------------|
| Music | | O | 95.00 | | O | 95.00 | | O | 95.00 | |
| | | Grd | % | Mod | Grd | % | Mod | Grd | % | Mod |
| Sings in tune (details) | | | | <input type="checkbox"/> | | | <input type="checkbox"/> | | | <input type="checkbox"/> |
| Skill Grade Adjustment | | | | | | | | | | |
| Sings with correct technique (details) | | + | 100.00 | <input type="checkbox"/> | + | 100.00 | <input type="checkbox"/> | + | 100.00 | <input type="checkbox"/> |
| Skill Grade Adjustment | | | | | | | | | | |
| Term | Date Due | Description | Cat | Fam Stu | Weight | Change History | Absent | | | |
| 6TH | 05/15/13 | Observation | PART | | 1.00 | 1 | | + | 100.00 | |
| Performs a steady beat on instrument (details) | | + | 95 | <input type="checkbox"/> | + | 95.00 | <input type="checkbox"/> | + | 95.00 | <input type="checkbox"/> |
| Skill Grade Adjustment | | | | | | | | | | |
| Recognizes common musical symbols (details) | | + | 90.00 | <input type="checkbox"/> | + | 90.00 | <input type="checkbox"/> | + | 90.00 | <input type="checkbox"/> |
| Skill Grade Adjustment | | | | | | | | | | |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | 2 | | * | | |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | | | * | | |
| 6TH | 05/15/13 | Observation | PART | | 1.00 | 2 | | + | 90.00 | |
| Distinguishes musical styles (details) | | | | <input type="checkbox"/> | | | <input type="checkbox"/> | | | <input type="checkbox"/> |
| Skill Grade Adjustment | | | | | | | | | | |

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Skill Details: Allows you to see details about the skill and how grading will be calculated.

| Skill Details | | | | | | | Back |
|----------------------|---------------|--------|--------|--------|--------|--------|------|
| Subject Description: | Music | | | | | | |
| Skill Description: | Sings in tune | | | | | | |
| Terms Graded: | 1ST | 2ND | 3RD | 4TH | 5TH | 6TH | |
| Skill Weight: | 20.00% | 20.00% | 20.00% | 20.00% | 20.00% | 20.00% | |

Report Card Grades

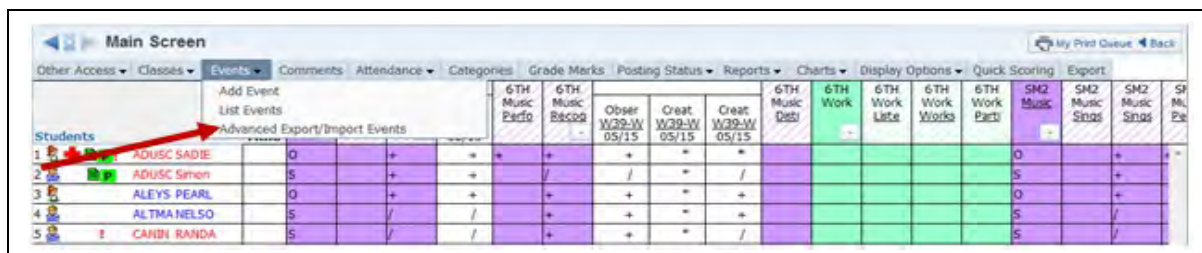
The Report Card Grades tab will display in the Single Student Display only when you are giving an overall term grade for the class. It will display the Gradebook Grades, Posted Grades and Posting History. More information regarding the Report Card Grades tab can be found in the Grades section of this guide.

Comments

The Comments Tab allows for the entry of report card comments. You can find information regarding the entry of comments on the Comment tab in the Getting Ready for Report Cards section of this guide.

Advanced Export/Import Events

Advanced Export/Import Events allows you export a csv file of selected event(s). After entering the scores for the event(s), you can then import the csv file back into the gradebook.



Select **Advanced Export/Import Events**.

Exporting Event(s)

The screenshot shows the 'Advanced Export/Import Events' screen. It includes a 'Select Events to Export' section with checkboxes for 'Show Graded Events' and 'Show Events Not Due Yet'. A table lists events with columns for Event, Subject, Skill, Category, Due Date, Date Assigned, and Points Possible. A 'Create File for Score Entry' button is present. Below the table is a 'Select a File to Import From' section with a 'Browse...' button and an 'Import Scores From File' button. A note states: 'Note: Exported files must remain in the csv format in order to successfully import scores. (Preview Export File Format)'.

| Event | Subject | Skill | Category | Due Date | Date Assigned | Points Possible |
|--|---------|-------------------|----------|----------|---------------|-----------------|
| <input checked="" type="checkbox"/> Create a composition | Music | Recognizes common | PROJ | 05/15/13 | 05/15/13 | |

Step 1 - Select the event(s) you want to export by clicking the event(s).

Show Graded Events: Displays the events in which scores have been entered.

Show Events Not Due Yet: Displays events with a future due date.

Step 2 - Click the **Create File for Score Entry** button.

| | A | B | C | D | E | F | G | H | I |
|----|-----------|-----------------------------------|-----------|--------|------------|-----------|-----------|-----------|---------|
| 1 | Gradeboo | 1MUS / 01 | Gradeboo | 27466 | | | | | |
| 2 | | | | | | | | | |
| 3 | Event: | Create a c | Event Id: | 144745 | | | | | |
| 4 | Subject: | Music | | | | | | | |
| 5 | Skill: | Recognizes common musical symbols | | | | | | | |
| 6 | Category: | PROJ | | | | | | | |
| 7 | Due Date: | ##### | | | | | | | |
| 8 | Id | Student | | Grade | Special Co | Modified(| No Count(| Missing(X | Comment |
| 9 | 9635 | SADIE ADUSCR | | | | | | | |
| 10 | 9795 | Simon ADUSCR | | | | | | | |
| 11 | 9445 | PEARLY ALEYSR | | | | | | | |
| 12 | 8259 | NELSON ALTMANNSCR | | | | | | | |
| 13 | 2867 | RANDAL CANINOSCR | | | | | | | |
| 14 | 9747 | ANNIE CERTSCR | | | | | | | |
| 15 | 9476 | DANIEL LAMERSCR | | | | | | | |
| 16 | 4506 | RAYFORD LAVERSCR | | | | | | | |
| 17 | 2861 | ROSALINE THENSCR | | | | | | | |

This is a sample of the cvs export displaying the format for multiple events.

Importing Event(s)

The file must remain in the following format:

| Export File Format Preview | | | | | | | | Close |
|----------------------------|---------------------|----------------|-------------------|--------------|-------------|------------|-----------|-------|
| Gradebook: | [Gradebook Name] | Gradebook Id: | [Gradebook Id] | | | | | |
| Assignment: | [Assignment 1 Name] | Assignment Id: | [Assignment 1 Id] | | | | | |
| Category: | [Category Name] | | | | | | | |
| Due Date: | [Due Date] | Max Score: | [Max Score] | | | | | |
| Id | Student | | Score | Special Code | No Count(X) | Missing(X) | Comment | |
| [Student 1 Id] | [Student 1 Name] | | [Enter score] | [Spec. Code] | [X = Yes] | [X = Yes] | [Comment] | |
| [Student 2 Id] | [Student 2 Name] | | [Enter score] | [Spec. Code] | [X = Yes] | [X = Yes] | [Comment] | |
| Assignment: | [Assignment 2 Name] | Assignment Id: | [Assignment 2 Id] | | | | | |
| Category: | [Category Name] | | | | | | | |
| Due Date: | [Due Date] | Max Score: | [Max Score] | | | | | |
| Id | Student | | Score | Special Code | No Count(X) | Missing(X) | Comment | |
| [Student 1 Id] | [Student 1 Name] | | [Enter score] | [Spec. Code] | [X = Yes] | [X = Yes] | [Comment] | |
| [Student 2 Id] | [Student 2 Name] | | [Enter score] | [Spec. Code] | [X = Yes] | [X = Yes] | [Comment] | |

Select a File to Import From

G:\NBK\U\PeterHe\2LA-1 (1).csv

Locate the csv file containing the score(s), and click **Import Scores from File**.

Imported Event Scores

My Print Queue
 Back

Successfully Imported Event Scores

Create a composition

Subject: Music

Skill: Recognizes common musical symbols

Category: PROJ

Due Date: 5/15/2013 **Max Score:** 50

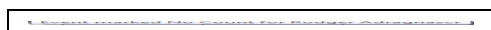
| Id | Student | Score | Special Code | Modified | No Count | Missing | Comment |
|------|-------------------|-------|--------------|----------|----------|---------|---------|
| 9635 | SADIE ADUSCR | 42 | | | | | |
| 9795 | Simon ADUSCR | 43 | | | | | |
| 9445 | PEARLY ALEYSCR | 50 | | | | | |
| 8259 | NELSON ALTMANNSCR | 46 | | | | | |
| 2867 | RANDAL CANINOSCR | 40 | | | | | |
| 9747 | ANNIE CERTSCR | 35 | | | | | |
| 9476 | DANIEL LAMERSCR | 49 | | | | | |
| 4506 | RAYFORD LAVERSCR | 46 | | | | | |
| 2861 | ROSALINE THENSCR | 35 | | | | | |

After the Import process is complete, this screen shows the events imported successfully.

Why Are Event Scores in Bold on the Gradebook Main Screen?

| Main Screen | | Other Access | Classes | Events | Comments | Attendance | Categories | Grade Marks | Posting Status | Reports | Charts | Display Options | Quick Scoring |
|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|----------------|
| Students | Wed 05/15 Atnd | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing |
| 1 | ADUSC SADIE | 0 | + | + | + | + | + | + | + | + | + | + | + |
| 2 | ADUSC SIMON | S | + | + | + | + | + | + | + | + | + | + | + |
| 3 | ALEYS PEARL | 0 | + | + | + | + | + | + | + | + | + | + | + |
| 4 | ALMA NELSO | S | + | + | + | + | + | + | + | + | + | + | + |
| 5 | CANIN BANDA | S | + | + | + | + | + | + | + | + | + | + | + |

Event scores are in bold because the score is flagged either as Missing or No Count.

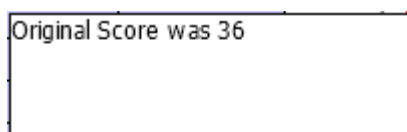


If you hover over the bold score, you receive a pop-up message showing why the score is in bold.

Why do Events Have a Red Hash Mark Displaying?

| Main Screen | | Other Access | Classes | Events | Comments | Attendance | Categories | Grade Marks | Posting Status | Reports | Charts | Display Options | Quick Scoring |
|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|----------------|
| Students | Wed 05/15 Atnd | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing |
| 1 | ADUSC SADIE | 0 | + | + | + | + | + | + | + | + | + | + | + |
| 2 | ADUSC SIMON | S | + | + | + | + | + | + | + | + | + | + | + |
| 3 | ALEYS PEARL | 0 | + | + | + | + | + | + | + | + | + | + | + |
| 4 | ALMA NELSO | S | + | + | + | + | + | + | + | + | + | + | + |
| 5 | CANIN BANDA | S | + | + | + | + | + | + | + | + | + | + | + |

Events displaying with a red hash mark mean a comment has been entered.



If you click the red hash mark, you receive a pop-up message displaying the event comment.

Getting Ready for Report Cards

[Entry of Subject and Skills Grades](#)
[Post Comments by Class](#)
[Post Comments by Student](#)
[Grade Posting Status](#)

When getting ready for Report Cards, you need to verify the Subject and Skill Grades in each Gradebook. You also have the capability to enter comments for students.

Grade Adjustments

Grade Adjustments allow you to “bump” up or down a student’s grade for the class. Subject and Skill grades can always be modified. The capability to enter Grade Adjustments for Term Grades (grades in the blue column without a subject listed) is controlled by the entity, so you may not have the capability to enter a positive or negative adjustment to a student’s grade. Grade adjustments are a value added onto the student’s overall percentage, which causes the grade to be posted to fall within a new percentage range in the Grade Mark Group.

Adjusting Subject/Skill Grades

| Main Screen | | Other Access | Classes | Events | Comments | Attendance | Categories | Grade Marks | Posting Status | Reports | Charts | Display Options | Quick Scoring |
|---------------|----------------|--------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Students | Wed 05/15 Atnd | 6TH Music | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings | 6TH Music Sings |
| 1 ADUSC SADIE | O | | | | | | | | | | | | |
| 2 ADUSC Simon | S | | | | | | | | | | | | |
| 3 ALEYS PEARL | O | | | | | | | | | | | | |
| 4 ALMA NELSO | S | | | | | | | | | | | | |
| 5 CANIN RANDA | S | | | | | | | | | | | | |

Click the cell where you would like to make the adjustment. You can also click the Subject or Skill heading to get to the Grade Adjustment screen.

| Subject Grade Entry | | Prev | Next | 6TH Music | Save | Undo | Back | Grade Marks | 1ST | 2ND | 3 |
|---------------------|--------------------|------------------|------|-----------|----------------------------|-----------|-----------|-------------|-----------|-----------|---|
| Students | Calculated Grade % | Adjustment Grade | Amt | Cmt | Total Percent Mod Override | Sings 20% | Sings 20% | Perfo 20% | Recog 20% | Dist1 20% | |
| 1 ADUSC SADIE | O 94.00 | | | | | | | | | | |
| 2 ADUSC Simon | S 87.00 | O | 8.00 | | 95.00 | | | | | | |
| 3 ALEYS PEARL | O 96.34 | | | | | | | | | | |
| 4 ALMA NELSO | S 87.17 | O | 7.83 | | 95.00 | | | | | | |
| 5 CANIN RANDA | S 85.50 | | | | | | | | | | |

This is the Grade Adjustment Entry Screen. Here is where you can enter your desired Adjustments. When you are adjusting subject grades, it allows you to see the prior subject grades given and also each current individual skill grade.

- **Grade Column:** Allows you to enter the Grade you want the student to received
- **Amt Column:** Allows you to enter the number of percentage points you want the grade to be adjusted.

You can enter either the Grade or the Amount; do not adjust both manually.

- **Mass Assign Options:** Allows you to mass assign all students a specific grade mark.
- **Total Percent:** Displays the student's current percentage for the subject/skill. If you enter a Grade Mark for the adjustment, the Total Percent will reflect the default value of the Grade Mark.
- **Cmt:** Allows you to enter a note that will display in Family/Student Access to explain why the Adjustment was entered.
- **Override:** Allows you to change a student's calculated grade to an entirely different grade mark that is not part of the student's Grade Mark Group. This is often used to mark students as Incomplete or Medical. Other grade marks may be set up by your entity for you to choose from.

In the example above, the student had a grade mark of G, but needed to have the grade adjusted to an O, so O was entered in the Grade column. After the grade mark of O was entered, the appropriate percentage was filled in automatically in the Amount column. The **Total Percent** now shows the student's Adjusted Total Percentage. When all Adjustments have been entered, click **Save**.

| Main Screen | | My Print Queue Back | | | | | | | | | | | | | | |
|--------------|-------------|---------------------|-----------|------------------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|
| Other Access | | Classes | Events | Comments | Attendance | Categories | Grade Marks | Posting Status | Reports | Charts | Display Options | Quick Scoring | | | | |
| Export | | | | | | | | | | | | | | | | |
| | | Wed 05/15 Atnd | 6TH Music | 6TH Music Grade Adjust | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing |
| 1 | ADUSC SADIE | | | | | | | | | | | | | | | |
| 2 | ADUSC Simon | | | 8.00 | | | | | | | | | | | | |
| 3 | ALEYS PEARL | | | | | | | | | | | | | | | |
| 4 | ALIMA NELSO | | | 7.83 | | | | | | | | | | | | |
| 5 | CANN BANDA | | | | | | | | | | | | | | | |

As shown here, a new column will display on the Gradebook Main Screen when Adjustments have been entered. Every calculating Gradebook with a Subject/Skill Adjustment will show a Grade Adjust column. To modify Adjustments that have been entered, you can click a cell in the Grade Adjust column to pull up the Grade Adjustment screen.

Copying Skill Grades from a Prior Term

If your Gradebook does not calculate a Skill Grade, you will have the capability to copy Skill Grades from a prior term.

| Main Screen | | My Print Queue Back | | | | | | | | | | | | | | |
|--------------|-----------------|---------------------|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Other Access | | Classes | Events | Comments | Attendance | Categories | Grade Marks | Posting Status | Reports | Charts | Display Options | Quick Scoring | | | | |
| Export | | | | | | | | | | | | | | | | |
| | | Wed 05/15 Atnd | 6TH Music | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under | 6TH Music Under |
| 1 | MACFA SHAD NEW | | | | | | | | | | | | | | | |
| 2 | MAIRE LINN NEW | | | | | | | | | | | | | | | |
| 3 | RADOV EREN NEW | | | | | | | | | | | | | | | |
| 4 | RASMU JACKI NEW | | | | | | | | | | | | | | | |
| 5 | REYSS RAUL NEW | | | | | | | | | | | | | | | |

Click either the Skill Heading on the Gradebook Main screen or a skill grade cell.

Skill Grade Entry My Print Queue

Prev Next 6TH Music Save Undo Grade Marks Back

Understands and applies concepts

Students Grade Override

Mass Assign Options

☐ Overwrite grades

1 MACFA SHAD 0 S 1ST 2ND 3RD SM1 4TH 5TH

2 MAIRE LINN N S

3 RADOV EFREN - O

4 RASMU JACKI - N

5 REYSS RAUL - S

In Mass Assign Options, select **Use XX grades**.

Do you want to default all blank grades to last term's value?

(OK) Set all blank grades to last term's value

(Cancel) Do not default blank grades

OK Cancel

After selecting **Use XX grades**, you receive a message to verify you want any blank grades to default to last term's values. Click **OK** to the message.

Skill Grade Entry My Print Queue

Prev Next 6TH Music Save Undo Grade Marks Back

Understands and applies concepts

Students Grade Override

Mass Assign Options

☐ Overwrite grades

1 MACFA SHAD 0 S 1ST 2ND 3RD SM1 4TH 5TH

2 MAIRE LINN S S

3 RADOV EFREN O O

4 RASMU JACKI N N

5 REYSS RAUL S S

After clicking **OK**, the Skill grades will populate with the grades from the prior term.

Student Options My Print Queue Back

ADUSCR, SADIE **SADIE ADUSCR !**

All Events Missing Events (1) Comments

View Skills by Event Special Codes | Grade Marks Teacher's Log Reports **Score Skills**

Academic Area

| | | 6TH | SM2 | FNL |
|---|-------------------------------|----------|----------|----------|
| Music | | I | O | O |
| Sings in tune (details) | | | 94.00 | 94.00 |
| Sings with correct technique (details) | | + 100.00 | + 100.00 | + 100.00 |
| Term Date Due Description Cat Fam Stu Weight History Absent | | | | |
| 6TH | 05/15/13 Observation | PART | 1.00 | 1 |
| Performs a steady beat on instrument (details) | | + 95.00 | + 95.00 | + 95.00 |
| Recognizes common musical symbols (details) | | / 87.00 | / 87.00 | / 87.00 |
| 6TH | 05/15/13 Create a composition | PROJ | 1.00 | 2 |
| 6TH | 05/15/13 Create a composition | PROJ | 1.00 | 1 |
| 6TH | 05/15/13 Observation | PART | 1.00 | 2 |
| Distinguishes musical styles (details) | | | | |
| Work Habits | | | | |
| Listens and follows directions (details) | | A | | |
| Works cooperatively with others (details) | | | | |
| Participates in class activities (details) | | | | |

Click **Score Skills**.

Student Options My Print Queue

SADIE ADUSCR !

Save Undo Back

Special Codes | Grade Marks

Academic Area

| | | 6TH | | | SM2 | | | FNL | | |
|---|-------------------------------|----------|------|-----|----------|---|-----|----------|---|-----|
| | | Grd | % | Mod | Grd | % | Mod | Grd | % | Mod |
| Music | | | | | | | | | | |
| Sings in tune (details) | | | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | | |
| Sings with correct technique (details) | | + 100.00 | | | + 100.00 | | | + 100.00 | | |
| Skill Grade Adjustment | | | | | | | | | | |
| Term Date Due Description Cat Fam Stu Weight History Absent | | | | | | | | | | |
| 6TH | 05/15/13 Observation | PART | 1.00 | 1 | + 100.00 | | | | | |
| Performs a steady beat on instrument (details) | | / 80 | | | + 95.00 | | | + 95.00 | | |
| Skill Grade Adjustment | | | | | | | | | | |
| Recognizes common musical symbols (details) | | / 87 | | | / 87.00 | | | / 87.00 | | |
| Skill Grade Adjustment | | | | | | | | | | |
| 6TH | 05/15/13 Create a composition | PROJ | 1.00 | 2 | * | | | | | |
| 6TH | 05/15/13 Create a composition | PROJ | 1.00 | 1 | / 84.00 | | | | | |
| 6TH | 05/15/13 Observation | PART | 1.00 | 2 | + 90.00 | | | | | |
| Distinguishes musical styles (details) | | + 95 | | | | | | | | |
| Skill Grade Adjustment | | | | | | | | | | |

You can then go through all of the selected student's skills and enter grades for them. Then click the **Save** button to save the grades.

Comment Entry My Print Queue

Grading Period: 04/12/13 to 05/29/13 6TH 6 WEEKS Save Back

[View Comment Codes](#) | [Show Grade Columns](#) | [Alert Legend](#)

| Grad Yr | First Name | Last Name | Alerts | C1 | C2 | C3 | Freeform |
|------------------------------------|------------|-----------|--------|-----|-----|----|-------------------------------------|
| Default blank comments to: 001 002 | | | | | | | |
| 2016 | SADIE | ADUSCR | | 001 | 002 | | Sadie is doing a great job in music |
| Subject: Music | | | | | | | |
| 2014 | Simon | ADUSCR | | 001 | 002 | | |
| Subject: Music | | | | | | | |
| 2014 | PEARLY W | ALEYSR | | 001 | 002 | | |
| Subject: Music | | | | | | | |
| 2013 | NELSON W | ALTMANNSR | | 001 | 002 | | |
| Subject: Music | | | | | | | |
| 2014 | RANDAL T | CANINOSR | | 001 | 002 | | |
| Subject: Music | | | | | | | |

You can enter hard-coded comments (C1-C6) and/or Free-Form Comments. The number of hard-coded comments available and free-form comment entry availability will depend upon the Gradebook setup for the entity. Also, the entity determines the character length of the free-form comments. Any comment displayed in red indicates that the comment has not been saved. Once the comment has been saved, it is ready to display on the report card.

View Comment Codes: Allows you to view the comment codes created by the entity.

| Comment Codes | |
|---------------|--------------------------------|
| Code | Description |
| 01 | Uses time wisely |
| 02 | Showing improvement |
| 03 | Great effort! |
| 04 | Low test scores |
| 05 | Missing / late assignments |
| 06 | Poor study habits |
| 07 | Behavior interferes w/learning |
| 08 | Does not shower |
| 10 | Does not participate |
| 11 | Excessive Absences |
| 12 | Did not complete make-up work |

Show Dropped Students: Allows dropped students to display in the list of students for comment entry.

Show Grade Columns: Displays the columns for each grading period of the course; grades earned will also display. You have this option only if you are giving an overall term grade for the class.

Comment Entry
My Print Queue

Grading Period: 04/12/13 to 05/29/13 6TH 6 WEEKS
Save
Back

[View Comment Codes](#) | [Hide Grade Columns](#) | [Alert Legend](#)

| Grad Yr | First Name | Last Name | Alerts | 1ST | 2ND | 3RD | SM1 | 4TH | 5TH | 6TH | SM2 | FNL | C1 | C2 | C3 | Freeform |
|------------------------------------|----------------|-----------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|------------------|
| Default blank comments to: 001 002 | | | | | | | | | | | | | | | | |
| 2016 | SADIE | ADUSCR | | | | | | | | | | | 001 | 002 | | Sadie is doing : |
| | Subject: Music | | | | | | | | I | O | O | | | | | |
| 2014 | Simon | ADUSCR | | | | | | | | | | | 001 | 002 | | |
| | Subject: Music | | | | | | | | O | S | S | | | | | |
| 2014 | PEARLY W | ALEYSR | | | | | | | | | | | 001 | 002 | | |
| | Subject: Music | | | | | | | | OM | O | O | | | | | |
| 2013 | NELSON W | ALTMANSCR | | | | | | | | | | | 001 | 002 | | |
| | Subject: Music | | | | | | | | O | S | S | | | | | |
| 2014 | RANDAL T | CANINOSCR | | | | | | | | | | | 001 | 002 | | |
| | Subject: Music | | | | | | | | S | S | S | | | | | |

Hide Grade Columns: Removes the columns of grades from the display.

Alert Legend: Displays the color legend for the alert definitions.

| Alert Color Legend | |
|--------------------|---|
| | Student has been Absent |
| | Student has been Tardy |
| | Student has Alert Information |
| | Student has Primary Disability/Handicap Information |
| | Student has Critical Alert Information |
| | Student is Classified as Section 504 |
| | Student has General Notes |

Student Options

SADIE ADUSCR

[Check Spelling](#) [Save](#) [Undo](#) [Back](#) [My Print Queue](#)

Comments for Current Grade Period
04/12/2013 to 05/29/2013

6TH 6 WEEKS

Comment 1: 001 - Pleasure to have in class. ▼

Comment 2: 002 - Active participant. ▼

Comment 3: ▼

Class Comment:

Sadie is doing a good job in music.

Music

6TH Grade: ☒ I

SM2 Grade: ☐ O

FNL Grade: ☐ O

Comment:

You can now enter Comment Codes and Free-Form Comments for the Current Grade Period for the single student.

Grade Posting Status

You can see the Grade Posting Status by going into My Gradebook and clicking the **Posting Status** tab. This area allows you to verify that each student has a report card grade and comment. It will also show you students with missing assignments and grade differences. You are able to request a grade change in this area. Details about this will be covered later in this guide.

The screenshot shows the 'My Gradebook' interface. At the top, there are tabs for 'Current Year Classes' and 'Prior Years Classes'. Below these, there are sections for '001 Entity (001) Grades 9 to 12' and '002 Entity (002) Grades 7 to 12'. Each section contains a table with columns: Dept, Subject, Terms, Period, Days Meet, Class, and Description. The '001 Entity' table shows classes like '2LA / 01' (2 Lang Arts), '2READ / 01' (2 Reading), '2SPEL / 01' (2 Spelling), '2WRIT / 01' (2 Writing), 'Band I / 01' (Band I), 'TREND / 01' (Trend), '3117 / 01' (Wind Ensemble 3), and '1MUS / 01' (1 Music). The '002 Entity' table shows '9400 / 01' (AG MECHANICS I). Below these, there is a 'Combined Gradebooks' section with a table for '001 Entity (001) Grades 9 to 12' showing 'Wind Ensemble / 01' with two rows of data. On the right side, there is a 'Posting Status' dropdown menu. The menu is open, showing options for '001 - Standards Gradebook' and '001 - Secondary Gradebook'. Under '001 - Standards Gradebook', there are 'Grading Periods Open for Posting' (6TH 6 WEEKS) and 'Previous Grading Periods' (1ST 6 WEEKS, 2ND 6 WEEKS, 3RD 6 WEEKS, 4TH 6 WEEKS, 5TH 6 WEEKS). Under '001 - Secondary Gradebook', there are 'Grading Periods Open for Posting' (6TH 6 WEEKS) and 'Previous Grading Periods' (PROGRESS REPORT 1, 1ST 6 WEEKS, PROGRESS REPORT 2, 2ND 6 WEEKS, PROGRESS REPORT 3, 3RD 6 WEEKS, PROGRESS REPORT 4, 4TH 6 WEEKS, PROGRESS REPORT 5). A red arrow points to the '6TH 6 WEEKS' option under '001 - Standards Gradebook'.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Standards Grade Post Status (499)

17 days left to post (open from 7:30 AM on 05/15/13 until 1:00 PM on 06/01/13)

Standards Grade Posting Status for 6TH 6 WEEKS (04/12/13 - 05/29/13)

| Period | Class | Description | Missing Rpt Card Grades | Missing Subj Grades | Missing Skill Grades | Missing Events | Missing Comments | # Term Grade Diff | Active Stds | Drp Stds | F C |
|--------|---------------|-----------------|-------------------------|---------------------|----------------------|----------------|------------------|-------------------|-------------|----------|-----|
| 1 | 02 TREND / 01 | Trend | 15 | | 60 | | 5 | 15 | 5 | | |
| 2 | 03 3117 / 01 | Wind Ensemble 3 | | 15 | 40 | | 5 | | 5 | | |
| 3 | 04 1MUS / 01 | 1 Music | | | 150 | 2 | | | 9 | | |

Expand All Collapse All View Printable Details

- Missing Report Card Grades
- Missing Subject Grades
- Missing Skill Grades
- Missing Events
- Missing Comments
- Term Grade Differences
- Term Grade Differences for Dropped Students

Mark All as Completed

Grade Posting Status shows when grades can be posted to the office for report cards. The posting end date is very important because it is the last time you are able to access the grade information for that grading period, unless you submit a Grade Change Request. It also displays additional information to determine whether grades for students are complete.

Missing Report Card Grades: Displays any student who does not have a report card grade posted for the class. You will see information in this screen only if you give an overall term grade for the class.

Missing Report Card Grades

| Student | 6TH | SM2 | FNL |
|------------------|-----|-----|-----|
| ADUSCR, SADIE | ✓ | ✓ | ✓ |
| ADUSCR, Simon | ✓ | ✓ | ✓ |
| ALEYSR, PEARLY | ✓ | ✓ | ✓ |
| ALTMANNR, NELSON | ✓ | ✓ | ✓ |
| CANINOSR, RANDAL | ✓ | ✓ | ✓ |
| CERTSR, ANNIE | ✓ | ✓ | ✓ |
| LAMERSR, DANIEL | ✓ | ✓ | ✓ |
| LAVERSR, RAYFORD | ✓ | ✓ | ✓ |
| THENR, ROSALINE | ✓ | ✓ | ✓ |

✓ = missing grade

Missing Subject Grades: Displays any student who does not have a subject grade entered for the class.

Missing Subject Grades

| Student | Subject | Subject Weight | 6TH | SM2 | FNL |
|---------------------|---------|----------------|-----|-----|-----|
| MACFARLANDSR, SHAD | Music | 0.00% | ✓ | ✓ | ✓ |
| MAIRESR, LINN | Music | 0.00% | ✓ | ✓ | ✓ |
| RADOVICHSR, EFREN | Music | 0.00% | ✓ | ✓ | ✓ |
| RASMUSSONSR, JACKIE | Music | 0.00% | ✓ | ✓ | ✓ |
| REYSSR, RAUL | Music | 0.00% | ✓ | ✓ | ✓ |

✓ = missing grade

Missing Skill Grades: Displays any student who does not have a skill grade entered for the class.

| Missing Skill Grades | | | | | | | |
|----------------------|-------------|----------------|--------------------------------------|--------------|-----|-----|-----|
| Student | Subject | Subject Weight | Skill | Skill Weight | 6TH | SM2 | FNL |
| ADUSCR, SADIE | Music | 0.00% | Sings in tune | 20.00% | ✓ | ✓ | ✓ |
| | Music | 0.00% | Distinguishes musical styles | 20.00% | ✓ | ✓ | ✓ |
| | Work Habits | 0.00% | Listens and follows directions | 0.00% | | ✓ | ✓ |
| | Work Habits | 0.00% | Works cooperatively with others | 0.00% | ✓ | ✓ | ✓ |
| | Work Habits | 0.00% | Participates in class activities | 0.00% | ✓ | ✓ | ✓ |
| ADUSCR, Simon | Music | 0.00% | Sings in tune | 20.00% | ✓ | ✓ | ✓ |
| | Music | 0.00% | Performs a steady beat on instrument | 20.00% | ✓ | ✓ | ✓ |
| | Music | 0.00% | Distinguishes musical styles | 20.00% | ✓ | ✓ | ✓ |
| | Work Habits | 0.00% | Listens and follows directions | 0.00% | | ✓ | ✓ |
| | Work Habits | 0.00% | Works cooperatively with others | 0.00% | ✓ | ✓ | ✓ |
| ALEYSCR, PEARLY | Work Habits | 0.00% | Participates in class activities | 0.00% | ✓ | ✓ | ✓ |
| | Music | 0.00% | Sings in tune | 20.00% | ✓ | ✓ | ✓ |
| | Music | 0.00% | Performs a steady beat on instrument | 20.00% | ✓ | ✓ | ✓ |
| | Music | 0.00% | Distinguishes musical styles | 20.00% | ✓ | ✓ | ✓ |
| | Work Habits | 0.00% | Listens and follows directions | 0.00% | | ✓ | ✓ |
| | Work Habits | 0.00% | Works cooperatively with others | 0.00% | ✓ | ✓ | ✓ |
| | Work Habits | 0.00% | Participates in class activities | 0.00% | ✓ | ✓ | ✓ |

Missing Events: Displays students with missing Events; includes events either marked as missing or unscored and past the due date.

| Missing Events | | | | | | | | |
|----------------|----------|---------|----------------------|----------------------|--------|------------|-------|-------|
| Student | Due Date | Subject | Skill | Event | Weight | Max Points | Grade | Score |
| ADUSCR, SADIE | 05/15/13 | Music | Recognizes common mu | Create a composition | 1.00 | 100 | | |
| CERTSCR, ANNIE | 05/15/13 | Music | Recognizes common mu | Create a composition | 1.00 | 100 | | 0 |

Missing Comments: Displays students with no comments posted for the report card.

| Missing Comments |
|---|
| Students with No Comments Entered for 6TH 6 WEEKS |
| MACFARLANDSCR, SHAD |
| MAIRESCR, LINN |
| RADOVICHSCR, EFREN |
| RASMUSSONSCR, JACKIE |
| REYSSCR, RAUL |

Term Grade Differences: Displays students with a grade difference. A grade difference occurs when the overall term grade in the Gradebook does not match the grade the office has for that term.

| Term Grade Differences | | | | | | |
|------------------------|--------------|----------|-----------------|-------------|-------------|-------------------|
| Student | Grade Column | GB Grade | Rpt. Card Grade | Date Posted | Time Posted | Posted By |
| Adragnascr, Rodger | FIN | + | | | | |
| Wangerinscr, Kyong | Q4 | | + | 04/05/13 | 11:01 AM | Ignacia Daoustscr |
| | FIN | | / | | | |

Term Grade Differences for Dropped Student: Displays grade differences for dropped students.

| Term Grade Differences for Dropped Students | | | | | | | |
|---|------------|--------------|----------|-----------------|-------------|-------------|-------------------|
| Student | Drop Date | Grade Column | GB Grade | Rpt. Card Grade | Date Posted | Time Posted | Posted By |
| Nichterscr, Lemuel | 04/05/2013 | Q4 | (S) | + | 04/05/13 | 11:01 AM | Ignacia Daoustscr |
| | | FIN | + | | | | |

Mark All as Complete: Allows you to flag every class as Complete. The office can then run a report to determine whether grades and comments are complete in order to run report cards.

You can also access **Grade Posting Status** on the Gradebook Main screen under the **Options** tab for any term column. Click **Posting Status for TermXX**. This tab appears **ONLY** if your school has this class set up to calculate an overall term grade.

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Options' tab is selected for the '6TH' term column. A dropdown menu is open, showing 'Posting Status for Term 6TH' as an option. The menu also includes 'Select Term 6TH Display Method', 'Grade Mark', 'Percent', and 'Enter Term 6TH Grade Adjustments'. The background table shows student data for the 6TH term, including names like ADUSC SADIE, ALEYS PEARL, and ALTMA NELSO.

The screenshot shows the 'Standards Grade Post Status (331)' screen. It displays a table with columns for Period, Class, Description, Missing Rpt Card Grades, Missing Subj Grades, Missing Skill Grades, Missing Events, Missing Comments, # Term Grade Diff, Active Stds, and Dr Stds. The table shows data for the 6TH term, including names like ADUSC SADIE, ALEYS PEARL, and ALTMA NELSO. A red arrow points to the 'Posting Status for Term 6TH' option in the dropdown menu.

The information displayed for **Grade Posting Status** is exactly the same as displayed for the My Gradebook screen, except this displays only the individual class.

You can also access **Grade Posting Status** from the Gradebook Main screen under the **Posting Status** tab. This tab appears **ONLY** if your school has this class set up to **NOT** calculate term grades.

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Posting Status' tab is selected in the top navigation bar. A dropdown menu is open, showing 'Grading Periods Open for Posting' and 'Previous Grading Periods'. The background table shows student data for the 6TH term, including names like MACFA SHAD, MAIRE LINN, RADOV EFREN, RASHU JACKI, and REYSS RAUL.



Standards Grade Post Status (145)

17 days left to post (open from 7:30 AM on 05/15/13 until 1:00 PM on 06/01/13)

Standards Grade Posting Status for 6TH 6 WEEKS (04/12/13 - 05/29/13)

| Period | Class | Description | Missing Subj Grades | Missing Skill Grades | Missing Events | Missing Comments | Active Stds | Dtp Stds | Posting Complete | Last Post Date |
|--------|--------------|-----------------|---------------------|----------------------|----------------|------------------|-------------|----------|------------------|----------------|
| 1 | 03 3117 / 01 | Wind Ensemble 3 | 15 | 40 | | 5 | 5 | 5 | | |

Expand All Collapse All View Printable Details

Missing Subject Grades

Missing Skill Grades

Missing Events

Missing Comments

Mark All as Completed

The information displayed for **Posting Status** is exactly the same as the information displayed from the My Gradebook screen, except this displays only the individual class.

Grades

How do grades get to the office?

Grade Differences (Bold and * Grades for Posted Term Grades)

Request Grade Changes

Getting Grades to the Office

Subject and Skill grades are available at any time for the office to print reports or report cards. At the end of the grading period, you just need to verify the Subject/Skill grades and enter comments. There are no other steps you need to complete in order to give the office access to the grades. You can see the time when grades need to be completed in the Grade Posting Status. More information regarding the Grade Posting Status can be found in the Getting Ready for Report Cards section of this guide.

Grade Differences

Grade Differences occur when the overall term grade in the Gradebook does not match the grade the office has. Grades that are in bold and display an asterisk (*) in the term, semester or final grade column mean there is a grade difference in the Gradebook. You may also see a Report Card column in the Gradebook displaying the grade the office has. This is a district Gradebook setup option. There will never be any grade differences for Subject and Skills grades.

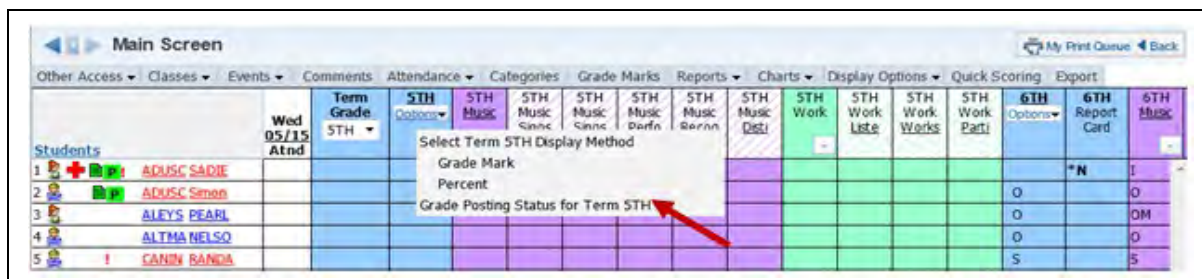
| Main Screen | | | | | | | | | | | | | | |
|--|----------------|-------------------|---------------|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | |
| | Wed 05/15 Atnd | Term Grade: 6TH ▾ | 6TH Options ▾ | 6TH Report Card | 6TH Music | 6TH Music | 6TH Music | 6TH Music | 6TH Music | 6TH Music | 6TH Music | 6TH Music | 6TH Music | 6TH Music |
| 1 | ADAMUS SADIE | | | *N | | | | | | | | | | |
| 2 | ADAMUS SEMAN | O 95.00% | O | | | | 8.00 | | | | | | | |
| 3 | ALEYS PEARL | O 96.34% | O | | | | | | | | | | | |
| 4 | ALMA NELSO | O 95.00% | O | | | | 7.83 | | | | | | | |
| 5 | CANN RANCA | S 85.50% | S | | | | | | | | | | | |

There are multiple ways to resolve the grade differences in the Gradebook depending upon why the grade difference is occurring. If the overall grades can no longer be posted, you will need to submit a Grade Change Request.

Request Grade Change Process

This process allows you to request a grade change for a previous grading period. These changes will then be approved administratively.

Grade Change Request for Classes Using Term Grades



Click **Options** under the grade column you would like to change. Then select **Grade Posting Status for XX**.



You see the class you requested and can then select **Request Grade Changes**.

Request Grade Changes

If you proceed, you will be allowed to modify your gradebook for the closed grading period **5TH 6 WEEKS** for course **1MUS / 01**.

You will be allowed to make changes from now until **12:22 AM**. After that time, your request for term grade changes will be submitted for approval. If approved, they will then be posted to the Report Card.

NOTE: Subject, skill and event grade changes are posted to the Gradebook and Report Card without being approved, but will be made available to the administrator to view.

Reason for Grade Changes:

Do you want to proceed?

Yes No

You must enter a reason for the grade change. Once this is done, click **Yes**. After this button is clicked, you have 2 hours to complete the changes for this class. You can make any necessary changes to the grading period selected. Only the grading period selected in the grade change request will allow you to make modifications.

After all changes have been made, complete the grade change request by selecting **Grade Posting Status for Term XX** in the term **Options** dropdown.

Then select **Complete Grade Changes**.

Click **Yes** to notify administrators that you have completed your grade change.

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Posting Status ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring

Export

| | | Wed 05/15 Atnd | 5TH Music | 5TH Music Under | 5TH Music Liste | 5TH Music PartI | 6TH Music | 6TH Music Under | 6TH Music Liste | FNL Music Under | FNL Music Liste | FNL Music PartI |
|----------|-----------------|----------------------|--------------|-----------------------|-----------------------|-----------------------|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Students | | | | | | | | | | | | |
| 1 | MACFA SHAD NEW | | O | | | | O | | | | | |
| 2 | MAIRE LINN NEW | | S | | | | S | | | | | |
| 3 | RADOV EFREN NEW | | O | | | | O | | | | | |
| 4 | RASMU JACKI NEW | | N | | | | N | | | | | |
| 5 | REYSS RAUL NEW | | S | | | | S | | | | | |

Grading Periods Open for Posting

6TH 6 WEEKS

Previous Grading Periods

1ST 6 WEEKS

2ND 6 WEEKS

3RD 6 WEEKS

4TH 6 WEEKS

5TH 6 WEEKS

Functionality described here may vary in availability depending upon your district/entity configuration.
 ** Denotes Required Field to save screen.



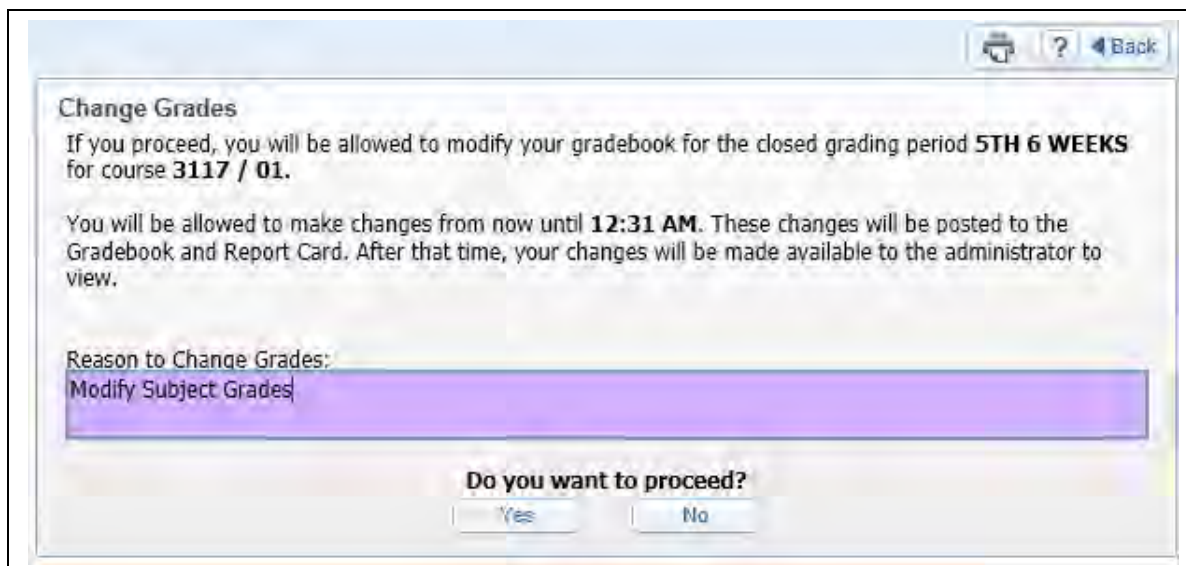
Standards Grade Post Status (146)

Posting was open from 7:30 AM on 04/11/13 until 8:00 AM on 04/14/13

Standards Grade Posting Status for 5TH 6 WEEKS (02/25/13 - 04/12/13)

| Period | Class | Description | Missing Subj Grades | Missing Skill Grades | Missing Events | Missing Comments | Active Stds | Dip Stds | Posting Complete | Last Post Date |
|--------|--------------|-----------------|---------------------|----------------------|----------------|------------------|-------------|----------|------------------|----------------|
| 1 | 03 3117 / 01 | Wind Ensemble 3 | 5 | 10 | | 5 | 5 | | | |

You can then select **Change Grades**.



Change Grades

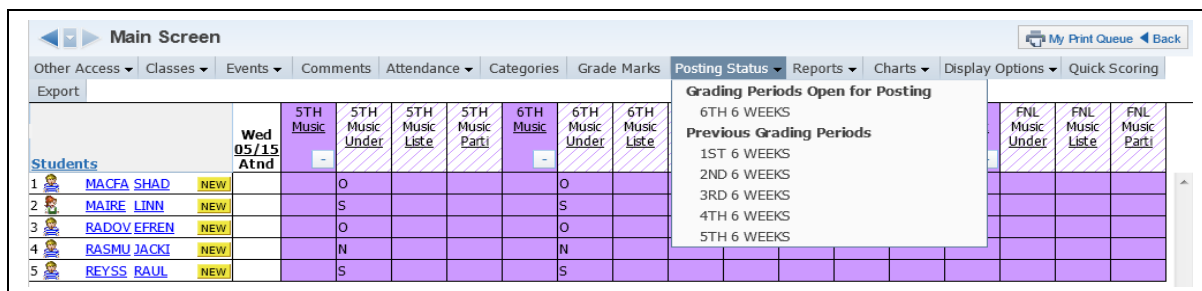
If you proceed, you will be allowed to modify your gradebook for the closed grading period **5TH 6 WEEKS** for course **3117 / 01**.

You will be allowed to make changes from now until **12:31 AM**. These changes will be posted to the Gradebook and Report Card. After that time, your changes will be made available to the administrator to view.

Reason to Change Grades:

Do you want to proceed?

You must enter a reason for the grade change. Once this is done, click **Yes**. You then have two hours to complete the changes for this class.



Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Posting Status ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring

Export

| | | Wed 05/15 Atnd | 5TH Music | 5TH Music Under | 5TH Music List | 5TH Music Part | 6TH Music | 6TH Music Under | 6TH Music List | Grading Periods Open for Posting | | | FNL Music Under | FNL Music List | FNL Music Part |
|---|-----------------|----------------|-----------|-----------------|----------------|----------------|-----------|-----------------|----------------|----------------------------------|--|--|-----------------|----------------|----------------|
| | | | | | | | | | | Previous Grading Periods | | | | | |
| | | | | | | | | | | 1ST 6 WEEKS | | | | | |
| | | | | | | | | | | 2ND 6 WEEKS | | | | | |
| | | | | | | | | | | 3RD 6 WEEKS | | | | | |
| | | | | | | | | | | 4TH 6 WEEKS | | | | | |
| | | | | | | | | | | 5TH 6 WEEKS | | | | | |
| 1 | MACFA SHAD NEW | | O | | | | O | | | | | | | | |
| 2 | MAIRE LINN NEW | | S | | | | S | | | | | | | | |
| 3 | RADOV EFREN NEW | | O | | | | O | | | | | | | | |
| 4 | RASMU JACKI NEW | | N | | | | N | | | | | | | | |
| 5 | REYSS RAUL NEW | | S | | | | S | | | | | | | | |

After all changes have been made, complete the grade change request by selecting the Previous Grading Period in the **Posting Status** tab.

Standards Grade Post Status (147)

Posting was open from 7:30 AM on 04/11/13 until 8:00 AM on 04/14/13

Standards Grade Posting Status for 5TH 6 WEEKS (02/25/13 - 04/12/13)

| Period | Class | Description | Missing Subj Grades | Missing Skill Grades | Missing Events | Missing Comments | Active Stds | Dip Stds | Posting Complete | Last Post Date |
|--------|-------|-------------|---------------------|----------------------|----------------|------------------|-------------|----------|------------------|----------------|
| 1 | 03 | 3117 / 01 | Wind Ensemble 3 | 5 | 10 | | 5 | | | |

Complete Grade Changes

Select **Complete Grade Changes**.

Complete Grade Changes

If you proceed, the temporary window for changes to this gradebook will be closed.

Do you want to proceed?

Yes No

Click **Yes** to notify the administrative office that you have completed your grade change.

Request Grade Changes from Gradebook Selection Screen

A Grade Change Request can also be made from the Gradebook Selection screen.

My Gradebook

Current Year Classes Prior Years Classes

Reports for All Classes

Posting Status

001 Entity (001) Grades 9 to 12

| Dept | Subject | Terms | Period | Days Meet | Class | Description |
|------|---------|-------|--------|-----------|-------------|-----------------|
| | | 1 - 6 | 0 | MTWRF | 2LA / 01 | 2 Lang Arts |
| | | 1 - 6 | 0 | MTWRF | 2READ / 01 | 2 Reading |
| | | 1 - 6 | 0 | MTWRF | 2SPEL / 01 | 2 Spelling |
| | | 1 - 6 | 0 | MTWRF | 2WRIT / 01 | 2 Writing |
| | | 1 - 6 | 1 | MTWRF | Band I / 01 | Band I |
| | | 1 - 6 | 2 | MTWRF | TREND / 01 | Trend |
| 10 | 10 | 1 - 6 | 3 | MTWRF | 3117 / 01 | Wind Ensemble 3 |
| | | 1 - 6 | 4 | MTWRF | 1MUS / 01 | 1 Music |

002 Entity (002) Grades 7 to 12

| Dept | Subject | Terms | Period | Days Meet | Class | Description |
|------|---------|-------|--------|-----------|-----------|----------------|
| 12 | 12 | 1 - 6 | 2 | MTWRF | 9400 / 01 | AG MECHANICS I |

Combined Gradebooks

001 Entity (001) Grades 9 to 12

Combined Gradebook: Wind Ensemble / 01

| Dept | Subject | Terms | Period | Days Meet | Class | Description |
|------|---------|-------|--------|-----------|-----------|-----------------|
| 10 | 10 | 1 - 6 | 0 | MTWRF | 3116 / 01 | Wind Ensemble 2 |
| | | 1 - 6 | 1 | MTWRF | 3115 / 01 | Wind Ensemble |

Combine Multiple Classes into a Gradebook - Entity 001

Separate Classes from Combin

001 - Standards Gradebook

Grading Periods Open for Posting

6TH 6 WEEKS

Previous Grading Periods

1ST 6 WEEKS

2ND 6 WEEKS

3RD 6 WEEKS

4TH 6 WEEKS

5TH 6 WEEKS

001 - Secondary Gradebook

Grading Periods Open for Posting

6TH 6 WEEKS

Previous Grading Periods

PROGRESS REPORT 1

1ST 6 WEEKS

PROGRESS REPORT 2

2ND 6 WEEKS

PROGRESS REPORT 3

3RD 6 WEEKS

PROGRESS REPORT 4

4TH 6 WEEKS

PROGRESS REPORT 5

Select the Grading Period from the **Posting Status** drop-down menu under Previous Grading Periods.

Standards Grade Post Status (475)

Posting was open from 7:30 AM on 04/11/13 until 8:00 AM on 04/14/13

Standards Grade Posting Status for 5TH 6 WEEKS (02/25/13 - 04/12/13)

| Period | Class | Description | Missing Rpt Card Grades | Missing Subj Grades | Missing Skill Grades | Missing Events | Missing Comments | # Term Grade Diff | Active Stds | Dr Std |
|--------|---------------|-----------------|-------------------------|---------------------|----------------------|----------------|------------------|-------------------|-------------|--------|
| 1 | 02 TREND / 01 | Trend | 5 | 5 | 25 | | 5 | | 5 | |
| 2 | 03 3117 / 01 | Wind Ensemble 3 | | 5 | 10 | | 5 | | 5 | |
| 3 | 04 1MUS / 01 | 1 Music | 9 | 2 | 65 | | 9 | 7 | 9 | |

Request Grade Changes

Highlight the class and then click **Request Grade Changes**.

Request Grade Changes

If you proceed, you will be allowed to modify your gradebook for the closed grading period **5TH 6 WEEKS** for course **1MUS / 01**.

You will be allowed to make changes from now until **12:39 AM**. After that time, your request for term grade changes will be submitted for approval. If approved, they will then be posted to the Report Card.

NOTE: Subject, skill and event grade changes are posted to the Gradebook and Report Card without being approved, but will be made available to the administrator to view.

Reason for Grade Changes:

Incomplete needs to be changed

Do you want to proceed?

Yes No

Enter the Reason for the Grade Change Request and click **Yes**. Just like when requesting the change from your Gradebook Main screen, you must enter a reason and you have only two hours to complete your changes before the Gradebook will be locked down again.

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments Attendance ▾ Categories Grade Marks Reports ▾ Charts ▾ Display Options ▾ Quick Scoring Export

| | Term Grade | 5TH Options | 5TH Music | 5TH Music Sing | 5TH Music Sing | 5TH Music Perfo | 5TH Music Recog | 5TH Music Dist | 5TH Work | 5TH Work List | 5TH Work Works | 5TH Work Part | 6TH Options | 6TH Report Card | 6TH Music |
|----------|----------------|-------------|-----------|----------------|----------------|-----------------|-----------------|----------------|----------|---------------|----------------|---------------|-------------|-----------------|-----------|
| Students | Wed 05/15 Atnd | 5TH | | | | | | | | | | | | | |
| 1 | ADUSC SADIE | O 95.00% | O | O | | + | | | | | | | | *N | I |
| 2 | ADUSC Simon | O 95.00% | O | O | | + | | | | | | | O | | O |
| 3 | ALEYS PEARL | O 95.00% | O | O | | + | | | | | | | O | OM | |
| 4 | ALMA NELSO | O 95.00% | O | O | | + | | | | | | | O | | O |
| 5 | CANIN RANDA | O 95.00% | O | O | | + | | | | | | | S | | S |

After you click **Yes**, you move directly into the Gradebook selected for the grade change request. You can then complete your changes and finish as described above.

- Main Screen**

Other Access ▾ Classes ▾ Events ▾ Comments Attendance ▾ Categories Grade Marks Reports ▾ Charts ▾ Display Options ▾ Quick Scoring Export

| | | Wed 05/15 Atnd | Term Grade 6TH ▾ | 6TH Options▾ | 6TH Report Card | 6TH Music ▾ | 6TH Music Grade Adjust | 6TH Music Sings | 6TH Music Sings | 6TH Mu Pe | 6TH Work |
|-------------------|--|----------------------|------------------------|-----------------|-----------------------|-------------------|---------------------------------|-----------------------|-----------------------|-----------------|-------------|
| <u>Students</u> | | | * | | **N | I | | + | + | + | |
| 1 + ADUSC SADIE | | | O 95.00% | O | | O | 8.00 | + | + | + | |
| 2 ADUSC Simon | | | O 96.34% | O | | OM | | + | + | + | |
| 3 ALEYS PEARL | | | O 95.00% | O | | O | 7.83 | / | / | / | |
| 4 ALMA NELSO | | | S 85.50% | S | | S | | / | / | / | |
| 5 ! CANIN RANDA | | | S 71.00% | S | | S | | + | + | + | |
| 6 CERTS ANNIE | | | | | | | | | | | |

Display Options
☐ Student Display
☐ Event Display
☐ Grade Period Display
☐ Modify Gradesheet Sequence
☐ Select Skills for Display
☐ View Skills by Event
☐ View Skills by Student
☐ Hide All Events
☐ Show All Events

Student Display

[illegible]

Functionality described here may vary in availability depending upon your district/entity configuration.
 ** Denotes Required Field to save screen.

Student Display My Print Queue

| Name Display | | | Sample |
|--|-------|------------|---------------------|
| <input type="radio"/> First Last | Full | Separated | Anthony A Anderson |
| <input type="radio"/> First Last | Full | Grouped | Anthony A Anderson |
| <input type="radio"/> First Last | Short | Separated | Antho Ander |
| <input type="radio"/> Last, First | Full | Separated | Anderson Anthony A |
| <input type="radio"/> Last, First | Full | Grouped | Anderson, Anthony A |
| <input checked="" type="radio"/> Last, First | Short | Separated | Ander Antho |
| <input type="radio"/> Suppress | Name | Completely | No Name Appears |

Display Options

☐ Student ID

☐ Dropped Students

☐ Student Grade Level

☐ Student's School

Sorting Options

☐ Sort By First Name Last Name

☒ Sort By Last Name First Name

☐ Sort By Student's Assigned Seat

☐ Sort By Gradesheet Sequence ([Modify Gradesheet Sequence](#))

Save
Undo
Restore Defaults
Back

Name Display: Allows you to determine how the student's name will display in the Gradebook. A sample of how the name will display is on the right side of the Name Display area.

Student ID: Displays the student's ID number on the Gradebook Main screen.

Main Screen My Print Queue Back

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export ▾

| | Thu 05/16 Atnd | Term Grade 6TH | 6TH Options | 6TH Report Card | 6TH Music | 6TH Music Grade Adjust | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Para | 6TH Music Recor | Obser W29-W 05/15 | Obser W29-W 05/15 | Obser W29-W 05/15 | Obser W29-W 05/15 |
|-------------------------------|----------------|----------------|-------------|-----------------|-----------|------------------------|----------------|----------------|----------------|----------------|-----------------|-------------------|-------------------|-------------------|-------------------|
| 1 ADUSC SADIE 000000000004 | * | | | *N | 1 | | | + | + | / | | + | + | / | |
| 2 ADUSC Simon 130001 | | O 95.00% | O | | O | 8.00 | | + | + | / | | + | + | / | |
| 3 ALEYS PEARL 521372 | | O 96.34% | O | | OM | | | + | + | / | | + | + | / | |
| 4 ALMA NELSO 521407 | | O 95.00% | O | | O | 7.83 | | / | / | + | | + | + | / | |
| 5 CANIN RANDA 521733 | | S 85.50% | S | | S | | | / | / | / | | + | + | / | |

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Dropped Students: Displays dropped student(s) in the Gradebook. The names will display with a colored background.

Main Screen

My Print Queue
Back

Other Access
Classes
Events
Comments
Attendance
Categories
Grade Marks
Reports
Charts
Display Options
Quick Scoring
Export

| Students | Thu 05/16 Atnd | Term Grade 6TH | 6TH Options | 6TH Report Card | 6TH Music | 6TH Music Grade Adjust | 6TH Music Songs | 6TH Music Songs | 6TH Music Songs | Obser W/39-W 05/15 | 6TH Music Parlo | 6TH Music Recog | Obser W/39-W 05/15 | Creat W/39-W 05/15 | Creat W/39-W 05/15 | 6TH Music Dist | 6TH Music |
|---------------|----------------|----------------|-------------|-----------------|-----------|------------------------|-----------------|-----------------|-----------------|--------------------|-----------------|-----------------|--------------------|--------------------|--------------------|----------------|-----------|
| 1 ADUSC SADIE | | | | | | | | | | | | | | | | | |
| 2 ADUSC Simon | | 0 95.00% | 0 | | 0 | 8.00 | + | + | + | + | + | + | + | + | + | | |
| 3 ALEYS PEARL | | 0 96.00% | 0 | OM | | | + | + | + | + | + | + | + | + | + | | |
| 4 ALMA NELSO | | 0 95.00% | 0 | | 0 | 7.83 | / | / | / | / | + | + | + | + | + | | |
| 5 LORNA RANEA | | 5 85.50% | 5 | | 5 | | / | / | / | / | / | + | + | + | + | | |

Student's Grade Level: Shows the grade level of students in the Gradebook.

| | | | | | | | | | | | | | | | | |
|--------------|-------------|-----------------|-------------------|-------------|-----------------|------------|------------------------|----------------|----------------|--------------------|-----------------|-----------------|--------------------|--------------------|---------------------|----------------|
| Main Screen | | | | | | | | | | | | | | | My Print Queue Back | |
| Other Access | | Classes | Events | Comments | Attendance | Categories | Grade Marks | Reports | Charts | Display Options | Quick Scoring | Export | | | | |
| Students | | Thu 05/16 Atnld | Term Grade 6TH | 6TH Options | 6TH Report Card | 6TH Music | 6TH Music Grade Adjust | 6TH Music Sing | 6TH Music Sing | Obser W/29-W 05/15 | 6TH Music Perfo | 6TH Music Recog | Obser W/29-W 05/15 | Creat W/29-W 05/15 | Creat W/29-W 05/15 | 6TH Music Dist |
| 1 | ADUSC SADIE | | | | *N | I | | + | + | + | / | | + | / | * | |
| 2 | ADUSC Simon | | O 95.00% | O | | O | 8.00 | + | + | | / | | / | / | / | |
| 3 | ALEYS DANIL | | O 96.34% | O | | OM | | + | + | | + | | + | + | + | |
| 4 | ALMA NELSO | | O 95.00% | O | | O | 7.83 | / | / | | + | | + | + | + | |
| 5 | CERTS ANNIE | | S 71.00% | S | | S | | + | + | | - | | /M | / | - | |

Student's School: Shows the school the student is attending.

Main Screen My Print Queue Back


Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

| Students | Thu 05/16 Atnd | Term Grade | Options ▾ | 6TH Report Card | 6TH Music | 6TH Music Grade Adjust | 6TH Music Sing | 6TH Music Sing | Obser W/39-W 05/15 | 6TH Music Perfo | 6TH Music Recog | Obser W/39-W 05/15 | Creat W/39-W 05/15 | Creat W/39-W 05/15 | 6TH Music Dist |
|-------------------|----------------|------------|-----------|-----------------|-----------|------------------------|----------------|----------------|--------------------|-----------------|-----------------|--------------------|--------------------|--------------------|----------------|
| | | 6TH ▾ | | | | | | | | | | | | | |
| 1 ADUSC SADIE 001 | | | | *N | I | | | + | + | + | / | + | / | * | |
| 2 ADUSC Simon 001 | | O 95.00% | O | | O | 8.00 | | + | + | + | / | / | / | / | |
| 3 ALEYS PEARL 001 | | O 96.34% | O | | OM | | | + | + | + | + | + | + | + | |
| 4 ALMA NELSO 001 | | O 95.00% | O | | O | 7.83 | | / | / | + | + | + | + | + | |
| 5 CERTS ANNIE 001 | | S 71.00% | S | | S | | | + | + | - | /N | / | - | - | |

Sorting Options: Allows you to determine how names are sorted in the Gradebook

- **Sort by First Name Last Name:** Sorts by first name and then last name
- **Sort by Last Name First Name:** Sorts by last name and then first name
- **Sort by Student's Assigned Seat:** You can create a seating chart in attendance. This option allows you to sort based on the seating chart. When sorting students in Gradebook, the process starts in the upper left corner of the seating chart and moves left to right.
- **Sort by Gradesheet Sequence:** Allows you to determine how the students will be organized in the Gradebook.

Student Order for Gradesheet Sequence

 My Print Queue ?

| New Sequence | Old Sequence | Last Name | First Name |
|-----------------|-----------------|------------|-------------|
| 1 | 1 | ADUSCR | SADIE . |
| 2 | 6 | LAMERSCR | DANIEL Z. |
| 3 | 8 | THENSCR | ROSALINE O. |
| 4 | 3 | ALEYSR | PEARLY W. |
| 5 | 2 | ADUSCR | Simon . |
| 6 | 4 | ALTMANNSCR | NELSON W. |
| 7 | 5 | CERTSCR | ANNIE . |
| 8 | 7 | LAVERSCR | RAYFORD Y. |

Save

Undo

Back

Move Up

Move Down

(D) indicates that the student has been dropped

Modify Gradesheet Sequence allows you to determine the order of the students. Use the Move Up and Move Down buttons to place the students in the order you want.

Restore Defaults: Sets the options back to the Skyward defaults.

Event Display

The screenshot shows the Skyward Standards Gradebook Main Screen for Entity (500) Grades PK to 02. The 'Display Options' dropdown menu is open, and 'Event Display' is selected. A red arrow points to the 'Event Display' option in the menu.

| Students | No Atnd Entry Today | Q4 Work | Q4 Work Follo | Q4 Work Demon | Q4 Work Comp | Q4 Work Works | Q4 Work Works | Q4 Work Uses | FIN Work |
|-------------------|---------------------|---------|---------------|---------------|--------------|---------------|---------------|--------------|----------|
| 1 Adrag Rodge 500 | | | | | | | | | |
| 2 Ashal Josh 500 | | | | | | | | | |
| 3 Banke Kayle 500 | | | | | | | | | |
| 4 Eison Cathr 500 | | | | | | | | | |
| 5 Gange Herth 500 | | | | | | | | | |
| 6 Kinso Tanne 500 | | | | | | | | | |

Event Display allows you to establish preferences for event detail information on the Gradebook Main screen and event score settings. Changes made in this area will modify all your Gradebooks to reflect these settings.

The screenshot shows the Event Display configuration screen. The settings are as follows:

- Event Display Options**
 - ☐ Show Comments for all Events
 - ☒ Show "Term Grade" Column in a fixed location on Gradebook screen
 - ☐ Display Student Grade Trend Charts in Family/Student Access
- Program for Viewing Excel Exports:** Microsoft Office
- Date Sequence of Events:**
 - ☐ Descending (newest to oldest)
 - ☒ Ascending (oldest to newest)
- Subject Heading**
 - View Subject Grade as: Grade Mark
- Skill Heading**
 - Options use examples with the text "T1" representing the term, "Reading" representing the subject and "Reads at Grade Level" representing the skill description of an example skill.
 - ☒ Term, Subject, Skill

T1
Readi
Reads
 - ☐ Term, Subject, Skill

T1
Reading
Reads at G
- View Skill Grade as:** Grade Mark
- Event Defaults**
 - Maximum Score Default: 1
 - Post to Family Access Default: Yes
 - Post to Student Access Default: Yes

Note: All Events are forced to Post to Family and Student Access for this entity.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Event Display Options

Show Comments for all Events: Displays a field for the comments attached to the event. A column will display whether or not comments have been entered.

| Main Screen | | | | | | | | | | | | | | |
|--|-------------|----------------|------------------|-----------|------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | |
| | | Thu 05/16 Atnd | Term Grade 6TH ▾ | 6TH Music | 6TH Music Grade Adjust | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing |
| Students | | | | | | | | | | | | | | |
| 1 | ADUSC SADIE | | | | | | | | | | | | | |
| 2 | ADUSC Simon | | O 95.00% | O | 8.00 | | | | | | | | | |
| 3 | ALEYS PEARL | | O 96.34% | OM | | | | | | | | | | |
| 4 | ALMA NELSO | | O 95.00% | O | 7.83 | | | | | | | | | |
| 5 | CERTS ANNIE | | S 71.00% | S | | | | | | | | | | |

Show "Term Grade" Column in a fixed location on Gradebook screen: Displays a fixed grade column next to the student names on the Gradebook Main screen. This option displays only if the class produces an overall term grade.

| Main Screen | | | | | | | | | | | | | | |
|--|-------------|----------------|------------------|-------------------|-----------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | |
| | | Thu 05/16 Atnd | Term Grade 6TH ▾ | 6TH Music Options | 6TH Music Report Card | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing | 6TH Music Sing |
| Students | | | | | | | | | | | | | | |
| 1 | ADUSC SADIE | | | | | | | | | | | | | |
| 2 | ADUSC Simon | | O 95.00% | O | | | | | | | | | | |
| 3 | ALEYS PEARL | | O 96.34% | OM | | | | | | | | | | |
| 4 | ALMA NELSO | | O 95.00% | O | | | | | | | | | | |
| 5 | CERTS ANNIE | | S 71.00% | S | | | | | | | | | | |

Display Student Grade Trend Charts in Family/Student Access: If this option is selected, families and students will be able to view the student's Grade Trend Chart in Family/Student Access. An icon of a bar graph will display next to the skill in Family/Student Access. This option will be available depending upon the district Gradebook setup.

Date Sequence of Events: Sorts the Gradebook Events based on the due date of the Event. You have two options when sorting: Descending or Ascending.

Descending: Newest Events are closer to the student names.

| Main Screen | | | | | | | | | | | | | | |
|--|-------------|----------------|------------------|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | |
| | | Thu 05/16 Atnd | Term Grade 5TH ▾ | 5TH Music Options | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing | 5TH Music Sing |
| Students | | | | | | | | | | | | | | |
| 1 | ADUSC SADIE | | O 95.00% | O | | | | | | | | | | |
| 2 | ADUSC Simon | | O 95.00% | O | | | | | | | | | | |
| 3 | ALEYS PEARL | | O 95.00% | O | | | | | | | | | | |
| 4 | ALMA NELSO | | O 95.00% | O | | | | | | | | | | |
| 5 | CERTS ANNIE | | O 95.00% | O | | | | | | | | | | |

View Subject Grade as Points: This option shows the subject grade as points earned/points possible.

| Main Screen | | | | | | | | | | | | | | | |
|---|----------------|-----------|-----------------|-------------------|----------------|----------------|-----------|-----------------|----------------|----------------|-----------|-----------------|----------------|----------------|--|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Posting Status ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | | |
| Students | Thu 05/16 Atnd | 6TH Music | 6TH Music Under | Music W39-T 05/16 | 6TH Music List | 6TH Music Part | SM2 Music | SM2 Music Under | SM2 Music List | SM2 Music Part | FNL Music | FNL Music Under | FNL Music List | FNL Music Part | |
| 1 MACFA SHAD | NEW | 98/100 O | | O | | | 98/100 O | | | | 98/100 O | | | | |
| 2 MAIRE LINN | NEW | 85/100 S | | S | | | 85/100 S | | | | 85/100 S | | | | |
| 3 RADOVEFREN | NEW | 96/100 O | | O | | | 96/100 O | | | | 96/100 O | | | | |
| 4 RASMU JACKI | NEW | 74/100 S | | S | | | 74/100 S | | | | 74/100 S | | | | |
| 5 REYSS RAUL | NEW | 75/100 S | | S | | | 75/100 S | | | | 75/100 S | | | | |

Skill Heading

Term, Subject, Skill Condensed View

| Main Screen | | | | | | | | | | | | | | | |
|--|----------------|------------------|---------------|-----------|----------------|----------------|-------------------|-----------------|-----------------|-------------------|-------------------|-------------------|----------------|---------------|--------------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | | |
| Students | Thu 05/16 Atnd | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Sing | 6TH Music Sing | Obser W39-W 05/15 | 6TH Music Perfo | 6TH Music Recog | Obser W39-W 05/15 | Creat W39-W 05/15 | Creat W39-W 05/15 | 6TH Music Dist | 6TH Work List | 6TH Work Wor |
| 1 ADUSC SADIE | | | | I | | + | + | | | + | / | * | | A | |
| 2 ADUSC Simon | | S 87.00% | S | S | | + | + | | | / | / | / | | B | |
| 3 ALEYS PEARL | | O 96.34% | O | OM | | + | + | | | + | + | + | | B | |
| 4 ALTMA NELSO | | S 87.17% | S | S | | / | / | | | + | + | + | | C | |
| 5 CERTS ANNIE | | S 71.00% | S | S | | + | + | | | /M | / | - | | A | |

Sample above of the condensed view of the Subject/Skill on the Gradebook Main screen.

Term, Subject, Skill Expanded View

| Main Screen | | | | | | | | | | | | | | | |
|--|----------------|------------------|---------------|-----------|---------------------|---------------------|-------------------|----------------------|----------------------|-------------------|-------------------|-------------------|----------------|---------------|--------------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | | |
| Students | Thu 05/16 Atnd | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Sing in t | 6TH Music Sing with | Obser W39-W 05/15 | 6TH Music Performs a | 6TH Music Recognizes | Obser W39-W 05/15 | Creat W39-W 05/15 | Creat W39-W 05/15 | 6TH Music Dist | 6TH Work List | 6TH Work Wor |
| 1 ADUSC SADIE | | | | I | | + | + | | | + | / | * | | A | |
| 2 ADUSC Simon | | S 87.00% | S | S | | + | + | | | / | / | / | | B | |
| 3 ALEYS PEARL | | O 96.34% | O | OM | | + | + | | | + | + | + | | B | |
| 4 ALTMA NELSO | | S 87.17% | S | S | | / | / | | | + | + | + | | C | |
| 5 CERTS ANNIE | | S 71.00% | S | S | | + | + | | | /M | / | - | | A | |

Sample above of the expanded view of the Subject/Skills on the Gradebook Main screen.

Event Defaults

Maximum Score Default: Enter the value that represents your most common event value. The value entered will be used to fill in the value automatically for the maximum score possible when creating new events. You will be able to change the value for events where the default does not apply.

Post to Family and Student Access Default: Allows you to select the value that will be defaulted when adding a new event. This option is available only if the entity has chosen to not force all events to display in Family and Student Access.

Last Saved: Defaults Post to Family/Student Access to the value that was saved when the last event was created.

Yes: Defaults to having Post to Family/Student Access selected each time a new event is created.

No: Defaults to box not being checked for Post to Family/Student Access each time a new event is created.

Event Score Entry

☒ Use single skill event scoring screen
☐ Use multiple skill event scoring screen
☐ Suppress the "value entered is greater than max score" message
☒ Display student's due date attendance on Score Entry screen

Event Heading

Options use examples with the text "Characters" representing the event description, "08/20/2004" representing the due date and "Week 4 - Friday" representing a week and day of an example event.

☐ Description, Week
☐ Description, Week
☐ Description, Date
☐ Description, Date
☒ Description, Week, Date
☐ Description, Week, Date

☐ Show Category on the Gradebook Main Screen
☐ Show Category color in Event Headings only

Event Score Entry

Use single skill event scoring screen: If this option is selected, it will display the single event score entry screen when you click Score Entry for events attached to a single skill.

Event Grade Entry

Prev Next 6TH Music Save
 Post to Family Access Recognizes common musical symbols Undo
 Post to Student Access Max: 50 Week 39 - Wednesday - 05/15/2013 Back
 Create a composition
 0 un-scored students: Mark un-scored as 0 and Missing

| Students | Absent | Score | % | Special Code | No Modified | Count | Missing | Comment |
|---------------|--------|-------|--------|--------------|-------------|-------|---------|---------|
| 1 ADUSC SADIE | | 42 | 84.00 | | | | | |
| 2 ADUSC Simon | | 43 | 86.00 | | | | | |
| 3 ALEYS PEARL | | 50 | 100.00 | | | | | |
| 4 ALIMA NELSO | | 46 | 92.00 | | | | | |
| 5 CERTS ANNIE | | 35 | 70.00 | | | | | |
| 6 LAMER DANIE | | 49 | 98.00 | | | | | |
| 7 LAVER RAYFO | | 46 | 92.00 | | | | | |
| 8 THENS ROSAL | | 35 | 70.00 | | | | | |

Change blank comments to:

☒ Assign All Scores to: 50 out of 50
☐ Overwrite scores
☐ Adjust All Scores by: 0 points
☐ Remove All Scores
☐ Set All to No Count
☐ Remove All No Count
☐ Remove All Missing

Apply
 + Show Grade Marks
 + Show Special Codes

The sample above displays the Single Skill Event Scoring Screen.

Use multiple skill event scoring screen: If this option is selected, it will display the multiple event score entry screen when you click Score Entry for events attached to a single skill.

| Students | Absent | Score All | 6TH Music Recognizes |
|---------------|--------|-----------|----------------------|
| 1 ADUSC SADIE | | 42 | Yes |
| 2 ADUSC Simon | | 43 | Yes |
| 3 ALEYS PEARL | | 50 | Yes |
| 4 ALTMA NELSO | | 46 | Yes |
| 5 CERTS ANNIE | | 35 | Yes |
| 6 LAMER DANIE | | 49 | Yes |
| 7 LAVER RAYFO | | 46 | Yes |
| 8 THENS ROSAL | | 35 | Yes |

The sample above display the Multiple Skill Event Scoring Screen.

Suppress the “value entered is greater than max score” message: A warning message displays if an event’s maximum score is exceeded during student score entry. This message does not prevent you from entering values that exceed the maximum score; it merely provides notification to prevent potential data entry error. This option disables the alert message.

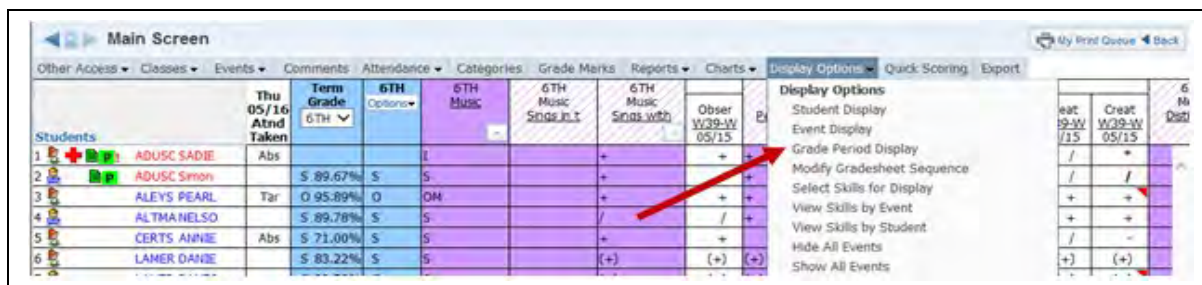
Display student’s due date attendance on Score Entry screen: Indicates whether the student was in attendance on the date the assignment was due.

| Students | Absent | Grade | % | Special Code | Modified | Count | Missing | Comment |
|---------------|--------|-------|---|--------------|----------|-------|---------|---------|
| 1 ADUSC SADIE | | 95 | | + | | | | |
| 2 ADUSC Simon | | 95 | | + | | | | |
| 3 ALEYS PEARL | | 95 | | + | | | | |
| 4 ALTMA NELSO | | 95 | | + | | | | |
| 5 CERTS ANNIE | | 95 | | + | | | | |
| 6 LAMER DANIE | | 85 | | (+) | | | | |
| 7 LAVER RAYFO | | 85 | | (+) | | | | |
| 8 THENS ROSAL | | 95 | | + | | | | |

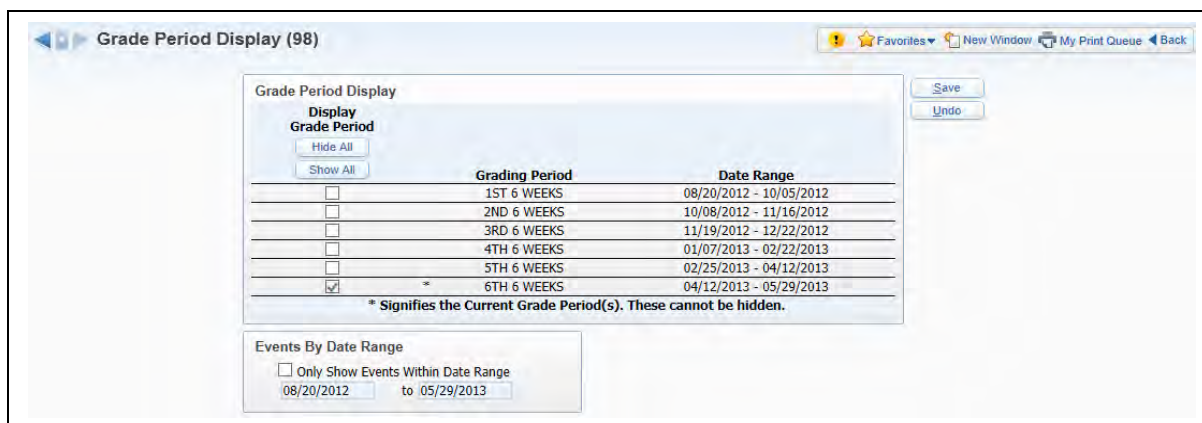
Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Grade Period Display



The Grade Period display allows you to determine the grading periods that will display in the Gradebook. You must go into each individual Gradebook to determine the grading periods that display.



Display Grade Period: Allows you to determine whether the grading period will display in the Gradebook; you cannot hide the current grading period.

Events By Date Range: Allows you to display events based on a date range.

Modify Gradesheet Sequence

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and the 'Modify Gradesheet Sequence' option is highlighted with a red arrow. The menu also includes options like 'Student Display', 'Event Display', 'Grade Period Display', 'Select Skills for Display', 'View Skills by Event', 'View Skills by Student', 'Hide All Events', and 'Show All Events'.

Modify Gradesheet Sequence allows you to modify the order of student's names on the Gradebook Main screen, if you are sorting based on the Gradesheet Sequence.

The screenshot shows the 'Student Order for Gradesheet Sequence' dialog box. It contains a table with the following data:

| New Sequence | Old Sequence | Last Name | First Name |
|--------------|--------------|-----------|-------------|
| 1 | 1 | ADUSCR | SADIE . |
| 2 | 5 | CERTSCR | ANNIE . |
| 3 | 8 | THENSCR | ROSALINE O. |
| 4 | 2 | ADUSCR | Simon . |
| 5 | 3 | ALEYSR | PEARLY W. |
| 6 | 6 | LAMERSR | DANIEL Z. |
| 7 | 4 | ALTMANSR | NELSON W. |
| 8 | 7 | LAVERSCR | RAYFORD Y. |

Buttons: Save, Undo, Back, Move Up, Move Down. Legend: (D) indicates that the student has been dropped.

This same option is also found in the Student Display Options.

Select Skills for Display

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and a red arrow points to the 'Select Skills for Display' option. The menu includes options like 'Student Display', 'Event Display', 'Grade Period Display', 'Modify Gradesheet Sequence', 'Select Skills for Display', 'View Skills by Event', 'View Skills by Student', 'Hide All Events', and 'Show All Events'.

The 'Select Skills for Display' dialog box is shown. It has a 'Save' button and a 'Back' button. Below the buttons, there are checkboxes for 'Select All', 'Unselect All', and 'Select Only Skills with Events'. A checkbox for 'Always Display Skills with Events' is also present. The main area lists skills under the 'Music' category, each with a checkbox and a '# of Events' column.

| Music | # of Events |
|--|-------------|
| <input checked="" type="checkbox"/> Sings in tune | 0 |
| <input checked="" type="checkbox"/> Sings with correct technique | 1 |
| <input checked="" type="checkbox"/> Performs a steady beat on instrument | 1 |
| <input checked="" type="checkbox"/> Recognizes common musical symbols | 3 |
| <input checked="" type="checkbox"/> Distinguishes musical styles | 0 |

This option allows you to select which skills will display on the main screen.

View Skills by Event

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and a red arrow points to the 'View Skills by Event' option. The menu includes options like 'Student Display', 'Event Display', 'Grade Period Display', 'Modify Gradesheet Sequence', 'Select Skills for Display', 'View Skills by Event', 'View Skills by Student', 'Hide All Events', and 'Show All Events'.

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'View Skills by Event' view is active, displaying a table of student performance data. The table includes columns for 'Students', 'Thu 05/16 Atnd Taken', 'Term Grade', 'FNL Options', 'SM2 Options', '6TH Options', 'Obser W39-W 05/15', 'Music Sings with', 'Music Recognizes', 'Great W39-W 05/15', 'Music Recognizes', 'Parti W39-T 05/16', and 'Mus Perform'.

| Students | Thu 05/16 Atnd Taken | Term Grade | FNL Options | SM2 Options | 6TH Options | Obser W39-W 05/15 | Music Sings with | Music Recognizes | Great W39-W 05/15 | Music Recognizes | Parti W39-T 05/16 | Musi Perform |
|---------------|----------------------|------------|-------------|-------------|-------------|-------------------|------------------|------------------|-------------------|------------------|-------------------|--------------|
| 1 ADUSC SADIE | Abs | S 89.67% | S | S | S | 2/2 | + | + | 1/1 | / | * | * |
| 2 ADUSC Simon | | S 89.67% | S | S | S | 2/2 | + | / | 1/1 | / | 1/1 | + |
| 3 ALEYS PEARL | Tar | O 95.89% | O | O | O | 2/2 | + | + | 1/1 | + | 1/1 | + |
| 4 ALMA NELSO | | S 89.78% | S | S | S | 2/2 | / | + | 1/1 | + | 1/1 | + |
| 5 CERTS ANNIE | Abs | S 71.00% | S | S | S | 2/2 | + | /M | 1/1 | / | 1/1 | * |

This option allows you to view the skills by the events that were created for them. Only skills with events will display

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

View Events by Skill

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and 'View Events by Skill' is highlighted with a red arrow. The menu options include: Student Display, Event Display, Grade Period Display, Modify Gradesheet Sequence, View Events by Skill, View Skills by Student, Hide All Skills, and Show All Skills. The background table shows student data for ADUSC SADIE, ADUSC Simon, ALEYS PEARL, ALMA NELSO, and CERTS ANNIE.

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and 'View Skills By Student' is highlighted with a red arrow. The menu options include: Student Display, Event Display, Grade Period Display, Modify Gradesheet Sequence, View Events by Skill, View Skills by Student, Hide All Skills, and Show All Skills. The background table shows student data for ADUSC SADIE, ADUSC Simon, ALEYS PEARL, ALMA NELSO, and CERTS ANNIE.

View Events by Skill is the default display for the Gradebook. All subjects and skills display on the Gradebook Main Screen.

View Skills By Student

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and 'View Skills By Student' is highlighted with a red arrow. The menu options include: Student Display, Event Display, Grade Period Display, Modify Gradesheet Sequence, Select Skills for Display, View Skills by Event, View Skills by Student, Hide All Events, and Show All Events. The background table shows student data for ADUSC SADIE, ADUSC Simon, ALEYS PEARL, ALMA NELSO, CERTS ANNIE, and LAMER DANIE.

Functionality described here may vary in availability depending upon your district/entity configuration.

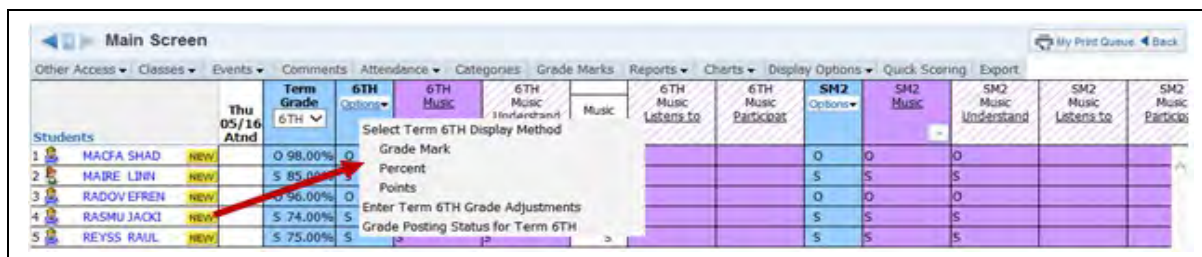
** Denotes Required Field to save screen.

STANDARDS GRADEBOOK – TEACHER GUIDE

| Main Screen | | | | | | | | | | | | | |
|---|----------------------|------------------|---------------|-------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------|---------------------------|----------------------|--|
| <div> Other Access ▾ Classes ▾ Events ▾ Comments Attendance ▾ Categories Grade Marks Reports ▾ Charts ▾ Display Options ▾ Quick Scoring Export </div> | | | | | | | | | | | | | |
| Students | Thu 05/16 Atnd Taken | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music ▾ | 6TH Music Sings in t | 6TH Music Sings with | 6TH Music Performs a | 6TH Music Recognizes | 6TH Music Distinguis | 6TH Work Habit | 6TH Work Habit Listens an | 6TH Work Ha Works co | |
| 1 ADUSC SADIE | Abs | | | I | | + | + | / | | | A | | |
| 2 ADUSC Simon | | S 89.67% | S | S | | + | + | / | | | B | | |
| 3 ALEYS PEARL | Tar | O 95.89% | O | OM | | + | + | + | | | B | | |
| 4 ALTMA NELSO | | S 89.78% | S | S | | / | + | + | | | C | | |
| 5 CERTS ANNIE | Abs | S 71.00% | S | S | | + | | - | | | A | | |

This is an example with **Hide All Events** selected. You can click on the + sign in the skill header to display the skill's events.

Term Grade Option Display Methods



The Term Display option allows you to choose how the overall term grades display on the Gradebook Main screen. The options you see listed will vary depending upon the district Gradebook setup.

Tools

[Teacher's Log](#)
[Restore Deleted Events](#)
[Clone Scores for Cloned Events](#)
[Student Groups](#)
[View Backups](#)
[Event Comment Bank](#)
[Subject Attachments](#)

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

Students

| | Thu 05/16 Atnd Taken | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Singing in t | 6TH Music Singing with | 6TH Music Performs a |
|---|----------------------|------------------|---------------|-----------|------------------------|------------------------|----------------------|
| 1 | ADUSC SADIE | Abs | | I | | + | + |
| 2 | ADUSC Simon | | S 89.67% | S | S | + | + |
| 3 | ALEYS PEARL | Tar | O 95.89% | O | OM | + | + |
| 4 | ALTMAN NELSO | | S 89.78% | S | S | / | + |
| 5 | CERTS ANNIE | Abs | S 71.00% | S | S | + | |
| 6 | LAMER DANIE | | S 83.22% | S | S | (+) | (+) |
| 7 | LAVER RAYFO | | O 92.78% | O | O | (+) | (+) |
| 8 | THENS ROSAL | | S 85.89% | S | S | / | + |

Display Options

- Student Display
- Event Display
- Grade Period Display
- Modify Gradesheet Sequence
- Select Skills for Display
- View Skills by Event
- View Skills by Student
- Hide All Events
- Show All Events

Tools

- Teacher's Log
- Restore Deleted Events
- Student Groups
- View Backups
- Event Comment Bank
- Subject Attachments

The Tools area provides additional functionality in the Gradebook.

Teacher's Log

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

Students

| | Thu 05/16 Atnd Taken | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Singing in t | 6TH Music Singing with | 6TH Music Performs a |
|---|----------------------|------------------|---------------|-----------|------------------------|------------------------|----------------------|
| 1 | ADUSC SADIE | Abs | | I | | + | + |
| 2 | ADUSC Simon | | S 89.67% | S | S | + | + |
| 3 | ALEYS PEARL | Tar | O 95.89% | O | OM | + | + |
| 4 | ALTMAN NELSO | | S 89.78% | S | S | / | + |
| 5 | CERTS ANNIE | Abs | S 71.00% | S | S | + | |
| 6 | LAMER DANIE | | S 83.22% | S | S | (+) | (+) |
| 7 | LAVER RAYFO | | O 92.78% | O | O | (+) | (+) |
| 8 | THENS ROSAL | | S 85.89% | S | S | / | + |

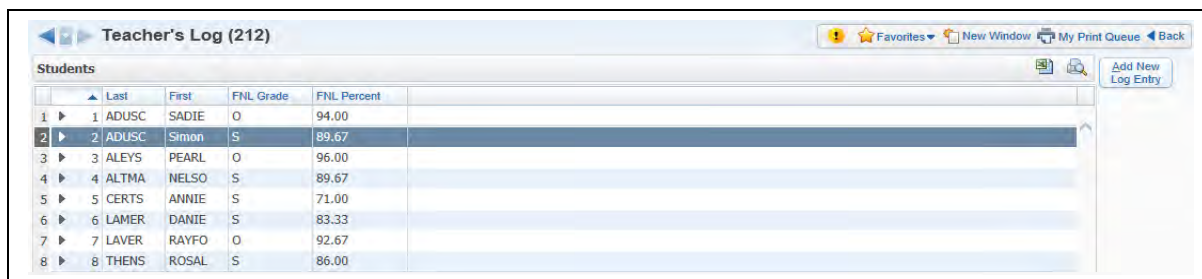
Display Options

- Student Display
- Event Display
- Grade Period Display
- Modify Gradesheet Sequence
- Select Skills for Display
- View Skills by Event
- View Skills by Student
- Hide All Events
- Show All Events

Tools

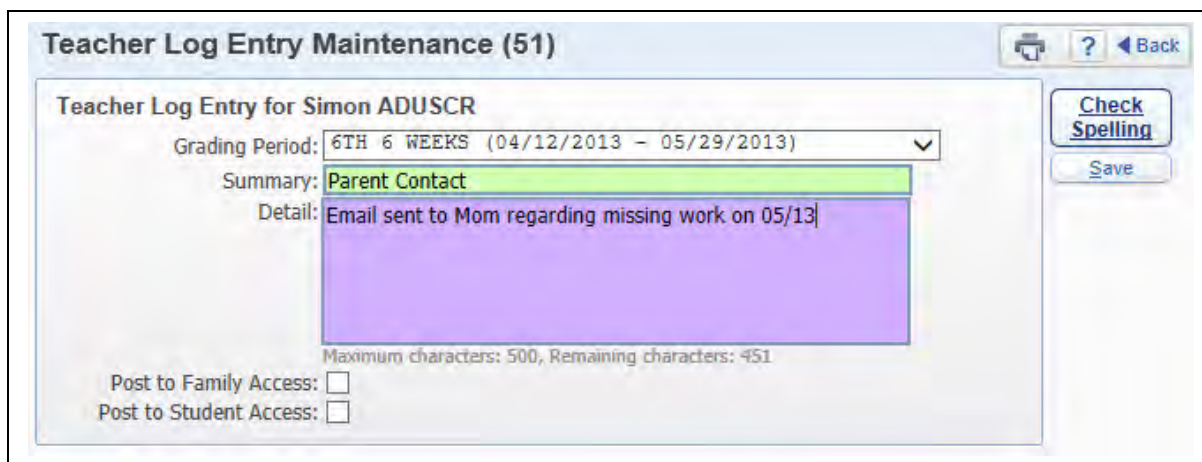
- Teacher's Log
- Restore Deleted Events
- Student Groups
- View Backups
- Event Comment Bank
- Subject Attachments

The Teacher's Log allows you to add a note or comment regarding the student. The teacher log entries can display in Family/Student Access and can also be printed on the Progress Report.



| | Last | First | FNL Grade | FNL Percent |
|---|-------|-------|-----------|-------------|
| 1 | ADUSC | SADIE | O | 94.00 |
| 2 | ADUSC | Simon | S | 89.67 |
| 3 | ALEYS | PEARL | O | 96.00 |
| 4 | ALTMA | NELSO | S | 89.67 |
| 5 | CERTS | ANNIE | S | 71.00 |
| 6 | LAMER | DANIE | S | 83.33 |
| 7 | LAVER | RAYFO | O | 92.67 |
| 8 | THENS | ROSAL | S | 86.00 |

All students display in the Teacher's Log. You can add a new entry by highlighting the student and clicking the **Add New Log Entry** button.



Teacher Log Entry Maintenance (51)

Teacher Log Entry for Simon ADUSC

Grading Period: 6TH 6 WEEKS (04/12/2013 - 05/29/2013)

Summary: Parent Contact

Detail: Email sent to Mom regarding missing work on 05/13

Maximum characters: 500, Remaining characters: 451

Post to Family Access: ☐

Post to Student Access: ☐

Buttons: Check Spelling, Save

Grading Period: Select the Grading Period for the Teacher Log Entry. It defaulta to the current grading period.

Summary: Enter a brief description of the entry.

Detail: Add the entry text (maximum character limit is 500).

Post to Family/Student Access: Determines whether the Teacher Log Entry can be seen in Family/Student Access.

Edit/Delete of Teacher Log Entry

Teacher's Log (211)

Students

| | Log | First | FNIL Grade | FNIL Percent |
|---|--------|-------|------------|--------------|
| 1 | ADUSCR | SADIE | O | 94.00 |
| 2 | ADUSCR | Simon | S | 89.67 |

Expand All Collapse All View Printable Details

Log Entries

| Grading Period | Summary | Detail | Fam | Stu | Date Created | Time Created |
|----------------|----------------|---|-----|-----|--------------|--------------|
| 6TH 6 WEEKS | Parent Contact | Email sent to Mom regarding missing work on 05/13 | No | No | 05/16/13 | 9:26 AM |

| | | | | |
|---|--------|--------|---|-------|
| 3 | ALEYS | PEARL | O | 96.00 |
| 4 | ALTMAN | NELSON | S | 89.67 |
| 5 | CERTS | ANNIE | S | 71.00 |
| 6 | LAMER | DANIE | S | 83.33 |
| 7 | LAVER | RAYFO | O | 92.67 |
| 8 | THENS | ROSAL | S | 86.00 |

Click the arrow next to the student's name to view/edit/delete prior log entries.

Teacher Log Entry Maintenance (53)

Teacher Log Entry for Simon ADUSCR

Grading Period: 6TH 6 WEEKS (04/12/2013 - 05/29/2013)

Summary: Parent Contact

Detail: Email sent to Mom regarding missing work on 05/13

Maximum characters: 500, Remaining characters: 451

Post to Family Access: ☐ Date Created: 05/16/13.

Post to Student Access: ☐ Last Modified: 05/16/13 By MARILEE ANDREASCR.

Check Spelling Save

When you edit an entry, you see the date it was created as well the date last modified.

Restore Deleted Events

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

The screenshot shows the 'Main Screen' of the Standards Gradebook. The top navigation bar includes 'Other Access', 'Classes', 'Events', 'Comments', 'Attendance', 'Categories', 'Grade Marks', 'Reports', 'Charts', 'Display Options', 'Quick Scoring', and 'Export'. The 'Display Options' menu is open, showing a list of options under 'Display Options' and 'Tools'. A red arrow points to the 'Restore Deleted Events' option in the 'Tools' section.

| Students | Thu 05/16 Atnd Taken | Term Grade 6TH | Options | 6TH Music | 6TH Music Sings in t | 6TH Music Sings with | 6TH Music Performs a |
|---------------|----------------------------|----------------------|---------|--------------|----------------------------|----------------------------|----------------------------|
| 1 ADUSC SADIE | Abs | | | | | | |
| 2 ADUSC Simon | | \$ 89.67% | \$ | \$ | | | |
| 3 ALEYS PEARL | Tar | O 95.89% | O | OM | | | |
| 4 ALMA NELSO | | \$ 89.78% | \$ | \$ | | | |
| 5 CERTS ANNIE | Abs | \$ 71.00% | \$ | \$ | | | |
| 6 LAMER DANIE | | \$ 83.22% | \$ | \$ | | (+) | (+) |
| 7 LAYER RAYFO | | O 92.78% | O | O | | (+) | (+) |
| 8 THENS ROSAL | | \$ 85.89% | \$ | \$ | | / | |

Restore Deleted Events allows you to view a listing of all deleted events for the selected class. You can restore the event(s) that were deleted intentionally or by mistake. Previously-entered student scores for the deleted event will also be restored.

The screenshot shows the 'Deleted Events' screen. It has a 'View Details' button at the top left. The main table lists deleted events with columns: Term, Description, Cat, # of Skills, Date Due, Week, Day, Weight, Max, OE, Fam, and Stu. Two events are listed: 'Participation' and 'test'. The 'Participation' event is highlighted.

| Term | Description | Cat | # of Skills | Date Due | Week | Day | Weight | Max | OE | Fam | Stu |
|------|---------------|------|-------------|----------|------|-----|--------|-----|----|-----|-----|
| 6TH | Participation | Part | 1 | 05/16/13 | 39 | Thu | 1.00 | | | | |
| 6TH | test | HWK | 1 | 05/15/13 | 39 | Wed | 1.00 | | | | |

Event Count: 2

The Deleted Events screen displays all previously-deleted events for the class. You can view the event scores by highlighting the event and clicking **View Details**.

STANDARDS GRADEBOOK – TEACHER GUIDE

Deleted Event Details

My Print Queue Back

6TH Music
Performs a steady beat on instrument
Week 39 - Thursday - 05/16/2013
Participation

| Students | Grade | % | Special Code | No Modified Count | Missing Comment |
|---------------|-------|----|--------------|-------------------|-----------------|
| 1 ADUSC SADIE | - | | | | |
| 2 ADUSC Simon | + | 95 | | | |
| 3 ALEYS PEARL | + | 95 | | | |
| 4 ALIMA NELSO | + | 95 | | | |
| 5 CERTS ANNIE | - | | | | |
| 6 LAMER DANIE | (+) | 85 | | | |
| 7 LAVER RAYFO | (+) | 85 | | | |
| 8 THEMS ROSAL | + | 95 | | | |

Restore Event

Review the selected event detail and scores. Click **Restore Event** to add the event and scores back into the Gradebook.

Main Screen

My Print Queue Back

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

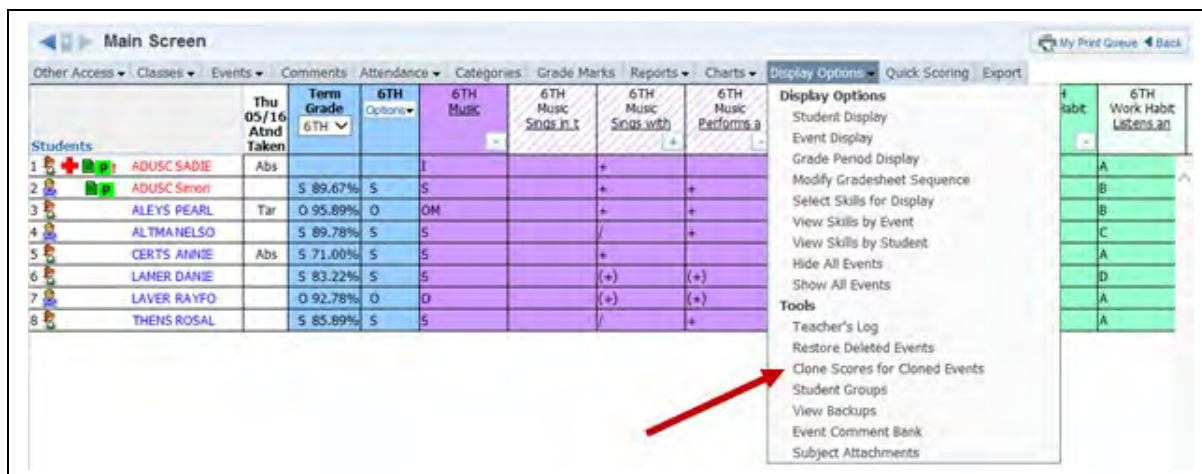
| Students | Thu 05/16 Atnd Taken | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Sings in t | 6TH Music Sings with | 6TH Music Performs a | Parti W/39-T 05/16 | 6TH Music Recognizes | 6TH Music Distinguish | 6TH Work Habit | 6TH Work Habit Listens an |
|---------------|----------------------|------------------|---------------|-----------|----------------------|----------------------|----------------------|--------------------|----------------------|-----------------------|----------------|---------------------------|
| 1 ADUSC SADIE | Abs | | | I | | + | | + | | | | A |
| 2 ADUSC Simon | Tar | S 89.67% | S | S | | + | + | + | | | | B |
| 3 ALEYS PEARL | | O 95.89% | O | OM | | + | | + | | | | B |
| 4 ALIMA NELSO | | S 89.78% | S | S | | + | | + | | | | C |
| 5 CERTS ANNIE | Abs | S 71.00% | S | S | | + | | + | | | | A |

The event and scores have been restored to the Gradebook.

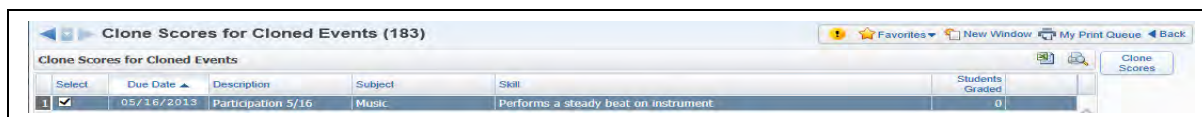
Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

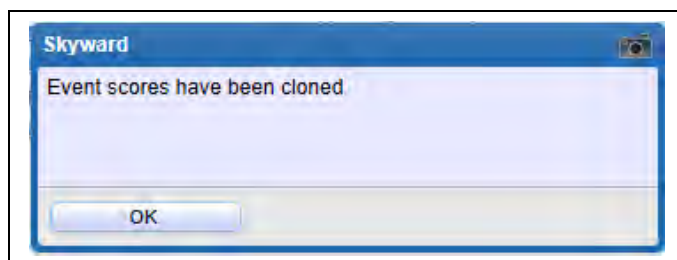
Clone Scores for Cloned Events



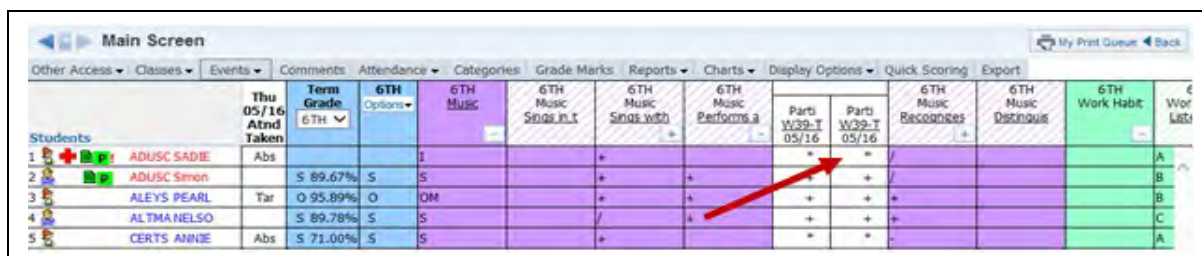
The Clone Scores for Cloned Events option allows the teacher to copy scores from events that were cloned without a grade.



Check the box(es) if you would like to clone scores for certain cloned events. Click Clone Scores.



This notification appears. The scores have been cloned to the gradebook.



Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Posting Status ▾ Reports ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | |
|--|-----------------|----------------|------------|-------------------------|-------------|------------------------|-------------------------------------|-------------------|--------------------------------|
| Students | | Fri 04/05 Atmd | Q4 Reading | Q4 Reading Grade Adjust | Q4 Spelling | Q4 Spelling Masters wa | Q4 Spelling Masters wa Grade Adjust | Spell W33-W 04/03 | Display Options |
| 1 | Adrag Rodge 500 | | G | 85.00 | S | / | | / | Student Display |
| 2 | Ashal Josh 500 | | G | 85.00 | | / | | / | Event Display |
| 3 | Banke Kayle 500 | | S | | | + | | + | Grade Period Display |
| 4 | Cumps Lori 500 | | N | 65.00 | | / | | / | Modify Gradesheet Sequence |
| 5 | Eson Cathr 500 | | | | S | / | | / | Select Skills for Display |
| 6 | Gange Herth 500 | | S | | | | 12.00 | - | View Skills by Event |
| 7 | Kinos Tanne 500 | | S | | S | / | | / | View Skills by Student |
| 8 | Leisc Emory 500 | | | | | / | | / | Hide All Events |
| 9 | Nicht Lemue 500 | | S | | S | / | | / | Show All Events |
| 10 | Petti Tyrel 500 | | G | 85.00 | | + | | + | Tools |
| 11 | Skowt Will 500 | | G | 85.00 | U | / | 20.00 | - | Teacher's Log |
| 12 | Tenen Neil 500 | | G | 85.00 | | + | | + | Restore Deleted Events |
| 13 | Toks Erick 500 | | O | 95.00 | | + | | + | Clone Scores for Cloned Events |
| 14 | Wange Kyong 500 | | O | 95.00 | S | / | | / | Student Groups |

The Student Groups option allows you to place students in the class into a maximum of ten possible groups based upon separate learning and/or grading situations. Separate events can be created for each Student Group. This should not be used if students will be switching groups because it is hard to move students from one Student Group to another. You can move a student to a new Student Group only if all events match or all scores for events have been removed.

[illegible]

Step 2 – Identify the group to which students belong to by selecting the appropriate radio button under the column heading for that group. After all students have been assigned a Student Group, click **Save**.

| Main Screen | | | | | | | | | | | | | | |
|--|-------------|----------------------|------------------|---------------|-----------|----------------------|----------------------|----------------------|-------------------|-------------------|----------------------|--------------------|----------------|-------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | |
| Student Group: (<input type="checkbox"/> Show all groups) | | Thu 05/16 Atnd Taken | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Sings in t | 6TH Music Sings with | 6TH Music Performs a | Parti W39-T 05/16 | Parti W39-T 05/16 | 6TH Music Recognizes | 6TH Music Distingu | 6TH Work Habit | W/ Li |
| 1 - Group A | | | | | - | | | | | | | | | |
| 2 - Group B | | | | | | | | | | | | | | |
| Students | | | | | | | | | | | | | | |
| 1 | ADUSC SADIE | Abs | | I | | | | | | | | | | A |
| 2 | ALTMA NELSO | | S 89.78% | S | S | | | | | | | | | C |
| 3 | CERTS ANNIE | Abs | S 71.00% | S | S | | | | | | | | | A |
| 4 | LAVER RAYFO | | O 92.78% | O | O | | | | | | | | | A |

You are now operating two Gradebooks within a single Gradebook. The Gradebook Main screen will now display students based on their student group.

| Main Screen | | | | | | | | | | | | | | |
|--|-------------|----------------------|------------------|---------------|-----------|----------------------|----------------------|----------------------|-------------------|-------------------|----------------------|--------------------|----------------|-------|
| Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export | | | | | | | | | | | | | | |
| Student Group: (<input checked="" type="checkbox"/> Show all groups) | | Thu 05/16 Atnd Taken | Term Grade 6TH ▾ | 6TH Options ▾ | 6TH Music | 6TH Music Sings in t | 6TH Music Sings with | 6TH Music Performs a | Parti W39-T 05/16 | Parti W39-T 05/16 | 6TH Music Recognizes | 6TH Music Distingu | 6TH Work Habit | W/ Li |
| 1 - Group A | | | | | - | | | | | | | | | |
| Students | | | | | | | | | | | | | | |
| 1 | ADUSC SADIE | 1 | Abs | | I | | | | | | | | | A |
| 2 | ADUSC Simon | 2 | | S 89.67% | S | S | | | | | | | | B |
| 3 | ALEYS PEARL | 2 | Tar | O 95.89% | O | OM | | | | | | | | B |
| 4 | ALTMA NELSO | 1 | | S 89.78% | S | S | | | | | | | | C |
| 5 | CERTS ANNIE | 1 | Abs | S 71.00% | S | S | | | | | | | | A |
| 6 | LAMER DANIE | 2 | | S 83.22% | S | S | | | | | | | | D |
| 7 | LAVER RAYFO | 1 | | O 92.78% | O | O | | | | | | | | A |
| 8 | THENS ROSAL | 2 | | S 85.89% | S | S | | | | | | | | A |

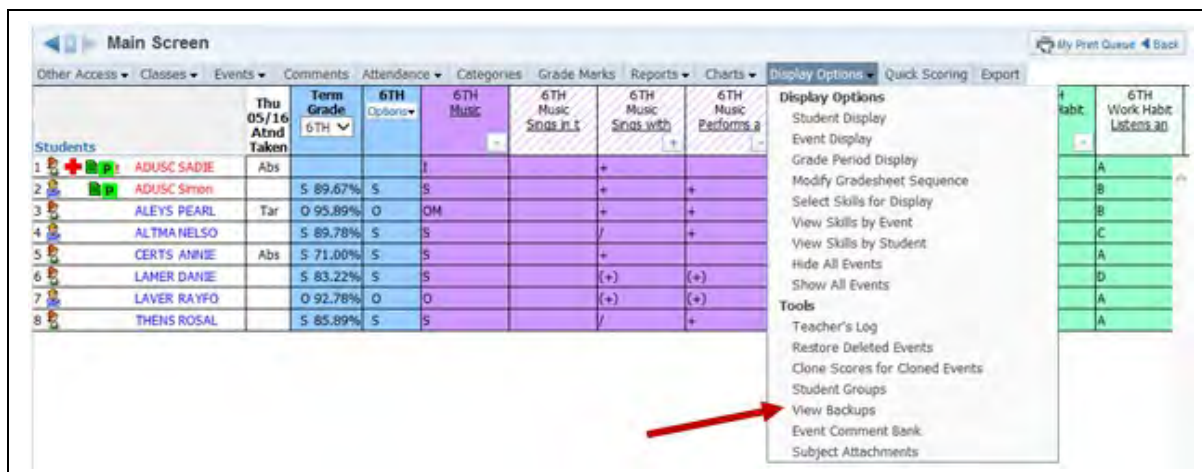
You can choose to **Show all groups** on the Gradebook Main screen. The number to the right of the student's name shows the student group number.

| Event Maintenance | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|---|--|--|--|--|
| Add Event | | | | | | | | | | | | | | |
| Subject: Music | | | | | | | | | | Save and Back | | | | |
| Skill: Sings in tune | | | | | | | | | | Save and Add Another | | | | |
| Category: CW - CLASS WORK | | | | | | | | | | Save and Score | | | | |
| Description: | | | | | | | | | | Undo | | | | |
| Detailed Description: | | | | | | | | | | Back | | | | |
| Entered Date: Thu, May 16 2013 | | | | | | | | | | Attach (0) | | | | |
| Assign Date: May 16 2013 | | | | | | | | | | Options ▾ | | | | |
| Proposed Due Date: May 16 2013 | | | | | | | | | | Check Spelling | | | | |
| Actual Due Date: May 01 2013 | | | | | | | | | | | | | | |
| Grade Mark Group: 2 (+, /, -) | | | | | | | | | | | | | | |
| Weight Multiplier: 1.00 | | | | | | | | | | | | | | |
| <input type="checkbox"/> Use points to score this event Enter max points possible: 1 | | | | | | | | | | <input checked="" type="checkbox"/> Post to Family Access <input checked="" type="checkbox"/> Post to Student Access | | | | |
| <input type="checkbox"/> Apply this event to All Student Groups | | | | | | | | | | <input type="checkbox"/> Show Comments <input type="checkbox"/> Show On Lesson Scheduler | | | | |
| Show Event Score As: Grade Mark | | | | | | | | | | | | | | |

Events can be created for the specific student group that is currently being viewed in the Gradebook. These events will not appear for other groups on reports or in Family/Student Access.

After you set up student groups, a new option of **Apply this event to All Student Groups** appears on the Add Event screen.



View Backups



View Backups allows you to view a snapshot of what the Gradebook looked like at a specific time. You cannot restore the Gradebook from this backup. Do not worry if you do not see a backup! Your Gradebooks are always backed up when the entire Skyward database is backed up.

| Backups | |
|------------|-----------------------------|
| 03/30/2013 | View Backup |
| 03/23/2013 | View Backup |
| 03/16/2013 | View Backup |
| 03/11/2013 | View Backup |
| 03/04/2013 | View Backup |

After selecting **View Backups**, you see a list of the Backups created and the date created. Click **View Backup** to see the Gradebook information at the time the Backup was created.

| Events | | Grade Marks | | Reports | | Display Options | | | | | | | | | | | |
|----------|---|-------------|---------|---------|-------|-----------------|-------|-------|-------|-------|-------|---------|-------|-------|-------|-------|-------|
| | | Term | T4 | T4 | T4 | T4 | T4 | T4 | T4 | T4 | T4 | FIN | FIN | FIN | FIN | FIN | FIN |
| | | Grade | Options | Title | Title | Title | Title | Title | Title | Title | Title | Options | Title | Title | Title | Title | Title |
| | | T4 | | | PHONE | PHONI | VOCAB | FLUEN | COMPR | | | | | | | | |
| Students | | | | | | | | | | | | | | | | | |
| 1 |  Andra Khadi | NEW | | | | | | | | | | | | | | | |
| 2 |  Augus Lloyd | NEW | | | | | | | | | | | | | | | |

The screen displays a snapshot of what the Gradebook looked like as of that specific date. Events and grades would display, if entered.

- Events – Displays the List Event screen so you can view the events.
- Grade Marks – Displays a view-only screen of the Grade Marks being used in the Gradebook.
- Reports – The following reports are available: Grade Sheet Report, Progress Report, Event Listing, Skill/Event Listing, Event Master Report, Standards Report Card, Custom Report Card, Missing Events, Progress Detail Report and Online Event Analysis Report.
- Display Options – The following display options are available: Student Display, Event Display, Grade Period Display, Modify Gradesheet Sequence and Teacher's Log.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Event Comment Bank

The screenshot shows the 'Main Screen' of the Standards Gradebook. The top navigation bar includes 'Other Access', 'Classes', 'Events', 'Comments', 'Attendance', 'Categories', 'Grade Marks', 'Reports', 'Charts', 'Display Options', 'Quick Scoring', and 'Export'. The 'Display Options' menu is open, showing various options like 'Student Display', 'Event Display', 'Grade Period Display', etc. The 'Tools' section at the bottom of the menu includes 'Teacher's Log', 'Restore Deleted Events', 'Clone Scores for Cloned Events', 'Student Groups', 'View Backups', 'Event Comment Bank' (highlighted by a red arrow), and 'Subject Attachments'. The background shows a table of student data with columns for 'Students', 'Thu 05/16 Atnd Taken', 'Term Grade', 'Options', '6TH Music', '6TH Music Singing in t', '6TH Music Singing with', and '6TH Music Performs a'.

The Event Comment Bank displays and allows you to maintain the comments you attach to student events.

The screenshot shows the 'Event Comment Bank' interface. It has a title bar 'Comment Bank' and a 'My Print Queue' button. Below the title bar is a table with two columns: 'Comment' and 'Date Last Used'. The table contains two entries: 'Great Job!' with a date of '05/15/2013' and 'Original Score was 56' with a date of '05/15/2013'. To the right of the table are buttons for 'Add', 'Edit', 'Delete', 'Delete Multiple Comments', and 'Check Spelling'.

The Event Comment Bank displays the comments and the date each comment was last used.

The screenshot shows the 'Comment Bank Maintenance' interface. It has a title bar 'Comment Bank Maintenance' and a 'My Print Queue' button. Below the title bar is a section titled 'Add Comment' with a text input field containing 'Did not follow instructions'. To the right of the input field are buttons for 'Save', 'Undo', 'Back', and 'Check Spelling'.

Add: Allows you to create a new comment that can be used when scoring an event.

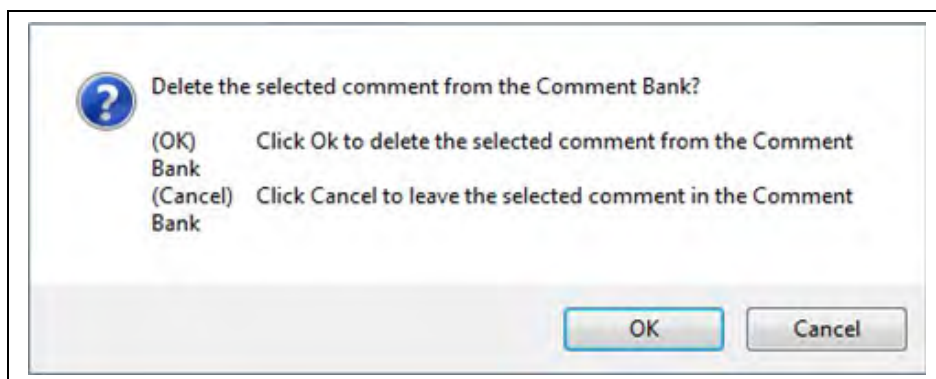
The screenshot shows the 'Comment Bank Maintenance' interface. It has a title bar 'Comment Bank Maintenance' and a 'My Print Queue' button. Below the title bar is a section titled 'Edit Comment' with a text input field containing 'Did not follow instructions'. To the right of the input field are buttons for 'Save', 'Undo', 'Back', and 'Check Spelling'.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

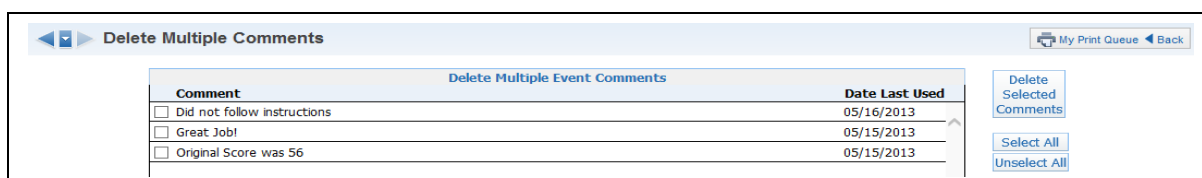
Edit: Allows you to make modifications to an existing comment. If you edit a comment, this will not change any existing comments attached to an event.

Delete: Removes a comment from the Event Comment Bank. Highlight the comment and click **Delete**. You receive the following pop-up message:



Click **OK** to remove the comment from the Comment Bank. By selecting Cancel, you keep the comment in the Comment Bank.

If you delete a comment from the comment bank, this will not delete the comment from a student's event. Deleting the comment simply means it will not be available for selection when entering future event comments.



Delete Multiple Comments: Allows you to remove multiple comments from the Event Comment Bank.

Subject Attachments

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Display Options' menu is open, and a red arrow points to the 'Subject Attachments' option at the bottom of the list. The menu also includes options like 'Student Display', 'Event Display', 'Grade Period Display', 'Modify Gradesheet Sequence', 'Select Skills for Display', 'View Skills by Event', 'View Skills by Student', 'Hide All Events', 'Show All Events', and 'Tools'.

The Subject Attachments option is a feature you can use to see any documents attached to different subjects set up by administrators.

The screenshot shows the 'View Subject Attachments' screen. It features a table with the following columns: Subject, Attachment, Fam, and Stu. The first row shows 'Music' as the subject and 'Learning Guide' as the attachment. The 'Fam' and 'Stu' columns both contain 'No'. A 'View' button is located to the right of the table.

| Subject | Attachment | Fam | Stu |
|---------|----------------|-----|-----|
| Music | Learning Guide | No | No |

The attachments shown here are set up under the Academic Area for the subject by school administration. The Fam and Stu columns indicate whether this attachment is available in Family or Student Access. If you select View on the right side of the page, the system displays the selected attached document.

Reports

[Attendance](#)
[Detail Report](#)
[Summary Report by Class](#)
[Gradebook](#)
[Grade Sheet Report](#)
[Progress Report](#)
[Event Listing](#)
[Skill/Event Listing](#)
[Event Master Report](#)
[Standards Report Card](#)
[Custom Report Card](#)
[Missing Events](#)
[Progress Detail Report](#)
[Email Progress Report](#)
[View Emailed Reports](#)
[Enhanced Multi-Class Progress Report](#)
[Class Information](#)
[Class Roster](#)
[Student Information](#)
[Custom Forms Report](#)
[Gifted and Talented Report](#)
[Trend Grading](#)
[Skill Trend Grading by Event](#)

General Report Information

The screenshot displays the 'Main Screen' of the Standards Gradebook software. The top navigation bar includes tabs for 'Other Access', 'Classes', 'Events', 'Comments', 'Attendance', 'Categories', 'Grade Marks', 'Reports', 'Charts', 'Display Options', 'Quick Scoring', and 'Export'. The 'Reports' tab is currently selected.

The main content area is divided into two sections. On the left, a table lists students with their names, attendance status, and various performance metrics. On the right, a sidebar menu provides access to various reports and tools.

| Students | Thu 05/16 Atnd Taken | Term Grade 6TH | 6TH Music Sings with | 6TH Music Performs a | Parti W39-05/16 |
|---------------|----------------------|----------------|----------------------|----------------------|-----------------|
| 1 ADUSC SADIE | Abs | | + | | * |
| 2 ADUSC Simon | | O 90.67% | + | + | + |
| 3 ALEYS PEARL | Tar | O 91.73% | + | + | + |
| 4 ALTMA NELSO | | S 88.47% | / | + | + |
| 5 CERTS ANNIE | Abs | S 73.00% | + | | * |
| 6 LAMER DANIE | | S 81.87% | (+) | (+) | (+) |
| 7 LAVER RAYFO | | S 88.93% | (+) | (+) | (+) |
| 8 THENS ROSAL | | S 88.13% | / | + | + |

The sidebar menu on the right is organized into several categories:

- Attendance**
 - Detail Report
 - Summary Report by Class
- Gradebook**
 - Grade Sheet Report
 - Progress Report
 - Event Listing
 - Skill/Event Listing
 - Event Master Report
 - Standards Report Card
 - Custom Report Card
- Missing Events**
 - Progress Detail Report
 - Email Progress Detail Report
 - View Emailed Reports
 - Enhanced Multi-Class Progress Report
 - Online Event Analysis Report
- Class Information**
 - Class Roster
 - Student Information
 - Custom Forms Report
 - Gifted and Talented Report
- Trend Grading**
 - Skill Trend Grading by Event

Gradebook Reports can be accessed in the following locations:

- Report tab in the Gradebook
- Individual Student Selection (clicking the name in the Gradebook)
- Reports for All Classes on the My Gradebook screen
- Reports in My Classes

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Any report that you generate will display on the screen first and then you can choose to send it to the printer. All of the reports are generated from a template. Many reports have a Skyward default template, but you also have the capability to create your own template for the report.

| Seq # | Report Template Name |
|-------|--|
| 10 | Progress Detail |
| 800 | Use this Progress Report when sending home |
| 900 | Curr Term;No Count;Ungraded;Comments;Sig |
| 910 | Curr Term;No Count;Comments;Sig |

This is the screen you see after selecting a report. Each of the items you see listed is a separate template and has a unique sequence number. Sequence numbers beginning with 900 are Skyward-created templates, and no modification can be made to the template. Reports with a sequence number of 800 are templates created by administrators for the entity. Any report template beginning with 10 is a template you have created.

Print: Prints the information for the selected template. **Print** generatea information for the entire class.

Add a new Template: Allows you to select the information you want on the report.

After clicking **Add a new Template**, you need to enter the **Report Template Name**. This name will not print on the report itself. After you enter the report name, click **Save**.

You can then select options specifying the information on the report. We will cover all of the options for each specific report in this guide.

If you create a template in one Gradebook, that template will be available in all of your Gradebooks.

Rename Template: Allows you to modify the template's name. This option is available only for templates you create.

View Parameters of Template: Allows you to view what options have been selected for the template. This option is available only for 800 and 900 sequence templates.

Modify Parameters of Template: Allows you to edit a template you created.

Clone Template: Allows you to clone a template to make it your own.

Delete Template: Allows you to remove a template. This option is available only for templates you create.

Student List

My Print Queue Back

Student List for 1MUS / 01 Prd:4 1 Music
For 04/12/13 - 05/29/13

Select All

Clear All

| | Last Name | First Name | MI | Grad Year | |
|---|------------|------------|----|-----------|---------------|
| <input checked="" type="checkbox"/> | ADUSCR | SADIE | | 2016 | Print Back |
| <input checked="" type="checkbox"/> | ADUSCR | Simon | | 2014 | |
| <input checked="" type="checkbox"/> | ALEYSR | PEARLY | W | 2014 | |
| <input checked="" type="checkbox"/> | ALTMANNSCR | NELSON | W | 2013 | |
| <input checked="" type="checkbox"/> | CERTSCR | ANNIE | | 2015 | |
| <input checked="" type="checkbox"/> | LAMERSR | DANIEL | Z | 2013 | |
| <input checked="" type="checkbox"/> | LAVERSCR | RAYFORD | Y | 2014 | |
| <input checked="" type="checkbox"/> | THENSCR | ROSALINE | O | 2014 | |
| These students have dropped this class. | | | | | |
| | Last Name | First Name | MI | Grad Year | |
| <input type="checkbox"/> | CANINOSR | RANDAL | T | 2014 | |

Select Different Students: Allows you to select the students who will print on the report. You have the capability to print the report for dropped students.

Class Selection

My Print Queue Back

Class List for MARILEE ANDREASR
For 04/12/13 - 05/29/13

Select All

Clear All

| | Terms | Period | Class | Description | |
|-------------------------------------|-------|--------|-------------|-----------------|---------------|
| <input type="checkbox"/> | 1 - 6 | 0 | 2LA / 01 | 2 Lang Arts | Print Back |
| <input checked="" type="checkbox"/> | 1 - 6 | 0 | 2READ / 01 | 2 Reading | |
| <input checked="" type="checkbox"/> | 1 - 6 | 0 | 2SPEL / 01 | 2 Spelling | |
| <input checked="" type="checkbox"/> | 1 - 6 | 0 | 2WRIT / 01 | 2 Writing | |
| <input checked="" type="checkbox"/> | 1 - 6 | 0 | 3116 / 01 | Wind Ensemble 2 | |
| <input checked="" type="checkbox"/> | 1 - 6 | 1 | 3115 / 01 | Wind Ensemble | |
| <input checked="" type="checkbox"/> | 1 - 6 | 1 | Band I / 01 | Band I | |
| <input checked="" type="checkbox"/> | 1 - 6 | 2 | TREND / 01 | Trend | |
| <input checked="" type="checkbox"/> | 1 - 6 | 3 | 3117 / 01 | Wind Ensemble 3 | |
| <input checked="" type="checkbox"/> | 1 - 6 | 4 | 1MUS / 01 | 1 Music | |

Select Different Classes: Allows to you generate the report for multiple classes

Attendance Reports

Detail Report

The Detail Report for attendance displays the days and periods that student was not in attendance. It also shows the breakdown for the absence categories of Excused, Unexcused, Tardy and Other.

Attendance Detail

My Print Queue Back

Attendance Detail Report for 1MUS / 01 Prd:4 1 Music

10 - Attendance Detail

Report Ranges

☒ Display Attendance for Term
 Current Term : 04/12/2013 - 05/29/2013

☐ Display Attendance for Date Range
 On or After: Apr 20 2013 Sat, Apr 20 2013
 On or Before: May 11 2013 Sat, May 11 2013

Absence Types

Options

☐ Insert page break after each student
☐ Print only attendance totals

Save

Undo

Back

Report Ranges: Choose to display attendance information for either a specific term or date range.

- **Display Attendance for Term:** Select the term for which you want to print attendance.
- **Display Attendance for Date Range:** Enter the specific date range for the attendance.

Absence Types: Verify the absence types you want to print on the report. The default selection is All absence types.

Absence Types (56)

Absence Type Selection - 001 Entity (001) Grades 9 to 12

Save

| Available Excused Types | | Selected Excused Types |
|---------------------------|---|--|
| | <div>Add All</div> <div>Add</div> <div>Remove</div> <div>Remove All</div> | <div>D - DAEP</div> <div>E - EXCUSED</div> <div>G - Excused Absence</div> <div>I - ISS</div> <div>M - MANDATORY TESTING</div> |
| Available Unexcused Types | | Selected Unexcused Types |
| | <div>Add All</div> <div>Add</div> <div>Remove</div> <div>Remove All</div> | <div>1 - Rainy Day</div> <div>A - ABSENT</div> <div>B - OSS</div> <div>H - IAES</div> <div>J - TEACHER ABSENCE</div> |
| Available Tardy Types | | Selected Tardy Types |
| | <div>Add All</div> <div>Add</div> <div>Remove</div> <div>Remove All</div> | <div>L - LATE - TEACHER ENTRY</div> <div>T - TARDY</div> |
| Available Other Types | | Selected Other Types |
| | <div>Add All</div> <div>Add</div> <div>Remove</div> <div>Remove All</div> | <div>C - COLLEGE DAY</div> <div>F - SCHOOL TRIP</div> <div>K - Medical Absence Homebound</div> <div>N - NO SHOW</div> <div>O - OTHER</div> |

Options

- **Insert page break after each student:** This option provides a report for each student on a separate page.
- **Print only attendance totals:** This option shows only the number of times the student has each absence category of Excused, Unexcused, Tardy and Other.

Summary Report by Class

The Summary Report by Class shows an attendance breakdown by weeks for students in your class.

Attendance Summary by Class My Print Queue Back

Attendance Summary Report By Class for 1MUS / 01 Prd:4 1 Music

10 - Attendance Summary

Report Ranges

☒ Display Attendance for Term
Current Term : 04/12/2013 - 05/29/2013

☐ Display Attendance for Date Range

Start: Apr 25 2013 Thu, Apr 25 2013

End: May 16 2013 Thu, May 16 2013

Absence Types

Options

Id Display:

☒ Student ID
☐ Internal ID
☐ Name Key
☐ None

☒ Print for Class Scheduled Days
☐ Show Entered Attendance Only
☐ Print multiple meets as one class

Save
Undo
Back

Report Ranges: Choose to display attendance information for either a specific term or a date range.

- **Display Attendance for Term:** Select the term for which you want to print attendance.
- **Display Attendance for Date Range:** Enter the specific date range for the attendance.

Absence Types: Verify the absence types you want to print on the report. The default selection is All absence types.

Options

- ID Display:**
 - Student ID – ID set up by the district.
 - Internal ID – ID that is given to the student by the programming automatically.
 - Name Key – Every person entered into the database has a Name Key. It consists of the first 5 letters of the last name, first 3 letters of the first name and a tie-breaker number. (Example – Mary Smith would be Smithmar000)
- Print for Class Scheduled Days** – Attendance displays for only the days the class is scheduled to meet.
- Show Entered Attendance Only** – If you wish to display a + sign in the attendance columns when a student was present, leave this option unchecked. If you want to see indicators on the report only if the student has absence or tardy information entered, check Show Entered Attendance Only.

- **Print multiple meets as one class** – Multiple meets would be a class meeting for multiple class periods. (Example – Class meeting 1st and 2nd periods of the day would be a class that has multiple meets)

Gradebook Reports

Grade Sheet Report

The Grade Sheet Report prints a spreadsheet-like display of events, subject/skills, and scores along with a Subject/Skill/Events Legend. This report can be used as a hard copy of the Gradebook. The report can also be run as a blank grid with the student's name displaying in the left-hand column of the report. The blank grade sheet report can be generated using Skyward Templates 930, 940, and 950.

Grade Sheet Report

[My Print Queue](#)
[Back](#)

Grade Sheet Report for 1MUS / 01 Prd:4 1 Music

10 - Grade Sheet Report

Assignments

☒ Display Grades and Assignments for Term

Current Term : 04/12/2013 - 05/29/2013

☐ Display Grades and Assignments for Date Range

Start: May 16 2013

End: May 16 2013

Save

Undo

Back

Student Options:
☒ Show Student Name
☐ Show Student ID

Column Options:
☒ Show Events
☒ Show Subjects/Skills

Options
Sort Students:
☒ Use Gradebook Sort Order
☐ Random

Other Display Options:
 Font Size
☐ Show Signature Line
☐ Show All Special Codes

Number of Events per Page: **14**

Number of Students per Page: **34**

Free Form Header

Label 1:

Label 2:

Free Form Footer

Label 1:

Label 2:

Label 3:

Label 4:

Assignments: Choose to display assignment information for either a specific term or a date range.

- **Display Grades and Assignments for Term:** Select the term for which you want to print grade information.
- **Display Grades and Assignments for Date Range:** Enter the specific date range for the grade information.

Student Options: Choose whether you want the student's name and/or student ID to display on the report

- **Show Student Name**
- **Show Student ID**

Column Options: Select events, subjects/skills, or both to display on the report.

- **Show Events**
- **Show Subjects/Skills**

Sort Students: Choose whether you want the students to display in random order or in the order displayed in the Gradebook. If you intend on posting this report in a public location and

need to maintain grade confidentiality, select to sort students in random sort order while showing only the student ID.

- **Use Gradebook Sort Order**
- **Random**

Other Display Options:

- **Font Size** – Select from the drop-down menu to change the print size to either 10, 12 or 14 pt.
- **Show Signature Line** – Adds a space to the report to allow for a signature.
- **Show All Special Codes** – If the Student has a special code for the event, it will display that code on the report.

Free-Form Header/Footer: Provides space to allow the entry of additional information as needed to the report.

Progress Report

The Progress Report is an individualized report that can show a student's current subject, skills and/or event grades. The report can be sent home with students during progress time, at midterm, or any time throughout a term to give parents an idea how the student is performing in his/her classes.

Grading Period: Select a Grading Period for the report to display.

Print Skills:

- **All** – Select this to print both graded and non-graded skills.
- **Graded Only** – Select this to print on the report only skills with grades.

Print Events:

- **All** – Select this to print both graded and non-graded events on the report.
- **Graded Only** – Select this to display only events with scores in the gradebook.
- **None** – Select this if you do not want events to print on the report.

Print Attendance: Select this to print the student's attendance records on the report.

Do Not Print Grades for Previous Terms: Allows you to suppress past grades from previous terms from displaying. With this option selected, only the grades within the term selected for the report will print.

Print Teacher's Log: Allows you to print the teacher's log on the report.

Print Grade Mark Legend: Select this option to print a legend showing the grade marks used for the course.

Print Event Detailed Description: Allows detailed description of events to be displayed on the report.

Classes to Print:

- **Print Dropped Classes** – Select this to print a student's dropped classes.
- **Print This Class Only** – The report prints for multiple classes by default. Select this option if you want to print information for only the course listed at the top of the template

Free-Form Header/Footer: Provides space for entry of additional information as needed.

Event Listing

The Event Listing Report displays the events created for the class and the subject/skills to which the events relate. The report also shows the event grades for the student.

Events: Choose to display event information for either a specific term or a date range.

- **Display Grades and Events for Term:** Select the term for which you want to print event/grade information.
- **Display Grades and Events for Date Range:** Enter the specific date range for the event/grade information.

Student Options: Choose whether to include the student's name and/or student ID on the report

- **Show Student Name**
- **Show Student ID**

Sort Students: Choose whether you want the students to display in random order or in the order displayed in the Gradebook. If you intend to post this report in a public location and need to maintain grade confidentiality, choose to sort students in random sort order while showing only the student ID.

- **Use Gradebook Sort Order**
- **Random**

Only Graded Events: Select this to display only graded events on the report.

Display No Count Events: This option includes events marked as no count.

Display Comments: Display the student's event comments on the report.

Display Event Detailed Description: Detailed descriptions of the events will be printed on the report.

Display Signature Line: Add a space to the report to allow for a signature.

Free-Form Header/Footer: Allows entry of additional information as needed on the report.

Skill/Event Listing

The Skill/Event Listing report prints the events and skills for a class. You also have the capability to print the skill grades on the report.

The screenshot shows the 'Skill/Event Listing' configuration window. At the top, it says 'Skill Event Listing Report for 1MUS / 01 Prd:4 1 Music'. Below this, the '10 - Skill/Event Listing' section contains a 'Grading Period' dropdown set to 'Current Term : 04/12/2013 - 05/29/2013'. To the right are 'Save', 'Undo', and 'Back' buttons. The 'Options' section includes a 'Free Form Header' with two text boxes for 'Label 1:' and 'Label 2:'. Under 'Report Format', 'By Event' is selected with a radio button, and 'Do Not Display Skills With No Events' is an unchecked checkbox. The 'Event Detail' section has two checked checkboxes: 'Do Not Print Events Marked as 'No Count'' and 'Do Not Print Ungraded (*) Events'. The 'Date Sequence of Events' section has 'Descending (newest to oldest)' selected. The 'Event Fields to Print' section has several checkboxes: 'Event Comment' (unchecked), 'Event Detailed Description' (unchecked), 'Missing Indicator and Reason' (unchecked), 'Earned and Possible Points' (checked), 'Percent Earned' (checked), 'Grade Mark' (checked), 'Special Code' (checked), 'Total/Average for Events in each Skill' (unchecked), and 'Total/Average for Events in each Subject' (unchecked). The 'Footer Area' has an unchecked checkbox for 'Display Signature Line'. The 'Free Form Footer' section has two text boxes for 'Label 1:' and 'Label 2:'.

Grading Period: Select the Grading Period for the report to display.

Report Format:

- **By Event** – Select this option to list information by Event with subject information listed below.
- **By Skill** – Select this option to sort events by Skill.
 - **Do Not Display Skill With No Events** – Select this to not print Skills that do not have an Event.

Event Detail:

- **Do Not Print Events Marked as 'No Count'** – The events marked as no count for the student will not display on the report.
- **Do Not Print Ungraded (*) Events** – Events for the student that have not yet been graded will not display on the report.

Date Sequence of Events: Determines how you want the events sorted.

- **Descending**
- **Ascending**

Event Fields to Print:

- **Event Comment** – Display the student's event comments on the report.
- **Event Detailed Description** – Print detailed descriptions of the events on the report.
- **Missing Indicator and Reason** – Indicate that an event is marked as missing. If the event is not graded, the option to Do Not Print Ungraded (*) Events must also be selected.
- **Earned and Possible Points** – Display the points the student scored on an event and the maximum points value for the event.
- **Percent Earned** – Display the percentage earned by the student for the event.
- **Grade Mark** – Display the grade mark received for the event.
- **Special Code** – Print any special codes assigned to the event.
- **Total/Average for Events in each Skill** – Display the average the class received for the events for each skill.
- **Total/Average for Events in each Subject** – Display the average that the class received for the events for each subject.

Footer Area:

- **Display Signature Line** – Add a space to the report to allow for a signature.
- **Free-Form Header/Footer:** Allow entry of additional information as needed for the report.

Event Master Report

The Event Master Report lists all of the events that have been created for the class with various sort options. The report does not print by student but by event.

Event Master My Print Queue Back

Event Master Report for 1MUS / 01 Prd:4 1 Music

10 - Event Master

Events

☒ Display Events for Term
Current Term : 04/12/2013 - 05/29/2013

☐ Display Events for Date Range
Start: Apr 25 2013 Thu, Apr 25 2013
End: May 16 2013 Thu, May 16 2013

Options

Sort Events by:

- ☒ Term, Subject/Skill, Due Date
- ☐ Subject/Skill, Due Date
- ☐ Due Date

Sort Sequence:

- ☒ Descending
- ☐ Ascending

Show Students:

- ☒ Show All Students
- ☐ Only Show Students Missing the Event
- ☐ Do Not Show Students

Student Display Options

- ☐ Display Points Earned
- ☐ Display Percent and Grade Mark
- ☐ Display Special Code
- ☐ Display Event Comment

Other Options

- ☐ Only Display Events with at least one Missing

Free Form Header

Label 1:

Label 2:

Free Form Footer

Label 1:

Label 2:

Label 3:

Label 4:

Save
Undo
Back

Events: Choose to display event information for either a specific term or a date range.

- **Display Events for Term:** Select the term for which you want to print event information.
- **Display Events for Date Range:** Enter the specific date range for the event information.

Sort Events by:

- **Term, Subject/Skill, Due Date** – Select this sort if you would like to view the report by term, then subject/skill, and then by due date.
- **Subject/Skill, Due Date** – Select this sort if you would like to view the report by subject/skill and then by due date.
- **Due Date** – This sorts the events by due date.

Sort Sequence: Determine how you want the events sorted.

- **Descending**
- **Ascending**

Show Students:

- **Show All Students** – Select this to display all students in the class.
- **Only Show Students Missing the Event** – Select this if you want to print only the students who have an event marked as missing.
- **Do Not Show Students** – Select this to not print students on the report.

Student Display Option:

- **Display Points Earned** – Select this option to print the students' scores for the event.
- **Display Percent and Grade Mark** – Select this to print the students' event percents and grade marks on the report.
- **Display Special Code** – Print any special code the students may have received for an event.
- **Display Event Comment** – Print the event comments on the report.

Other Options:

- **Only Display Events with at least one Missing** – Select this option to print only events that have a student marked as missing for the event.

Free-Form Header/Footer: Provides space to allow entry of additional information as needed on the report.

Standards Report Card

The Standards Report Card allows teachers to print a report card for students. The Standards Report Card prints grade information for all classes attached to the student.

Grading Period: Select an option as a range for the report card. The report card will print all grading periods completed up to the term selected.

Print a blank report card: Select this option to not print the student's grades, comments, or attendance. The report card will still display the subjects/skills for the classes.

Separate comments onto a new page: Select this option to print the comments posted for the term on a separate page.

Print comments only: The report card will print only comments. When this option is selected, the report will not display subjects/skills.

Print for this class only: Only the current class will print on the report card.

Only Print for Families Set to Receive Hard Copy of the Report Card: This option prints report cards for only the students where families have selected to receive a paper copy.

Post Report Cards to Family/Student Access: When this option is selected, the report cards will be viewable in Family/Student Access for students and parents. This option should be selected only when the report card has been finalized and is ready for display.

- **Overwrite Existing Report Cards to Family/Student Access for the selected Date Range** – Select this option to overwrite any previous report cards that were posted to Family/Student Access for the range selected.

Print for First Family Only:

- **Print for First Family Only** – Allows you to print a hard copy for only the student's primary family.
- **Print for Second Family Only** – Allows you to print a hard copy for only the student's second family.
- **Print for First and Second Families** – Allows you to print a hard copy for the 1st and 2nd family attached to the student.
- **Print for all Families** – Allows you to print a hard copy for all families attached to the student.

Custom Report Card

Custom Report Card allows teachers to print a report card that was set up and configured by the district.

Grading Period: Select a Grading Period to provide a range for the report card.

Options:

- **Print Dropped Classes with Grades** – Select this option to print the student's dropped classes only if there were grades attached.
- **Print All Dropped Classes** – Print all of the student's dropped classes regardless of there were grades assigned to the class.
- **Only Print For Families Set to Receive a Hard Copy of the Report** – Print only for families attached to the student that are marked to receive a hard copy.

Print for Family:

- **Print for First Family Only** – Prints a hard copy for the student's primary family.
- **Print for Second Family Only** – Prints a hard copy for the student's second family.
- **Print for First and Second Families** – Prints a hard copy for the 1st and 2nd family attached to the student.
- **Print for all Families** – Prints a hard copy for all families attached to the student.

Language Options:

- **Print in Home Language** – Prints the report card in either English or Spanish as determined by the student's assigned home language. The Spanish translation must be set up by an administrator in order to print.
- **Print in English** – Prints the report cards in English.
- **Print in Spanish (If Spanish version is not set up, English version will be used)** – Prints the Spanish version of the report card. The Spanish translation must be set up by an administrator in order to print.

Missing Events

The Missing Events report prints all events that are missing for a student. It can display missing events for all of the student's classes.

Missing Events

My Print Queue Back

Select Parameters for Missing Events Report for 1MUS / 01 Prd:4 1 Music

10 - Missing Events

Events

☒ Display Events for Term
 Current Term : 04/12/2013 - 05/29/2013

☐ Display Events for Date Range
 Start: Apr 25 2013 Thu, Apr 25 2013
 End: May 16 2013 Thu, May 16 2013

Options

☐ Display No Count Events
☐ Only Print Events that are Marked as Missing
☐ Exclude Students with No Missing Events
☒ Print for this class only
☒ Print Details of Missing Events

Sorting
☒ By Student
☐ Random

Page Break
☒ By Student
☐ By Class

Fields to Print
☒ Student Name
☐ Student Id
☐ Comments
☐ Event Detailed Description
☐ Signature Line

☐ Print Summary of Missing Events

Free Form Header

Label 1:
 Label 2:

Free Form Footer

Label 1:
 Label 2:
 Label 3:
 Label 4:

Save Undo Back

Events: Choose to display event information for either a specific term or date range.

- **Display Events for Term:** Select the term for which you want to print event information.
- **Display Events for Date Range:** Enter the specific date range for the grade information.

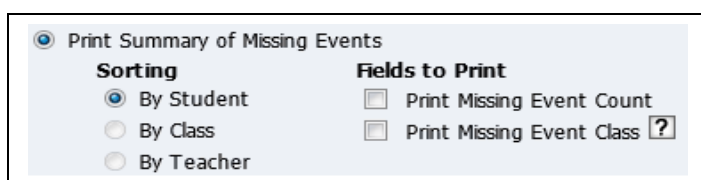
Options:

- **Display No Count Events** – Include Events marked as no count on the report.
- **Only Print Events that are Marked as Missing** – Include only events flagged as Missing on the report.
- **Exclude Students with no Missing Events** – Exclude students from the report if they do not have an event that is marked as missing.
- **Print for this class only** – Display the list of missing events for this class only. If not checked, prints the missing events in all classes.
- **Print Details of Missing Events** – Displays information for each missing event per student.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

- **Sorting:** Choose to sort either by student or in random order. If you intend to post this report in a public location and need to maintain grade confidentiality, select to sort student in random sort order while showing only the student ID.
- **Page Break:** Choose this to create a new page by student or Class.
- **Fields to Print:**
 - Student Name**
 - Student ID**
 - Comments** – If selected, the assignment comments display for the student.
 - Event Detailed Description** - If selected, both the description and detailed description will display for an event.
 - Signature Line** - Adds a space to the report to allow for a signature.
- **Print Summary of Missing Events** – Shows only the missing assignment count by student.



☒ Print Summary of Missing Events

| Sorting | Fields to Print |
|---|--|
| <input checked="" type="radio"/> By Student | <input type="checkbox"/> Print Missing Event Count |
| <input type="radio"/> By Class | <input type="checkbox"/> Print Missing Event Class ? |
| <input type="radio"/> By Teacher | |

Sorting: Select to sort by student, by class or by teacher.

Fields to Print:

Print Missing Event Count – Displays the total number of missing assignments.

Print Missing Event Class – If this option is selected, the student displays once for each class they are enrolled in.

Free-Form Header/Footer: This area allows you to enter any messages that you want printed for the entire class.

Progress Detail Report

The Progress Detail Report shows the subject, skill and events grades for an individual student. You have the option to select a specific date range or reporting by Term.

Grading Period: Select a Grading Period for the range the report will display. Select specific Dates to print the report for a date range.

Free-Form Header: Enter header labels if appropriate.

Classes to Print for Selected Students:

- **Only Print this Class** – Prints only the class from the gradebook you are currently in.
- **Only Print Classes where I am the Teacher** – Prints only the classes the student is enrolled in where you are the teacher.
- **Print All Classes** – Prints all classes in which the student is enrolled.

Event Fields to Print:

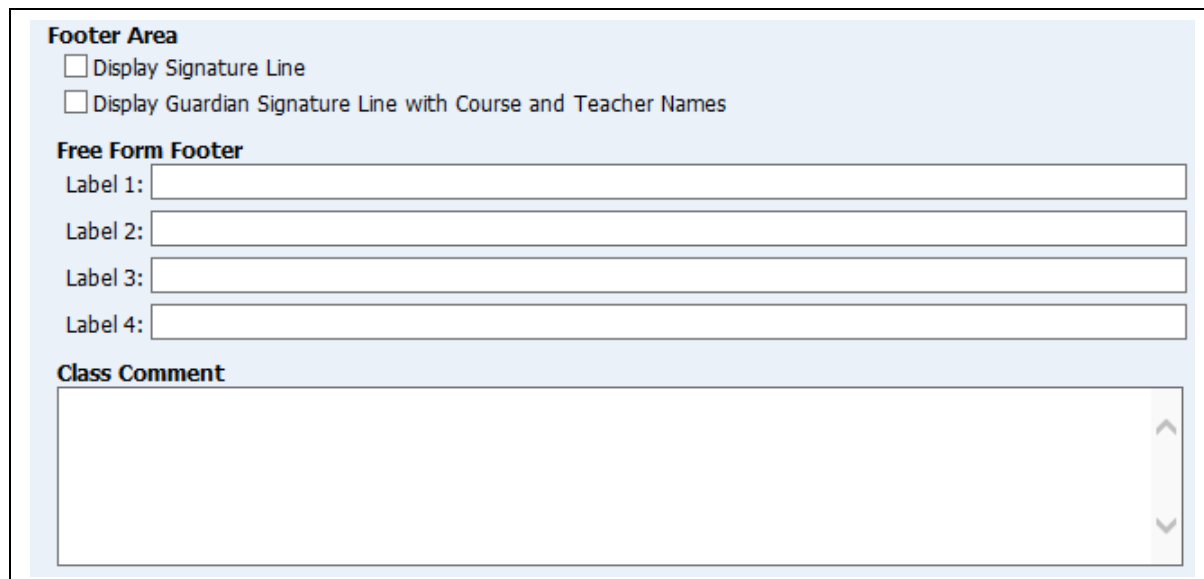
- **Event Comment** – Prints event comments for the student.
- **Event Detailed Description** – Prints both the event description and detailed description.
- **Missing Indicator and Reason** – Indicates that an event is marked as missing. If the event is not graded, the option Do Not Print Ungraded (*) Events must also be selected.
- **Earned and Possible Points** – Displays the points the student scored on an event and shows the maximum point value for the event.
- **Percent Earned** – Displays the percentage earned for the event by the student.
- **Grade Mark** – Displays the grade mark received for the event.
- **Special Code** – If the student has a special code, it will display on the report.

Event Detail:

- **Do Not Print Events Marked as 'No Count'** – Events marked as No Count for the student will not display on the report.
- **Do Not Print Ungraded (*) Events** – Events for the student that have not yet been graded will not display on the report.

Sort Sequence: Determine how you want the events sorted.

- **Descending**
- **Ascending**

A screenshot of a web form titled "Footer Area". It contains two checkboxes: "Display Signature Line" and "Display Guardian Signature Line with Course and Teacher Names". Below these is a section titled "Free Form Footer" with four text input fields labeled "Label 1:", "Label 2:", "Label 3:", and "Label 4:". At the bottom is a "Class Comment" section with a large text area and a vertical scrollbar on the right side.

Footer Area

☐ Display Signature Line

☐ Display Guardian Signature Line with Course and Teacher Names

Free Form Footer

Label 1:

Label 2:

Label 3:

Label 4:

Class Comment

Footer Area:

- **Display Signature Line** – Adds a space for parents/guardians to acknowledge receipt of the report.
- **Display Guardian Signature Line with Course and Teacher Names** – You can select either this option or **Display Signature Line**. This option prints a signature line with the label **Guardian Signature**. It also prints the course information and teacher name.

Free-Form Footer: This area allows you to enter any messages that you want printed for the entire class.

Class Comment: This area allows you to enter free-form comments for the entire class.

Email Progress Report

The Email Progress Report is a report/process that generates emails to guardians and students that include the Progress Detail report for the student. Students/Guardians without email addresses can have a report printed.

Grading Period: Select a Grading Period for the range the report will include. You can print by term or select specific dates for a date range.

Free-Form Header: Allows for information entered in this space to print at the top of each report.

Classes to Print for Selected Students:

- **Only Print this Class** – Select this option to print only the current class.
- **Only Print Classes I am the Teacher** – Select this option to print only the classes the student is enrolled in where you are the teacher.
- **Print All Classes** – Select this option to print all classes in which the student is enrolled.

Event Fields to Print:

- **Event Comments** – Prints the event comments for the student.
- **Event Detailed Description** – Prints both the event description and detailed description.
- **Missing Indicator and Reason** – Identifies an event as marked as missing. If the event is not graded, the option Do Not Print Ungraded (*) Events must also be selected.
- **Earned and Possible Points** – Displays the points the student scored on an event and the maximum point value for the event.
- **Percent Earned** – Displays the percentage earned for the event by the student.
- **Grade Mark** – Displays the grade mark received for the event.
- **Special Code** – If the student has a special code, it will display on the report.

Event Detail:

- **Do Not Print Events Marked as 'No Count'** – Events marked as No Count for the student will not display on the report.
- **Do Not Print Ungraded (*) Events** – Events for the student that have not yet been graded will not display on the report.

Sort Sequence: Determine how you want the events sorted.

- **Descending**
- **Ascending**

The screenshot shows a configuration area for the report footer, enclosed in a light blue border. It contains three main sections: 1. **Footer Area**: Two checkboxes, 'Display Signature Line' and 'Display Guardian Signature Line with Course and Teacher Names'. 2. **Free Form Footer**: Four horizontal text input fields labeled 'Label 1:', 'Label 2:', 'Label 3:', and 'Label 4:'. 3. **Class Comment**: A large rectangular text area with a vertical scrollbar on the right side.

Footer Area:

- **Display Signature Line** – Adds a space for parents/guardians to acknowledge receipt of the report.
- **Display Guardian Signature Line with Course and Teacher Names** – You can select either this option or **Display Signature Line**. This option prints a signature line with the label **Guardian Signature**. It also prints the course information and teacher name.

Free-Form Footer/Class Comment – Allows for information entered in this space to print at the bottom of each report.

Report Templates

My Print Queue Back

1MUS / 01 Prd:4 1 Music - MARILEE ANDREASCR
Report: Email Progress Detail Report

| Seq # | Report Template Name |
|-------|--|
| 10 | Progress Detail |
| 20 | Progress Detail with Signature Line |
| 30 | Email Progress Report |
| 800 | Use this Progress Report when sending home |
| 900 | Curr Term;No Count;Ungraded;Comments;Sig |
| 910 | Curr Term;No Count;Comments;Sig |

Create Emails
Add a new Template
Rename Template
Modify parameters of Template
Delete Template
Clone Template

After saving the Email Progress Report template, click **Create Emails**.

Student/Guardian Selection

My Print Queue Back

Student List for 1MUS / 01 1 Music
For 04/12/13 - 05/29/13

Select All Students
Clear All Students

Select All Guardians
Clear All Guardians

Select All to Print
Clear All to Print

Next
Prev

| Student Guardian | Email Report | Print Report | Email Address |
|---------------------|-------------------------------------|--------------------------|-------------------------------------|
| ADUSCR, SADIE | <input checked="" type="checkbox"/> | <input type="checkbox"/> | SADE.ADUSCR@students.piusxi.org |
| ADUSCR, ABBY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | abby@scramble.com |
| Aduscr, Alonso | <input type="checkbox"/> | <input type="checkbox"/> | No Email Address Available |
| Malonescr, Tab | <input type="checkbox"/> | <input type="checkbox"/> | No Email Address Available |
| ADUSCR, Simon | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Simon.ADUSCR@students.piusxi.org |
| ADUSCR, ABBY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | abby@scramble.com |
| Aduscr, Alonso | <input type="checkbox"/> | <input type="checkbox"/> | No Email Address Available |
| ALEYSR, PEARLY W | <input checked="" type="checkbox"/> | <input type="checkbox"/> | PEARLY.ALEYSR@students.piusxi.org |
| ALEYSR, ROSALBA | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Guardian@guardian.com |
| jamesonscr, john | <input type="checkbox"/> | <input type="checkbox"/> | No Email Address Available |
| ALTMANNR, NELSON W | <input checked="" type="checkbox"/> | <input type="checkbox"/> | NELSON.ALTMANNR@students.piusxi.org |
| ALTMANNR, TAMMI | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Guardian@guardian.com |
| CERTSCR, ANNIE | <input checked="" type="checkbox"/> | <input type="checkbox"/> | ANNIE.CERTSCR@students.piusxi.org |

The Student List displays all students and guardians scheduled to receive emails based on the ranges selected. Individuals without an email address will not be available for email selection. After verifying the scheduled recipients, click the **Next** button.

The screenshot shows a web interface titled "Email Setup" with a sub-header "Email Progress Report Setup". In the top right corner, there are links for "My Print Queue" and "Back". On the right side, there are two buttons: "Process Emails" and "Prev". The main content area is divided into two sections: "Recipient Options" and "Text Options".

Recipient Options

- ☐ Send samples to MARILEE ANDREASCR and don't email guardians/parents
- ☐ Send a copy of all emails to MARILEE ANDREASCR (m.andreascr@skyward.k12.wi.us)

Text Options

Email Summary: **Progress Report for [Student Name] in [Class Name]**

Enter Text of Email:

Your child's progress report is attached to this email. Please let me know if you have any questions.

Recipient Options

- **Send samples to (yourself) and don't email guardians/parents** – This option allows you to send test emails to yourself.
- **Send a copy of all emails to (yourself)** – This option allows you to send yourself a copy of every email generated by this process.

Text Options

- **Enter Text of Email** – Allows you to enter any text you would like included in the email body.

After verifying the Recipient and Text Options, click the **Process Email** button. The progress reports and emails run in the Print Queue. When finished, you receive the progress reports for those parents/students without an email address plus a report showing the error messages or email status.

View Emailed Reports

View Emailed Reports allow you to check the delivery status of the emailed progress reports and view attachments to the emails.

View Emailed Reports

My Print Queue
 Back

| Date Created | Time Created | To Address | Status | |
|--------------|--------------|---|--------|---------------------------------|
| 05/16/2013 | 11:04 AM | ROSALINE.THENSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:04 AM | RAYFORD.LAVERSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | DANIEL.LAMERSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | ANNIE.CERTSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | Guardian@guardian.com | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | NELSON.ALTMANNSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | Guardian@guardian.com | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | PEARLY.ALEYSR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | abby@scramble.com | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | Simon.ADUSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | SADE.ADUSCR@students.piusxi.org | Unsent | View Attachment |
| 05/16/2013 | 11:03 AM | abby@scramble.com | Unsent | View Attachment |
| 05/14/2013 | 10:01 AM | SIGNE.FAIVRESCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 10:01 AM | SADE.ADUSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 10:01 AM | LAVONNE.BERBERICHSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 10:01 AM | Simon.ADUSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 10:01 AM | RUDOLPH.MILLSPAUGHSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 9:54 AM | LAVONNE.BERBERICHSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 9:54 AM | RUDOLPH.MILLSPAUGHSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 9:54 AM | SIGNE.FAIVRESCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 9:54 AM | Simon.ADUSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 9:54 AM | SADE.ADUSCR@students.piusxi.org | Unsent | |
| 05/14/2013 | 9:54 AM | Guardian@guardian.com | Unsent | |

View

Email Count: 51

Each emailed Progress Report is displayed in this list. The Status indicates whether the email was sent or there was an error involved.

View Attachment – Allows you to see a copy of the progress report attached to the email.

View Email

My Print Queue
 Back

View Email

Back

To: ROSALINE.THENSCR@students.piusxi.org
 CC:
 BCC:
 Subject: Progress Report for THENSCR, ROSALINE in 1 Music / 01
 Body: Your child's progress report is attached to this email. Please let me know if you have any questions.
 Date Created: Thursday, May 16 2013
 Time Created: 11:04 AM
 Status: Unsent
 Date Sent:
 Time Sent:
 Attachment: Yes

This is a sample of the information you see when you click the **View** button.

Enhanced Multi-Class Progress Report

The Enhanced Multi-Class Progress Report can display grades and assignments for a specific grading period. This report can be generated for a selected class or for all the classes the student has in his/her schedule.

Enhanced Multi-Class Progress Report My Print Queue Back

Enhanced Multi-Class Progress Report for 1MUS / 01 Prd:4 1 Music

10 - Enhanced Multi-Class Progress Report

Grades and Students to Print

Display Grades and Events for Term: Current Term: 04/12/13 - 05/29/13

☐ Only print students with a grade mark of 100 ☐ Print dropped students

☐ Only print students with less than percent

☐ Only print students with less than absences

Save
Undo
Back

Report Header

Student Header

☒ Display Student Name ☐ Display Student ID

☐ Display Student Advisor

Class Header

☐ Display Attendance Totals

☐ Only for Selected Term

Free Form Header

Label 1:

Label 2:

Report Body

Classes to Print for Selected Students

☒ Only Print this Class

☐ Only Print Classes where I am the Teacher

☐ Print All Classes

Events to Print

☐ Do Not Print Any Events or Skills

☐ Do Not Print Events Marked as 'No Count'

☐ Do Not Print Ungraded (*) Events

☐ Do Not Print Events Not Posted to Family Access

Event Date Order

☒ Ascending (oldest to newest)

☐ Descending (newest to oldest)

Skill Options

☐ Display Skill Totals

☒ Group Events by Skill

Fields to Print

☒ Event Comments

☐ Event Detailed Description

☒ Missing Indicator and Reason

☒ Earned and Possible Points

☒ Percent Earned

☒ Grade Mark

☒ Special Codes

☐ Special Codes Legend

☐ Absences

☐ Absences Legend

Grades and Students to Print

- **Display Grades and Events for Term:** Select the term/semester/final grading period that will be used to generate the Progress Report.
- **Only print students with a grade mark of:** Allows you to print the progress report only for students receiving the selected grade.
- **Only print students with less/greater than _____ percent:** Allows you to print the progress report only for students receiving less/greater than the selected percentage.
- **Only print students with less/greater than _____ absences:** Allows you to print the progress report only for students receiving less/greater than the selected number of absences.
- **Print dropped students** – Allows you to include students who have dropped the class.

Student Header: Select the student information to print on the report.

- **Display Student Name**

- **Display Student Advisor**
- **Display Student ID**

Class Header: Choose whether attendance information should display on the report.

- **Display Attendance Totals** - This option prints a single line with summary attendance totals.
- **Only for Selected Term** – This option will be available only if you select **Display Attendance Totals**. Only the attendance totals for the selected grading period will display with this option selected.

Free-Form Header: Allows for information entered in this space to print at the top of each report.

Classes to Print for Selected Students: Select the classes that will print on the report.

- **Only Print this Class** – Includes only the current class on the report.
- **Only Print Classes where I am the Teacher** – Displays all the classes the student has where you are the teacher.
- **Print All Classes** – Displays every class the student has.

Events to Print

- **Do Not Print Any Events or Skills** – Excludes events information and skills from displaying on the report.
- **Do Not Print Events Marked as 'No Count'** — Excludes events marked as No Count from displaying on the report.
- **Do Not Print Ungraded (*) Events** — Excludes events not graded from displaying on the report.
- **Do Not Print events Not Posted to Family Access** – Excludes events from displaying that are not selected to display in Family Access. This option may be grayed out because the entity requires all events to display in Family/Student Access.

Event Date Order: Select how the assignments will sort on the report.

- **Descending (newest to oldest)**
- **Ascending (oldest to newest)**

Skill Options:

- **Display Skill Totals** – Shows how the student performed in each of the skills set up in the Gradebook and displays how the grade is calculated.
- **Group Events by Skill** – Sorts the events by skill instead of by date.

Fields to Print:

- **Event Comments** – Prints any event comments for the student.
- **Event Detailed Description** – Prints both the event description and detailed description.
- **Missing Indicator and Reason** – Indicates that an event is marked as missing. If the event is not graded, the option Do Not Print Ungraded (*) Events must also be selected.
- **Earned and Possible Points** – Displays the points the student scored on an event and the maximum point value for the event.
- **Percent Earned** – Displays the percentage earned by the student for the event.

- **Grade Mark** – Displays the grade mark received for the event.
- **Special Code** – If the student has a special code, displays it on the report.
- **Special Codes Legend** – Prints a legend showing the meaning of special codes.
- **Absences** - Displays a column on the report indicating whether the student was not in attendance the day the assignment was due.
- **Absence Legend** – Prints a legend showing the meaning of Absence Codes.

Report Footer

Student Footer

☒ Display Signature Line

Free Form Footer

Label 1:

Label 2:

Label 3:

Label 4:

Comment

Class Footer

☒ Display Current Class Grade

☐ Display Grades for [Previous Terms](#)

☐ Display Missing Events

☒ Display Term Comments

☐ Display Teacher's Log

Student Footer

- **Display Signature Line** – Adds a space for parents/guardians to acknowledge receipt of the report.

Class Footer

- **Display Current Class Grade** – Displays the grade currently being earned by the student.

- **Display Grades for Previous Terms** – Allows you to determine the previous term grades that print. Click **Previous Terms** to display the selections.

[\[Hide\]](#)

☐ **All Previous Terms** ☒ **Select Terms**

☐ 1ST (08/20/12 - 10/05/12)

☐ 2ND (10/08/12 - 11/16/12)

☐ 3RD (11/19/12 - 12/22/12)

☐ SM1 (08/20/12 - 12/22/12)

☐ 4TH (01/07/13 - 02/22/13)

☐ 5TH (02/25/13 - 04/12/13)

☐ SM2 (01/07/13 - 05/29/13)

☐ FNL (08/20/12 - 05/29/13)

You can select either **All Previous Terms** or **Select Terms**.

All Previous Terms – Includes grades for all prior terms.

Select Terms – Select the prior term grades you want to print.

- **Display List of Missing Events** – Prints a separate listing of assignments that are either marked as missing or are unscored and past the due date.
- **Display Term Comments** – Prints the report card grade comments.
- **Display Teacher's Log** – Prints the entries created in the Teacher's Log.

Free-Form Footer/Class Comment – Allows for the information entered in this space to print at the bottom of each report.

Online Event Analysis Report

The Online Event Analysis Report displays the online events created and assigned to students. It also prints students' answers to the event questions to provide further data for analyzing the results. The Online Event Analysis Report will be covered more in depth in the Online Event section of this guide.

Class Information

Class Roster

The Class Roster Report provides a listing of all the students in your class with selected information. Not all of the options on the screen can be selected to print on the report; there is a character maximum of 122.

Class Roster My Print Queue Back

Select Parameters for Class Roster Report for 1MUS / 01 Prd:4 1 Music

10 - Class Roster

Class Roster Report Options: 84 chars - Portrait Report

Students

Display Students enrolled for Term: Current Term : 04/12/2013 - 05/29/2013 Save

Options

Name Display: ☐ Last, First MI ☐ First Middle Last ☐ Last First Middle ☒ First MI Last

ID Display: ☒ Student ID ☐ Internal ID ☐ Name Key ☐ None

Sort by: Last Name Undo Back

Display Information

☒ Grade ☐ Grad Year ☐ Birth Date ☐ Advisor

☒ Phone Number ☐ Second Phone ☐ Third Phone ☐ Email

☒ Gender ☐ Current Cumulative GPA ☐ Home Address ☐ Mailing Address

☐ Student Access Login and Password ☐ Print Student Picture ☐ Food Service Key Pad #

Family Information

☐ Primary Guardian ☐ Phone 2 ☐ Phone 3 ☐ Email

☐ All Guardians ☐ Phone 1 ☐ Phone 2 ☐ Phone 3

☐ Email ☐ Home Address ☐ Mailing Address

Students

- **Display Students enrolled for Term:** Select the term to display enrolled students for that term.

Name Display: Choose how you would like names to print on the report.

- **Last, First, MI**
- **First, Middle, Last**
- **Last, First, Middle**
- **First, MI, Last**

ID Display: Select the ID you want to print on the report

- **Student ID** – ID set up by the district.
- **Internal ID** – ID that is either given to the student automatically by the software.
- **Name Key** – Every person entered into the database has a Name Key. It consists of the first 5 letters of the last name, first 3 letters of the first name and a tie-breaker number. (Example – Mary Smith would be Smithmar000)
- **None**

Sort By: Allows you to determine the order the names will display on the report.

- **Last Name**
- **First Name**

Display Information: Select the Demographic Information you want displayed on the report.

- **Grade**
- **Phone Number**
- **Gender**
- **Student Access Login and Password** -The Password will print only if the student hasn't changed his/her password from the district-defined password.
- **Grad Year**
- **Second Phone** - This is the student's second phone number, not the family's.
- **Current Cumulative GPA**
- **Print Student Picture**
- **Birth Date**
- **Third Phone** - This is the student's third phone number, not the family's.
- **Home Address**
- **Food Service Key Pad#** - Availability of this number is based on the district configuration settings.
- **Advisor**
- **Email**
- **Mailing Address**

Family Information: Select the Family Information you want to display on the report. All options will be grayed out until you select **Primary Guardian**.

- **Primary Guardian**
- **Phone 2**
- **Phone 3**
- **Email**
- **All Guardians**
- **Phone 1**
- **Phone 2**
- **Phone 3**
- **Email**
- **Home Address**
- **Mailing Address**

Student Information

The Student Information Report allows you to print a variety of student information. The information available to print depends on your security access to information in My Students.

Student Information My Print Queue Back

Select Parameters for Student Information Report for 1MUS / 01 Prd:4 1 Music

10 - Student Information

Options

- ☒ Student Profile Information
- ☒ Family Member Information
- ☒ Use Mailing Address
- ☒ Print Confidential Phone Numbers
- ☐ Attendance Totals
 - ☐ Display Attendance for Term
 - Current Term : 04/12/13 - 05/29/13
 - ☐ Display Attendance for Date Range
 - NOTE: Only current year attendance (08/20/2012 to 05/29/2013) will display on this report.
 - Start: Aug 20 2012 Mon, Aug 20 2012
 - End: May 29 2013 Wed, May 29 2013
 - ☐ Print Only Attendance Totals
- ☒ Current Schedule
- ☒ Course Add/Drops
- ☒ Discipline Information
 - ☒ Current Year Only
- ☒ Academic History
 - School Year: 2012 to 2013
- ☒ Current Grades Grade Buckets The report is limited to 18 grade buckets
 - ☒ Show Teacher Comments
 - ☒ Show Current Cumulative GPA
- ☒ Test Scores
- ☒ Course Recommendations
- ☒ Activities
- ☒ Message Center
 - ☒ Family Access
 - ☒ Student Access
- ☒ Entry/Withdrawal
 - Active: Aug 20 2012 Mon, Aug 20 2012
 - to: May 29 2013 Wed, May 29 2013

Save Undo Back

Options: Select the information you would like to print on the report.

- **Student Profile Information** – Prints demographic information, such as birth date, address, and phone number plus alert information.
- **Family Member Information** – Displays Family Information, such as guardian names, phone numbers and sibling names.
- **Use Mailing Address** – Displays the student's mailing address
- **Print Confidential Phone Numbers** – Determines whether phone numbers flagged as confidential will print.
- **Attendance Totals** – Displays attendance information for the student. You can select either **Display Attendance for Term** or **Display Attendance for Date Range**.
 - Display Attendance for Term** – Allows you to select the term for which attendance will print.
 - Display Attendance for a Date Range** – Allows you to select the specific dates for which attendance will print on the report.

Print Only Attendance Totals – Prints attendance totals only rather than the days and periods.

- **Current Schedule** – Displays the student's current year schedule.
- **Course Add/Drop** – Shows the date when courses were added and dropped.
- **Discipline Information** – Displays the student's discipline offenses and action records.
 - Current Year Only** – If this option is selected, only current year offenses and actions display.
- **Academic History** – Shows courses and grades for prior year(s).
 - School Year** – Allows you to determine the school year(s) of Academic History to be printed.
- **Current Grades** – Displays current grades for all the student's courses.
 - Grade Buckets** – Allows you to select the specific grades that display.
 - Show Teacher Comments** – Displays the report card comments
 - Show Current Cumulative GPA** – Displays the student's cumulative GPA value.
- **Test Scores** – Shows scores entered for standardized tests.
- **Course Recommendations** – Displays any course recommendations entered for the student.
- **Activities** – Allows you to view the activities in which the student is involved.
- **Message Center** – Displays any messages that have been generated. You can select to display Family Access and/or Student Access messages.
 - Family Access**
 - Student Access**
- **Entry/Withdrawal** – Shows entry/withdrawal records for the student based within the dates specified.
 - Active to and from dates**
- **Picture** – If a picture exists for the student in Skyward, displays the picture on the report.
- **Emergency Contacts** – Displays emergency contacts for the student.
- **Student Access Login and Password** – Allows you to view the student's login and password for Student Access. If the student has changed his/her password from the one generated by the district, you see only ***** on the report.

Custom Forms Report

The Custom Forms Report allows you to print information entered on Customs Forms. Custom Forms are set up by the district and allow information not currently being tracked in Skyward to be entered on the form.

Custom Forms [My Print Queue](#) [Back](#)

Select Parameters for Custom Forms Report for 1MUS / 01 Prd:4 1 Music

10 - Custom Forms

Available Custom Forms:

- University Campus Visits
- University Visiting
- University Visits
- Vehicle
- Vehicle Info
- Vehicle Registration
- Visiting Schools
- Work Permit
- Work Permit ex
- Workers Permit

[Add-->](#) [<--Remove](#)

Custom Forms to Print:

- College Visits
- Work Permits

[Save](#) [Undo](#) [Back](#)

Available Custom Forms: Displays all of the custom forms available for you to select. The forms you see in this list are based on how the district set up the forms.

Custom Forms to Print: Use Add to move the forms you want into this box. You can select multiple forms to print.

Gifted and Talented Report

The Gifted and Talented Report display the student's gifted and talented information.

Gifted and Talented Report (40)

[Back](#)

Template Settings

* Template Description:

☐ Share this template with other users in the district

☐ Print Greenbar

[Check Spelling](#)
[Save](#)
[Save and Print](#)

Ranges

Low High

G&T Enrollment Date Range:

☒ All Classes [Classes](#)

Selection Options

☒ Print Student Namekey ☒ Print Ethnicity

☒ Print Other ID ☒ Print Race

☒ Print Default Entity

☒ Print GT Start and End Dates

Sorting Options

| Move | Label | Select | Page Break |
|------|--------------|--------------------------|--------------------------|
| | Student Name | <input type="checkbox"/> | <input type="checkbox"/> |
| | Other ID | <input type="checkbox"/> | <input type="checkbox"/> |
| | Ethnicity | <input type="checkbox"/> | <input type="checkbox"/> |
| | Course | <input type="checkbox"/> | <input type="checkbox"/> |
| | Race | <input type="checkbox"/> | <input type="checkbox"/> |

Asterisk (*) denotes a required field

Ranges: Allow you to determine the date range for Gifted and Talented Records.

- **All Classes** – Allows you to select the classes for which Gifted and Talented information will display. To select the individual classes, uncheck **All Classes** and click the **Classes** button.

Select Classes - Class Details (21437)

Views: **Class Details** Filters: ***All Classes**

| Select | Course | Sec | Description | Entity | Subj | Tchr Alphakey | Teacher | Pd | Days | Terms |
|-------------------------------------|--------|-----|-----------------|--------|------|---------------|-----------|----|-------|-----------|
| <input checked="" type="checkbox"/> | 1MUS | 01 | 1 Music | 001 | | ANDREMAR00 | MAndreasr | 04 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 2LA | 01 | 2 Lang Arts | 001 | | ANDREMAR00 | MAndreasr | 00 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 2READ | 01 | 2 Reading | 001 | | ANDREMAR00 | MAndreasr | 00 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 2SPEL | 01 | 2 Spelling | 001 | | ANDREMAR00 | MAndreasr | 00 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 2WRIT | 01 | 2 Writing | 001 | | ANDREMAR00 | MAndreasr | 00 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 3115 | 01 | Wind Ensemble | 001 | | ANDREMAR00 | MAndreasr | 01 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 3116 | 01 | Wind Ensemble 2 | 001 | 10 | ANDREMAR00 | MAndreasr | 00 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 3117 | 01 | Wind Ensemble 3 | 001 | 10 | ANDREMAR00 | MAndreasr | 03 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | 9400 | 01 | AG MECHANICS I | 002 | 12 | ANDREMAR00 | MAndreasr | 02 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | Band I | 01 | Band I | 001 | | ANDREMAR00 | MAndreasr | 01 | MTWRF | Y (01-06) |
| <input type="checkbox"/> | TREND | 01 | Trend | 001 | | ANDREMAR00 | MAndreasr | 02 | MTWRF | Y (01-06) |

20 12 records displayed Course:

This is a sample of what you see when you click the **Classes** button. It allows you to select individual classes. If you do not see any classes listed, be sure you check the date range for the report.

- **Print Student Namekey** - Every person entered into the Skyward database has a Name Key. It consists of the first 5 letter of the last name, first 3 letter of the first name and a tie-breaker number. (Example – Mary Smith would be Smithmar000)
- **Print Other ID** - ID set up by the district
- **Print Default Entity** – Displays the student’s default entity or the entity where the student spends a majority of his/her time.
- **Print GT Start and End Date** – Shows the start and end date of the Gifted and Talented record.
- **Print Ethnicity** – Displays the student’s ethnicity.
- **Print Race** – Shows the student’s race
- **Sorting** – This option allows you to sort the report based on Student Name, Other ID, Ethnicity, Course and Race. You are also able to page break by your selected sort.

Trend Grading

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Skill Trend Grading by Event

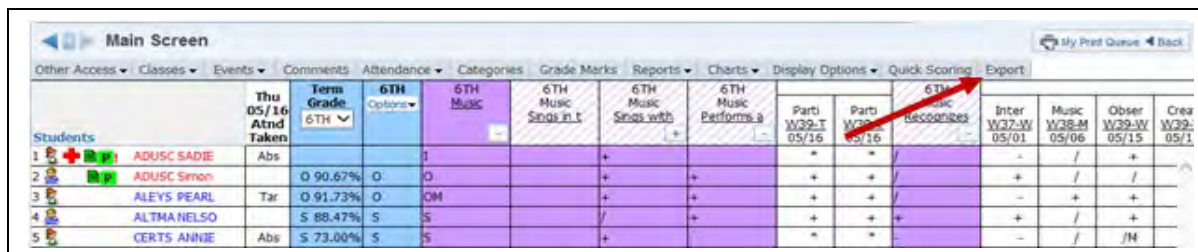
Skill Trend Grading by Event is not a true report but a view of the skill trend grade calculated based on scored events.

| Skill Trend Grading by Event | | | | | | | | | |
|--------------------------------------|-------------|-------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------|
| | | | | | | | | | My Print Queue Back |
| Students | | Trend Grade | Parti W39-T 05/16 | Parti W39-T 05/16 | Creat W39-W 05/15 | Creat W39-W 05/15 | Obser W39-W 05/15 | Music W38-M 05/06 | Inter W37-W 05/01 |
| 1 | ADUSC SADIE | | | | | | | | |
| Music | | | | | | | | | |
| Sings in tune | | | | | | | | | |
| Sings with correct technique | | + 100.00 | | | | | 100.00 | | |
| Performs a steady beat on instrument | | | * | * | | | | | |
| Recognizes common musical symbols | | + 100.00 | | | * | 84.00 | 90.00 | 75.00 | 35.00 |
| Distinguishes musical styles | | | | | | | | | |
| Work Habits | | | | | | | | | |
| Listens and follows directions | | | | | | | | | |
| Works cooperatively with others | | | | | | | | | |
| Participates in class activities | | | | | | | | | |
| 2 | ADUSC Simon | | | | | | | | |
| Music | | | | | | | | | |
| Sings in tune | | | | | | | | | |
| Sings with correct technique | | + 90.00 | | | | | 90.00 | | |
| Performs a steady beat on instrument | | + 95.00 | 95.00 | 95.00 | | | | | |
| Recognizes common musical symbols | | / 81.04 | | | 87.00 | 86.00 | 82.00 | 85.00 | 95.00 |
| Distinguishes musical styles | | | | | | | | | |
| Work Habits | | | | | | | | | |
| Listens and follows directions | | | | | | | | | |
| Works cooperatively with others | | | | | | | | | |
| Participates in class activities | | | | | | | | | |

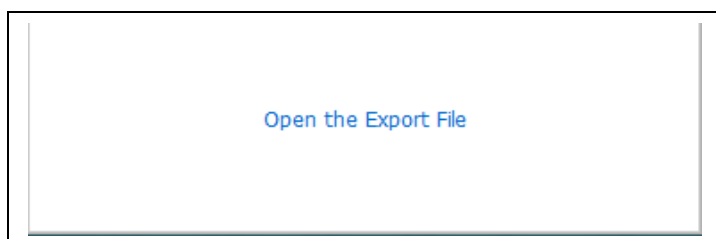
The report lists the students' name first and then breaks down the **Subject by Skill**. **Events** scores are listed in Descending order. The **Trend Grade** calculation is based on a linear fit of all the students' event grades. More recent event grades tend to have more impact on the student's trend grade than older grades.

Exporting to Excel

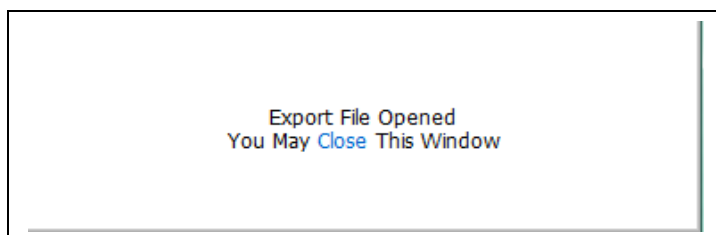
Export to Excel allows you to create an Excel file of all information displayed on the Gradebook Main screen.



Click the **Export** tab in the Gradebook.



Once **Export** is selected, a box appears. Click **Open the Export File**.



The export file loads, and you can click **Close**.

| A1Teacher: MARILEE ANDREASCR | | | | | | | | | | | | | | | | |
|------------------------------|------------|------------|-------|------------|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|------------|
| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P |
| 1 | Teacher: M | | | | School Year: 2012-2013 | | | | | | | | | | | |
| 2 | Course: 1A | | | | Sec: 01 | Period: 4 | Room #: | | | | | | | | | |
| 3 | | | 6TH | Subject(6T | Skill(6TH) | Skill(6TH) | Skill(6TH) | Event(6TH) | Event(6TH) | Skill(6TH) | Event(6TH) | Event(6TH) | Event(6TH) | Event(6TH) | Event(6TH) | Skill(6TH) |
| 4 | | | Grade | Music | Music | Music | Music | Music | Music | Music | Music | Music | Music | Music | Music | Music |
| 5 | | | | | Sings in tu | Sings with | Performs a | | | | | | | | | |
| 6 | | | | | | | | Participat | Participat | | Create a c | Create a c | Observatio | Music The | Interval Wc | |
| 7 | | | | | | | | W39-Th | W39-Th | | W39-W | W39-W | W39-W | W38-M | W37-W | |
| 8 | Last Name | First Name | | | | | | 05/16 | 05/16 | | 05/15 | 05/15 | 05/15 | 05/06 | 05/01 | |
| 9 | ADUSCR | SADIE | | I | | + | | * | * | / | * | / | + | / | - | |
| 10 | ADUSCR | Simon | O | O | | + | + | + | + | / | / | / | / | / | + | |
| 11 | ALEYSCR | PEARLY | O | OM | | + | + | + | + | / | + | + | + | + | - | |
| 12 | ALTMANN | NELSON | S | S | | / | + | + | + | + | + | + | + | / | + | |
| 13 | CERTSCR | ANNIE | S | S | | + | | * | * | - | - | / | /M | / | + | |
| 14 | LAMERS | DANIEL | S | S | | (+) | (+) | (+) | (+) | (+) | (+) | (+) | (+) | (+) | (+) | |

Clicking the Export button will export everything on the screen, including any information that is hidden to the left or right that you would only need to scroll to see.

Miscellaneous

NEW button

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Option #1 – Auto-Transfer Scores from Dropped Section

Auto-Transfer Scores from Dropped Section allows you to transfer event scores and grades. This option will be available only when the new student is transferred from another section of the same course with the same graded events. To transfer graded events from the dropped section automatically, select the **Transfer Matching Scores** button.

Transfer Grades

My Print Queue

8 Matching Events Found for Simon ADUSCR

Transfer Grades

Save

Undo

Back

Events are matched if the following information is the same: Due Date, Subject, Skill, Max Score (if used) and Grade Mark Set. If all criteria are the same, the system will look at the Event Description. Click Save to transfer these grades to 1MUS / 02 1 Music.

| Matched Events | | | | | | | Grades | | | | | | |
|----------------|-----|------|-------|-------------------------|------------|-------------|--------|---------------|----------------|----------|-------------------------------------|--------------------------|--|
| Date | Due | Week | Day | Subject | Skill | Description | Max | Student Grade | Special % Code | No Count | Missing | Comment | |
| 05/16/13 | 39 | Thu | Music | Performs a steady beat | Participat | N/A | | + | 95 | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 05/16/13 | 39 | Thu | Music | Performs a steady beat | Participat | N/A | | + | 95 | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 05/15/13 | 39 | Wed | Music | Recognizes common music | Create a c | 100 | | 87 | 87 | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 05/15/13 | 39 | Wed | Music | Recognizes common music | Create a c | 50 | | 43 | 86 | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 05/15/13 | 39 | Wed | Music | Recognizes common music | Observatio | 50 | | 41 | 82 | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 05/15/13 | 39 | Wed | Music | Sings with correct tech | Observatio | 50 | | 45 | 90 | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 05/06/13 | 38 | Mon | Music | Recognizes common music | Music Theo | 100 | | 85 | 85 | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 05/01/13 | 37 | Wed | Music | Recognizes common music | Interval W | N/A | | + | 95 | | <input type="checkbox"/> | <input type="checkbox"/> | |

The **Transfer Grades** area shows how many events have been found to match because the following information is the same: Due Date, Subject, Skill, Max Score and Grade Marks. If all criteria are the same, the system will look at the Event Description. You will also be able to see the student's score, whether there is a Special Code or any comments, and whether the event is marked as No Count or Missing. Click **Save** to transfer these scores to the new section.

Option #2 – Transfer Event/Term Scores from another Class

Transfer Event/Term Scores from a dropped class allows you to transfer events and term grades from a dropped class. This will be available when a student is added into a course and has previously-dropped classes.

Option #2 - Transfer Event/Term Scores From a Dropped Class

Manually Transfer Scores

Choose this option to manually transfer or enter event and term grades based on a dropped class

Use Dropped Class: **1MUS / 01** ([Hide Dropped Classes](#))

| Entity | Class | Description | Teacher | Drop Date |
|--|-----------|-------------|-------------------|-----------|
| <input checked="" type="radio"/> 001 - Entity (001) Grades 9 to 12 | 1MUS / 01 | 1 Music | MARILEE ANDREASCR | 05/16/13 |

You can use the drop-down menu to transfer scores manually to either **event and term grades** or **term grades only**. Then select a class from which you want to transfer grades. When the option and the class are selected, click the **Manually Transfer Scores** button.

Transfer Scores

My Print Queue Back

Transfer Event Scores for Simon ADUSCR

Unscored Events from 1MUS / 02 - 1 Music

Complete Event Scoring

No Count Ungraded Events & Complete Event Scoring

| Due Date | Event | Category | Weight | Max Score | Graded | No Count | |
|----------|---|------------|--------|-----------|--------|-------------------------------------|-------|
| 05/01/13 | Interval Worksheet | CLASS WORK | 1.00 | | Yes | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/06/13 | Music Theory | CLASS WORK | 1.00 | 100 | Yes | <input checked="" type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/15/13 | Observation | CLASS | 1.00 | 50 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Sings with correct technique | | | | | | |
| 05/15/13 | Observation | CLASS | 1.00 | 50 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/15/13 | Create a composition | PROJECT | 1.00 | 50 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/15/13 | Create a composition | PROJECT | 1.00 | 100 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |

Each Event in the new class is displayed. Click **No Count** or **Grade** to grade each event. In the screen shot above, notice that No Count has been selected for the first event. To grade an event, click **Grade**.

Transfer Scores My Print Queue Back

Transfer Event Scores for Simon ADUSCR

| Due Date | Event | Category | Weight | Max Score | Graded | No Count |
|----------|-------------|---------------------|--------|-----------|--------|--------------------------|
| 05/15/13 | Observation | CLASS PARTICIPATION | 1.00 | 50 | No | <input type="checkbox"/> |

Score: / % (Set Grade Mark) Save

Special Code: ▼ Undo

Comment:

☐ No Count ☐ Missing ☐ Modified Cancel

Scored Events from Dropped Class 1MUS / 01 - 1 Music

| Due Date | Event | Category | Weight | Score | Grade | Special Code | No Count | Missing | |
|----------|---|------------|--------|----------|-------|--------------|----------|---------|----------|
| 05/01/13 | Interval Worksheet | CLASS WORK | 1.00 | 95.00% | + | | No | No | Transfer |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | | | |
| 05/06/13 | Music Theory Worksheet | CLASS WORK | 1.00 | 85 / 100 | / | | No | No | Transfer |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | | | |

This screen opens. You can enter an event grade manually. Events from the dropped class are displayed under the Scored Events from Dropped Class area. Select **Transfer** next to an event to copy it from the dropped class into the new event.

Transfer Scores My Print Queue Back

Transfer Event Scores for Simon ADUSCR

Unscored Events from 1MUS / 02 - 1 Music

| Due Date | Event | Category | Weight | Max Score | Graded | No Count | |
|----------|---|------------|--------|-----------|--------|--------------------------|-------|
| 05/01/13 | Interval Worksheet | CLASS WORK | 1.00 | | Yes | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/06/13 | Music Theory | CLASS WORK | 1.00 | 100 | Yes | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/15/13 | Observation | CLASS | 1.00 | 50 | Yes | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Sings with correct technique | | | | | | |
| 05/15/13 | Observation | CLASS | 1.00 | 50 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/15/13 | Create a composition | PROJECT | 1.00 | 50 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |
| 05/15/13 | Create a composition | PROJECT | 1.00 | 100 | No | <input type="checkbox"/> | Grade |
| | Subject: Music Skill: Recognizes common musical symbols | | | | | | |

Complete Event Scoring

No Count Ungraded Events & Complete Event Scoring

When finished grading the new events, select the **Complete Event Scoring** button or **No Count Ungraded Events & Complete Event Scoring**. No Count Ungraded Events & Complete Event Scoring would be used to mark all ungraded events as No Count.

Transfer Scores
My Print Queue Back

Transfer Skill Term grades for Simon ADUSCR

Save and Next

1MUS / 01 (Dropped)

| Subject/Skill | 1ST Grade | 2ND Grade | 3RD Grade | SM1 Grade | 4TH Grade | 5TH Grade |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Overall Term Grade | | | | | | O 95.00% |
| Music | | | | | | O 95.00% |
| Sings in tune | | | | | | |
| Sings with correct technique | | | | | | + 95.00% |
| Performs a steady beat on instrument | | | | | | |
| Recognizes common musical symbols | | | | | | |
| Distinguishes musical styles | | | | | | |
| Work Habits | | | | | | |
| Listens and follows directions | | | | | | |
| Works cooperatively with others | | | | | | |
| Participates in class activities | | | | | | |

Enter Grades for 1MUS / 02 1!

| 1ST Grade | 1ST Percent | 1ST Adjust | 1ST Mod | 2ND Grade | 2ND Percent | 2ND Adjust | 2ND Mod | 3RD Grade | 3RD Percent | 3RD Adjust | 3RD Mod | SP Gra |
|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|--------|
| | | | | | | | | | | | | |
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
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Transfer Skill Term Grades allows you to enter a new grade for the term on the right side of the screen. The left side of the screen will show the subject and skill grades from the prior terms. When finished entering the skill grades click the **Save and Next** button.

Transfer Scores My Print Queue Back

Transfer Subject Term grades for Simon ADUSCR Save and Next

1MUS / 01 (Dropped)

| Subject/Skill | 1ST Grade | 2ND Grade | 3RD Grade | SM1 Grade | 4TH Grade | 5TH Grade | |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| Overall Term Grade | | | | | | | O 95.00% |
| Music | | | | | | | O 95.00% |
| Sings in tune | | | | | | | |
| Sings with correct technique | | | | | | | + 95.00% |
| Performs a steady beat on instrument | | | | | | | |
| Recognizes common musical symbols | | | | | | | |
| Distinguishes musical styles | | | | | | | |
| Work Habits | | | | | | | |
| Listens and follows directions | | | | | | | |
| Works cooperatively with others | | | | | | | |
| Participates in class activities | | | | | | | |

Enter Grades for 1MUS / 02 1 !

| 1ST Grade | 1ST Percent | 1ST Adjust | 1ST Mod | 2ND Grade | 2ND Percent | 2ND Adjust | 2ND Mod | 3RD Grade | 3RD Percent | 3RD Adjust | 3RD Mod | SP |
|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|----|
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
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This screen allows you to enter a new grade for the subject on the right side of the screen. When finished entering the subject grades, click **Save and Finish**. You will see **Save and Next** if you are giving an overall term grade for the class.

Transfer Scores My Print Queue Back

Transfer Term grades for Simon ADUSCR Save and Next

1MUS / 01 (Dropped)

| Subject/Skill | 1ST Grade | 2ND Grade | 3RD Grade | SM1 Grade | 4TH Grade | 5TH Grade | |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| Overall Term Grade | | | | | | | O 95.00% |
| Music | | | | | | | O 95.00% |
| Sings in tune | | | | | | | |
| Sings with correct technique | | | | | | | + 95.00% |
| Performs a steady beat on instrument | | | | | | | |
| Recognizes common musical symbols | | | | | | | |
| Distinguishes musical styles | | | | | | | |
| Work Habits | | | | | | | |
| Listens and follows directions | | | | | | | |
| Works cooperatively with others | | | | | | | |
| Participates in class activities | | | | | | | |

Enter Grades for 1MUS / 02 1 !

| 1ST Grade | 1ST Percent | 1ST Adjust | 1ST Mod | 2ND Grade | 2ND Percent | 2ND Adjust | 2ND Mod | 3RD Grade | 3RD Percent | 3RD Adjust | 3RD Mod | SP |
|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|----|
| | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
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| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

You will click on **Save and Next** to enter in the semester and/or final grades, if given. After completing the entry of the term/semester/final overall grades, you will select **Save and Finish**.

Option #3 – Manually Enter Term Scores

Option #3 - Manually Enter Term Scores

[Manually Enter Scores](#)

Choose this option to manually enter term grade percents for closed grading periods

Manually Enter Term Scores allows you to enter term grades for previously-closed grading periods. This option will be available when a new student has been added to the course and does not have any dropped classes available.

Transfer Scores My Print Queue Back

Transfer Skill Term grades for Simon ADUSCR Save and Next

Enter Grades for 1MUS / 02 1 Music [View Grade Marks](#)

| Subject/Skill | 1ST Grade | 1ST Percent | 1ST Adjust | 1ST Mod | 2ND Grade | 2ND Percent | 2ND Adjust | 2ND Mod | 3RD Grade | 3RD Percent | 3RD Adjust | 3RD Mod | SM1 Grade | SM1 Percent | SM1 Adjust | SM1 Mod | 4TH Grade | 4TH Percent | 4 Ad |
|--------------------------------------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------|
| Overall Term Grade | | | | | | | | | | | | | | | | | | | |
| Music | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Sings in tune | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Sings with correct technique | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Performs a steady beat on instrument | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Recognizes common musical symbols | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Distinguishes musical styles | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Work Habits | | | | | | | | | | | | | | | | | | | |
| Listens and follows directions | | | | | | | | | | | | | | | | | | | |
| Works cooperatively with others | | | | | | | | | | | | | | | | | | | |
| Participates in class activities | | | | | | | | | | | | | | | | | | | |

Enter the term skill grades for the student. You can enter either the grade mark or the grade percentage. When all of the term skill grades have been entered, click **Save and Next**.

Transfer Scores My Print Queue Back

Transfer Subject Term grades for Simon ADUSCR Save and Next

Enter Grades for 1MUS / 02 1 Music [View Grade Marks](#)

| Subject/Skill | 1ST Grade | 1ST Percent | 1ST Adjust | 1ST Mod | 2ND Grade | 2ND Percent | 2ND Adjust | 2ND Mod | 3RD Grade | 3RD Percent | 3RD Adjust | 3RD Mod | SM1 Grade | SM1 Percent | SM1 Adjust | SM1 Mod | 4TH Grade | 4TH Percent | 4 Ad |
|--------------------------------------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------------|---------|-----------|-------------|------|
| Overall Term Grade | | | | | | | | | | | | | | | | | | | |
| Music | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | |
| Sings in tune | | | | | | | | | | | | | | | | | | | |
| Sings with correct technique | | | | | | | | | | | | | | | | | | | |
| Performs a steady beat on instrument | | | | | | | | | | | | | | | | | | | |
| Recognizes common musical symbols | | | | | | | | | | | | | | | | | | | |
| Distinguishes musical styles | | | | | | | | | | | | | | | | | | | |
| Work Habits | | | | | | | | | | | | | | | | | | | |
| Listens and follows directions | | | | | | | | | | | | | | | | | | | |
| Works cooperatively with others | | | | | | | | | | | | | | | | | | | |
| Participates in class activities | | | | | | | | | | | | | | | | | | | |

Enter the term subject grades for the student. The subject grade will be calculated based on the Gradebook setup and previously-entered skill grades. You can adjust the calculated grades as necessary. Once the term subject grades have been entered, click the **Save and Finish** button. If you are giving an overall term grade for the class, you will select **Save and Next** to enter the term grades.

Transfer Scores
My Print Queue Back

Transfer Term grades for Simon ADUSCR

Save and Next

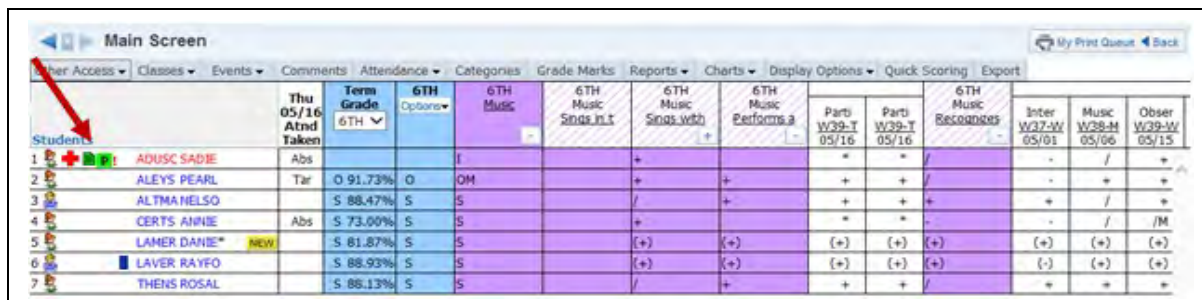
Enter Grades for 1MUS / 02 1 Music
[View Grade Marks](#)

| Subject/Skill | 1ST Grade | 1ST Percent | 1ST Adjust | 1ST Mod | 2ND Grade | 2ND Percent | 2ND Adjust | 2ND Mod | 3RD Grade | 3RD Percent | 3RD Adjust | 3RD Mod | SM1 Grade | SM1 Percent | SM1 Adjust | SM1 Mod | 4TH Grade | 4TH Percent | 4TH Adjust | 4TH Mod |
|--------------------------------------|--------------|----------------|---------------|------------|--------------|----------------|---------------|------------|--------------|----------------|---------------|------------|--------------|----------------|---------------|------------|--------------|----------------|---------------|------------|
| Overall Term Grade | | 0.00 % | | | | 0.00 % | | | | 0.00 % | | | | | | | | 0.00 % | | |
| Music | | | | | | | | | | | | | | | | | | | | |
| Sings in tune | | | | | | | | | | | | | | | | | | | | |
| Sings with correct technique | | | | | | | | | | | | | | | | | | | | |
| Performs a steady beat on instrument | | | | | | | | | | | | | | | | | | | | |
| Recognizes common musical symbols | | | | | | | | | | | | | | | | | | | | |
| Distinguishes musical styles | | | | | | | | | | | | | | | | | | | | |
| Work Habits | | | | | | | | | | | | | | | | | | | | |
| Listens and follows directions | | | | | | | | | | | | | | | | | | | | |
| Works cooperatively with others | | | | | | | | | | | | | | | | | | | | |
| Participates in class activities | | | | | | | | | | | | | | | | | | | | |

You will click on **Save and Next** to enter in the semester and/or final grades, if given. After completing the entry of the term/semester/final overall grades, you will select **Save and Finish**.

Student Indicators

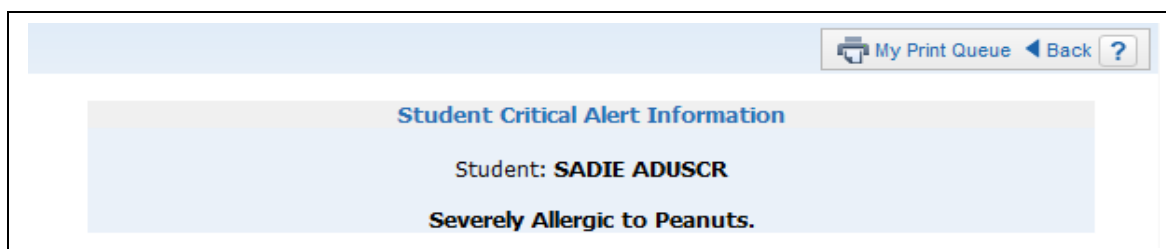
Student Indicators allow you to view specific information about a student such as health-related issues or special education information.



| Main Screen | | | | | | | | | | | | | | |
|--------------|----------------------|----------------|----------|------------|-------------------|-------------------|-----------------------|-------------------|-------------------|---------------------|-------------------|-------------------|-------------------|--|
| Other Access | Classes | Events | Comments | Attendance | Categories | Grade Marks | Reports | Charts | Display Options | Quick Scoring | Export | | | |
| Students | Thu 05/16 Atnd Taken | Term Grade 6TH | Options | 6TH Music | 6TH Music Singing | 6TH Music Singing | 6TH Music Performance | Parti W39-T 05/16 | Parti W39-T 05/16 | 6TH Music Responses | Inter W37-W 05/01 | Music W38-M 05/06 | Obser W39-W 05/15 | |
| 1 | ADUSC SADIE | Abs | O 91.73% | O | OM | | + | + | + | + | + | + | + | |
| 2 | ALEYS PEARL | Tar | S 88.47% | S | S | | + | + | + | + | + | + | + | |
| 3 | ALMA NELSO | Abs | S 73.00% | S | S | | + | + | + | + | + | + | + | |
| 4 | CERTS ANRIE | | S 81.87% | S | S | | (+) | (+) | (+) | (+) | (+) | (+) | (+) | |
| 5 | LAMER DANIE* | | S 88.93% | S | S | | (+) | (+) | (+) | (+) | (+) | (+) | (+) | |
| 6 | LAVER RAYFO | | S 88.13% | S | S | | + | + | + | + | + | + | + | |
| 7 | THENS ROSAL | | | | | | | | | | | | | |

The Student Indicators display on the Gradebook Main screen. You can click the indicator to view additional information about the issue. Availability of specific indicators will depend upon the Gradebook Setup by the district and security access.

! and/or (Red Name): Student has critical alert information.



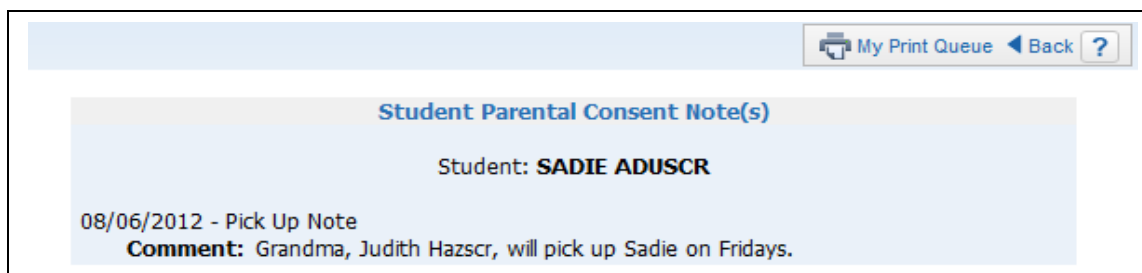
My Print Queue Back ?

Student Critical Alert Information

Student: **SADIE ADUSCR**

Severely Allergic to Peanuts.

Green Note Icon: Displays if a student has a Parental Consent note.






My Print Queue Back ?

Student Parental Consent Note(s)

Student: **SADIE ADUSCR**

08/06/2012 - Pick Up Note
Comment: Grandma, Judith Hazscr, will pick up Sadie on Fridays.

Purple Box: Displays if a student has a Parental Consent note. The color of the box and character in the box will change depending upon the indicator set up by the entity.




 My Print Queue  Back 

Student Parental Consent Note(s)

Student: **SADIE ADUSCR**

08/06/2012 - Pick Up Note
Comment: Grandma, Judith Hazscr, will pick up Sadie on Fridays.

Red Cross: Displays if a student has a health condition.

 My Print Queue  Back 

Student Health Condition Alert Indicator Information

Student: **SADIE ADUSCR**

| <u>Code</u> | <u>Description</u> |
|-------------|--------------------|
| AST | ASTHMA |

Blue Alert Box: Displays if a student has a current IEP record.

(02) OTHER HEALTH IMPAIRMENT

* **after student's name:** Displays when a student is enrolled for only a portion of the class. If you click the student's name on the Gradebook Main screen, you can see the portion of the class in which the student is enrolled.

Student Options

My Print Queue
Back

LAMERSCR, DANIEL Z

DANIEL Z LAMERSCR *
** is only scheduled for SEMESTER 2 of this YEAR long class.*

All Events
Missing Events (0)
Report Card Grades
Comments
New Student

View Skills by Event
Special Codes | Grade Marks | Teacher's Log | Reports
Score Skills

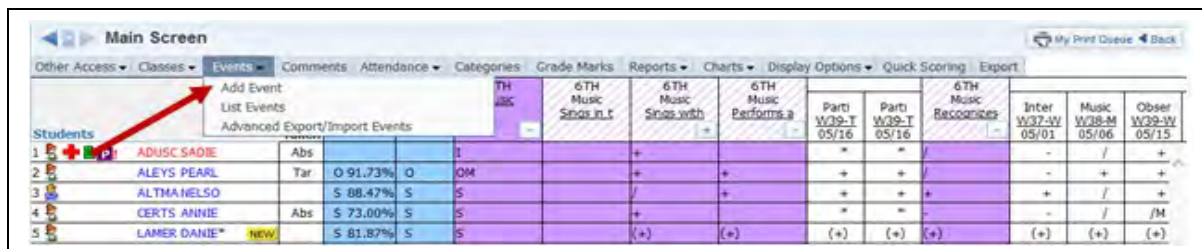
| Academic Area | | 6TH | SM2 | FNL | | | | | | |
|--|----------|------------------------|-----------|-----------|--------|----------------|--------|-----------|-----------|-----------|
| Term Grade | | S 81.87 | S 82.00 | S 82.00 | | | | | | |
| Music | | S 81.87 | S 82.00 | S 82.00 | | | | | | |
| Sings in tune (details) | | | | | | | | | | |
| + Sings with correct technique (details) | | (+) 70.00 | (+) 70.00 | (+) 70.00 | | | | | | |
| - Performs a steady beat on instrument (details) | | (+) 85.00 | (+) 85.00 | (+) 85.00 | | | | | | |
| Term | Date Due | Description | Cat | Fam Stu | Weight | Change History | Absent | | | |
| 6TH | 05/16/13 | Participation 5/16 | PART | | 1.00 | 1 | | (+) 85.00 | | |
| 6TH | 05/16/13 | Participation | PART | | 1.00 | 1 | | (+) 85.00 | | |
| - Recognizes common musical symbols (details) | | | | | | | | (+) 90.60 | (+) 90.60 | (+) 90.60 |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | 1 | | (+) 96.00 | | |
| 6TH | 05/15/13 | Create a composition | PROJ | | 1.00 | 1 | | (+) 98.00 | | |
| 6TH | 05/15/13 | Observation | PART | | 1.00 | 1 | | (+) 90.00 | | |
| 6TH | 05/06/13 | Music Theory Worksheet | CW | | 1.00 | 1 | | (+) 89.00 | | |
| 6TH | 05/01/13 | Interval Worksheet | CW | | 1.00 | 1 | | (+) 80.00 | | |
| Distinguishes musical styles (details) | | | | | | | | | | |

Functionality described here may vary in availability depending upon your district/entity configuration.

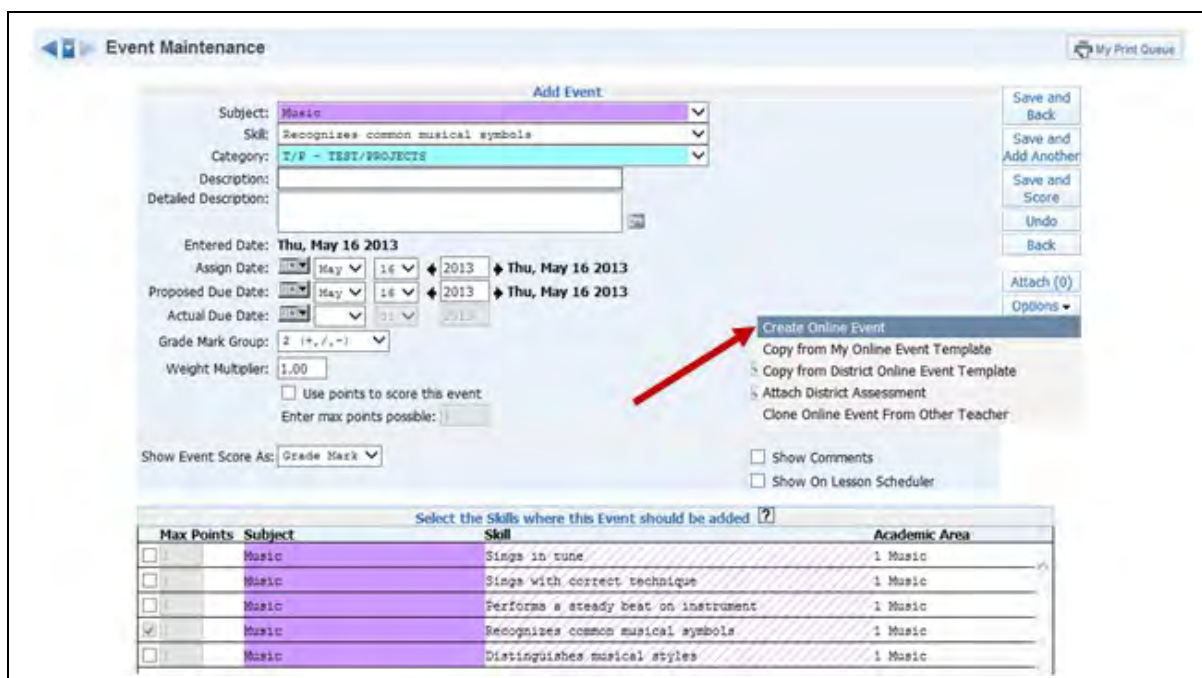
** Denotes Required Field to save screen.

Online Events

The Online Events feature allows you to create an event or assessment for students to complete through Student Access.



On the Gradebook Main screen under the **Events** tab, click **Add Event**.



Select **Create Online Event** from the Options drop-down menu.

***Name:** This field pulls from the description entered for the event.

Description: Allows you to enter information related to the event. The description will display in Student Access. The description could be used for directions regarding the event/assessment.

Default Points per Question: Allows you to enter the point value used for each question. You will have the capability to modify the point value later when creating a question.

Randomize Questions: This option allows the questions to display in a random order for completion in Student Access.

Override Multiple Choice/Matching Answer Lettering: This option allows you to select different letters to be used for multiple choice questions. If this option is selected, you can click Select Letters to determine the letters to be used. You can select only 10 letters.

Use Alternate Lettering for Even Numbered Questions: This option is available only when you select Override Multiple Choice/Matching Answer Lettering. It allows you to select a different set of letters for even numbered questions. You can select the letters to be used by clicking Select Letters.

Do not Make Available in Student Access Online Events: This option allows you to determine when the event displays in Student Access. You should uncheck this option when the event is ready for display in Student Access.

***Start/Stop Date and Time:** This option will be available only when Do Not Make Available in Student Access Online Events is not selected. It allows you to determine the amount of time the online event can be accessed in Student Access.

Questions per Page: Allows you to determine the number of questions that display on a page.

Do Not Show Results Until: Allows you to determine when the results of the online event will display.

Auto-Score and Post to Gradebook: If this option is selected, the online event will be scored automatically and the score entered in the Gradebook. When this option is selected, you can use only the types of Multiple Choice, True/False and Matching.

Show Correct Answers: Allows correct answers to display in Student Access for the online event.

After selecting the options for the Online Event, click **Save and Add Questions**.

You can select the type of question you want to use. If you chose the Auto-Score option, the Short Answer and Essay options will not be available.

Sample of Multiple Choice

Question Maintenance (29)

Question for

Question Number: 1

* Question Type: Multiple Choice

* Question: What color is the sky?

View Style Toolbar: [v]

Extra Content:

View Style Toolbar: [v]

Points for Question: 1.0

Answers to Question Number 1

Answer A: Green View Style Toolbar: [v] ☐ Correct? Attach(0)

Answer B: Yellow View Style Toolbar: [v] ☐ Correct? Attach(0)

Answer C: Red View Style Toolbar: [v] ☐ Correct? Attach(0)

Answer D: Blue View Style Toolbar: [v] ☒ Correct? Attach(0)

After you choose the question type, enter the question you want to ask. In the lower area, enter the possible answers for Multiple Choice. You may have the option to use attachments for questions and answers depending upon the setup of the Gradebook by the district.

Sample of True/False

Question for

Question Number: 1

* Question Type: True/False

* Question: Does 2 + 2 = 4?

Extra Content:

Points for Question: 1.0

Answers to Question Number 1

Correct Answer: ☒ True ☐ False

Asterisk (*) denotes a required field

Enter the question and select the answer of True or False.

Sample of Matching

Question for

Question Number: 1

* Question Type: Matching

* Question: Match the equation to the correct answer.

Extra Content:

Points for Question: 1.0 ☒ Allow Partial Credit

Answers to Question Number 1

| Answer | Choices | Matches |
|--------|-------------------|---------|
| B | 1: $6 + 1 =$ | A: 5 |
| E | 2: $10 - 2 =$ | B: 7 |
| D | 3: $4 \times 3 =$ | C: 6 |
| C | 4: $2 + 2 + 2 =$ | D: 12 |
| A | 5: $8 - 3 =$ | E: 8 |
| | 6: | F: |
| | 7: | G: |
| | 8: | H: |
| | 9: | I: |
| | 10: | J: |

Asterisk (*) denotes a required field

For Matching questions, you enter a Question. Then list Choices, Matches and an Answer specify each match.

Sample of Short Answer

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Question for

Question Number: 1

* Question Type: Short Answer

* Question:

Extra Content:

Points for Question: 1.0

View Style Toolbar: [1]

View Style Toolbar: [1]

Save and Back

Save and Add Another

Attach(0)

Answers to Question Number 1

Student has to enter one of these correct answers exactly for the system to give the student credit. You will have the opportunity to manually grade this answer.

Correct Answer A:

Correct Answer B:

Correct Answer C:

Correct Answer D:

Correct Answer E:

Correct Answer F:

Correct Answer G:

Correct Answer H:

Correct Answer I:

Correct Answer J:

Asterisk (*) denotes a required field

Enter the question and specify one or more correct answers that will give the student credit automatically. You will be able to score the question manually as well.

Sample of Essay

Question for

Question Number: 1

* Question Type: Essay

* Question:

Extra Content:

Points for Question: 1.0

View Style Toolbar: [1]

View Style Toolbar: [1]

Save and Back

Save and Add Another

Attach(0)

Answers to Question Number 1

Answers cannot be setup for Essay Questions. You will have the opportunity to manually grade this answer.

Asterisk (*) denotes a required field

Enter in the Essay question. Answers cannot be set up for Essay questions. You need to score Essay questions manually.

Copy from my Online Event Template

The screenshot shows the 'Event Maintenance' form. The 'Add Event' section includes fields for Subject (Music), Skill (Recognizes common musical symbols), Category (1/2 - TEST/PROJECT), and various date and grading options. A red arrow points to the 'Create Online Event' dropdown menu, which has 'Copy from My Online Event Template' selected. Other options include 'Copy from District Online Event Template', 'Attach District Assessment', and 'Clone Online Event From Other Teacher'. Below this is a table titled 'Select the Skills where this Event should be added'.

| Max Points | Subject | Skill | Academic Area |
|-------------------------------------|---------|--------------------------------------|---------------|
| <input type="checkbox"/> | Music | Sings in tune | 1 Music |
| <input type="checkbox"/> | Music | Sings with correct technique | 1 Music |
| <input type="checkbox"/> | Music | Performs a steady beat on instrument | 1 Music |
| <input checked="" type="checkbox"/> | Music | Recognizes common musical symbols | 1 Music |
| <input type="checkbox"/> | Music | Distinguishes musical styles | 1 Music |

Copy from my Online Event Template allows you to select an existing template you created previously. These Online Event Templates are created by going to the **Other Access** tab and selecting **Online Event Templates**. The benefit of using Online Event Templates is that templates are available in subsequent school years. Also, you can clone the template and make modifications to the questions.

The screenshot shows the 'My Gradebook (89)' interface. It includes a table of Online Event Templates with columns for Template Name, Questions, Default Points, Auto Score, Show Correct, Random, Questions Per Page, Last Updated, and Created. The 'Math' template is highlighted. On the right side, there are buttons for Add, Edit, Delete, Clone, Reports, and Clone from Another Teacher.

| Template Name | Questions | Default Points | Auto Score | Show Correct | Random | Questions Per Page | Last Updated | Created |
|---------------|-----------|----------------|------------|--------------|--------|--------------------|--------------|------------|
| Math | 2 | 1.0 | N | N | N | 5 | 04/08/2013 | 04/08/2013 |

Click **Add** to create a new Online Event Template.

Online Assignment Template Maintenance (39)

Template Setup Options

* Name: Default Points per Question:

Description:

Maximum characters: 250, Remaining characters: 250

☐ Randomize Questions

Student/Family Access Options

☐ Auto Score and Post to Gradebook *If checked, only Multiple Choice, True/False and Matching questions are available*

☐ Show Correct Answers

Questions per Page:

Template Questions

There are no records to display; check your filter settings.

0 records displayed

Asterisk (*) denotes a required field

Buttons: Save, Save and Back, Save and Add Questions

***Name:** This field pulls from the description entered for the event.

Description: Allows you to enter more information about the event. The description will display in Student Access. The description could be used for directions regarding the event/assessment.

Default Points per Question: Allows you to enter a point value to be used for each question. You have the capability to modify the point value when creating a question.

Randomize Questions: Allows questions to display in random order when completed in Student Access.

Auto-Score and Post to Gradebook: If this option is selected, the online event will be scored automatically and the score will be entered in the Gradebook. When this option is selected, you can use only the types of Multiple Choice, True/False and Matching.

Show Correct Answers: Allows for correct answers to display in Student Access for the online event.

Questions per Page: Allows you to determine the number of questions that display on a page.

After selecting the options for the Online Event, you click **Save and Add Questions**.

The screenshot displays a web-based interface for creating questions. The top section, titled "Question for Addition", contains the following fields and controls:

- Question Number:** 1
- * Question Type:** Multiple Choice (dropdown menu)
- * Question:** A large text input area with a "View Style Toolbar" button to its right.
- Extra Content:** Another large text input area with a "View Style Toolbar" button to its right.
- Points for Question:** 1.0

On the right side of the top section are three buttons: "Save and Back", "Save and Add Another", and "Attach(0)".

The bottom section, titled "Answers to Question Number 1", contains four rows for answers:

- Answer A:** Text input area with "View Style Toolbar" button, a "Correct?" checkbox, and an "Attach(0)" button.
- Answer B:** Text input area with "View Style Toolbar" button, a "Correct?" checkbox, and an "Attach(0)" button.
- Answer C:** Text input area with "View Style Toolbar" button, a "Correct?" checkbox, and an "Attach(0)" button.
- Answer D:** Text input area with "View Style Toolbar" button, a "Correct?" checkbox, and an "Attach(0)" button.

You can then create your questions and answers according to the Question Type selected. After you have completed entering your questions, click **Save and Back**.

Additional Functionality

Template Setup Options

* Name: Default Points per Question:

Description:

Maximum characters: 250, Remaining characters: 169

☐ Randomize Questions

Student/Family Access Options

☐ Auto Score and Post to Gradebook *If checked, only Multiple Choice, True/False and Matching questions are available*

☐ Show Correct Answers

Questions per Page:

Template Questions

| Number | Type | Question | Points | Attch |
|--------|-----------------|------------|--------|-------|
| 1 | Multiple Choice | 2 + 2 = ? | 1.0 | N |
| 2 | Multiple Choice | 10 - 2 = ? | 1.0 | N |

2 records displayed

Asterisk (*) denotes a required field

Buttons: Save, Save and Back, Add, Edit, Delete, Shuffle Question Order

Edit: Allows you to make modifications to an existing Online Event Template.

Delete: Removes an Online Event Template.

Template Setup Options

* Name: Default Points per Question:

Description:

Maximum characters: 250, Remaining characters: 169

☐ Randomize Questions

Student/Family Access Options

☐ Auto Score and Post to Gradebook *If checked, only Multiple Choice, True/False and Matching questions are available*

☐ Show Correct Answers

Questions per Page:

Template Questions to Clone

| Number | Type | Question | Points | Attch |
|--------|-----------------|------------|--------|-------|
| 1 | Multiple Choice | 2 + 2 = ? | 1.0 | N |
| 2 | Multiple Choice | 10 - 2 = ? | 1.0 | N |

Buttons: Save, Save and Back, Save and Add Questions

Clone: Allows you to make a copy of an existing Online Event Template. You can then make modifications to the template. All fields can be modified when cloning a template. You will need to modify the name of the template to save the new template.

Reports: Allows you to generate a report of online event information. You can find additional information regarding these reports later in this section of this guide.

Clone Online Assignment Template (148)

Views: General Filters: *Skyward Default

| Template Name | Last Name | First | Middle | Date Created | Date Updated |
|---------------|-------------|---------|--------|--------------|--------------|
| FFA History | Aubertscr | Dexter | C | 09/22/2008 | 09/22/2008 |
| HW2 | Antunesscr | Latrina | P | 06/18/2012 | 06/18/2012 |
| Math Facts | Wohlfordscr | Kate | | 11/15/2012 | 11/15/2012 |

Clone Template

Clone from Another Teacher: Allows you to copy an online event template from another teacher. Availability of this option will depend upon the Gradebook setup for the district.

After the template has been created, you can create an event and select to **Copy from My Online Event**.

Clone Online Event Template (49)

Views: General Filters: *Skyward Default

| Template Name | Random | Default Points | Show Correct | Auto Score | Questions Per Page | Date Created | Date Updated |
|---------------|--------|----------------|--------------|------------|--------------------|--------------|--------------|
| Addition | No | 1.0 | No | No | 5 | 04/08/2013 | 04/08/2013 |
| Math | No | 1.0 | No | No | 5 | 04/08/2013 | 04/08/2013 |

Clone to Event

Highlight the Event Template and click **Clone to Event**.

Make Event Available Online (31)

Event Setup Options

Name: Default Points per Question:

Description: Maximum characters: 250, Remaining characters: 169

☐ Randomize Questions ☐ Override Multiple Choice/Matching Answer Lettering

Student/Family Access Options

☐ Do not Make Available in Student Access Online Assignments

* Start Date: * Time: AM Questions per Page:

* Stop Date: * Time: PM Do not Show Results until: AM

☐ Auto Score and Post to Gradebook If checked, only Multiple Choice, True/False and Matching questions are available

☒ Show Correct Answers

Event Questions

| Number | Type | Question | Points | Atch |
|--------|-----------------|------------|--------|------|
| 1 | Multiple Choice | 2 + 2 = ? | 1.0 | N |
| 2 | Multiple Choice | 10 - 2 = ? | 1.0 | N |

Save Save and Back Save and Add Questions

You can verify the Event Setup Options and the Student/Family Access Options for the online event. Additional questions for the online event can be added. If you add a question on this screen, it will not be added to your original online event template. After verifying the setup of the online event, select **Save and Back**. **Save and Back** returns you to the **Add Event** screen.

Copy from District Online Event Template

Event Maintenance My Print Queue

Add Event

Subject: **Music**
 Skill: **Recognizes common musical symbols**
 Category: **7/8 - TEST/PROJECTS**
 Description:
 Detailed Description:

Entered Date: **Thu, May 16 2013**
 Assign Date: **May 16 2013** → **Thu, May 16 2013**
 Proposed Due Date: **May 16 2013** → **Thu, May 16 2013**
 Actual Due Date: **2013**
 Grade Mark Group: **2 (+, /, -)**
 Weight Multiplier: **1.00**
☐ Use points to score this event
 Enter max points possible: **1**
 Show Event Score As: **Grade Mark**

Create Online Event
 Copy from My Online Event Template
Copy from District Online Event Template
 Attach District Assessment
 Clone Online Event From Other Teacher

☐ Show Comments
☐ Show On Lesson Scheduler

Select the Skills where this Event should be added ?

| Max Points | Subject | Skill | Academic Area |
|-------------------------------------|---------|--------------------------------------|---------------|
| <input type="checkbox"/> | Music | Sings in tune | 1 Music |
| <input type="checkbox"/> | Music | Sings with correct technique | 1 Music |
| <input type="checkbox"/> | Music | Performs a steady beat on instrument | 1 Music |
| <input checked="" type="checkbox"/> | Music | Recognizes common musical symbols | 1 Music |
| <input type="checkbox"/> | Music | Distinguishes musical styles | 1 Music |

Copy from District Online Event Template allows you to use a district-defined event template when setting up an online event in the Gradebook.

Clone District Template (50) Views: General Filters: *Skyward Default Clone to Event

| Template Name | Random | Default Points | Show Correct | Auto Score | Questions Per Page | Date Created | Date Updated |
|---------------------|--------|----------------|--------------|------------|--------------------|--------------|--------------|
| ► District Template | No | 1.0 | No | No | 5 | 11/25/2012 | 12/02/2012 |

These templates are set up administratively and any district template created will display in your list. Highlight the template you want to use and click **Clone to Event**.

Make Event Available Online (34) Print ? Back

Event Setup Options

Name: Default Points per Question:

Description:

Maximum characters: 250, Remaining characters: 250

☐ Randomize Questions ☐ Override Multiple Choice/Matching Answer Lettering

Save
Save and Back

Student/Family Access Options

☐ Do not Make Available in Student Access Online Assignments

* Start Date: * Time: Questions per Page:

* Stop Date: * Time: Do not Show Results until:

☐ Auto Score and Post to Gradebook *If checked, only Multiple Choice, True/False and Matching questions are available*

☐ Show Correct Answers

Event Questions Add

| Number | Type | Question | Points | Atch |
|--------|-------------------|----------|--------|------|
| ▶ 1 | ↕ Multiple Choice | 20+20= | 1.0 | N |
| ▶ 2 | ↕ True/False | 20+30=50 | 1.0 | N |
| ▶ 3 | ↕ Multiple Choice | 10+15= | 1.0 | N |

Edit
Delete
Shuffle Question Order

You can verify the Event Setup Options and the Student/Family Access Options for the online event. Additional questions for the online event can be added. You have the capability to remove questions from the template. If you add a question on this screen, it will not be added to your original online event template. After verifying the setup of the online event, select **Save and Back**. **Save and Back** returns you to the **Add Event** screen.

Attach District Assessment

The screenshot shows the 'Event Maintenance' form. The 'Add Event' section includes fields for Subject (Music), Skill (Recognizes common musical symbols), Category (T/P - TEST/PROJECTS), Description, and Detailed Description. Dates for Entered, Assign, Proposed Due, and Actual Due are set to May 16, 2013. The Grade Mark Group is 2 (+, /, -) and the Weight Multiplier is 1.00. A red arrow points to the 'Attach District Assessment' option in the 'Attach (0)' dropdown menu.

Select the Skills where this Event should be added

| Max Points | Subject | Skill | Academic Area |
|-------------------------------------|---------|-------------------------------------|---------------|
| <input type="checkbox"/> | Music | Sings in tune | 1 Music |
| <input type="checkbox"/> | Music | Sings with correct technique | 1 Music |
| <input type="checkbox"/> | Music | Perform a steady beat on instrument | 1 Music |
| <input checked="" type="checkbox"/> | Music | Recognizes common musical symbols | 1 Music |
| <input type="checkbox"/> | Music | Distinguishes musical styles | 1 Music |

Attach District Assessment allows you to use a district-created assessment for an online event.

The screenshot shows the 'Attach District Assignment (50)' form. It includes a checkbox for 'Only show District Assessments that are not attached to a Curriculum' and a 'Filters' dropdown set to '*Skyward Default'. A table lists assignments, with '2nd Grade Math Version A' selected. Below the table, the 'Event Details' section shows the description and a list of questions.

| Assignment Name | Random | Default Points | Show Correct | Auto Score | Questions Per Page | Date Created | Date Updated |
|--------------------------|--------|----------------|--------------|------------|--------------------|--------------|--------------|
| 2nd Grade Math Version A | No | 1.0 | No | No | 5 | 04/08/2013 | 04/08/2013 |

Event Details

Description:

Questions

| Type | Question | Points | Answer(s) |
|-------------------|---------------------|--------|-----------|
| 1 Multiple Choice | District Assessment | 1.0 | |

The District Assessments you see displayed are the assessments attached to the class by administrators. Highlight the assessment you want to use and select **Attach to Event**.

Attach District Assessment (34)

Event Setup Options

District Assessment Attached: 2nd Grade Math Version A

Name: Default Points per Question:

Description:

☐ Randomize Questions
 ☐ Override Multiple Choice/Matching Answer Lettering

Student/Family Access Options

☐ Do not Make Available in Student Access Online Assignments

* Start Date: * Time:
 Questions per Page:

* Stop Date: * Time:
 Do not Show Results until:

☐ Auto Score and Post to Gradebook *If checked, only Multiple Choice, True/False and Matching questions are available*
☐ Show Correct Answers

Event Questions

| Number | Type | Question | Points | Atch |
|--------|-----------------|---------------------|--------|------|
| ▶ 1 | Multiple Choice | District Assessment | 1.0 | N |

You can verify the Event Setup Options and the Student/Family Access Options for the online event. Additional questions for the online event can be added. You do not have the capability to remove questions the district created. You will be able to delete questions that you created. **Copy From Another Teacher** allows you to clone questions another teacher created for this district assessment. After verifying the setup of the online event, select **Save and Back**. **Save and Back** returns you to the **Add Event** screen.

Clone Online Event from Other Teacher

The screenshot shows the 'Event Maintenance' form. The 'Add Event' section includes fields for Subject (Music), Skill (Recognizes common musical symbols), Category (T/P - TEST/PBO/ACTS), Description, and Detailed Description. Date fields for Entered Date, Assign Date, Proposed Due Date, and Actual Due Date are all set to Thu, May 16 2013. The Grade Mark Group is set to 2 (+, /, -) and the Weight Multiplier is 1.00. There are checkboxes for 'Use points to score this event' and 'Enter max points possible:'. A 'Show Event Score As:' dropdown is set to 'Grade Mark'. On the right, a 'Create Online Event' section has several options: 'Copy from My Online Event Template', 'Copy from District Online Event Template', 'Attach District Assessment', and 'Clone Online Event From Other Teacher' (highlighted with a red arrow). Below this are checkboxes for 'Show Comments' and 'Show On Lesson Scheduler'. At the bottom, a table titled 'Select the Skills where this Event should be added' lists five skills for Music, each with a checkbox and a grade of 1.

| Max Points | Subject | Skill | Academic Area |
|-------------------------------------|---------|--------------------------------------|---------------|
| <input type="checkbox"/> | Music | Sings in tune | 1 Music |
| <input type="checkbox"/> | Music | Sings with correct technique | 1 Music |
| <input type="checkbox"/> | Music | Performs a steady beat on instrument | 1 Music |
| <input checked="" type="checkbox"/> | Music | Recognizes common musical symbols | 1 Music |
| <input type="checkbox"/> | Music | Distinguishes musical styles | 1 Music |

Clone Online Event from Other Teacher allows you to copy another teacher's online event. Availability of Clone Online Event From Other Teacher depends upon the district Gradebook setup.

The screenshot shows the 'Clone Online Assignment' form. It includes fields for Entity (100 - Entity (100) Grades 9 to 12) and School Year (2013). Below these are 'Views' and 'Filters' dropdowns. A table displays the following data:

| Course | Section | Description | Teacher | Department | Subject |
|--------|---------|-------------------------|-------------------|------------|---------|
| 232501 | 01 | MUSIC THEORY - Weighted | Ignacia Daoustscr | ART | ART |

The online events that display were created by using the **Create Online Event** option to add an event. You have the capability to clone online events from a prior year by selecting a different school year in the drop-down menu.

Scoring an Online Event

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ Attendance ▾ Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

| Students | Thu 05/16 Atnd Taken | Term Grade 6TH | 6TH Music Performance | Parti W39-T 05/16 | Parti W39-T 05/16 | 6TH Music Recognizes | Inter W37-W 05/01 | Music W38-M 05/06 | Obser W39-W 05/15 | Creat W39-W 05/15 | Creat W39-W 05/15 | Music W39-T 05/16 | 6TH Music Performance | 6TH Work H |
|----------------|----------------------|----------------|-----------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------------------|------------|
| 1 ADUSC SADIE | Abs | | | * | * | / | - | + | + | + | + | * | | |
| 2 ALEYS PEARL | Tar | O 91.73% | + | * | + | / | - | + | + | + | + | * | | |
| 3 ALMA NELSO | | S 88.47% | + | * | + | + | - | / | + | + | + | * | | |
| 4 CERTS ANNIE | Abs | S 73.00% | | * | * | - | - | / | /M | / | - | * | | |
| 5 LAMER DANIE* | NEW | S 81.87% | (+) | (+) | (+) | (+) | (+) | (+) | (+) | (+) | (+) | * | | |
| 6 LAVER RAYFO | | S 88.93% | (+) | (+) | (+) | (+) | (-) | (+) | (+) | (+) | (+) | * | | |
| 7 THENS ROSAL | | S 88.13% | + | * | + | / | - | + | + | + | / | * | | |

Click the **Event Header** on the Gradebook Main screen.

Event Options

Prev Next

Event

Subject: **Music**

Skill: **Recognizes common musical symbols**

Category: **CW - CLASS WORK**

Description: **Music Assessment**

Detailed Description:

Entered Date: **Thu, May 16 2013**

Assign Date: **Thu, May 16 2013**

Proposed Due Date: **Thu, May 16 2013** Week 39 - Thursday

Actual Due Date:

Grade Mark Group: **2 (+, /, -)**

Weight Multiplier: **1.00**

☒ Use points to score this event

Max points possible: **2**

Show Event Score As: **Grade Mark**

☒ Post to Family Access

☒ Post to Student Access

☐ Show Comments

☐ Show On Lesson Scheduler

This Event is available Online

Add

Edit

Clone

Delete

Report ▾

Score Online Event

Score Entry

Event Display

Attach (0)

View Online Event

Then click **Score Online Event**.

Score Online Event (245)

Online Event Info

Unique Assignment ID: **15**

Online Event Name: **Music Assessment**

Total Points: **2**

Number of Questions: **2**

Start Date: **Thu, May 16 2013 at 12:00 AM**

Stop Date: **Thu, May 16 2013 at 11:59 PM**

Do not Show Results in Student Access until: **Thu, May 16 2013 at 12:00 AM**

Student Online Event

| | Last | First | Status | Show Results | # Questions Unanswered | Online Score | Online Percent | Online Grade | GB Score | GB Percent | GB Grade | Comment | Time Sp |
|---|------|-------------|-----------|--------------|------------------------|--------------|----------------|--------------|----------|------------|----------|---------|---------|
| 1 | 1 | ADUSC SADIE | Completed | N | 0 | 1 | 50.00 | | * | | | | |
| 2 | 2 | ALEYS PEARL | | N | 0 | | | | * | | | | |
| 3 | 3 | ALMA NELSO | | N | 0 | | | | * | | | | |
| 4 | 4 | CERTS ANNIE | | N | 0 | | | | * | | | | |
| 5 | 5 | LAMER DANIE | | N | 0 | | | | * | | | | |
| 6 | 6 | LAVER RAYFO | | N | 0 | | | | * | | | | |
| 7 | 7 | THENS ROSAL | | N | 0 | | | | * | | | | |

Refresh

Score Online Event

Allow Student to Resume

Reports

Online Event Info: Displays how the online event was set up.

Student Online Event Information:

- **Status** – Displays the student's status for the online event. You see either In Progress or Completed.
- **Show Results** – Indicates whether results for this online event will display in Student Access.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

- **# Questions Unanswered** – Displays the number of questions the student did not answer.
- **Online Score** – Displays the number of points the student earned through answers that were auto-scored.
- **GB Percent, Grade and Comment** – Displays the Gradebook information related to this event.
- **Time Spent** – Allows you to see how much time the student spent on this online event.

Score Online Event

Score Online Event (188)

Online Event Information
 Student: **SADIE ADUSCR**
 Class: **1MUS / 01 1 Music**
 Online Event: **Music Assessment**

Points Earned: **1** out of 2
 Percent: **50.00**
 Grade: **-**

----Page 1 of 1----

Question 1 of 2
 How many lines does the treble clef consist of? (1 point)
 Student Answer: **D. 4**
 Correct Answer: **E. 5**
 Points Earned: **0** of 1 Teacher Comment:

Question 2 of 2
 The treble and bass clef make up the grade staff. (1 point)
 Student Answer: **True**
 Correct Answer: **True**
 Points Earned: **1** of 1 Teacher Comment:

Next Page
 Prev Page
 Post Score to Gradebook
 Check Spelling
 Save and Close

Score Online Event allows you to score the event or make adjustments to the points students earned for auto-scored questions. After scoring the event, click **Post Score to Gradebook**. If you set up the online event to auto-score and post grades to Gradebook, you do not need to complete this step unless you need to adjust a student's score manually.

Allows Students to Resume: You can select this option if you need a student to go back into the online event in Student Access. After selecting this option, the student's status Changes to In Progress.

Set to Same as Online Event: If you select this option, Questions Per Page will reflect how the online event was set up.

Hard Copy of Blank Online Event

The screenshot shows the 'Online Event Reports (37)' window. Under 'Report Options', the 'Online Event' is 'Music Assessment'. The 'Report Type' is 'Hard Copy of Blank Online Event' (selected in a dropdown). 'Lines for Essay Questions' is set to 8 (0 to 20). 'Questions Per Page' is set to 0 (0 = fit to page). A link 'Set to Same as Online Event' is visible. On the right, there are buttons for 'Print', '?', and 'Back'.

Hard Copy of Blank Online Event displays each question included in the online event. This report would be used if a student wasn't able to complete the online event through Student Access; it lists all of the questions and allows the student to answer them.

Lines for Essay Questions: Determines the space allowed between questions for essay type questions.

Questions Per Page: Determines the number of questions that will print on the page.

Set to Same as Online Event: If you select this option, the Questions Per Page will reflect how the online event was set up.

Online Event Analysis

The screenshot shows the 'Online Event Reports (37)' window. Under 'Report Options', the 'Online Event' is 'Music Assessment'. The 'Report Type' is 'Online Event Analysis' (selected in a dropdown). Below this, there are several options with checkboxes and radio buttons:

- ☐ Only Print Online Events that have been Graded and Posted to the Gradebook
- ☒ Print All Students
 - ☐ Exclude Students who have not taken Online Event yet
- ☐ Only Print Students who got Answers Correct
 - Note: Essay Questions are deemed correct if full points are earned by student**
 - ☐ Include Students who recieved partial points on an incorrect answer
- ☐ Only Print Students who got Answers Incorrect
 - Note: Essay Questions are deemed incorrect if full points are not earned by student**
 - ☐ Exclude Students who received partial points on an incorrect answer
- ☐ Only Print Students who have not taken Online Event yet

 On the right, there are buttons for 'Print', '?', and 'Back'.

The Online Event Analysis Report allows you to see which students got correct/incorrect answers to the questions in the Online Event. It also shows you which students have not taken the Online Event.

Only Print Online Events that have been Graded and Posted to the Gradebook: Prints online event information only for online events graded and posted to the Gradebook.

Print All Students: Prints analysis information for all students.

Exclude Students who have not taken Online Event yet: Excludes students who have not completed the event. If this option is not selected, the report shows the students and Not Taken on the report.

Only Print Students who got Answers Correct: Displays only the names of students who answered the questions correctly.

Include Students who received partial points on an incorrect answer: Includes students who earned partial credit for an incorrect answer.

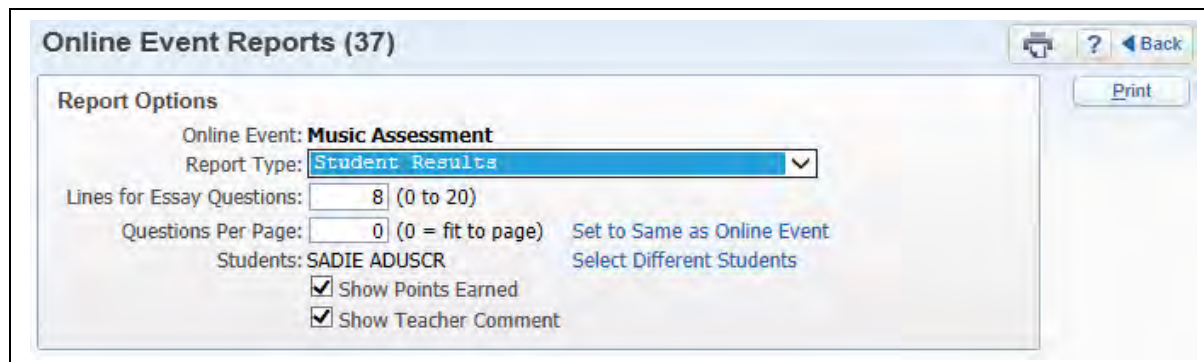
Only Print Students who got Answers Incorrect: Displays only the names of students who answered the questions incorrectly.

Exclude Students who received partial points on an incorrect answer: Excludes students who earned partial credit for an incorrect answer.

Only Print Students who have not taken Online Event: Displays a list of students who have not completed the online event. This option will not be available if you selected Only Print Online Events that have been Graded and Posted to the Gradebook.

You can also find the Online Event Analysis Report under the **Reports** tab on the Gradebook Main screen.

Student Results Report



The screenshot shows a window titled "Online Event Reports (37)". In the top right corner, there are icons for printing, help, and a back button, along with a "Print" button. The main area is labeled "Report Options" and contains the following settings:

- Online Event: Music Assessment
- Report Type: Student Results (selected from a dropdown menu)
- Lines for Essay Questions: 8 (0 to 20)
- Questions Per Page: 0 (0 = fit to page)
- Students: SADIE ADUSCR
- ☒ Show Points Earned
- ☒ Show Teacher Comment

There are two links on the right side of the options: "Set to Same as Online Event" and "Select Different Students".

The Student Results Report shows how the student answered the online assignment questions. It can also show the points the student earned per question.

Lines for Essay Questions: Determines the space allowed between questions for essay type questions.

Questions Per Page: Determines the number of questions that will print on the page.

Set to Same as Online Event: If you select this option, the Questions Per Page will reflect how the online event was set up.

Select Different Students: Allows you to choose any student that has completed the online assignment.

Show Points Earned: Displays the number of points earned per question by the student.

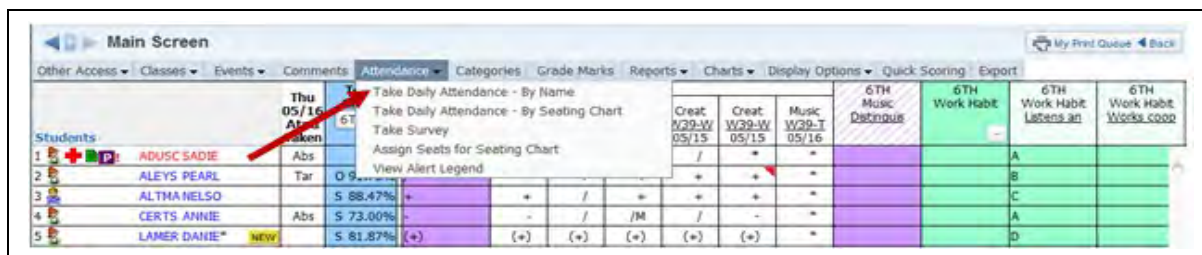
Show Teacher Comment: If you entered a comment related to a questions in the online assignment, should it display on this report?

Attendance

- Take Daily Attendance-By Name
- Take Daily Attendance-By Seating Chart
- Take Survey
- Assign Seats for Seating Chart
- View Alert Legend

You can take attendance through the Gradebook using either **Take Daily Attendance-By Name** or **Take Daily Attendance-By Seating Chart**. You can also take attendance by going to **Post Daily Attendance** from the Gradebook Home page.

Take Daily Attendance – By Name



Select **Take Daily Attendance - By Name** from the **Attendance** tab.

| Alerts | Student Indicators | Home Last Entity Name | First Name | GR Sch | Absent | Tardy | Present | Cmt | A | E | U | O | T | Thu 5/16 | Wed 5/15 | Tue 5/14 | Mon 5/13 | Fri 5/10 | Thu 5/09 | Wed 5/08 | Tue 5/07 | Mon 5/06 | Fri 5/03 | T 5/1 |
|--------|--------------------|-----------------------|------------|--------|----------------------------------|-----------------------|-----------------------|-----|---|---|---|---|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------|
| | 5 13 12 A | ADUSC SADIE | 09 001 | | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | | 1 | 1 | 5 | J | - | | | | | | | | | | | |
| | | ALEYS PEARL | 11 001 | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | 1 | 1 | 4 | L | - | | | | | | | | | | | |
| | | ALTMA NELSO | 12 001 | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | |
| | | CERTS ANNIE | 10 001 | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | 1 | 1 | J | - | | | | | | | | | | | | |
| | | LAMER DANIE | 12 001 | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | |
| | | LAYER RAYFO | 11 001 | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | |
| | | THENS ROSAL | 11 001 | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | |

All students default to Present. Select either Absent or Tardy, as appropriate, for a student. The third option of Excused has been set up by the entity, so something like that may or may not be available to you. The entity can determine the label and the attendance that can be tracked using the third option.

Cmt: Allows you to enter an attendance comment (maximum length of 30 characters). Availability of this option depends upon the attendance setup for the district.

Show Today's Attendance for All Periods

Take Daily Attendance - By Name

Take Attendance for **Thursday, May 16, 2013**

Alert Legend | Show Previous Weeks Attendance | View Class Summary | Print Class Roster

Save Undo Back

| Alerts | Student Indicators | Home Entity | Last Name | First Name | GR | Sch | Absent | Tardy | Present | Cmt | A | E | U | O | T | Period 0 | Period 1 | Period 2 | Period 3 |
|--------|--------------------|-------------|-----------|------------|----|-----|--------|-------|---------|-----|---|---|---|---|---|----------|----------|----------|----------|
| | S R G P A | | ADUSC | SADIE | 09 | 001 | | | | | 1 | | | 1 | 5 | | | | |
| | | 041 | ALEYS | PEARL | 11 | 001 | | | | | 1 | | | 1 | 4 | | | | |
| | | | ALTM | NELSO | 12 | 001 | | | | | | | | | | | | | |
| | | | CERTS | ANNIE | 10 | 001 | | | | | 1 | | 1 | | | | | | |
| | | | LAMER | DANIE | 12 | 001 | | | | | | | | | | | | | |
| | | 041 | LAVER | RAYFO | 11 | 001 | | | | | | | | | | | | | |
| | | 041 | THENS | ROSAL | 11 | 001 | | | | | | | | | | | | | |

This option shows the students' attendance for the entire day by periods.

View Class Summary

Class Summary

Class Summary for **1MUS / 01 1 Music**

Period: **4** Teacher: **MARILEE ANDREASCR** Days Meet: **MTWRF**

Show Percent Earned in Gradebook

| Last Name | First Middle | Term | Grades | Last Week | | This Week | | Absences | | Tardies | |
|-----------|--------------|------|--------|---------------|---------------|-----------|-------|----------|-------|---------|--|
| | | | | 05/06 - 05/10 | 05/13 - 05/17 | T6 | 12-13 | T6 | 12-13 | | |
| ADUSCR | SADIE | Y | | | | J | 1 | 1 | 0 | 5 | |
| ALEYS | PEARLY W | Y | | | | L | 0 | 1 | 0 | 4 | |
| ALTMANN | NELSON W | Y | | | | | | | | | |
| CERTSCR | ANNIE | Y | | | | J | 1 | 1 | 0 | 0 | |
| LAMERS | DANIEL Z | YS2 | | | | | | | | | |
| LAVER | RAYFORD Y | Y | | | | | | | | | |
| THENS | ROSALINE O | Y | | | | | | | | | |

This shows you a summary of attendance and grade information for your class. It includes all students with their grades, tardies and absences. When you click the blue lettering under the week for attendance, it shows the Attendance Detail attached to the letter.

Print Class Roster

Print Class Roster allows you to generate a Class Roster Report. You can find additional information regarding the Class Roster Report in the Reports Section of this guide.

After you have entered attendance for the class, click **Save**.

Take Attendance for **Thursday, May 16, 2013**

Alert Legend | Show Previous Weeks Attendance | View Class Summary | Hide Survey Questions | Print Class Roster

Save Undo Back

| Alerts | Student Indicators | Home Entity | Last Name | First Name | GR | Sch | Absent | Tardy | Present | Cmt | Lunch Choice | A | E | U | O | T | Period 0 | Period 1 | Period 2 | Period 3 |
|--------|--------------------|-------------|-----------|------------|----|-----|--------|-------|---------|-----|--------------|---|---|---|---|---|----------|----------|----------|----------|
| | S R G P A | ADUSC | SADIE | 09 001 | | | | | | | Choice A | 1 | | 1 | | 5 | | | | |
| | | ALEYS | PEARL | 11 001 | | | | | | | Choice B | 1 | | 1 | | 4 | | | | |
| | | 041 ALTMA | NELSO | 12 001 | | | | | | | Salad Bar | | | | | | | | | |
| | | CERTS | ANNIE | 10 001 | | | | | | | Choice A | 1 | | 1 | | | | | | |
| | | LAMER | DANIE | 12 001 | | | | | | | Choice A | | | | | | | | | |
| | | 041 LAVER | RAYFO | 11 001 | | | | | | | Choice B | | | | | | | | | |
| | | 041 THENS | ROSAL | 11 001 | | | | | | | Cold Lunch | | | | | | | | | |

The attendance is saved and displays in green. Any subsequent changes will display in red until they are saved.

Selecting Absence Type and Reason (optional setting)

Take Attendance for **Thursday, May 16, 2013**

Alert Legend | Show Today's Attendance for All Periods | View Class Summary | Hide Survey Questions | Print Class Roster

Save Undo Back

| Alerts | Student Indicators | Home Entity | Last Name | First Name | GR | Sch | Attendance Type | Reason | Cmt | Lunch Choice | A | E | U | O | T | Thu 5/16 | Wed 5/15 | Tue 5/14 | Mon 5/13 | Fri 5/10 |
|--------|--------------------|-------------|-----------|------------|----|-----|------------------|--------------|-----|--------------|---|---|---|---|-----|----------|----------|----------|----------|----------|
| | S R G P A | ADUSC | SADIE | 09 001 | | | J - TEACHER ABSE | | | Choice A | 1 | | 1 | | 5 | J - | | | | |
| | | ALEYS | PEARL | 11 001 | | | L - LATE | | | Choice B | 1 | | 1 | | 4 | L - | | | | |
| | | 041 ALTMA | NELSO | 12 001 | | | A - ABSENT | IL - ILLNESS | | Salad Bar | | | | | | | | | | |
| | | CERTS | ANNIE | 10 001 | | | J - TEACHER ABSE | | | Choice A | 1 | | 1 | | J - | | | | | |
| | | LAMER | DANIE | 12 001 | | | | | | Choice A | | | | | | | | | | |
| | | 041 LAVER | RAYFO | 11 001 | | | | | | Choice B | | | | | | | | | | |
| | | 041 THENS | ROSAL | 11 001 | | | | | | Cold Lunch | | | | | | | | | | |

You can choose various Types and various Reasons to reflect why the student wasn't in attendance. If the student is present, simply leave the fields blank. The capability to enter Absence Types and Reasons will depend upon the attendance setup for the entity. After you have entered attendance for the class, click **Save**.

Attendance - By Seating Chart

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ **Attendance ▾** Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export ▾

Take Daily Attendance - By Name
Take Daily Attendance - By Seating Chart
Take Survey
Assign Seats for Seating Chart
View Alert Legend

| Students | Thu 05/16 | Ti | Gr | 6TH Music Distinquis | 6TH Work Habit | 6TH Work Habit Listens an | 6TH Work Habit Works coop |
|----------------|-----------|-----|----|----------------------|----------------|---------------------------|---------------------------|
| 1 ADUSC SADIE | Tar | O | 9 | | | A | |
| 2 ALEYS PEARL | | | | | | B | |
| 3 ALTMAN NLSO | S 88.47% | + | | | | C | |
| 4 CERTS ANNIE | Abs | - | | | | A | |
| 5 LAMER DANIE* | S 81.82% | (+) | | | | D | |

Select **Take Daily Attendance - By Seating Chart** from the **Attendance** tab.

Take Daily Attendance - By Seating Chart

Take Attendance for Thursday, May 16, 2013

Alert Legend | Show Pictures | Printer Friendly Listing

| | | | | | |
|--|---|---|---|--|---|
| SADIE ADUSC Absent: 1 Excused: 0 Unexcused: 1 Other: 0 Tardy: 5 Grade: 09 School: 001 Absent ▾ | PEARLY W ALEYS Absent: 1 Excused: 0 Unexcused: 1 Other: 0 Tardy: 4 Grade: 11 School: 001 Tardy ▾ | NELSON W ALTMANN Home Entity: 041 Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 12 School: 001 Present ▾ | ANNIE CERTS Absent: 1 Excused: 0 Unexcused: 1 Other: 0 Tardy: 0 Grade: 10 School: 001 Absent ▾ | DANIEL Z LAMERS Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 12 School: 001 Present ▾ | RAYFORD Y LAVERS Home Entity: 041 Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 11 School: 001 Present ▾ |
| ROSALINE O THEN Home Entity: 041 Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 11 School: 001 Present ▾ | | | | | |

Save
Undo
Back

All students default to Present. Select either Absent or Tardy as appropriate for a student. The third option of Excused has been set up by the entity. The entity can determine the label and attendance that can be tracked in the third option.

You can click the paper icon next to the attendance to enter an attendance comment. The comment is an optional setting determined by the attendance setup for the entity.

The attendance will display in red until you select **Save**. After saving, attendance displays in green.

Alert Legend: Shows what the alerts mean, as we saw in Attendance - By Name.


Show Survey Questions: Allows you to display any survey questions on the attendance screen. See this feature under Attendance – By Name for more information.

Show Pictures

Take Daily Attendance - By Seating Chart My Print Queue

Take Attendance for **Thursday, May 16, 2013**

[Alert Legend](#) | [Hide Pictures](#) | [Printer Friendly Listing](#)

| | | | | | |
|---|--|--|---|---|---|
| <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture |
|  SADIE ADUSCR Absent: 1 Excused: 0 Unexcused: 1 Other: 0 Tardy: 5 Grade: 09 School: 001 Absent <input type="button" value="v"/> <input type="button" value="x"/> | PEARLY W ALEYSR Absent: 1 Excused: 0 Unexcused: 1 Other: 0 Tardy: 4 Grade: 11 School: 001 Tardy <input type="button" value="v"/> <input type="button" value="x"/> | NELSON W ALTMANNSCR Home Entity: 041 Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 12 School: 001 Present <input type="button" value="v"/> <input type="button" value="x"/> | ANNIE CERTSCR Absent: 1 Excused: 0 Unexcused: 1 Other: 0 Tardy: 0 Grade: 10 School: 001 Absent <input type="button" value="v"/> <input type="button" value="x"/> | DANIEL Z LAMERSR Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 12 School: 001 Present <input type="button" value="v"/> <input type="button" value="x"/> | RAYFORD Y LAVERSCR Home Entity: 041 Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 11 School: 001 Present <input type="button" value="v"/> <input type="button" value="x"/> |
| <div> <div>S</div> <div>R</div> <div>G</div> <div>P</div> <div>A</div> </div> | | | | | |
| <input type="checkbox"/> No Picture | | | | | |
| ROSALINE O THENSCR Home Entity: 041 Absent: 0 Excused: 0 Unexcused: 0 Other: 0 Tardy: 0 Grade: 11 School: 001 Present <input type="button" value="v"/> <input type="button" value="x"/> | | | | | |

This feature shows the students' pictures if the district has loaded the pictures in the database.

Printer-Friendly Listing

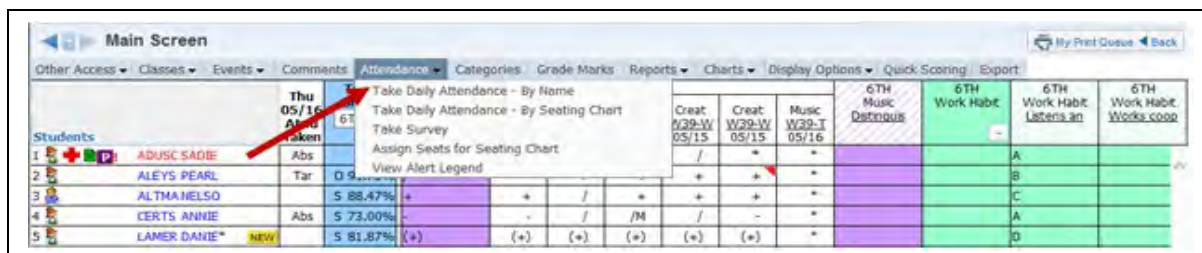
Seating Chart: **1MUS/01 Prd:4 1 Music**

| | | | | | |
|--|--|--|--|---|---|
| <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture | <input type="checkbox"/> No Picture |
| SADIE ADUSCR Grade: 09 School: 001 | PEARLY W ALEYSR Grade: 11 School: 001 | NELSON W ALTMANNSCR Grade: 12 School: 001 | ANNIE CERTSCR Grade: 10 School: 001 | DANIEL Z LAMERSR Grade: 12 School: 001 | RAYFORD Y LAVERSCR Grade: 11 School: 001 |
| <input type="checkbox"/> No Picture ROSALINE O THENSCR Grade: 11 School: 001 | | | | | |

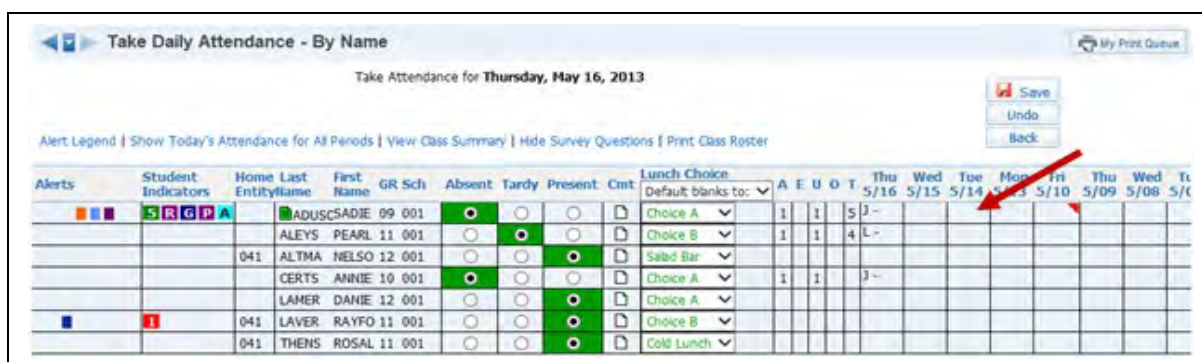
This option allows you to print a copy of your seating chart. If you display the pictures on the seating chart, the Printer-Friendly Listing can also print the pictures.

Modification of Prior Day(s) Attendance

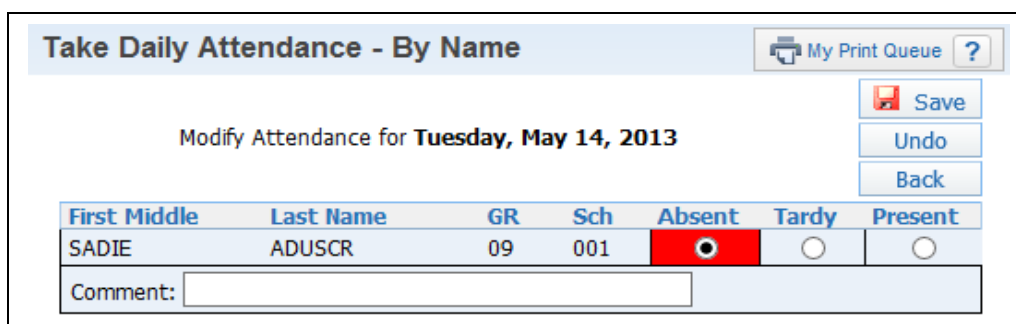
You may have the capability to modify a prior day's attendance, depending upon the setup of attendance for the entity.



Click **Take Daily Attendance - By Name** under the **Attendance** tab.



Display a previous week's attendance. Then click the date cell for the student whose attendance you want to modify. The number of days for which you can update attendance will depend upon the attendance setup for the entity.



Update the attendance for the student and click **Save**.

Attendance - Take Survey

Main Screen

Other Access ▾ Classes ▾ Events ▾ Comments ▾ **Attendance ▾** Categories ▾ Grade Marks ▾ Reports ▾ Charts ▾ Display Options ▾ Quick Scoring ▾ Export

Take Daily Attendance - By Name
Take Daily Attendance - By Seating Chart
Take Survey
Assign Seats for Seating Chart
View Alert Legend

| Students | Thu 05/16 Atnd Taken | T 05/16 | 6TH Music Dismissal | 6TH Work Habit | 6TH Work Habit Lateness | 6TH Work Habit Works Code |
|----------------|----------------------|----------|---------------------|----------------|-------------------------|---------------------------|
| 1 ADUSC SADIE | Abs | 0 9 | | | A | |
| 2 ALEYS PEARL | Tar | 0 9 | | | B | |
| 3 ALTHA NELSO | | S 88.47% | | | C | |
| 4 CERTS ANNIE | Abs | S 73.00% | | | A | |
| 5 LAMER DANIE* | NEW | S 81.87% | | | D | |

Select **Take Survey** under the **Attendance** tab.

Survey Response

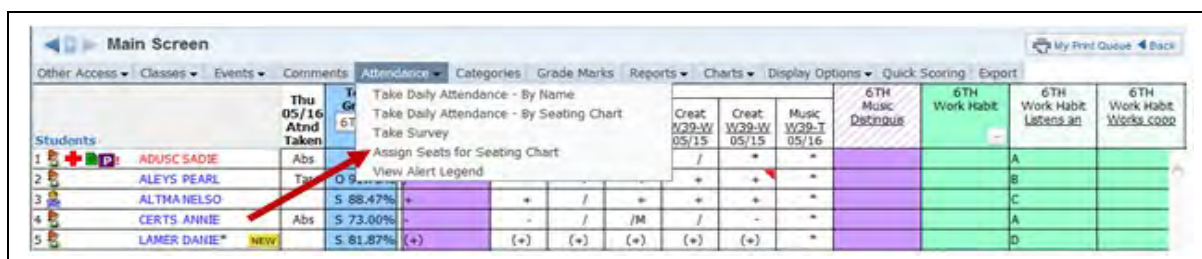
Survey questions for **Thursday, May 16, 2013**

Save
Undo
Back

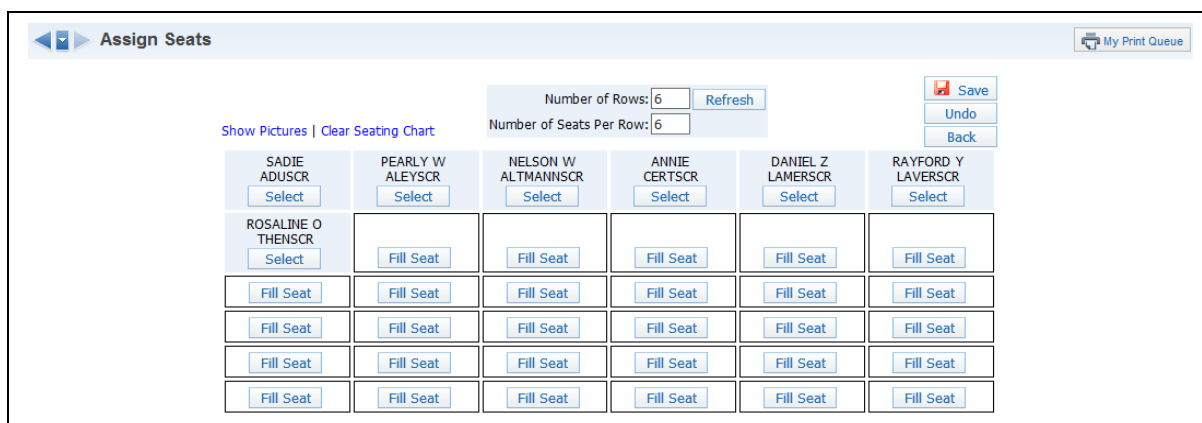
| Grad Yr | First Middle | Last Name | Lunch Choice |
|-------------------------------|--------------|-----------|--------------|
| Default all blank answers to: | | | |
| 2016 | SADIE | ADUSCR | Choice A |
| 2014 | PEARLY W | ALEYSR | Choice B |
| 2013 | NELSON W | ALTMANNR | Salad Bar |
| 2015 | ANNIE | CERTSR | Choice A |
| 2013 | DANIEL Z | LAMERSR | Choice A |
| 2014 | RAYFORD Y | LAVERSR | Choice B |
| 2014 | ROSALINE O | THENSR | Cold Lunch |

The screen displays the question. Enter your answer or answers and then click **Save**. Survey questions are set up administratively by the entity. They can be set up to ask for a Class Total or allow you select Individual Answers by student.

Attendance - Assign Seats for Seating Chart



Select **Assign Seats for Seating Chart** under the **Attendance** tab.



The screen displays a chart. You can select a student and assign him or her to a specific seat.

Number of Rows/ Number of Seats Per Row: You can set these values to whatever dimensions you need for your class.

Show pictures: Displays the student pictures in the seating chart.

Clear Seating: Clears the seating chart and allows you to start from scratch. Students will appear in a list on the side.

The screenshot shows the 'Select' tab of the Seating Chart interface. At the top right, there is a 'My Print Queue' button. Below it, there are input fields for 'Number of Rows: 6' and 'Number of Seats Per Row: 6', each with a 'Refresh' button. To the right of these fields are 'Save', 'Undo', and 'Back' buttons. In the center, there is a 'Process' button and a 'Clear Seating Chart' link. Below the 'Clear Seating Chart' link, there is a section for 'Auto Assign Seats' with three radio buttons: 'By First Name', 'By Last Name', and 'At Random'. Below these radio buttons is a 'Process' button. On the left side, there is a list of 'Unassigned Seats' with a 'Fill Seat' button at the top. The list contains the following students: DANIEL Z LAMERSCR, NELSON W ALTMANN SCR, PEARLY W ALEYS CR, RAYFORD Y LAVERS CR, ROSALINE O THENS CR, and SADIE ADUS CR. Each student name has a 'Select' button next to it. The main seating chart area is a grid of 6 rows and 6 columns, with each cell containing a 'Fill Seat' button.

Auto-Assign Seats: Assigns students to seats in first name order, last name order or at random.

Alert Legend

The screenshot shows the 'Main Screen' of the Standards Gradebook. The 'Attendance' tab is selected. A list of students is displayed with various alert icons (red, yellow, green, blue, orange, light blue, purple, pink) next to their names. A red arrow points to the 'View Alert Legend' link in the 'Comments' column for the student 'LAMER DANIE**'.

This option displays a legend showing the meaning of each color used in alerts.

The screenshot shows the 'Alert Color Legend' window. It contains a list of colors and their corresponding alert meanings:

| Alert Color Legend | |
|--------------------|---|
| | Student has been Absent |
| | Student has been Tardy |
| | Student has Alert Information |
| | Student has Primary Disability/Handicap Information |
| | Student has Critical Alert Information |
| | Student is Classified as Section 504 |
| | Student is At-Risk |
| | Student has General Notes |

Other Access Tab

[Discipline](#)
[Message Center](#)
[Athletic Eligibility Posting](#)
[Survey](#)
[Food Service](#)
[Test Scores](#)
[Busing](#)
[Recommendations](#)
[Curriculum Map](#)
[Lesson Scheduler](#)
[Assign Textbooks to Students](#)
[Gradebook Tracker](#)
[Online Assignment Templates](#)

This tab allows quick access to options that are also found under My Classes. This Access tab saves time by avoiding the need to return to the Educator Access Plus Homepage. Use this feature when you are already on the Gradebook Main screen.

The screenshot shows the Skyward Standards Gradebook interface. The 'Other Access' tab is selected in the left sidebar, indicated by a red arrow. The main area displays a table with columns for Term Grade, 6TH Options, 6TH Music, 6TH Music Sings in T, 6TH Music Sings with, 6TH Music Performs a, Part W/39-T 05/16, Part W/39-T 05/16, 6TH Music Recognizes, Inter W/37-W 05/01, Music W/38-M 05/06, and Obser W/39-W 05/15. The table contains data for various students, including O 91.73%, S 88.47%, S 73.00%, S 81.87%, S 88.93%, and S 88.13%.

| Term Grade | 6TH Options | 6TH Music | 6TH Music Sings in T | 6TH Music Sings with | 6TH Music Performs a | Part W/39-T 05/16 | Part W/39-T 05/16 | 6TH Music Recognizes | Inter W/37-W 05/01 | Music W/38-M 05/06 | Obser W/39-W 05/15 |
|------------|-------------|-----------|----------------------|----------------------|----------------------|-------------------|-------------------|----------------------|--------------------|--------------------|--------------------|
| O 91.73% | O | OM | | + | + | + | + | + | - | + | + |
| S 88.47% | S | S | | / | + | + | + | + | + | / | + |
| S 73.00% | S | S | | + | + | + | + | + | - | / | /M |
| S 81.87% | S | S | | (+) | (+) | (+) | (+) | (+) | (+) | (+) | (+) |
| S 88.93% | S | S | | (+) | (+) | (+) | (+) | (+) | (-) | (+) | (+) |
| S 88.13% | S | S | | / | + | + | + | + | + | + | + |

Select the **Other Access** tab. Click one of the available options. Options that you see may vary depending on school and district security configurations.

Discipline Info

My Print Queue
 Back

ADUSCR, SADIE

Grade: 09

Add

View Notes | Only Show Current Year Offenses

| Offense | Location | Officer | Parent Notified |
|----------------------------|------------------|--|-------------------|
| 05/03/13 "GENERIC | Location (CLASS) | JODIE TIEFFENAUERSCR <u>Referred by:</u> MARILEE ANDREASCR 05/03/13 | No |
| 08/15/12 "GENERIC | | KELLEY ABBOTTSCR <u>Referred by:</u> 08/15/12 | Yes Details... |
| 08/09/12 CELL PHONE USE | | MALCOLM HAUENSTEINSCR <u>Referred by:</u> PAMELA FUELLSCR 08/09/12 | Yes Details... |

Total Referrals:3

Highlight the student and click **Select** to view a student's Discipline record. To view general Discipline notes, click the **View notes** link. Click the **Offense** to open a new window of Discipline information related to the Offense. Click **Add** to enter a new Discipline referral for a student.

Message Center

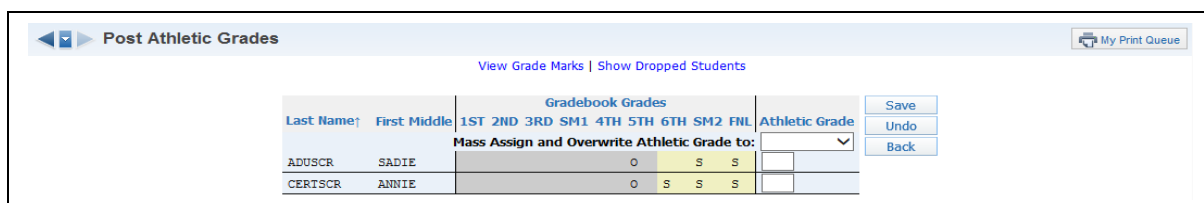
Allows you to maintain messages to display in Family/Student Access.



This is an easy way to communicate with a group of students or parents without sending home a written note. You can also use this as a tool to provide copies of a course syllabus or other documents through Student and Family Access. If you would like to add a message to more than one class, select **Add Message for Multiple Classes**. If you would like to add the message to the current class only, select **Add Message for Current Class**.

Athletic Eligibility Posting

Allows you to view and or post athletic eligibility grades.



This option allows you to post grades specifically for students participating in athletics or other activities. This option enables schools to quickly identify students who are not meeting minimum eligibility requirements for participation in extra-curricular activities. This is used at periodic intervals as defined by school administration.

Survey

Allows you to enter survey information created by administrators for the entity.

Survey questions for **Wednesday, April 10, 2013**

How many students are having hot lunch? ▼

[Save](#) [Undo](#) [Back](#)

| Grad Yr | First Middle | Last Name |
|---------|--------------|-----------------|
| 2023 | Rodger J | Adragnascr |
| 2023 | Josh D | Ashalintubbiscr |
| 2023 | Kayleen H | Bankesscr |
| 2023 | Bruna F | Beitzscr |
| 2023 | Lorri T | Cumpstonscr |

The survey is a time-saving tool for recording student responses to survey questions. Example: Schools often find the class survey to be an effective tool for recording and reporting hot lunch or milk count estimates taken during the first period of the day.

Food Service

Allows you to enter food service purchases.

Survey Response [My Print Queue](#)

Survey questions for **Thursday, May 16, 2013**

[Save](#) [Undo](#) [Back](#)

| Grad Yr | First Middle | Last Name | Lunch Choice |
|-------------------------------|--------------|------------|--------------|
| Default all blank answers to: | | | ▼ |
| 2016 | SADIE | ADUSCR | Choice A ▼ |
| 2014 | PEARLY W | ALEYSR | Choice B ▼ |
| 2013 | NELSON W | ALTMANNSCR | Salad Bar ▼ |
| 2015 | ANNIE | CERTSCR | Choice A ▼ |
| 2013 | DANIEL Z | LAMERSR | Choice A ▼ |
| 2014 | RAYFORD Y | LAVERSCR | Choice B ▼ |
| 2014 | ROSALINE O | THENSCR | Cold Lunch ▼ |

The Food Service option allows you to enter food service purchases in the classroom. If you enter food service purchases, this will affect students' lunch balance in the Food Service module.

Test Scores

Allows you to view and/or enter test score information for students.

The screenshot shows the 'Test Scores (58)' window. At the top, there's a toolbar with icons for Favorites, New Window, My Print Queue, and Back. Below the toolbar is a table titled 'Tests to Score' with columns: Date, Test, Description, Edition, Level, Form, and a blank column. The table lists three tests:

| | Date | Test | Description | Edition | Level | Form |
|---|------------|------|-------------------------------|---------|-------|------|
| 1 | 02/01/2005 | TAKS | TX- Knowledge & Skills Assmt. | | | Eng |
| 2 | 05/04/2013 | 3RDG | 3rd Gr Reading | 1edt | 3rd | |
| 3 | 05/04/2013 | ACT | ACT | Edt2 | | Col |

Below the table are buttons: Expand All, Collapse All, and View Printable Details. The 'Students' section is expanded, showing a list of students. The student 'ADUSCR SADIE' is selected, showing their School Year as 2012-13 and Entity as 001. Below this, the 'Scores - Scores' section is expanded, showing a table of scores for various subjects:

| | Scale Score | Nat. Pct | | | | | | |
|-----------|-------------|----------|--|--|--|--|--|--|
| Writing | 21 | 0% | | | | | | |
| English | 21 | 0% | | | | | | |
| Math | 21 | 0% | | | | | | |
| Reading | 20 | 0% | | | | | | |
| Science | 24 | 0% | | | | | | |
| Composite | 22 | 0% | | | | | | |

At the bottom of the window, there's a button labeled 'Stu-Adm - Stu-Admin'.

Test Scores show the student's level of success on the listed standardized testing. Typically, test scores are provided by a third-party testing agency and imported into the student records database. You can enter scores manually on tests set up by school administration.

The School Administration will set up access as needed. You would use this access option to view performance historically on standardized tests or to enter district-mandated standardized testing where scores are recorded at the classroom level rather than provided by a third-party test agency.

Busing

Gives you the capability to view Busing Information for students.

ADUSCR, SADIE ▼

Grade: **09**

| Transportation Information | | | | | |
|----------------------------|------------|-------------|-------------------------|-------|-----|
| Start Date | End Date | Transported | Transportation Category | Miles | Bus |
| 08/24/2012 | 05/28/2013 | Yes | | 5.00 | |

< >

| Bus Stops | |
|--|----------------------|
| Bus Route | Bus Stop |
| 55 - Liberty St. and Seaview Ave (To School 06:00A-08:30A) | 1.00 - Campbell Road |

< >

| Bus Numbers | |
|---------------|----|
| AM Bus Number | 55 |
| PM Bus Number | 20 |

| Pick Up Address | | | |
|-----------------|------------|-----------|----------|
| Address: | 1254 | E | MAPLE ST |
| SUD: | | P.O. Box: | |
| Address 2: | | | |
| City: | AUSTIN, TX | Zip Code: | 55555 |

| Drop Off Address | | | |
|------------------|------------|-----------|----------|
| Address: | 1254 | E | MAPLE ST |
| SUD: | | P.O. Box: | |
| Address 2: | | | |
| City: | AUSTIN, TX | Zip Code: | 55555 |

Recommendations

Allows you to view and/or select course recommendations for students for future scheduling.

Course Recommendations (142)

Views: General Filters: *Skyward Default

| Last Name | First | Middle | Def Ent | Age | G | Gr |
|-----------|-------|--------|---------|-----|---|----|
| ADUSCR | SADIE | | 001 | 15 | F | 09 |

Expand All Collapse All Modify Details (displaying 2 of 2) View Printable Details

Course Recommendations Add Course Recommendation

Show Course Recommendations for: ☐ All Entities ☒ All Teachers

| Remove | Course | Course Description |
|--------|--------|--------------------|
| | 3116 | Wind Ensemble 2 |

Course Recommendation History

| Entity | School Year | Course | Course Description | Course Length | Recommended By |
|--------|-------------|--------|--------------------|---------------|-------------------|
| 001 | 2014 | | Wind Ensemble 2 | Y = YEAR | MARILEE ANDREASCR |

| | | | | | | |
|---|------------|----------|---|-----|------|----|
| 2 | ALEYSR | PEARLY | W | 001 | 18 F | 11 |
| 3 | ALTMANNSCR | NELSON | W | 041 | 18 M | 12 |
| 4 | CERTSCR | ANNIE | | 001 | 16 F | 10 |
| 5 | LAMERSR | DANIEL | Z | 001 | 17 F | 12 |
| 6 | LAVERSCR | RAYFORD | Y | 041 | 16 M | 11 |
| 7 | THENSCR | ROSALINE | O | 041 | 16 F | 11 |

20 7 records displayed

Last Name: ABC

In order for course recommendations to be utilized, school administration must set up the Curriculum Master. The Course Recommendation feature allows you to suggest specific coursework for students who are enrolled in your current classes. For example, an English teacher might recommend Journalism for a student who displays great writing skills.

Curriculum Map

Allows you to view and add Curriculum Maps for courses if the district has purchased the Curriculum Mapping module.

Curriculum Map Maintenance (96)

Unit: **Music History** (Weeks 25 to 30)

Curriculum Map: **BAND 1**

Skills:

| | | |
|---------------------------------|--|--|
| Learning Area: Fine Arts | Level: 1st Grade | Content: Music Knowledge And Skills |
| 117.01.102.05 | Relate music to history, to society, and to culture | |
| 117.01.102.06 | Respond to and evaluates music and musical performance | |
| Learning Area: Fine Arts | Level: 2nd Grade | Content: Music Knowledge And Skills |
| 117.02.102.01 | Describe and analyze musical sound and demonstrates musical artistry | |
| 117.02.102.02 | Perform a varied repertoire of music | |

General Benchmark(s): MUS. Students will gain a greater appreciation for the different eras of music (3 Proficient)

Key Concept(s): 01. Understanding of the different musical time periods.

| | | |
|-----------------------------|--|-----------------------|
| Activity(s) | Assessment(s) | Resource(s) |
| 01. Music Listening Journal | 01. Music History Listening Assessment | 01. Music History 101 |
| 02. Composition Activity | | |

Buttons: Edit, Print, Add Map, Delete Map, Split Map, Add Unit, Delete Unit

The curriculum map allows you to view and add curriculum map units, depending upon the setup of Curriculum Mapping.

Lesson Scheduler

Allows you to view and create Lesson Plans.

My Gradebook (977)

Week of May 6, 2013

Return to Current Day | Print Schedule | Menu Options | 001 - Entity (001) Grades 9 to 12

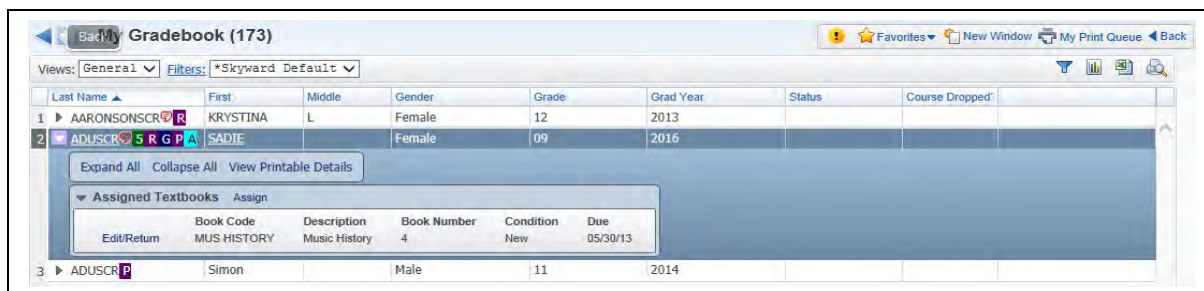
| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Prd 0: 2 Lang Arts / 01 | Prd 0: 2 Lang Arts / 01 | Prd 0: 2 Lang Arts / 01 | Prd 0: 2 Lang Arts / 01 | Prd 0: 2 Lang Arts / 01 |
| Prd 0: 2 Reading / 01 | Prd 0: 2 Reading / 01 | Prd 0: 2 Reading / 01 | Prd 0: 2 Reading / 01 | Prd 0: 2 Reading / 01 |
| Prd 0: 2 Spelling / 01 | Prd 0: 2 Spelling / 01 | Prd 0: 2 Spelling / 01 | Prd 0: 2 Spelling / 01 | Prd 0: 2 Spelling / 01 |
| Prd 0: 2 Writing / 01 | Prd 0: 2 Writing / 01 | Prd 0: 2 Writing / 01 | Prd 0: 2 Writing / 01 | Prd 0: 2 Writing / 01 |
| Prd 1: Band 1 / 01 | Prd 1: Band 1 / 01 | Prd 1: Band 1 / 01 | Prd 1: Band 1 / 01 | Prd 1: Band 1 / 01 |
| Prd 2: Trend / 01 | Prd 2: Trend / 01 | Prd 2: Trend / 01 | Prd 2: Trend / 01 | Prd 2: Trend / 01 |
| Prd 3: Wind Ensemble 3 / 01 | Prd 3: Wind Ensemble 3 / 01 | Prd 3: Wind Ensemble 3 / 01 | Prd 3: Wind Ensemble 3 / 01 | Prd 3: Wind Ensemble 3 / 01 |
| Prd 4: 1 Music / 01 | Prd 4: 1 Music / 01 | Prd 4: 1 Music / 01 | Prd 4: 1 Music / 01 | Prd 4: 1 Music / 01 |
| Prd 5: 1 Music / 02 | Prd 5: 1 Music / 02 | Prd 5: 1 Music / 02 | Prd 5: 1 Music / 02 | Prd 5: 1 Music / 02 |

Lesson Scheduler Display Options

If your school district has purchased this module, you will be able to use My Lesson Scheduler to organize the day-to-day educational plan for a class. The lesson scheduler shows the Daily Lessons and you can click the + icon to add a daily lesson for a specific date and time.

Assign Textbooks to Students

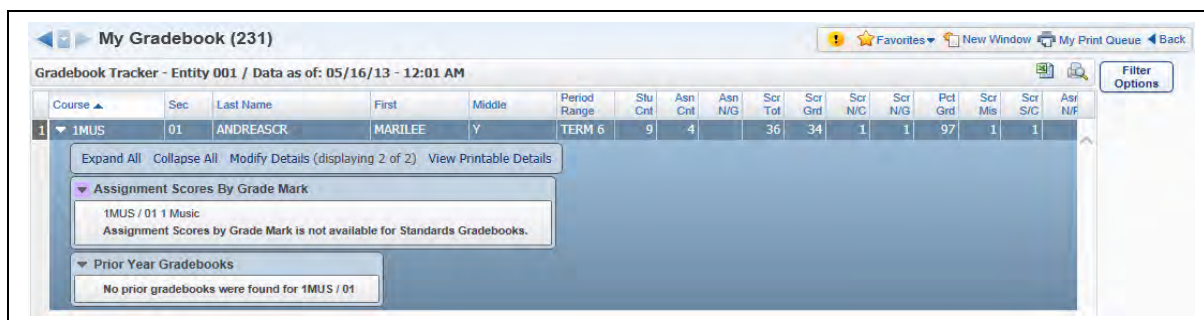
Allows you to view and/or modify student textbook assignments



Assign Textbooks to Students allows you to manage textbooks that have been assigned to students for the class if the district has purchased the Textbook Tracking module. You can also return books, track when a book is returned, determine whether any late fee applies, indicate whether the book has been damaged, or indicate whether the book is lost. To assign a textbook to a student, click the **Assign** link.

Gradebook Tracker

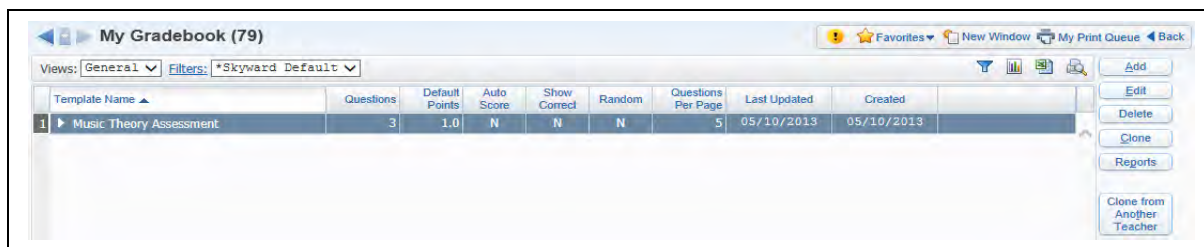
Allows you to view Gradebook information for the class.



Gradebook Tracker is a way for a teacher to view statistical information for the class. The Gradebook tracker also lets you view the grade information breakdown for the class. When you expand the record, you will be able to view **Assignment Scores by Grade Mark** and **Prior Year Gradebooks**.

Online Assignment Templates

Allows you to create an assignment template for students to complete via Student Access.

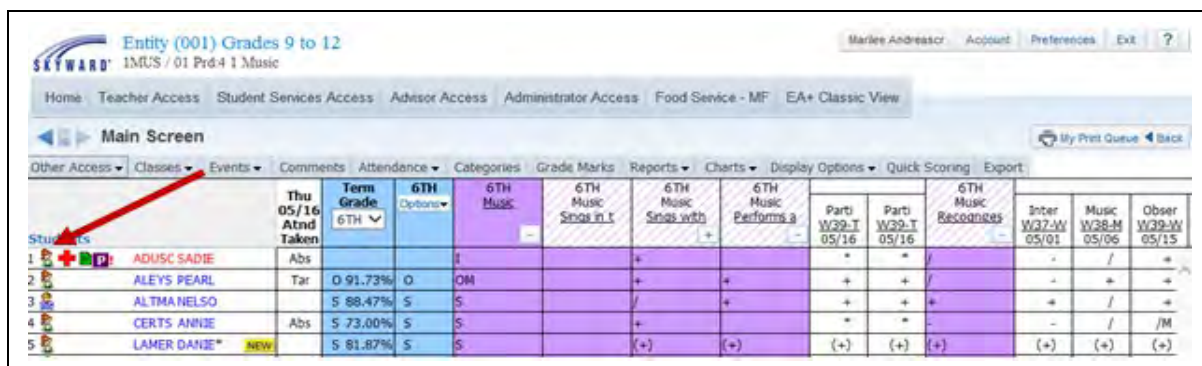


An online assignment template allows you to create an assignment for students. The assignment will be added to the Gradebook and be available for the student to complete online in Student Access. You can more information about Online Assignment Templates in the Miscellaneous section of this guide.

Student Icon

[Profile](#)
[Class Summary](#)
[Attendance](#)
[Schedule](#)
[Add/Drops](#)
[Entry/Withdrawal](#)
[RTI Information](#)
[IHP](#)
[Emergency Contacts](#)
[Discipline](#)
[NCLB](#)
[Academic History](#)
[Graduation Requirements](#)
[Educational Milestones](#)
[Test Scores](#)
[Busing](#)
[Student Portfolio](#)
[Recommendations](#)
[Family Access History](#)
[Activities](#)
[Family Access Display](#)
[Gradebook](#)
[Message Center](#)
[Calendar](#)
[Reports](#)
[Information Report](#)
[Progress Report](#)
[Standards Report Card](#)

The Student Icon allows you to view information for a specific student.



The screenshot shows the Skyward Gradebook interface for Entity (001) Grades 9 to 12. The main screen displays a list of students with various columns for attendance, grades, and reports. A red arrow points to the 'Student Icon' (a small picture of a boy or girl) in the first row, next to the student name ADUSC SADIE.

| Students | Thu 05/16 Atnd Taken | Term Grade 6TH | 6TH Options | 6TH Music | 6TH Music Singing in T | 6TH Music Singing with | 6TH Music Performs a | Parti W39-T 05/16 | Parti W39-T 05/16 | 6TH Music Recognizes | Inter W37-W 05/01 | Music W38-M 05/06 | Obser W39-W 05/15 |
|----------------|----------------------|----------------|-------------|-----------|------------------------|------------------------|----------------------|-------------------|-------------------|----------------------|-------------------|-------------------|-------------------|
| 1 ADUSC SADIE | Abs | | | | | | | * | * | / | - | / | * |
| 2 ALEYS PEARL | Tar | 0.91.73% | O | OM | | | | + | + | / | - | * | + |
| 3 ALTIMA NELSO | | S 88.47% | S | S | | | | + | + | * | - | / | + |
| 4 CERTS ANNIE | Abs | S 73.00% | S | S | | | | * | * | - | - | / | /M |
| 5 LAMER DANJE* | NEW | S 81.87% | S | S | | | | (+) | (+) | (+) | (+) | (+) | (+) |

Click the **Student Icon** (picture of the boy or girl) in your Gradebook .

Student Profile

This page provides basic information the selected student including: Address, Phone number, Guardians, Family, and Emergency Contacts.

Profile My Print Queue Back

Student Info

ADUSCR, SADIE Grade: 09 Email Teachers Edit Login

Student Alert Indicators S R G P A

Critical Alert Information!

Severely Allergic to Peanuts.

Note:

Second Phone:
 School Email: SADE.ADUSCR@students.pluski.org
 Student Access Login: **aduscsad000**
 Student Id: **000000000004**
 Internal Id: **9635**
 Status: **Active**

Third Phone:
 Home Email:
 Student Access Password: *****

Birthdate: **03/05/1998**
 Age: **15**
 Locker: **0098**
 Other Name:
 Language: **ENGLISH**
 Gender: **Female**
 Local Race: **-**
 Federal Race: **1 3** ?

School Information

Entity: **001/Entity (001) Gr**
 School: **School (001)**
 Homeroom: **20**

Advisor: **MARILEE ANDREASC**
 m.andreasc@skyward.k12.wi.us
 Hr Teacher: **MARILEE ANDREASC**
 m.andreasc@skyward.k12.wi.us
 Disc Officer:

School Information

Entity: **950/9-12 Summer Rol**
 School: **School (001)**
 Homeroom:

Advisor:
 Hr Teacher:
 Disc Officer:

Family *1**

ABBY ADUSCR Mother (555) 135-8435 abby@scramble.com
 Alonso Aduscr
 GERARDO ADMIRESCR Inactive Sibling Grade: **Graduated** Entity: **001/Entity (001) Gra**
 Simon ADUSCR Active Sibling Grade: **11** Entity: **001/Entity (001) Gra**

Family 2

Tab Malonescr (555) 478-6513

Emergency Contacts

GRACE ADUSCR
 WILLIAM EDUSCR Biological father
 ABBY ADUSCR Mother (555) 135-8435 abby@scramble.com
 Alonso Aduscr (555) 135-8435
 Tab Malonescr (555) 478-6513

Edit Guardian Email

The Profile screen also allows you to email the student, the student's teachers and the student's guardian. Click the student or parent email address to create an email. Also, you are able to click the parent or emergency contact name to display additional information for that person.

Once you are in the **Student Icon** area, you can use the student drop-down menu to select other students in the class.

Class Summary

Class Summary My Print Queue Back

Student Info: ADUSCR, SADIE Grade: 09

Show Dropped Classes | Display Options

001/Entity (001) Grades 9 to 12

| Prd | Description | Term | Grades | | | | | | | | | | | | | Last Week | | This Week | | | | | | | | | |
|-----|---------------|------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----------|-----|-----------|-----|---------------|---------------|---|---|---|---|---|---|
| | | | CZ1 | 1ST | CZ2 | 2ND | CZ3 | 3RD | EX1 | SM1 | CZ4 | 4TH | CZ5 | 5TH | CZ6 | 6TH | EX2 | SM2 | FNL | 05/06 - 05/10 | 05/13 - 05/17 | | | | | | |
| | | | | | | | | | | | | | | | | | | | M | T | W | R | F | M | T | W | R |
| 0 | 2 Lang Arts | Y | | | | | | | | | | B | | C | | | | B | B | | | | | | | | |
| 0 | 2 Reading | Y | | | | | | | | | | A | | C | | | | B | A | | | | | | | | |
| 0 | 2 Spelling | Y | | | | | | | | | | C | | B | | | | C | C | | | | | | | | |
| 0 | 2 Writing | Y | | | | | | | | | | A | | | | | | A | | | | | | | | | |
| 1 | Band I | Y | | | | | | | | | | | | | B | | B | B | B | J | | | | J | | | |
| 3 | HONORS ENG I | Y | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | HONORS ENG I | Y | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Adv Nutrition | SM | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 1 Music | Y | | | | | | | | | | | | | O | | | S | S | | | | | | | J | |
| 5 | French II | Y | | A | | | | | | | A | | | | | | | | A | | | | | | | | |
| 6 | ART I | Y | | A | | | | | | A | | | | | | | | | A | | | | | | | | |

Attendance Totals by Period

Class Summary shows the classes that the student is in. You can see the student's current and past grades for the class as well as attendance for the current and past week.

Attendance

Attendance My Print Queue Back

Student Info: ADUSCR, SADIE Grade: 09

001/Entity (001) Grades 9 to 12

| Date | Parent Notified | -00- | -1- | -2- | -3- | -4- | -5- | -6- | -7- | -8- |
|------------------------|-----------------|------|-----|-----|-----|-----|-----|-----|-----|-----|
| 05/16/2013 - Thursday | No | | | | | J- | | | | |
| 05/10/2013 - Friday | No | | J- | | | | | | | |
| 05/06/2013 - Monday | No | | J- | | | | | | | |
| 01/30/2013 - Wednesday | No | | U- | T- | U- | T- | U- | U- | T- | T- |
| 01/29/2013 - Tuesday | No | | T- | T- | T- | T- | T- | T- | T- | T- |
| 09/11/2012 - Tuesday | No | | T- | T- | T- | T- | T- | T- | T- | T- |
| 09/10/2012 - Monday | No | | T- | T- | T- | T- | T- | T- | T- | T- |
| 09/06/2012 - Thursday | Yes | D-SI | T- | T- | T- | T- | T- | T- | T- | T- |

This shows the dates and times the student has been not present in school. You can also see whether the parent has been notified.

Schedule

Schedule

Student Info

Profile

Class Summary

Attendance (8)

Schedule

Add/Drops (9)

Entry/Withdrawal

RTI Information

IHP

Emergency Contacts

Discipline (3)

NCLB

Academic History

Graduation Requirements

Educational Milestones

Student Services

Test Scores (2)

Busing

Student Portfolio

Recommendations (1)

Family Access History (22)

Activities (3)

Custom Forms

Family Access Display

Gradebook

Message Center

Calendar

Reports

Information Report

Multi-Class Progress Report

Progress Report

Progress Report Letter

Standards Report Card

ADUSCR, SADIE

Grade: 09

Current Year by Term

Current Year by Period

Current Term Only

Previous Year

Next Year

001/Entity (001) Grades 9 to 12

| Term | Period | Class | Description | Dept | Subject | Days | Room | Teacher | Credits |
|--------------------------|--------|-----------|-----------------------------|------|---------|-------|------|---------------------------------------|---------|
| 1 | 00 | 2READ/01 | 2 Reading | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 1 | 00 | 2WRIT/01 | 2 Writing | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 1 | 00 | 2SPEL/01 | 2 Spelling | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 1 | 00 | 2LA/01 | 2 Lang Arts | | | MTWRF | | MARILEE ANDREASCR PHOEBE ADDAMSSCR | 0.167 |
| 1 | 01 | Band I/01 | Band I | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 1 | 03 | 1102/12 | HONORS ENG I | 01 | 01 | F | 10 | LEON REUSSSCR | 0.167 |
| 1 | 03 | 1102/12 | HONORS ENG I | 01 | 01 | MTWRF | | LEON REUSSSCR JENNY WINTERSTEENSCR | 0.000 |
| 1 | 04 | 4446/01 | Advanced Nutrition & Health | 07 | 07 | MTWRF | 25 | ALISON ABEITASCR | 0.333 |
| 1 | 04 | 1MUS/01 | 1 Music | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 1 | 05 | 1255/01 | French II | 09 | 09 | MTWRF | 11 | RHODA ANNANSR | 0.167 |
| 1 | 06 | 3151/01 | ART I | 10 | 10 | MTWRF | AR | RHODA ANNANSR | 0.167 |
| Total credits for Term 1 | | | | | | | | | 1.836 |
| 2 | 00 | 2READ/01 | 2 Reading | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 2 | 00 | 2WRIT/01 | 2 Writing | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 2 | 00 | 2SPEL/01 | 2 Spelling | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 2 | 00 | 2LA/01 | 2 Lang Arts | | | MTWRF | | MARILEE ANDREASCR PHOEBE ADDAMSSCR | 0.167 |
| 2 | 01 | Band I/01 | Band I | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 2 | 03 | 1102/12 | HONORS ENG I | 01 | 01 | F | 10 | LEON REUSSSCR | 0.167 |
| 2 | 03 | 1102/12 | HONORS ENG I | 01 | 01 | MTWRF | | LEON REUSSSCR JENNY WINTERSTEENSCR | 0.000 |
| 2 | 04 | 4446/01 | Advanced Nutrition & Health | 07 | 07 | MTWRF | 25 | ALISON ABEITASCR | 0.333 |
| 2 | 04 | 1MUS/01 | 1 Music | | | MTWRF | | MARILEE ANDREASCR | 0.167 |
| 2 | 05 | 1255/01 | French II | 09 | 09 | MTWRF | 11 | RHODA ANNANSR | 0.167 |
| 2 | 06 | 3151/01 | ART I | 10 | 10 | MTWRF | AR | RHODA ANNANSR | 0.167 |
| Total credits for Term 2 | | | | | | | | | 1.836 |

This shows the student's current, past and future schedule. The option to view the future schedule will depend upon security access established by the administration.

Add/Drops

Add/Drops

ADUSCR, SADIE Grade: 09

001/Entity (001) Grades 9 to 12

| Class | Description | Type | Effective | Previous Terms | New Terms | Done By | Completed | Requested By |
|-----------|-----------------------------|------|------------|----------------|-----------|---------|------------|--------------|
| Band I/01 | Band I | Add | 03/04/2013 | 0 - 0 | 1 - 6 | amys | 03/04/2013 | |
| 2LA/01 | 2 Lang Arts | Add | 02/13/2013 | 0 - 0 | 1 - 6 | amys | 02/13/2013 | |
| 2READ/01 | 2 Reading | Add | 02/13/2013 | 0 - 0 | 1 - 6 | amys | 02/13/2013 | |
| 2SPEL/01 | 2 Spelling | Add | 02/13/2013 | 0 - 0 | 1 - 6 | amys | 02/13/2013 | |
| 2WRIT/01 | 2 Writing | Add | 02/13/2013 | 0 - 0 | 1 - 6 | amys | 02/13/2013 | |
| 4446/01 | Advanced Nutrition & Health | Add | 09/21/2012 | 0 - 0 | 1 - 3 | spyder | 09/21/2012 | |
| HMRM/002 | HOMEROOM | Add | 08/28/2012 | 0 - 0 | 1 - 6 | ADMIN1 | 08/28/2012 | |
| 1102/12 | HONORS ENG I | Add | 08/20/2012 | 0 - 0 | 1 - 6 | spyder | 11/26/2012 | |
| 1MUS/01 | 1 Music | Add | 08/20/2012 | 0 - 0 | 1 - 6 | amys | 05/15/2013 | |

Total Adds: 9
Total Drops: 0

This shows you the student's adds/drops of classes for the current year. It shows the class, the date and who completed the scheduling modification.

Entry/Withdrawal

Entry/Withdrawal

ADUSCR, SADIE Grade: 09

| Type | Entity | Date | Code | School |
|------------|--------|------------|------|--------|
| Entry | 950 | 06/17/2013 | 1 | 001 |
| Entry | 001 | 08/30/2012 | 2 | 001 |
| Entry | 041 | 05/16/2012 | 1 | 041 |
| Withdrawal | 041 | 05/28/2012 | 30 | 041 |
| Entry | 001 | 05/12/2002 | 1 | 001 |
| Withdrawal | 001 | 05/15/2012 | 04 | 001 |

Total Entries: 4
Total Withdrawals: 2

The Entry/Withdrawal screen shows you information about when the student withdrew and/or entered certain schools/entities.

RTI Information

RTI Information

Student Info: ADUSCR, SADIE Grade: 09

Watch List Flags

| Code | Criteria Type | Description |
|------|---------------|---|
| 01 | RDT | Did not Perform Satisfactorily on Readiness Test (PreK-3) |

Team Referrals

| Referral Date | Date Received | Date Closed | Status | Criteria Type |
|---------------|---------------|-------------|--------|---------------|
| 05/02/2013 | 05/02/2013 | | New | GRD |

Student Interventions

| Criteria Type | Group | Area | Begin Date | End Date | Tier | Interv | Freq | Pri Goal | Score |
|---------------|-------|------|------------|------------|------|--------|------|----------|-------|
| GRD | RD | FL | 05/02/2013 | 05/02/2013 | 2 | AR | DLY | IF | 55 |

* Indicates that Intervention is linked to a Team Referral

The Response to Intervention page shows the student's interventions, referrals and associated watch lists. Response to Intervention is a separate module the district would need to purchase in order to set up RTI information.

IHP (Individual Health Plan)

IHP

Student Info: ADUSCR, SADIE Grade: 09

Individual Health Plan(IHP) Forms

| Year | Date | Time | Form Name | Person Entered | Doc Type |
|------|------------|---------|-----------------------|--------------------------|----------|
| 2013 | 05/02/2013 | 4:43 PM | 2012 IHP Seizure Plan | MARILEE Y ANDREASCR, TEA | HTML |

IHP shows the student's health plan (for example, an Asthma or Seizure Plan). You can view the IHP by clicking **Print**. The district must purchase the Health Records module in order to create IHP records for students.

Emergency Contacts

Emergency Contacts

Student Info: ADUSCR, SADIE Grade: 09

| # | Contact Name | Relationship | Primary Phone | Secondary Phone |
|---|----------------|--------------|----------------|-----------------|
| 1 | GRACE ADUSCR | Guardian | | (555) 214-5895 |
| 2 | WILLIAM EDUSCR | Father | | |
| 3 | ABBY ADUSCR | Mother | (555) 135-8435 | |
| 4 | Alonso Aduscr | Guardian | (555) 135-8435 | |
| 5 | Tab Malonescr | Guardian | (555) 478-6513 | |

The Emergency Contact page shows the student's emergency contacts and the primary/secondary phone numbers attached to each contact.

Discipline

Discipline Info

Student Info: ADUSCR, SADIE Grade: 09

View Notes | Only Show Current Year Offenses

| Offense | Location | Officer | Parent Notified |
|----------------------------|------------------|---|-----------------|
| 05/03/13 *GENERIC | Location (CLASS) | JODIE TIEFENAUERSCR Referred by: MARILEE ANDREASCR 05/03/13 | No |
| 08/15/12 *GENERIC | | KELLEY ABBOTTSCR Referred by: 08/15/12 | Yes Details... |
| 08/09/12 CELL PHONE USE | | MALCOLM HAUENSTEINSCR Referred by: PAMELA FUELLESCR 08/09/12 | Yes Details... |

Total Referrals:3

The Discipline page shows the Offense records attached to the student. You may have the capability to create a Discipline referral depending upon security access.

NCLB

TX/NCLB Info My Print Queue Back

Student Info

ADUSCR, SADIE Grade: 09

State Student Number: 0000000000

Limited English Proficiency: Yes

Limited English Proficiency Start Date: 08/01/2012

Gifted and Talented: Yes

Chapter 1: No

Post Secondary Opt: No

Homebound Service: No

Total Homebound Hours: 0

Assessment Hours: 0

Grad Standard Year: 2016

Transport Category:

The No Child Left Behind page shows selected state information collected on the student within the entity. This is used for state/ federal reporting purposes.

Academic History

Academic History My Print Queue Back

Student Info

ADUSCR, SADIE Grade: 09

Show Filter

| Entity | School Year | Grade Level | Class | Description | Department | Subject | Terms | Grade One | Grade Two | Grade Three | Grade Four | Grade Five |
|--------|-------------|-------------|------------|----------------|------------|---------|-------|-----------|-----------|-------------|------------|------------|
| 001 | 2012 | 08 | 113/01 | ENGLISH-III | 01 | 01 | 1 - 6 | ATH: | PR1: | CP1: | 1ST: | PR2: |
| 001 | 2012 | 08 | 7331/02 | U S GOVERNMENT | 05 | 05 | 1 - 3 | ATH: | PR1: | CP1: | 1ST: | PR2: |
| 001 | 2012 | 08 | 7331/05 | U S GOVERNMENT | 05 | 05 | 1 - 3 | ATH: | PR1: | CP1: | 1ST: | PR2: |
| 001 | 2012 | 08 | MUG100/001 | Muggle Studies | | 01 | 4 - 6 | ATH: | PR1: | CP1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 0001/05 | STUDY HALL | 15 | 15 | 1 - 3 | CZ1: | 1ST: | CZ2: | 2ND: | CZ3: |
| 001 | 2013 | 09 | 101/03 | FUND ENGLISH 1 | 01 | 01 | 1 - 6 | CZ1: | 1ST: A | CZ2: | 2ND: | CZ3: |
| 001 | 2013 | 09 | 1011/11 | English 1 | | 01 | 1 - 6 | ATH: | PR1: B | CZ1: | 1ST: B | PR2: |
| 001 | 2013 | 09 | 1102/12 | HONORS ENG I | 01 | 01 | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 1255/01 | French II | 09 | 09 | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 1MUS/01 | 1 Music | | | 1 - 6 | ATH: | | CZ1: | 1ST: | |
| 001 | 2013 | 09 | 2LA/01 | 2 Lang Arts | | | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 2READ/01 | 2 Reading | | | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 2SPEL/01 | 2 Spelling | | | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 2WRIT/01 | 2 Writing | | | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | 3151/01 | ART I | 10 | 10 | 1 - 6 | ATH: | PR1: A | CZ1: | 1ST: A | PR2: |
| 001 | 2013 | 09 | 4446/01 | Adv Nutrition | 07 | 07 | 1 - 3 | ATH: | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | Band 1/01 | Band I | | | 1 - 6 | ATH: B | PR1: | CZ1: | 1ST: | PR2: |
| 001 | 2013 | 09 | HMRM/002 | HOMEROOM | | | 1 - 6 | ATH: | PR1: | CZ1: | 1ST: | PR2: |

Academic History shows the student's subject and grade history from when the student entered the system. It show the student's grades, classes and school year.

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

Graduation Requirements

| Graduation Requirements | | | | | | | |
|---|--|-------------------------|----------|---------------------|-------------------|---------------|--------------------|
| Student Info | | ADUSCR, SADIE | | Grade: 09 | | | |
| | | Graduation Requirements | | Course Requirements | | | |
| Requirement Areas | | Required | Complete | In Progress | Scheduled 2013-14 | Remaining | Status |
| Total Credits Show All Courses | | 26.000 | | 1.000 | | 26.000 | In Progress |
| English Language Arts | | 4.000 | | 0.500 | | 4.000 | In Progress |
| English I Show Courses | | 1.000 | | 0.500 | | 1.000 | In Progress |
| English II | | 1.000 | | | | 1.000 | |
| English III | | 1.000 | | | | 1.000 | |
| English IV | | 1.000 | | | | 1.000 | |
| Mathematics | | 4.000 | | | | 4.000 | |
| Algebra I | | 1.000 | | | | 1.000 | |
| Geometry | | 1.000 | | | | 1.000 | |
| Algebra II | | 1.000 | | | | 1.000 | |
| Mathematics Electives | | 1.000 | | | | 1.000 | |
| Science | | 4.000 | | | | 4.000 | |
| Social Studies | | 3.500 | | | | 3.500 | |
| World Geography Studies | | 1.000 | | | | 1.000 | |
| World History Studies | | 1.000 | | | | 1.000 | |
| US History Studies | | 1.000 | | | | 1.000 | |
| US Government | | 0.500 | | | | 0.500 | |

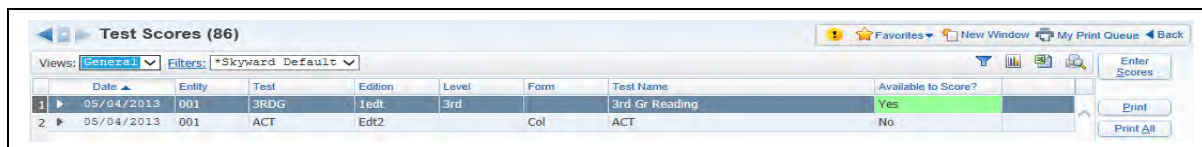
Graduation Requirements show the student's progress earning credits and how many are remaining before the student can graduate. You see this option only if the district has purchased the Graduation Requirement module.

Education Milestones

| Educational Milestones | | | | | |
|-------------------------------|--|----------------|--------|------------------|-------------------|
| Student Info | | ADUSCR, SADIE | | Grade: 09 | |
| | | Date Completed | Waived | Milestone | Entity |
| | | | No | PASS - TAKS PASS | Grad Reqrmtnt Yes |
| Total Educational Milestones: | | 1 | | | |

The Education Milestones area shows additional requirements the student must fulfill.

Test Scores



The screenshot shows a software window titled "Test Scores (86)". At the top, there are navigation buttons: "Favorites", "New Window", "My Print Queue", and "Back". Below these are "Views: General" and "Filters: *Skyward Default". The main area contains a table with the following data:

| | Date | Entity | Test | Edition | Level | Form | Test Name | Available to Score? |
|---|------------|--------|------|---------|-------|------|----------------|---------------------|
| 1 | 05/04/2013 | 001 | 3RDG | 1edt. | 3rd | | 3rd Gr Reading | Yes |
| 2 | 05/04/2013 | 001 | ACT | Edt2 | | Col | ACT | No |

On the right side of the window, there are buttons for "Enter Scores", "Print", and "Print All".

Test Scores is an area where you can view how students performed on standardized tests. Depending upon the setup of the test, you may have the capability to enter scores.

The Busing page shows all busing information attached to the student. It will include the bus numbers, route, bus stops, and other transportation information.

Student Portfolio

Portfolio [My Print Queue](#) [Back](#)

Student Info

- Profile
- Class Summary
- Attendance (8)
- Schedule
- Add/Drops (9)
- Entry/Withdrawal
- RTI Information
- IHP
- Emergency Contacts
- Discipline (3)
- NCLB
- Academic History
- Graduation Requirements
- Educational Milestones
- Student Services
- Test Scores (2)
- Busing
- Student Portfolio
- Recommendations (1)
- Family Access History (22)
- Activities (3)
- Custom Forms

ADUSCR, SADIE Grade: **09**

Attachments

| Attachment | Type | Date | Time | |
|---------------------------------|-------------|------------|----------|----------------------|
| viper basic | Transcript | 04/24/2013 | 5:51:AM | View |
| Report Card - Term 2 (01/31/13) | Report Card | 01/31/2013 | 11:04:AM | View |
| Portfolio Attachment | Attachments | 08/06/2012 | 9:28:AM | View |

Highlights

| Type | School Year | Date | Grad Yr / GR | |
|-------------------------|-------------|------------|--------------|----------------------------|
| EDUCATION Honor Roll | 2012 - 2013 | 08/13/2012 | 2016 / 09 | Details... |

Student Portfolio gives you the capability to view attachments and highlights for the student.

Recommendations

Course Recommendation History [My Print Queue](#) [Back](#)

Student Info

- Profile
- Class Summary
- Attendance (8)
- Schedule
- Add/Drops (9)
- Entry/Withdrawal
- RTI Information
- IHP
- Emergency Contacts
- Discipline (3)
- NCLB
- Academic History
- Graduation Requirements
- Educational Milestones
- Student Services
- Test Scores (2)
- Busing
- Student Portfolio
- Recommendations (1)
- Family Access History (22)
- Activities (3)
- Custom Forms

ADUSCR, SADIE Grade: **09**

| Entity | School Year | Course | Description | Course Length | Recommended By |
|--------|-------------|--------|-----------------|---------------|-------------------|
| 001 | 2014 | 3116 | Wind Ensemble 2 | Y = YEAR | MARILEE ANDREASCR |

The Course Recommendations area allows you to view the course recommendation for the student.

Family Access History

Family Access History My Print Queue Back

Student Info

- Profile
- Class Summary
- Attendance (8)
- Schedule
- Add/Drops (9)
- Entry/Withdrawal
- RTI Information
- IHP
- Emergency Contacts
- Discipline (3)
- NCLB
- Academic History
- Graduation Requirements
- Educational Milestones
- Student Services
- Test Scores (2)
- Busing
- Student Portfolio
- Recommendations (1)
- Family Access History (22)
- Activities (3)
- Custom Forms

ADUSCR, SADIE Grade: 09

| SADIE ADUSCR (Student) | |
|--|---------------------------|
| Last Login Time: | 02:00 PM Date: 05/16/2013 |
| 2013 Current School Year Activity: 10 Login(s) | |

| ABBY ADUSCR (Mother) | |
|--|---------------------------|
| Last Login Time: | 03:07 PM Date: 09/28/2012 |
| 2013 Current School Year Activity: 11 Login(s) | |

| Alonso Aduscr | |
|---|---------------------------|
| Last Login Time: | 12:52 PM Date: 08/28/2012 |
| 2013 Current School Year Activity: 1 Login(s) | |

Family Access History allows you to see how many times the family and student have logged in to Family/Student access, as well as the last time they logged in.

Activities

Activities My Print Queue Back

Student Info

- Profile
- Class Summary
- Attendance (8)
- Schedule
- Add/Drops (9)
- Entry/Withdrawal
- RTI Information
- IHP
- Emergency Contacts
- Discipline (3)
- NCLB
- Academic History
- Graduation Requirements
- Educational Milestones
- Student Services
- Test Scores (2)
- Busing
- Student Portfolio
- Recommendations (1)
- Family Access History (22)
- Activities (3)
- Custom Forms

ADUSCR, SADIE Grade: 09

| Year | Entity | Code | Description | Start Date | End Date |
|------|--------|------|--------------|------------|------------|
| 2013 | 001 | JBD | Jazz Band | 08/20/2012 | 05/29/2013 |
| 2013 | 001 | OPC | Oil Painting | 09/03/2011 | 05/29/2012 |
| 2013 | 001 | P2P | Pay 2 Play | 08/20/2012 | 06/01/2013 |

Show Details Show Assistants

The Activities page show what activities the student is enrolled in.

Family Access Display Gradebook

Ashalintubbiscr, Josh D

Grade: **02**

Gradebook

Progress Report

Missing Assignments

Teacher's Log

Comments

Scores reflect only posted assignment grades

Classes for: **Term 4 (03/11/13-05/24/13)** [Prev](#)
[View All Classes](#)

Click on the underlined grade to see the assignments that make up that grade.

| Period | Class | Description | Term | Teacher | Q1 | Q2 | Q3 | Q4 | FIN |
|--------|----------------|----------------------|------|-----------------------------------|----|----|----|----------|----------|
| 0 | <u>2MA/1</u> | 2nd Grade Math | YR | Ignacia Daoustscr | | | | | |
| 0 | <u>2LA/1</u> | 2nd Grade Language A | YR | Ignacia Daoustscr | | | | <u>L</u> | <u>L</u> |
| 0 | <u>2SS/1</u> | 2nd Grade Social Stu | YR | Ignacia Daoustscr | | | | | |
| 1 | <u>2000/01</u> | SECOND GRADE | YR | Birgit Sharlowscr | | | | | |

[View by Event](#)

Course: 2SCI / 1 2nd Grade Science

Teacher: [Ignacia Daoustscr](#)

| Academic Area | Grade Marks | Q1 | Q2 | Q3 | Q4 | FIN |
|--|-------------|----|----|----|----|-----|
| Science | | | | | | |
| Participates in investigations | | | | | | |
| Demonstrates understanding of concepts | | | | | | |

[View by Event](#)

Course: 2WH / 1 2nd Grade Work Habits

Teacher: [Ignacia Daoustscr](#)

| Academic Area | Grade Marks | Q1 | Q2 | Q3 | Q4 | FIN |
|------------------------------------|-------------|----|----|----|----|-----|
| Work Habits | | | | | | |
| Follows classroom and school rules | | | | | | |
| Demonstrates respectful behavior | | | | | | |
| Completes assignments regularly | | | | | | |
| Works independently | | | | | | |
| Works well with others | | | | | | |
| Uses time effectively | | | | | | |

Family Access Display-Gradebook shows how the grade information looks in Family/Student Access. It shows the grades for every class in the student's schedule. You can also view Missing Assignments, the Teacher Log, GPA/Class Rank and Report Card Comments.

Message Center

Message Center My Print Queue Back

Student Info: ADUSCR, SADIE Grade: 09

View Student Access Display of Message Center

Message Center Current Expired

Advisor Messages

| Advisor | Total Messages | Unread Messages | |
|-------------------|----------------|-----------------|-------------------------------|
| MARILEE ANDREASCR | 3 | 2 | View Messages |

Activity Messages
[Show All Activities](#)

| Year | Entity | Description | Leader | Assistant(s) | Total Messages | Unread Messages | |
|------|--------|--------------------|-------------------|--------------|----------------|-----------------|-------------------------------|
| 2013 | 001 | Jazz Band | MARILEE ANDREASCR | | 2 | 2 | View Messages |
| 2013 | 001 | Pay 2 Play \$10.00 | LATONYA ABDISCR | Dana Acayscr | 0 | 0 | |

Class Messages
[Show All Classes](#)

| Period | Class | Description | Term | Teacher | Total Messages | Unread Messages |
|--------|-----------|--------------|------|----------------------|----------------|-----------------|
| 0 | 2LA/01 | 2 Lang Arts | Y | MARILEE ANDREASCR | 0 | 0 |
| 0 | 2LA/01 | 2 Lang Arts | Y | PHOEBE ADDAMSSCR | 0 | 0 |
| 0 | 2READ/01 | 2 Reading | Y | MARILEE ANDREASCR | 0 | 0 |
| 0 | 2SPEL/01 | 2 Spelling | Y | MARILEE ANDREASCR | 0 | 0 |
| 0 | 2WRIT/01 | 2 Writing | Y | MARILEE ANDREASCR | 0 | 0 |
| 1 | Band I/01 | Band I | Y | MARILEE ANDREASCR | 0 | 0 |
| 3 | 1102/12 | HONORS ENG I | Y | JENNY WINTERSTEENSCR | 0 | 0 |

On the Message Center screen, you can see all the messages created. You can also see whether the message was read in Family/Student Access.

Calendar

FA Calendar My Print Queue Back

Student Info: ADUSCR, SADIE Grade: 09

Previous Month **May 2013** Next Month

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------------------|--|-----------------------|---|---|--|--------------------------------|
| | | | 1 Interval Worksh (-) | 2 | 3 | 4 |
| 5 | 6 Chapter 15 Test (B) Quiz 15C (A) Music Theory W (I) | 7 Absent | 8 End of PROGRESS REPORT 6 2 Reading 2 Spelling 2 Writing Chapter 16 test (B) Online Assignme (C) | 9 Composition Act AC-Jazz Band | 10 District Assessm District Assessm Music Plan Worksheet 28.B | 11 MC-Concert MC-Tryouts |
| 12 TC: 3:00 pm- 3:30 pm | 13 | 14 MC-College Plan | 15 Create a compos (I) Create a compos Observation | 16 Absent Music Assessment Participation 5/1 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 Last Day of School End of 6th 6 WEEKS 2 Reading 2 Spelling 2 Writing | 30 | 31 | |

☒ Show Absences/Tardies
 ☒ Show Gradebook Assignments (Grade Earned)
☒ Show MC-Messages
 ☒ Show AC-Activity Events
☒ Show Student Services
 ☒ Show CC-Childcare Schedule
 ☒ Show ST-Student Tests
 ☒ Show Lunch Menus

The Calendar screen gives the teacher a view of what the family and student can see when they look at the calendar in Family/Student Access.

Progress Report

The screenshot shows the 'Progress Report' form. At the top, there is a navigation bar with a back arrow, the title 'Progress Report', and a 'My Print Queue' button with a back arrow. Below the navigation bar, there is a dropdown menu for the student, currently showing 'ADUSCR, SADJE'. To the right of the student name, it says 'Grade: 09'. Below the student name, there is a button labeled 'View Report for Selected Student'. The main form area is divided into several sections. The first section is 'Grading Period', which includes a dropdown for 'Show Student Grades for Term' and a date range 'Current Term : 04/12/2013 - 05/29/2013'. Below this is the 'Options' section, which includes a 'Display Skills' section with radio buttons for 'All' (selected) and 'Graded Only', and two checkboxes for 'Show Grade Mark Legend' and 'Print Signature Line'. The next section is 'Free Form Header', which has two input fields labeled 'Label 1:' and 'Label 2:'. The final section is 'Free Form Footer', which has four input fields labeled 'Label 1:', 'Label 2:', 'Label 3:', and 'Label 4:'.

The Progress Report lists the grades earned for Subjects and Skills.

Standards Report Card

Standards Report Card

ADUSCR, SADIE

Grade: 09

My Print Queue Back

View Report for Selected Student

Report Options

Grading Period:

Current Term : 04/12/2013 - 05/29/2013

☐ Print a blank report card

☐ Separate comments onto a new page

☐ Print comments only

☐ Print for this class only

☐ Only Print for Families Set to Receive a Hard Copy of the Report Card

☐ Post Report Cards to Family/Student Access

Note: Posted Report Cards will also be available in the Student Portfolio tabs of EA+ and Student Management

Print for Family:

☒ Print for First Family Only

☐ Print for Second Family Only

☐ Print for First and Second Families

☐ Print for all Families

This page lets the teacher print a copy of the report card.